

**Centre for Educational Research
and Evaluation Services (CERES)**
growing excellence in research



Educational Visions Inaugural Professorial Lecture Series

‘Including Children with Special Educational Needs in Physical Education - Have we arrived at Utopia?’

by **Professor Philip Vickerman** Professor of Educational Research at LJMU, Faculty of Education, Community and Leisure.

Thursday 18th March, 4.00 - 6.00pm, LJMU Art and Design Academy.

Philip Vickerman is Professor of Inclusive Education and Learning in the Faculty of Education, Community and Leisure. He is a National Teaching Fellow awarded by the Higher Education Academy and works nationally and internationally in the area of inclusive education with a particular focus on children with special educational needs. Philip has advised the Department for Children, Schools and Families on best practice strategies for inclusive physical education; as well as working with the Teacher Development Agency for Schools related to preparing trainee teachers to work with children with special educational needs. Philip has published widely in books and academic journals and is also the External Examiner for the first Erasmus Mundus Masters in Adapted Physical Activity which is a collaboration between four European countries.

Professor Philip Vickerman’s Vision

Philip is a strong advocate of personalised learning, consultation and empowerment of children with special educational needs. Central to his ethos is ensuring that all practitioners listen and truly hear the voices of children with particular reference to their experiences and opinions of physical education. Philip’s lecture will set out the history and context of special educational needs and how inclusive education has been transformed from one of segregation and discrimination to modern day approaches of placing children at the heart of learning and development.

As part of this discussion Philip will share his research work on ‘official line agencies’ such as government and statutory agencies through to ‘professional opinion and practice’ outlining the views and experiences of trainee and qualified physical education teachers. He will conclude by posing a view from the ‘consumers’ by letting the children have their say on inclusive physical education and discussing whether we have now arrived at utopia in relation to equality for children with special educational needs.

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For further information contact CERES Officer Emma FitzGerald - tel: 0151 231 5334 email: e.fitzgerald@ljmu.ac.uk or to book a place, please contact Conference and Event Services - tel: 0151 231 3668 email: professorials@ljmu.ac.uk

2010 Programme

Monday 22nd February

'Can New Web Technologies Support Radical Pedagogies?'

Prof. Patrick Carmichael

Thursday 18th March

'Including children with special educational needs in physical education – Have we arrived at utopia?' Prof. Philip Vickerman

Thursday 15th April

'The Cargo Cult of 'Education, Education, Education' Prof. Marion Jones

Wednesday 12th May

'Teaching and Learning for a Complex World: a 'wicked' problem?'

Prof. Sue Thompson

Thursday 27th May

'Educational outcomes of fieldwork and expeditions in the UK, Arctic, Alps and Rockies' Prof. Tim Stott

Thursday 24th June

'Impact of LJMU on the local and national community: an education and training perspective' Prof. Patricia Shenton

Tuesday 28th September

'Wise people learn when they can': researching leadership in education' Prof. Mark Brundrett

Thursday 28th October

'Inhabiting different bodies over time: Pedagogical challenges and the narrative turn' Prof. Andrew Sparkes

Thursday 9th December

'Education - subject, process or liberation: a revisionist analysis'

Prof. Diana Burton

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