

Learning @ LJMU

Our perspective on education is to make sure that every student does as much as they possibly can, to improve themselves.

We are supported right down the faculty level down to the departmental level to innovate to bring in guest speakers to practice alternative assessments with students.

This is a fantastic environment to teach in because the emphasis is on interdisciplinary thinking and it means that people get a much broader education and a much better idea of how different techniques and methods are used across broad range of fields.

We have got the research ethos. Our staff very much practice research inform teaching, but also we can innovate on some of these other business related issues.

I find the John Moores approach to learning quite um quite radical really, they are quite geared up to independent learning. They want you to sort of, -encourage thinking for yourself, learning for yourself.

I am more hands on like kinda of person when I am learning, so it really helps to be doing it you know like doing it in the practical's.

The learning at John Moores University is very different from college. Obviously you're in much bigger groups of people so you have a much more varied opinions and everything is done on a much bigger scale.

It is definitely more independent work, um they call it reading for a degree. So it is a lot of reading involved. I think it has open my eyes to a lot of things. Whereas before you just take things as people say they are. Whereas now I am starting to question it.

Everybody says what they think and like you can disagree but you can all be right. Whereas when you're in 6th form this is the right answer this is the wrong answer, but it like everybody can right you can make up your own opinions, as long as you are backing it up.

With the University as John Moores you are given the opportunity to bring things in and also to think for yourself. Basically you are directed but with that you are also pushed to think for yourself and find things for yourself