

## **Types of Academic Collaborative Partnerships**

1. The university has agreed the definitions below to identify the type of academic collaborative programme arrangements that it may have with an external partner. It is possible that a partner with more than one programme could have more than one arrangement.
2. All university awards are required to be fully taught and assessed in English.

### *Types of Collaborative Partner Institution*

3. Defined criteria are used to specify whether a partner is considered as a Peer University, as follows.
4. To be recognised as a **Peer University** the institution must meet the following criteria:
  - a. Government or publicly funded institution.
  - b. Research and Taught degree-awarding powers.
  - c. The Institution's Mission/Vision aligns with Liverpool John Moores University's (LJMU) Strategic Planand either:
  - d. UK Institution is registered on the Office for Students Register and that the Institution holds Degree Awarding Powers; or
  - e. International Institution is ranked within the QS, URAP or Times World University Rankings.
5. In addition to Peer Universities, the university offers collaborative programmes in partnership with a range of organisations, including:
  - Public Education Provider (UK or international)
  - Private Education Provider (UK or international)
  - Public Business
  - Private Business
  - Charity

## Models of Collaboration

<b>Franchise</b>	Where a partner institution is approved to deliver a programme, or part of a programme, designed by LJMU, which leads to an award of LJMU. The programme does not also have to be a programme delivered at LJMU. Students on a franchise programme are LJMU students and the university retains control and responsibility for academic standards and the quality of learning opportunities.
<b>Validated</b>	Where the partner institution develops its own programme and delivers it as a LJMU validated programme leading to a LJMU award. Students on a validated programme are LJMU students, and the university retains control and responsibility for academic standards and the quality of learning opportunities.
<b>Dual Award</b>	A dual award is defined by LJMU as an arrangement where LJMU, together with one or more awarding bodies, provides a programme leading to separate awards and certificates being granted by all the awarding bodies. Each partner is responsible for the awards made in its name. A dual award can be established for undergraduate, postgraduate or PhD arrangements. Where a Dual PhD award is established, this will relate to a single student rather than a cohort of students.
<b>Joint Award</b>	A joint award is an arrangement where LJMU, together with one or more awarding bodies, provides a jointly developed and delivered programme, leading to a single award made jointly by all the awarding bodies. A single certificate is produced, not separate certificates from each awarding body. Responsibility for assessment and quality assurance is in accordance with the agreement between partners.
<b>Embedded College</b>	A private organisation operating near to, or within, the premises of LJMU, usually engaged in the preparation of students for entry to higher education programmes.
<b>Distance Taught</b>	A distance taught programme is one that is delivered away from the university, often overseas, by LJMU staff (alternatively called 'flying faculty'). It may include pastoral support and learner support from local staff but will not include teaching by them. The programme is delivered using premises and resources provided locally by the partner. The university retains control and responsibility for academic standards and quality of learning opportunities.
<b>Supported Distance Learning</b>	<p>Where a partner is involved in the support of a distance learning programme, which is predominantly delivered by LJMU staff. The partner might be involved in a range of activities in relation to the programme, such as hosting and management of the Virtual Learning Environment, student recruitment and payments and ongoing learner support. The partner may also be involved in some elements of programme delivery.</p> <p>This type of arrangement is distinct from a franchise or validated programme which is delivered via distance learning, as the majority of the teaching and assessment responsibilities are undertaken by LJMU.</p>

<b>Articulation Arrangements</b>	<p>A collaborative partnership arrangement whereby an award delivered by another institution is formally recognised as appropriate for admission on academic grounds, with Advanced Standing, on to an identified LJMU Progression Programme<sup>1</sup>, thereby providing a basis for individual applications to the LJMU Progression Programme<sup>2</sup>.</p> <p>A place on the LJMU Progression Programme<sup>3</sup> is subject to an admissions process, which takes account of availability of places on the programme and/or additional requirements.</p> <p>The external award, for which Advanced Standing is sought, must be either fully taught and assessed in English, or students must be able to demonstrate an appropriate IELTS score or equivalent.</p>
<b>Shared Delivery</b>	<p>An arrangement where the university is delivering more than 1/3 of the academic credit for the overall award, with the remainder of the credit delivered by a partner organisation that does not have degree awarding powers.</p>
<b>Split-Site PhD Award</b>	<p>Where a partner institution is providing part of a PhD programme for a cohort of students, which leads to an award of LJMU. Split-Site PhD Award agreements do not require the other academic institution to have research degree awarding powers and the partner will therefore only be named as the collaborating establishment on the research degree certificate. This does not require a Cotutelle agreement to be drawn up for the students as they are registered under LJMU's Research Degrees Framework.</p>
<b>International Student Exchange</b>	<p>Where a partner institution is approved to host a student from LJMU to undertake study for credit. Exchange agreements are based on reciprocity and no fees are paid to the host university. Students on an International Student Exchange would receive approval by the Directorate of International Relations and their programme of study prior to undertaking the exchange. Whilst abroad students will be LJMU students.</p>
<b>Off-site Delivery</b>	<p>Where a programme is delivered at a non-LJMU venue and where:</p> <ol style="list-style-type: none"> <li>a. All academic support is provided by LJMU (no input by a third party), and</li> <li>b. All LJMU regulations and policies are followed, and</li> <li>c. All student administration is completed by LJMU</li> </ol> <p>This is <b>not</b> considered collaborative and approval will follow the internal programme approval process.</p>

6. Where the development and design of the curriculum of a partnership programme has included contributions from both the university and the partner, discussion with Academic Registry will take place to determine how the programme should be categorised, either as validated or as franchise. The final categorisation will be based on which institution has led on the design of the majority of credits.

<sup>1</sup> The LJMU programme, identified through either an Articulation Arrangement, a Progression Arrangement, or a Succession Arrangement that prospective students can seek to gain entry, via admission with Advanced Standing, subject to an admissions process that takes account of availability of places on the programme and/or additional requirements.

<sup>2</sup> Ibid.

<sup>3</sup> Ibid.