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| 4000ENVCPH  Semester 1  *Health* | Key Study Skills  (20c) | *Aim:*  This module aims to prepare and develop students for study at undergraduate level | *Learning activities:*  The module will be delivered through lectures, individual and group activities, seminars LRC visits, blackboard and personal tutorials. | *Assessment:*  1000 word reflection (50%) 750 word career plan (40%) Self Awareness Statement (10%) |
| 4000PUBHEA  Semester 1  *Health* | Key Study Skills  (20c) | *Aim:*  This module aims to prepare and develop students for study at undergraduate level | *Learning activities:*  The module will be delivered through lectures, individual and group activities, seminars, activities on the virtual learning environment and personal tutorials. | *Assessment:*  Reflection (50%) Career plan (40%) Self awareness statement (10%) |
| 4002ENVCPH  Semester 1  *Health* | Understanding Populations  (20c) | *Aim:*  This module aims to provide students with an introduction to how the principles of demography and community participation can be utilised to improve health and reduce health inequalities | *Learning activities:*  The module will be delivered through lectures, individual and group activities, seminars LRC visits, blackboard and personal tutorials. | *Assessment:*  Presentation (20%) Report (80%) |
| 4002PUBHEA  Semester 1  *Health* | Understanding Populations  (20c) | *Aim:*  This module aims to provide students with an introduction to how the principles of demography and community participation can be utilised to improve health and reduce health inequalities | *Learning activities:*  The module will be delivered through lectures, individual and group activities, seminars, VLE activities, and personal tutorials. | *Assessment:*  Group presentation (20%) Community profile (80%) |
| 4004ENVCPH  Semester 1  *Health* | Introduction to Health  (20c) | *Aim:*  This module aims to provide the student with a wider understanding of health, disease and illness by introducing concepts and methods from the social sciences. | *Learning activities:*  Broken lecture format. Blackboard resources. | *Assessment:*  seen exam (100%) |
| 4004PUBHEA  Semester 1  *Health* | Introduction to Health  (20c) | *Aim:*  This module aims to provide the student with a wider understanding of health, disease and illness by introducing concepts and methods from the social sciences. | *Learning activities:*  Broken lecture format. VLE resources. | *Assessment:*  seen exam (100%) |
| 4005ENVCPH  Semester 1  *Health* | Environmental Health Concepts  (20c) | *Aim:*  To provide students with an insight into the key themes and concepts that occur in EH, as they begin their course and as they progress through their programme of study and into a career in EH. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions and Blackboard. | *Assessment:*  15 min poster presentation (30%) 1500 word report (70%) |
| 4005PUBHEA  Semester 1  *Health* | Public Health Concepts  (20c) | *Aim:*  To provide students with an insight into the key themes and concepts that occur in public health, as they begin their course and as they progress through their programme of study and into a career in public health. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions and VLE activities. | *Assessment:*  Poster presentation (30%) Report (70%) |
| 4200HSCIFC  Semester 1  *Health* | Changing Contexts of Health and Social Care  (20c) | *Aim:*  The module will introduce students to a wide range of service provision within today's health and social care sector. | *Learning activities:*  Lectures and "Flipped classroom" activities including workshops and seminars  On-line directed study and discussion  Discovery learning through visits to service providing organisations and engagement with service providers  Case-study focussed activity  Assignment tutorials  Poster exhibition | *Assessment:*  Poster Presentation (50%) Reflection on visits 1,500 wd (50%) |
| 4300HSCIFC  Semester 1  *Health* | Health  (20c) | *Aim:*  For students to be introduced to the social dimensions of health and illness and the rise of medicine in contemporary societies | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  social dimensions of health (30%) group poster presentation (70%) |
| 4400HSCIFC  Semester 1  *Health* | Diversity and Respect  (10c) | *Aim:*  This module will enable students to explore the issues of diversity and respect in relation to individuals, families and communities | *Learning activities:*  Interactive lectures, tutorials and online interaction. | *Assessment:*  Article Review max 2000 words (100%) |
| 5001ENVCPH  Semester 1  *Health* | Food safety  (20c) | *Aim:*  To engage students in a critical exploration of current issues in the interface between environmental problems, safety of food, its production and consumption in relation to human health. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions and BlackBoard. | *Assessment:*  food essay (100%) |
| 5002ENVCPH  Semester 1  *Health* | Environmental protection  (20c) | *Aim:*  To provide students with the relevant skills to identify, select and assess the effectiveness of a range of environmental health interventions and enforcement options within the key Environmental Health areas of environmental protection. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions, and Blackboard. | *Assessment:*  3500 word case study (100%) |
| 5002PUBHEA  Semester 1  *Health* | Health Protection  (20c) | *Aim:*  To provide students with the relevant skills to identify, select and assess the effectiveness of a range of health interventions and enforcement options within the key public health area of health protection. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions, and VLE activities. | *Assessment:*  Case study (100%) |
| 5003ENVCPH  Semester 1  *Health* | Housing and Public Health  (20c) | *Aim:*  This module aims to provide students with the relevant skills to identify select and assess the effectiveness of a range of environmental health interventions and enforcement options – focusing on the key Environmental Health areas of housing and public health | *Learning activities:*  Broken lectures, seminars, debate and study trips to regeneration and housing projects. Student study will be supported through guided reading, Blackboard and recommended websites | *Assessment:*  housing inspection (40%) case study (60%) |
| 5007PUBHEA  Semester 1  *Health* | Health Promotion  (20c) | *Aim:*  To develop knowledge and skills to enable students to plan, implement, monitor and evaluate strategies for promoting the health and wellbeing of the population | *Learning activities:*  Lectures, class discussion, small group work, self-directed study, guided reading and VLE activities. | *Assessment:*  Intervention practical (20%) Reflective report (80%) |
| 5010PUBHEA  Semester 1  *Health* | Media and Public Health  (20c) | *Aim:*  Develop critical thinking and media literacy skills to help students find reliable information to make decisions, take action, and share news responsibly about public health. | *Learning activities:*  A variety of different learning activities will include lectures summarising scientific knowledge and critical perspectives on public health media issues, practical exercises, e.g. watch news/go to news website, choose health issue, find original  article/evidence and appraise media response. Analysing films or news reportage with public health /disaster emergency theme and evaluating portrayal of public health approach. Scenario based debates and mock media appearances. Opportunities to develop key public health messages to be distributed through social media. | *Assessment:*  Presentation (40%) 2500 word Essay (60%) |
| 5011PUBHEA  Semester 1  *Health* | Health Risk Behaviours, Determinants and Impacts  (20c) | *Aim:*  To provide students with an introduction to the concepts of risk behaviour and how this is applied in a number of contemporary health concerns | *Learning activities:*  Interactive lectures and presentations, guided reading, video discussions, group work activity  VLE activities: short quizes, discussion boards | *Assessment:*  3500 report (100%) |
| 5100HSCIFC  Semester 1  *Health* | Safeguarding Children and Vulnerable Adults  (20c) | *Aim:*  This module will provide students with the opportunity to understand the responsibility of the health and social care practitioner and relevant organisations in safeguarding children and adults within multi-agency contexts. | *Learning activities:*  Learning activities will include a balanced menu of broken lectures, workshops, visits to services , tutorials and on-line activity. | *Assessment:*  Individual Presentation (50%) Hypothetical case study (50%) |
| 5200HSCIFC  Semester 1  *Health* | Future Change Makers - Social Enterprise  (20c) | *Aim:*  Students will consider and analyse the value of social enterprise in relation to health and social care | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  3,000 word essay (70%) 1,500 word essay (30%) |
| 5300HSCIFC  Semester 1  *Health* | Sex, Drugs and the Nanny State?  (20c) | *Aim:*  • For students to analyse aspects of health-related and potentially risky behaviour in various groups  • For students to analyse the role of health care policy makers and the media in the decision-making processes of individuals and families | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  strategy design (100%) |
| 6002ENVCPH  Semester 1  *Health* | Globalization: Health and Environmental Impacts  (20c) | *Aim:*  The module aims to explore the impact of globalization on the environment and population health, and the international policy/strategic response to these impacts. | *Learning activities:*  Lectures; youtube style video discussion; group work, Blackboard; in class research activities with IPads | *Assessment:*  3500 Report (80%) exam (20%) |
| 6002PUBHEA  Semester 1  *Health* | Globalization and Health  (20c) | *Aim:*  This module explores the concept of globalization and its impact on population health and identifies the global strategic responses to these issues. | *Learning activities:*  Lectures; youtube style video discussion; group work, VLE activities; in class research activities with IPads | *Assessment:*  Report (80%) Online exam (20%) |
| 6004ENVCPH  Semester 1  *Health* | Health Promotion  (20c) | *Aim:*  To develop knowledge and skills to enable students to plan, implement, monitor and evaluate strategies for promoting the health and wellbeing of the population | *Learning activities:*  Lectures, class discussion, small group work, self-directed study, guided reading and Canvas discussions and resources. | *Assessment:*  Presentation (40%) Report (60%) |
| 6200HSCIFC  Semester 1  *Health* | Communication for Health and Social Care  (20c) | *Aim:*  To provide the students with the opportunity to consider and develop higher level communication techniques | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  Group Presentation (30%) Evaluative Commentary (70%) |
| 6500HSCIFC  Semester 1  *Health* | community development  (20c) | *Aim:*  To provide the students with the opportunity to study the theory of community and local economic development as applicable to working in organisations engaged in the community | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  financial inclusion (30%) community development (70%) |
| 7002PUBHEA  Semester 1  *Health* | Research Methods  (20c) | *Aim:*  Aims  This module encourages students to develop their skills as a potential producer of research, as well as their ability to systematically evaluate research outcomes from a variety of sources. In addition, students will engage in a variety of data analysis techniques.  • To provide a critical knowledge base of the philosophical foundations of public health research.  • To enable the student to develop expertise in a qualitative and quantitative data analysis.  • To prepare the student to carry out empirical and literature based research. | *Learning activities:*  Lectures, tutorials, group discussion, group work, online learning, independent study, data analysis exercises | *Assessment:*  Research Proposal (50%) Unseen Examination (50%) |
| 7004PUBHEA  Semester 1  *Health* | Global Health  (20c) | *Aim:*  To examine public health risk in the context of globalization and the strategic response to this at the global level | *Learning activities:*  Lectures; video discussion; group work, Blackboard resources: online videos, online quizzes | *Assessment:*  Illustrated Report (100%) |
| 7009PUBHEA  Semester 1  *Health* | Violence  (10c) | *Aim:*  The module aims to provide participants with the knowledge to understand the impact of different kinds of violence on society and evaluate approaches to violence control at local, national and international levels. | *Learning activities:*  The module uses a 'broken lecture' format of short lectures, seminars, videos, group work and class based discussion. | *Assessment:*  Essay (100%) |
| 7010PUBHEA  Semester 1  *Health* | Understanding Addictions  (20c) | *Aim:*  To enhance knowledge and understanding of addiction as a public health issue | *Learning activities:*  Lectures; seminar workshops; Canvas activities | *Assessment:*  Essay (50%) Powerpoint presentation (50%) |
| 4001ENVCPH  Semester 2  *Health* | Environmental sciences  (20c) | *Aim:*  To provide students with an understanding of the range of stressors and their impact on the living and built environment | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions, field trip and Blackboard. | *Assessment:*  unseen exam (60%) 1500 word report (40%) |
| 4001PUBHEA  Semester 2  *Health* | Human Biology and Environmental Science  (20c) | *Aim:*  To provide students with an understanding of the range of stressors and their impact on human health. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions, field trips, monitoring project work, and activities via VLE. | *Assessment:*  Unseen exam (60%) Report (40%) |
| 4003ENVCPH  Semester 2  *Health* | An Introduction to Environmental Health Law and Policy  (20c) | *Aim:*  This module aims to provide students with an introduction to law and policy making in public and environmental health | *Learning activities:*  Lectures, video discussion, group work, Blackboard | *Assessment:*  2500 word report (70%) In Class Test (30%) |
| 4003PUBHEA  Semester 2  *Health* | Introduction to Public Health Law and Policy  (20c) | *Aim:*  This module aims to provide students with an introduction to law and policy making in public and environmental health | *Learning activities:*  Lectures, video discussion, group work, VLE supported activity | *Assessment:*  Report (70%) In Class Test (30%) |
| 4006ENVCPH  Semester 2  *Health* | Practical Skills for Public and Environmental Health  (20c) | *Aim:*  To provide students with an insight into the practical skills that are necessary as they begin their course and as they progress through their programme of study and into a career in Public and Environmental Health. | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions and Canvas. Student will also engage in a number of practical skills sessions | *Assessment:*  group report (60%) personal reflection (40%) |
| 4500HSCIFC  Semester 2  *Health* | Learning in Context  (10c) | *Aim:*  To engage in work related learning in an area of practice associated with health and social care.  To enable students to reflect on their abilities and learning needs in relation to employability. | *Learning activities:*  Scenario focussed group activities  'Broken lectures' consisting of short, formal presentations by academic staff,  complemented with group and individual in-class exercises  Guided structured independent learning  On-line learning e.g. through directed online tasks | *Assessment:*  Self Awareness (20%) Work related scenarios (80%) |
| 4600HSCIFC  Semester 2  *Health* | Living in Society  (20c) | *Aim:*  to explore the changing nature of society and welfare provision | *Learning activities:*  Learning activities will include a balanced menu of broken lectures, workshops, visits to services, tutorials and on-to-one activity. | *Assessment:*  Community Profile (100%) |
| 4700HSCIFC  Semester 2  *Health* | Change and Resilience  (20c) | *Aim:*  The module aims to enable students to explore the concepts of change and resilience in the context of the development of the individual, as well as the family, community and health and social care sector. | *Learning activities:*  Learning activities will include a balanced menu of broken lectures, workshops , visits to services , tutorials and on-line activity. | *Assessment:*  Small group presentation (50%) Reflection on interview (50%) |
| 5000ENVCPH  Semester 2  *Health* | WBL - Developing Environmental Health skills  (20c) | *Aim:*  This module aims to provide students with the resources, skills and knowledge to optimise opportunities provided in the workplace to develop and strengthen a range of professional skills, relevant to an Environmental Health Practitioner, via participation in an environmental health/public health based project. | *Learning activities:*  Lectures, workshops | *Assessment:*  development of prof skills (100%) |
| 5000PUBHEA  Semester 2  *Health* | WBL - Developing Public Health Skills  (20c) | *Aim:*  This module aims to provide students with the resources, skills and knowledge to optimise opportunities provided in the workplace to develop and strengthen a range of professional skills, relevant to future working in a public health setting, via participation in an public health based project. | *Learning activities:*  Lectures, workshops | *Assessment:*  Report on placement and skills (100%) |
| 5004ENVCPH  Semester 2  *Health* | Research Methods for Environmental Health  (20c) | *Aim:*  This module aims to provide students with an introduction to the methods of qualitative and quantitative data collection and analysis, as well as enabling students to critically evaluate the strengths and weaknesses of published research papers. | *Learning activities:*  The module will be delivered through lectures, individual and group activities, seminars LRC visits, blackboard and personal tutorials. | *Assessment:*  reserach proposal (60%) exam (40%) |
| 5004PUBHEA  Semester 2  *Health* | Research Methods for Public Health  (20c) | *Aim:*  This module aims to provide students with an introduction to the methods of qualitative and quantitative data collection and analysis, as well as enabling students to critically evaluate the strengths and weaknesses of published research papers. | *Learning activities:*  The module will be delivered through lectures, individual and group activities, seminars LRC visits, VLE activities and personal tutorials. | *Assessment:*  Exam (40%) Research proposal (60%) |
| 5005ENVCPH  Semester 2  *Health* | Health and Safety  (20c) | *Aim:*  This module will enable students to understand the development and influences of Health and Safety at Work legislation within the UK and Europe and how such statutory instruments can be applied to the workplaces | *Learning activities:*  Interactive lectures and presentations, guided reading, student led discussions, field trips and and BlackBoard. | *Assessment:*  illustrated report (100%) |
| 5008PUBHEA  Semester 2  *Health* | Epidemiology  (20c) | *Aim:*  This module will provide students with foundations of epidemiology, including basic concepts underpinning study design, how to pose an answerable question and to design a study to answer said question, alongside a development of critical thinking and analysis of published research articles. | *Learning activities:*  Mixture of lectures, class-based practicals, group work, presentations. Online resources and discussion boards will also be used. | *Assessment:*  Unseen exam (70%) Group presentation (30%) |
| 5012PUBHEA  Semester 2  *Health* | Epidemiology, Surveillance and Public Health Intelligence  (20c) | *Aim:*  This module will provide students with the foundations of epidemiology, and an introduction to population based health  surveillance methods and public health intelligence. | *Learning activities:*  Mixture of lectures, class-based practicals, PC-lab practicals, group work, presentations. Online resources and discussion boards will also be used. | *Assessment:*  Report (60%) Presentation (40%) |
| 5400HSCIFC  Semester 2  *Health* | Research Methods for Health and Social Care  (20c) | *Aim:*  to enable the student to examine how research is conducted in health and social care | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  developing a research question (30%) research protocol (70%) |
| 5500HSCIFC  Semester 2  *Health* | International Perspectives on health  (20c) | *Aim:*  To allow students to explore health from an international viewpoint, focusing on low and middle income countries, and understand the challenges of health and health care in the context of resource poor nations | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  student seminar papers (50%) case study (50%) |
| 6001ENVCPH  Semester 2  *Health* | Professional and interdisciplinary studies  (30c) | *Aim:*  This module aims to facilitate the development of a holistic view of the professional nature of environmental health and its inter-relationships with other professional disciplines. | *Learning activities:*  This module will be primarily student led. Interactive lectures and seminars will facilitate increased knowledge. Guided reading and the use of Blackboard will guide independent study. | *Assessment:*  case study portfolio (60%) seen exam (40%) |
| 6003ENVCPH  Semester 2  *Health* | Career planning and professional development  (10c) | *Aim:*  to develop and practice skills to prepare graduates of the programme for the professional requirements of registration as an Environmental Health Practitioner and the world of work. | *Learning activities:*  This practical, skills based module will be delivered through lectures and seminars, practical exercises and online learning tasks. It is linked to the personal tutor system and will utilise videos and simulated exercises to develop interviewing skills. | *Assessment:*  reflective essay (70%) interview (30%) |
| 6003PUBHEA  Semester 2  *Health* | Career and Professional Development  (10c) | *Aim:*  To develop and practise skills to prepare graduates of the programme for the variety of jobs available within the public health setting | *Learning activities:*  This practical, skills based module will be delivered through lectures and seminars, practical exercises and online learning tasks. It is linked to the personal tutor system and will utilise videos and simulated exercises to develop interviewing skills. | *Assessment:*  Reflective essay (70%) Interview (30%) |
| 6007PUBHEA  Semester 2  *Health* | Health Inequalities  (10c) | *Aim:*  This module aims to consolidate students’ knowledge of health inequalities, and their measurements and to stretch students to evaluate existing strategies aimed at reducing health inequalities. | *Learning activities:*  Mixture of lectures, class-based practicals, group work, presentations. Online resources and discussion boards will also be used. | *Assessment:*  Illustrated Report (100%) |
| 6008PUBHEA  Semester 2  *Health* | Making Public Health Happen  (20c) | *Aim:*  This module provides students with a real-life perspective on effecting change in public health. Consolidating theoretical knowledge from level 5, students will now gain additional knowledge of the structure of public health organisations, the challenges and approaches to translating public health evidence into policy and practice and scenario-based learning to examine the many roles of the public health practitioner. | *Learning activities:*  A mixture of lectures, facilitated workshops, presentations and scenario-based working. | *Assessment:*  Group presentation (20%) Individual report (80%) |
| 6300HSCIFC  Semester 2  *Health* | Working with Disadvantaged Individuals, Families and Communities  (20c) | *Aim:*  For students to gain a critical understanding of issues facing vulnerable individuals and families within the context of social work and health | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  essay (70%) presentation (30%) |
| 6400HSCIFC  Semester 2  *Health* | Future Innovators  (20c) | *Aim:*  For students to gain a critical understanding of project management in a variety of contexts | *Learning activities:*  Learning activities will adopt a broken lecture format that will include a combination of formal teaching, group discussion, small group work and workshop style activities. | *Assessment:*  Project application (100%) |
| 7000PUBHEA  Semester 2  *Health* | Public Health: Policy and Practice  (20c) | *Aim:*  To enhance knowledge and understanding of population based health issues and the public health response through policy and practice | *Learning activities:*  Interactive lectures, group work, Online based activities through Blackboard, e.g. Discussion boards, online quizzes, | *Assessment:*  Test (20%) Illustrated Report (80%) |
| 7005PUBHEA  Semester 2  *Health* | International Health  (10c) | *Aim:*  To enhance knowledge and understanding of international approaches to health system development and maternal and child health | *Learning activities:*  Lectures; video discussion workshops; seminar workshops; Blackboard based activities: online quizzes, discussion boards | *Assessment:*  Unseen exam (100%) |
| 7007PUBHEA  Semester 2  *Health* | Health Improvement  (20c) | *Aim:*  To provide students with the theoretical and practical knowledge and skills to effectively plan, implement and evaluate health improvement projects and programmes, to improve health and well being of populations. | *Learning activities:*  Lectures, group discussion, group work, self directed study, guided reading and Blackboard activities including discussion boards. | *Assessment:*  Critical evaluation (50%) Dragons Den Presentation (50%) |
| 7011PUBHEA  Semester 2  *Health* | Addictions: Policy and Interventions  (20c) | *Aim:*  To enhance knowledge and understanding of the objectives of addictions policy and to critically assess the effectiveness and utility of interventions. | *Learning activities:*  Lectures; seminar workshops; VLE activities | *Assessment:*  Essay (100%) |
| 7013PUBHEA  Semester 2  *Health* | Independent Study  (10c) | *Aim:*  To provide students with an opportunity to develop their own learning and knowledge base in a public  health topic of their own choosing. | *Learning activities:*  Tutorials and independent study. Could include online learning or work related activity. | *Assessment:*  Report (100%) |
| 4100HSCIFC  Yearlong  *Health* | Personal, Professional and Academic Development  (20c) | *Aim:*  To support the development of students' academic and personal skills for effective learning at undergraduate level.  To enable students to explore the relationship between academic skills andprofessional development in the context of health and social care. | *Learning activities:*  The module will be delivered through lectures that included formal presentations by academic staff complemented by small group work, discussion and feedback. This will be supplemented with individual and group activities including student led seminars, library visits, Blackboard and individual and group personal tutorials. | *Assessment:*  Reflection (30%) 3000 word Essay (70%) |
| 6000ENVCPH  Yearlong  *Health* | Dissertation  (40c) | *Aim:*  This module aims to engage students in student-negotiated academic activity, requiring creativity, self-motivation and the ability to draw on the knowledge and skills developed in other modules. | *Learning activities:*  Dissertation workshops, lectures, seminars, drop-ins  Minimum 10 hours supervision | *Assessment:*  10,000 word dissertation (100%) |
| 6000PUBHEA  Yearlong  *Health* | Dissertation  (40c) | *Aim:*  This module aims to engage students in student-negotiated academic activity, requiring creativity, self-motivation and the ability to draw on the knowledge and skills developed in other modules. | *Learning activities:*  Dissertation workshops, lectures, seminars, drop-ins  Minimum 10 hours supervision | *Assessment:*  Dissertation (100%) |
| 6100HSCIFC  Yearlong  *Health* | Dissertation  (40c) | *Aim:*  To give students the opportunity to plan, manage and report personal research in health and social care | *Learning activities:*  Learning activities will focus on one to one supervision. Additional support will include lectures and research workshops. | *Assessment:*  Dissertation (100%) |
| 7012PUBHEA  Yearlong  *Health* | Work Related Learning  (20c) | *Aim:*  To enable participants through their/a working environment to develop public health knowledge and skills pertinent to that setting. | *Learning activities:*  Lectures.  Small group work.  Tutorials with academic mentor.  Facilitated Action Learning Sets.  Discussions with work based 'critical friends'.  Online discussion.  Presentations. | *Assessment:*  Poster presentation (60%) Reflective Essay (40%) |