**Mapping of Joint/Dual Awards against LJMU Expectations**

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| **Partner Organisation** |  |
| **Programme(s) – title and SIS code** |  |

For Joint or Dual Awards, the below mapping will be completed to demonstrate alignment with the university expectations in relation to Joint/Dual Awards, and will be submitted as part of the Validation or PPR documentation.

In completing this document, the Programme Team should refer to the Guidance for Joint and Dual Partnerships ([here](https://www.ljmu.ac.uk/academic-registry/collaborative-partners/quality-management-processes)) and to the Operational Framework that has been approved for this specific partnership.

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| **To be completed for:** | **Joint or Dual Award expectations (LJMU)** | **How will this expectation be met for the proposed award:** |
| **Both Joint and Dual** | The programme(s) offer a student experience that neither institution would be able to offer independently. |  |
| **Both Joint and Dual** | The Partner has Degree Awarding powers, and the legal authority to award Joint and/or Dual degrees. If the partner is overseas, this must be recognised in the partner’s country. |  |
| **Both Joint and Dual** | The programmes are delivered and assessed in English. |  |
| **Both Joint and Dual** | Liverpool John Moores University retains responsibility for ensuring the academic standards and the quality of the student learning experience are maintained, irrespective of the requirements of any partner. This responsibility cannot be delegated. |  |
| **Joint Awards only** | The programme is provided by LJMU in partnership with one or more awarding bodies, and leads to a single award made jointly by all the awarding bodies. |  |
| **Joint Awards only** | A single certificate is produced, rather than separate certificates from each awarding body. |  |
| **Joint Awards only** | The programme learning outcomes are jointly agreed for the award by all Institutions involved in the arrangement. |  |
| **Joint Awards only** | All partners involved in the arrangement contribute substantially to the programme design, development, delivery, assessment, management and decision making on student achievement[[1]](#footnote-2). |  |
| **Joint Awards only** | A single agreed set of academic regulations apply to the programme(s). This can be either an agreement to follow the regulations of the lead partner, or bespoke regulations can be agreed. |  |
| **Joint Award only** | It is preferred that the lead institution is Liverpool John Moores University. |  |
| **Dual Award only** | The programme(s) is delivered in partnership between LJMU and one or more awarding body, and leads to separate awards and certificates being granted by all of the awarding bodies. |  |
| **Dual Award only** | There may be slightly different learning outcomes and/or requirements set by the awarding bodies involved, in order to meet their awards, but there will be overlap.  If a student only completes or meets the requirements of one of the awarding bodies, they will only receive one award of the relevant awarding body. |  |
| **Dual Award only** | The programme(s) is jointly conceived, however a student does not need to satisfy the requirements of all the partners in order to receive an award. |  |
| **Dual Award only** | Each Partner is responsible for its own award, however the two components jointly form a single educational experience. As such, an agreed approach to management and oversight is in place. |  |
| **Dual Award only** | Each partner will deliver a substantial[[2]](#footnote-3) proportion of the programme at the level of the qualification they award. |  |
| **Dual Award only** | The overall study period and volume of learning is longer than for either of the individual awards separately.  Typically the study period will however be shorter than if each of the programmes of study had been taken consecutively. |  |

1. The university defines ‘substantial’ as each party being responsible for at least **one third** of the overall total of academic credit it awards. As a minimum, this must be incorporate the following:

   Each party must be responsible for one module per-level.

   Each party must be responsible for one third of the academic credit of the final level of the award. [↑](#footnote-ref-2)
2. The university defines “substantial” as at least **one third** of the academic credit awarded at the final level of the award. [↑](#footnote-ref-3)