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| 4100IRPSemester 1*Politics* | Introduction to International Relations and Politics(20c) | *Aim:*1. To identify the key issues in the discipline of International Relations. 2. To examine the interplay between IR theories and historical realities. 3. To familiarise the students with the key concepts and methods that IR deploys to analyse the world. | *Learning activities:*Lectures will provide the grounding in the subject, and workshops will provide an opportunity for students to engage in practical exercises and discussion. | *Assessment:*1,500 word article review (25%) 3,000 word essay (75%) |
| 4101IRPSemester 1*Politics* | Understanding the theories behind politics(20c) | *Aim:*Discuss the key themes, concepts and ideas in Western and non-Western political thought in order to have a global view on the relationship between the human, state and societyProvide a solid grounding in the key texts in political thought from around the world and from different eras | *Learning activities:*Lectures, workshops and tutorials. | *Assessment:*15 minute presentation (25%) 2,500 word essay (75%) |
| 4102IRPSemester 1*Politics* | Comparative Politics(20c) | *Aim:*1. To familiarise students with the key concepts and methods in the subject area of comparative politics.2. To equip students with essential knowledge about major political systems and their national variances. 3. To understand the key debates in the discipline of comparative analysis. | *Learning activities:*Lectures will provide the grounding in the subject, and seminars will provide an opportunity for students to engage in practical exercises and discussion. | *Assessment:*1,500 word report (40%) 2,500 word essay (60%) |
| 5102IRPSemester 1*Politics* | BRICS in World Politics(20c) | *Aim:*1. To critically evaluate the role of rising powers and their impact on world politics 2. To understand the strengths and weaknesses of BRICS states respectively 3. To critically evaluate the interrelationships among the BRICS states4. To analyse issues in the development of BRICS | *Learning activities:*Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate. | *Assessment:*1500 word analysis (35%) 3000 word essay (65%) |
| 5104IRPSemester 1*Politics* | Issues in Global Politics(20c) | *Aim:*1. Examine a number of the global issues that make the contemporary world complicated. 2. Explore these issues, including their historical roots to understand the world we live in, and in proposing solutions. 3. This module continues your political development by supporting you to work out your positions on these issues. | *Learning activities:*Lectures, workshops and tutorials | *Assessment:*2000 word essay (50%) Seen exam (50%) |
| 6101IRPSemester 1*Politics* | Non-western Political Theories(20c) | *Aim:*1. To critically evaluate the issue of Eurocentrism in political theories and intellectual development.2. To understand the rich historical context in which non-western political thoughts are developed. 3. To compare between different intellectual systems and their views on prominent political issues such as rights, justice and equality. | *Learning activities:*Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate. | *Assessment:*1500 word analysis (35%) 3000 word essay (65%) |
| 6102IRPSemester 1*Politics* | Aesthetics and Politics(20c) | *Aim:*1. To critically appreciate the aesthetic dimension of politics and how important that is for forming political discourses and identities 2. To analyse the prominent cases of aesthetic practices in world politics 3. To closely read some essential texts in the subject area and develop a textual mastery of those | *Learning activities:*Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate. | *Assessment:*1500-word analysis (35%) 3000-word essay (65%) |
| 6105IRPSemester 1*Politics* | Politically Engaging with the State(20c) | *Aim:*1. To foster political engagement with the state apparatus whilst it is developing government policy on an IR-related topic. 2. Develop an understanding of how a person can effectively engage with the state apparatus3. Develop an ability to write detailed and convincing arguments backed-up with solid evidence | *Learning activities:*Workshops | *Assessment:*Group presentation (20%) 4,000 word report (80%) |
| 4103IRPSemester 2*Politics* | Researching International Relations and Politics(20c) | *Aim:*1. To teach quantitative and qualitative research methods and understand their respective strength and limits2. To explore how scholars conduct research such as interview, survey, regression analysis and archival studies.3. To examine key academic articles and reflect upon their strengths and weaknesses | *Learning activities:*This module employs workshops that provide an opportunity for students to engage in practical exercises and discussion. | *Assessment:*2,000 word plan and lit review (50%) In class test (50%) |
| 4104IRPSemester 2*Politics* | Being Politically Engaged(20c) | *Aim:*1. To familiarise students with the nature and significance of political activism, including its role in raising political awareness and calling for change in society. 2. To illustrate different forms that conscious citizens may participate in political activities. 3. To critically examine relationships between political activism and the state, and to have an overall understanding about possible political space under different types of authorities. 4. To reflect on the roles and responsibilities of individuals to the development of their community and society at the domestic and international levels. | *Learning activities:*Lectures will provide insight into what political activism as a field of study and practice is, these sessions will run alongside workshops from practitioners that will demonstrate how people are engaged in political activism in the contemporary era. | *Assessment:*3,500 word essay (90%) Self-Awareness Statement (10%) |
| 4105IRPSemester 2*Politics* | International History and State Formation(20c) | *Aim:*1. To study the historical origins of the modern international system. 2. To critically evaluate the dynamics of social development, such as Reformation, Enlightenment, Industrial Revolution and their impacts on states and nations.3. To understand the historical evolution of modern international order. 4. To analyse the benchmarking events, such as the Great Wars, of international history and their legacies. | *Learning activities:*Lectures will provide the grounding in the subject, and workshops will provide an opportunity for students to engage in practical exercises and discussion. | *Assessment:*2000 word essay (50%) 2 hour unseen exam (50%) |
| 5101IRPSemester 2*Politics* | Research Paper in International Relations and Politics(20c) | *Aim:*1. To enable a student to undertake an in-depth and defined research paper on a topic arising from studies undertaken in another module or modules at Level 5.2. To develop student’s ability to plan, implement and complete a substantial piece of written work under the guidance of a supervisor who has subject expertise.3. To develop student’s ability of students to critically engage and analyse a range of sources in a clear and articulate manner. | *Learning activities:*Tutorials | *Assessment:*Research Paper (4500 words) (100%) |
| 5103IRPSemester 2*Politics* | Revolution in International Relations(20c) | *Aim:*1. To critically engage the intellectual explanations to revolution as a world-historical phenomenon and the debates around it.2. To understand different types of revolutionary movements through history3. To understand the consequences and impact of revolution on world politics | *Learning activities:*Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate. | *Assessment:*A 1500-word research report (40%) A 3000-word essay (60%) |
| 5105IRPSemester 2*Politics* | International Politics at the Regional Level(20c) | *Aim:*1. Examine the key issues that the region faces in the contemporary era2. Develop an awareness of the historical roots of the contemporary situation in the region3. Examine how IR theories and concepts aid understanding of the region in the contemporary era | *Learning activities:*Lectures, workshops and tutorials | *Assessment:*Presentation (35%) 3000 word essay (65%) |
| 6103IRPSemester 2*Politics* | The International Politics of Development(20c) | *Aim:*1. To critically engage the most upfront topics in the area of development studies such as ecology, water, food and poverty etc. 2. To develop a critical and comprehensive understanding of the concept of development3. To develop an overview of how International Relations have impact on development | *Learning activities:*Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate. | *Assessment:*1500 word research report (35%) 3000 word essay (65%) |
| 6104IRPSemester 2*Politics* | Ten Great Books in International Politics(20c) | *Aim:*1. To critically appreciate the intellectual development of IR as an academic pursuit2. To understand the rich philosophical and historical foundations that IR is grounded 3. To familiarise with the great thinkers and their works in IR4. To closely read some essential texts in the discipline and develop a textual mastery | *Learning activities:*Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate | *Assessment:*1500 word analysis (0%) 3000 word essay (65%) |
| 6106IRPSemester 2*Politics* | US Democracy Promotion in the Contemporary Era(20c) | *Aim:*1. To consider the US government's use of democratisation as a stability building measure within the context of critical peacebuilding literature.2. To enable students to identify how US administrations and key government departments included the language and practice of democracy promotion in key decision making through examining primary source material and secondary sources.3. To enable students to present and defend arguments and interpretations in an appropriate and scholarly manner. | *Learning activities:*Lectures and seminars | *Assessment:*Present a paper (20%) 3500 word essay (80%) |
| 6100IRPYearlong*Politics* | Research Project in International Relations and Politics(40c) | *Aim:*1. To develop the student's ability to identify a relevant IR and Politics topic and formulate a research proposal designed to explore aspects of that topic to a high level.2. To develop the student’s ability to analyse and interpret relevant academic sources in pursuit of a self-defined problem.3. To develop the student’s ability to gather evidence for a sustained argument and present that argument with clarity and fluency in a written format. | *Learning activities:*Lectures, Seminars, Conference and Tutorials. | *Assessment:*2000 word dissertation plan (20%) 10000 word dissertation (80%) |