

# Evaluating The Integration Of Digital Pedagogies in The Continuing Professional Development Of English Language Lecturers: A Case Study Of Three Universities In Nigeria

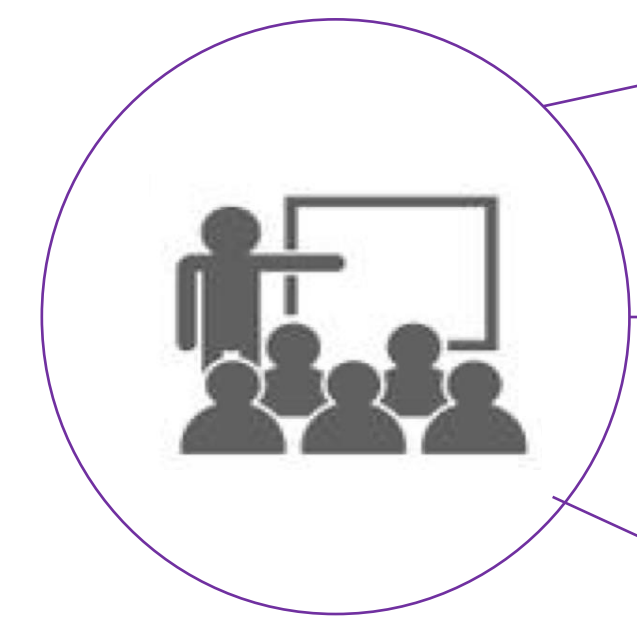


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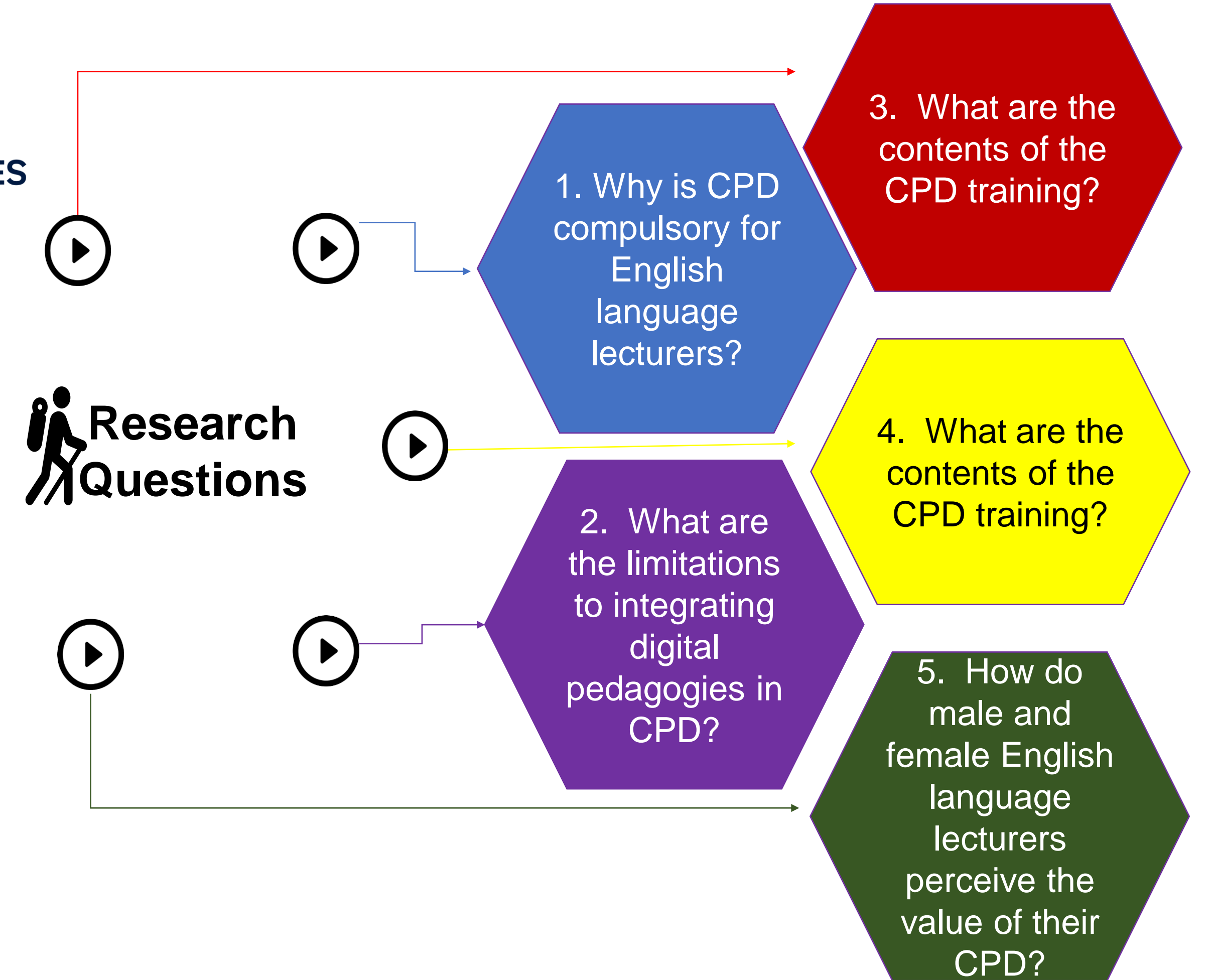
- Good foundation for efficient language teaching
- Satisfaction < Students' present & situational needs
- English language lecturers fail to maximise digital pedagogies

## Aims:

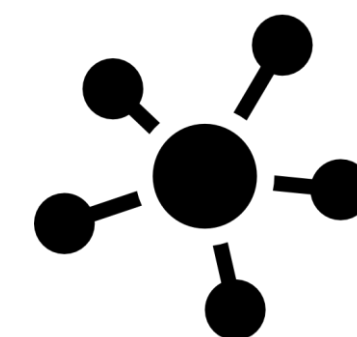
- 1) To assess the extent to which CPD is compulsory for English language lecturers.
- 2) Discover the limitations to integrating digital pedagogies in English language lecturers' CPD

## Objectives:

- 1) To determine the digital pedagogies' contents in CPD training for English language lecturers.
- 2) To determine the perceptions of English language lecturers to integrate digital pedagogies in their CPD.
- 3) To investigate the differences between the perception of male and female English language lecturers regarding the value of their CPD and their differences in digital technology usage.



Methodology				
Survey Type	Sample	Sample Population	Data Collection	Software
Descriptive	English language lecturers	University of Ibadan University of Lagos Obafemi Awolowo University	Qualitative data via 1) Questionnaires 2) Semi-structured interviews	Nvivo



## Expected result:

*An innovative contribution to knowledge on gender equality.*

## References

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