Online Teaching: An Assessment of Teacher and Student Satisfaction

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Introduction

Distance education: evolution

- Letter service
- Radio & TV
- Internet
- Teleconference
- Open universities
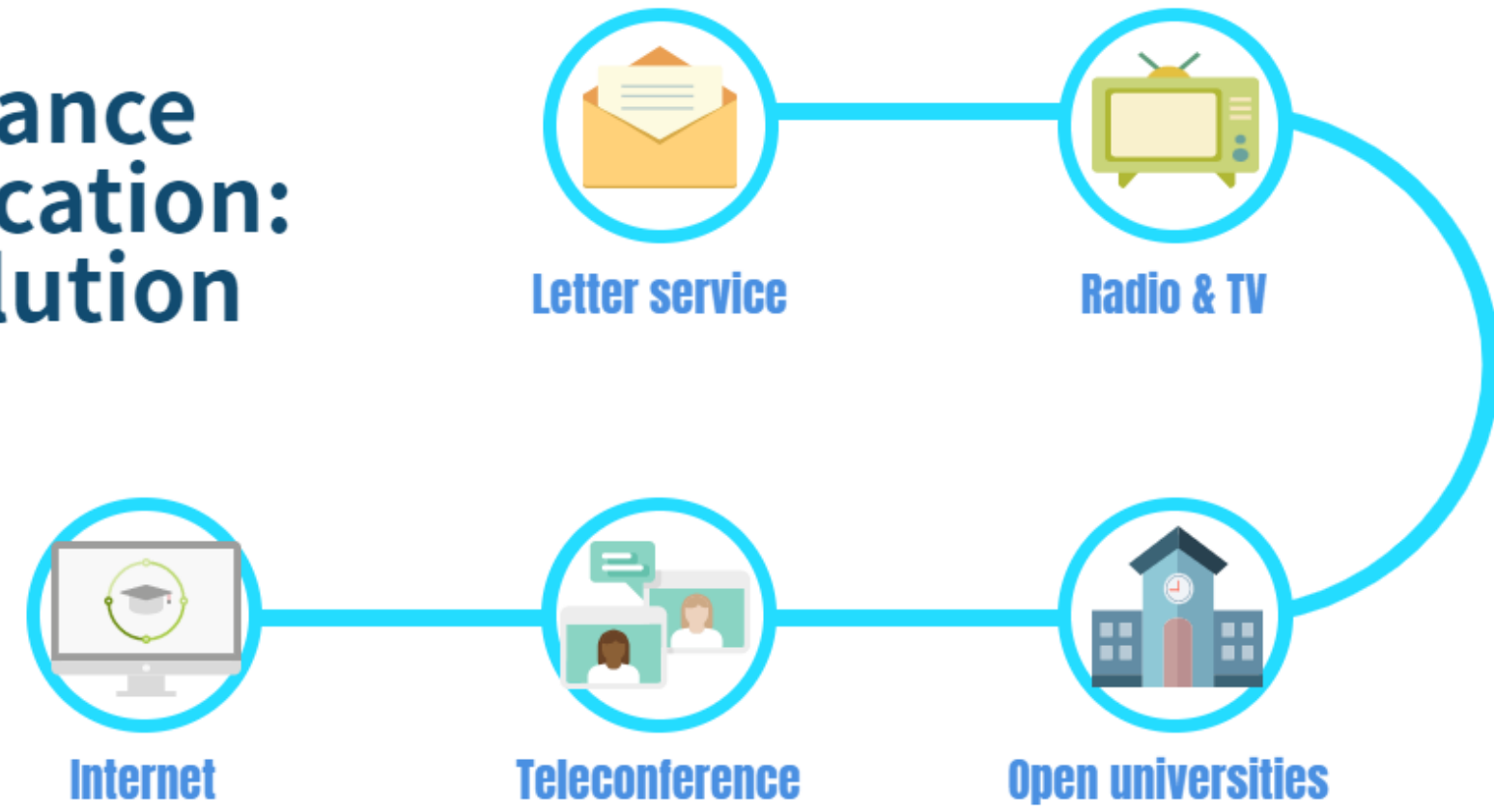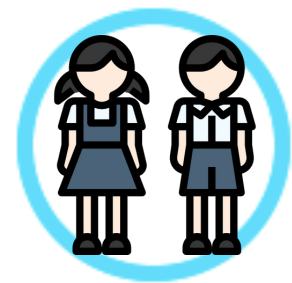
Why online learning?

Over **98%** of public colleges and universities offer online courses for credit.

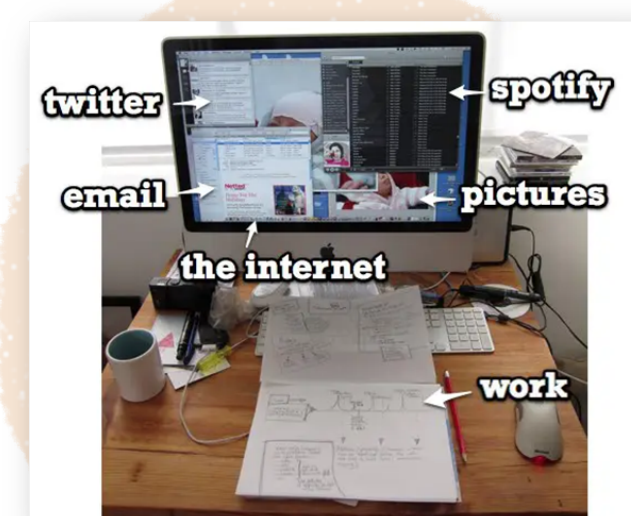Covid-19 has affected **90%** of the world's school-age children.

About **81%** of K-12 students attended online lessons in Wuhan.

Challenges

expection

reality

VS

twitter spotify
email pictures
the internet
work

- **How satisfied are students & teachers?**
- **How to improve online lessons?**

Aims

To investigate the impact that interactivity, communication self-efficacy and student perception have on satisfaction in online learning.
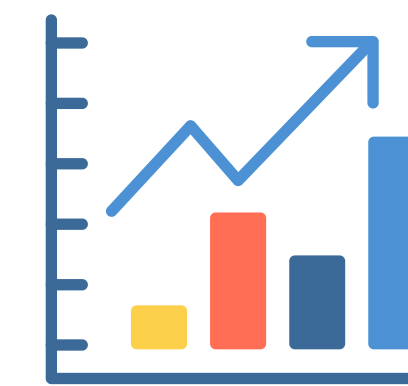
Methods
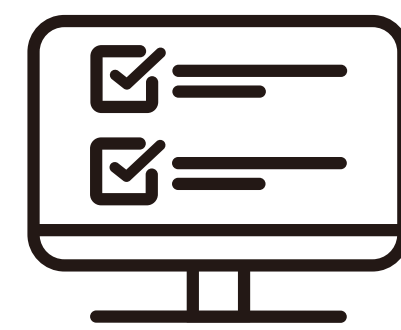
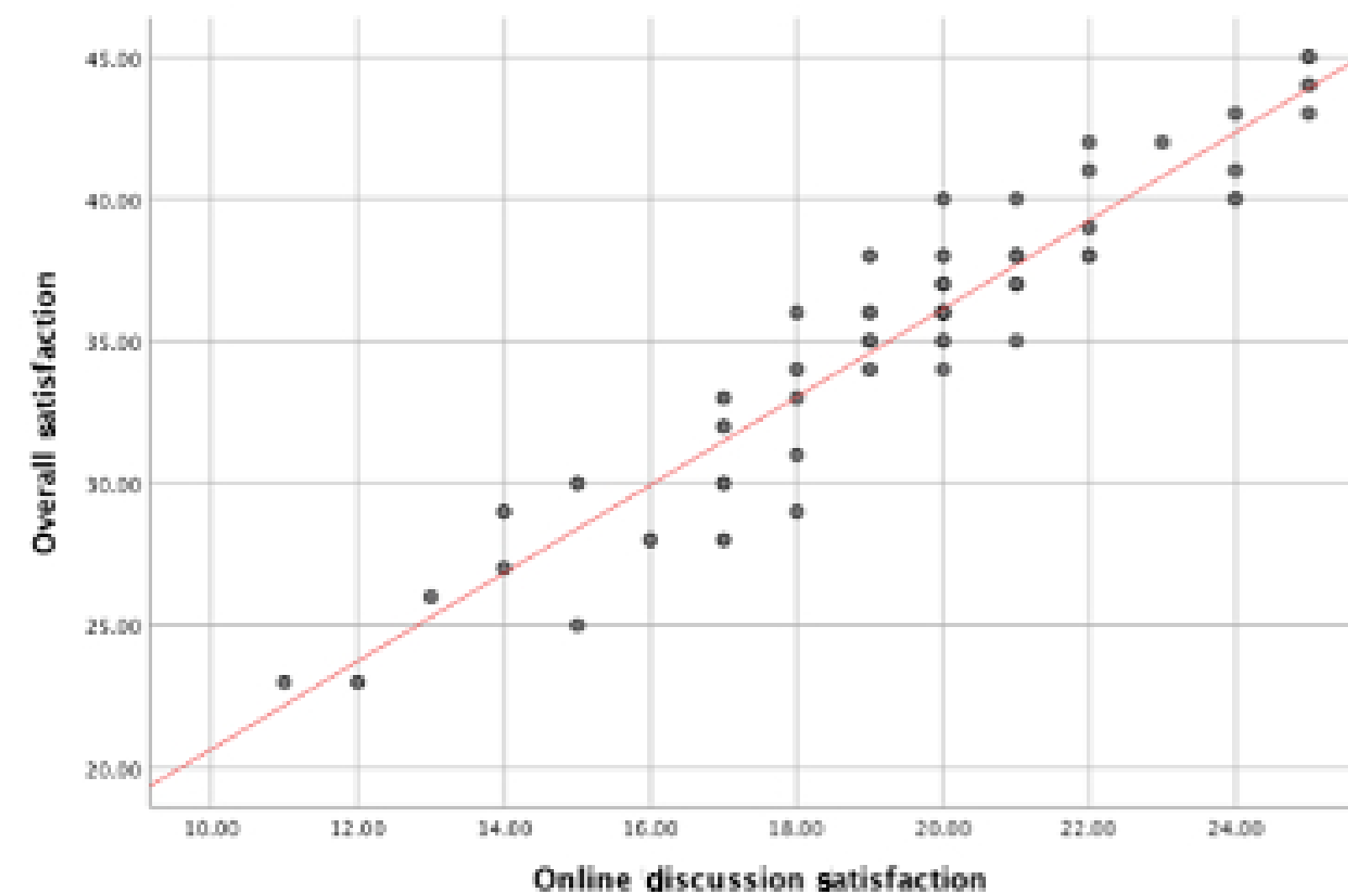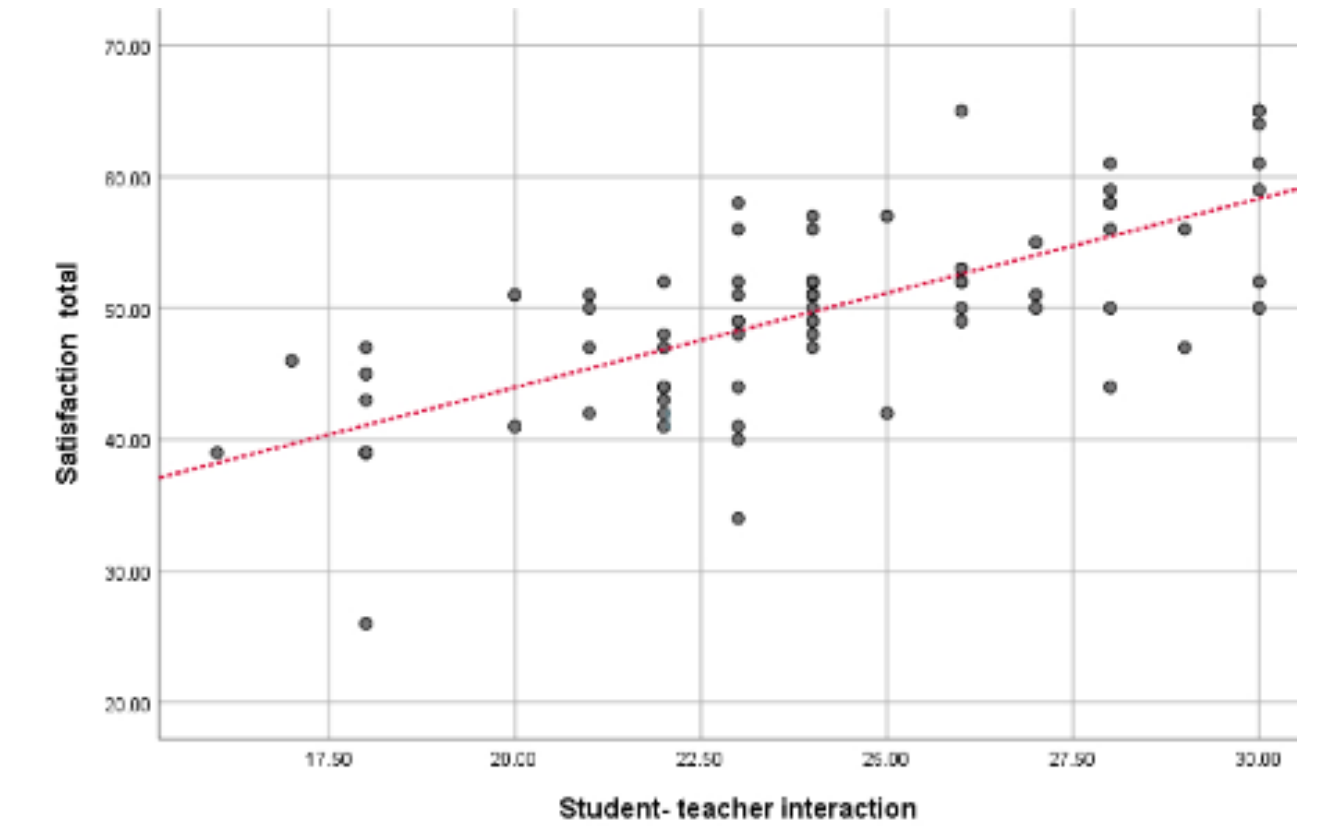**Questionnaire (reliability coefficient=0.93)**   **Participants: students, teachers&faculty**   **quantitative & qualitative**

Findings

The overall course satisfaction has a direct relationship with the quality of online discussion.
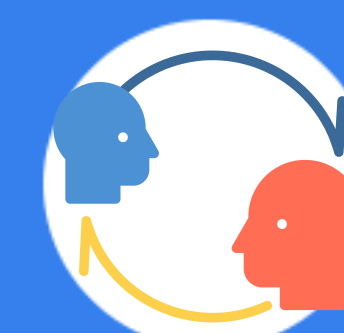
Findings

The student-teacher interaction has a positive effect on the course satisfaction.

Take-home messages

Organize high-quality online discussions to improve learners' satisfaction with online courses.

Ensure adequate amount of interactions. Have moderate and well-controlled interaction.

Improve students' perception of online learning, which promotes a positive view of online learning.

References

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