

Global Majority Student Experiences of Nursing and Allied Health Programmes within Higher Education.

The acronym '**BAME**' is used to identify people from Black, Asian and Minority Ethnic origins. However, the term BAME has long since been acknowledged as being one that is outdated, contentious and has the propensity to cause offence.

The term '**Global Majority**' refers, and seeks to include a collection of people whose race and ethnicity identifies them as being minorities only within British society. These 'Ethnic Minorities' make up **80%** of the worlds population. Using the term Global Majority helps to disrupt the power imbalance, challenging **marginalisation** and **disadvantage** (Campbell-Stephens (2020).

Only **19%** of **Black** students who enter university are awarded with a First Class honours degree. Compared with **38%** of **White** students (GOV.UK, 2021; HESA, 2022)

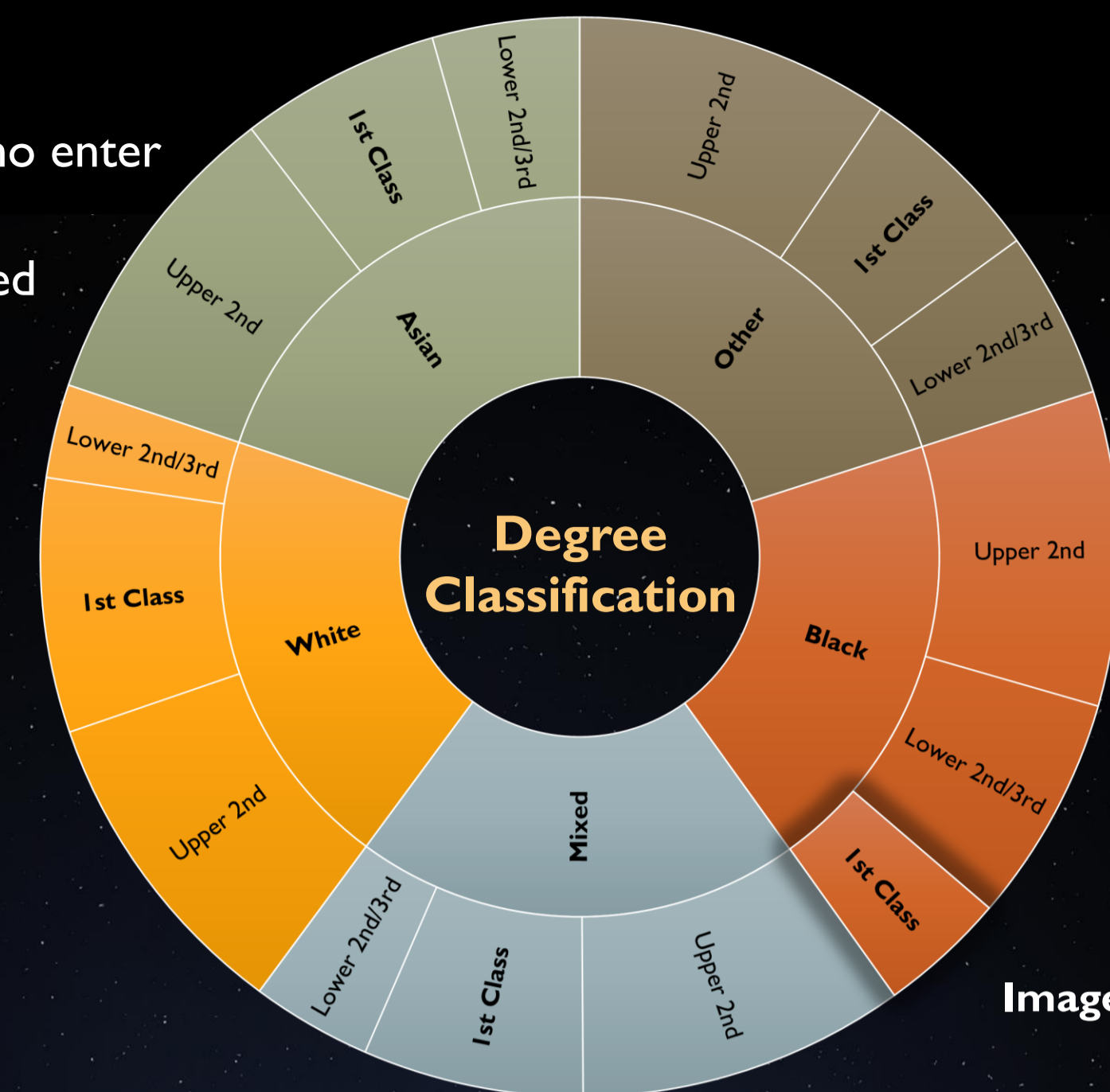


Image 3

Students from Global Majority backgrounds consistently experience **Marginalisation** and **Disadvantage** within higher education (Bhopal, 2018; Lessard-Phillips and Li ,2017).

What needs to be done?

Assessing student experiences should be at the heart of all university policy.



RACE, ETHNICITY AND EXPERIENCE OF HIGHER EDUCATION.

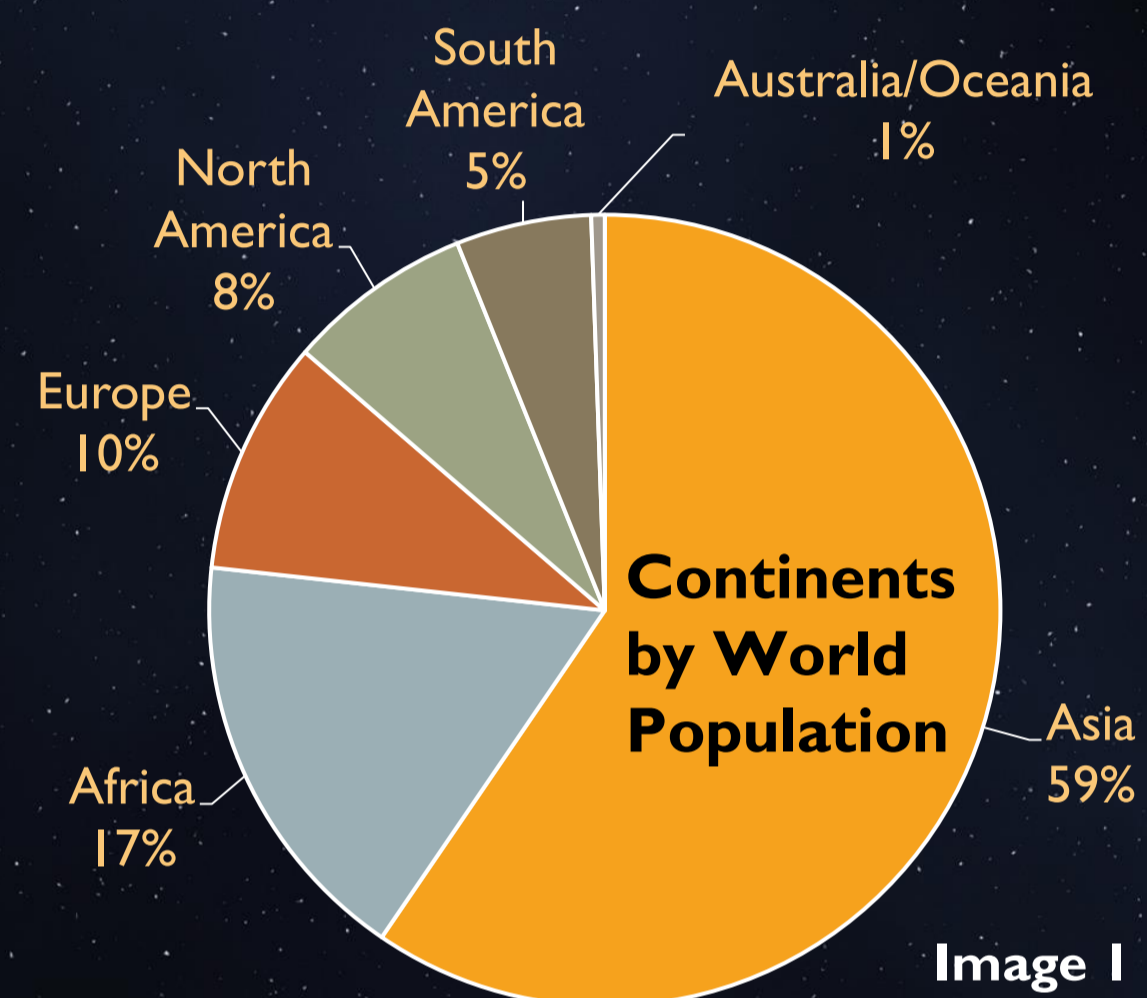


Image 1

What we already know?

Inequalities in UK society are mirrored within higher education. The race and ethnicity of a student can significantly and detrimentally affect their experience and degree outcomes (Advanced HE, 2018; UUK/NUS, 2019).

What do the numbers say?

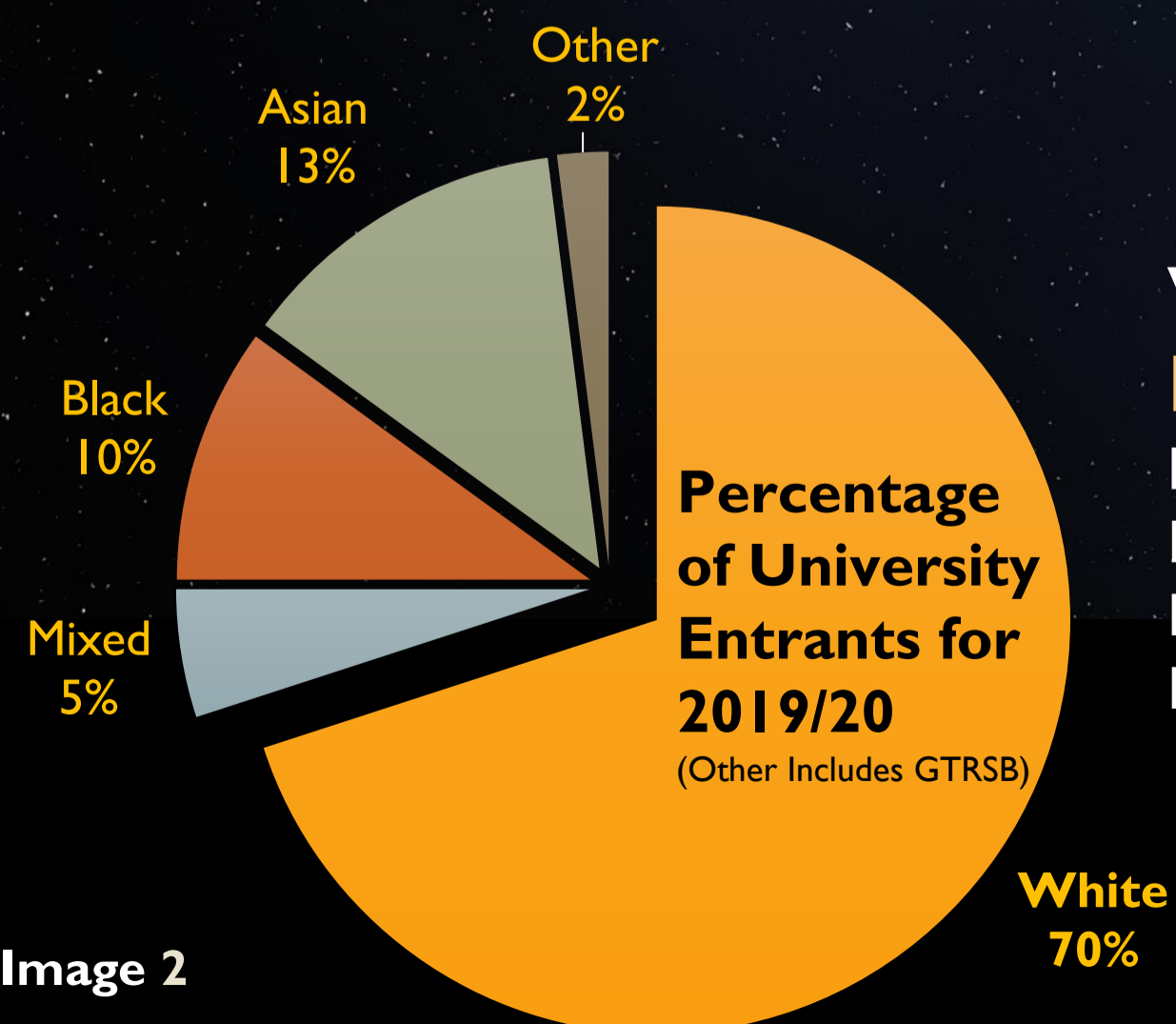


Image 2

What is already being done?

Retention and Award gap

Measures include: Race Relations Amendment Act (2000) Race Equality Charter (2010); Equality and Diversity Policies; EDI Champions; Athena SWAN Awards; Outreach Programmes; Decolonising the Curriculums etc.



References



Image 1



Image 2



Image 3



Zalihe Kamil-Thomas PhD Student
Liverpool John Moores University,
School of Nursing and Allied Health
z.kamilthomas@ljmu.ac.uk