



Redmonds Building, Liverpool John Moores University
29-30 July 2017

Programme

Saturday July 29	
9:00 – 9:30	Welcome and Introduction
9:30 – 10:50	Three parallel sessions (1, 2, 3)
10:50 – 11:10	Coffee break
11:10 – 12:30	Three parallel sessions (1, 2, 3)
12:30 – 14:00	Lunch
14:00 – 15:20	Three parallel sessions (4, 5, 6)
15:20 – 15:40	Coffee break
15:40 – 17:00	Three parallel sessions (4, 5, 6)
Sunday July 30	
8:30 – 9:50	Three parallel sessions (7, 8, 9)
9:50 – 10:10	Coffee break
10:10 – 11:30	Three parallel sessions (7, 8, 9)
11:40 – 12:15	Closing session

- Each session will be 80 minutes and will include: a short review of literature on the topic, discussion on a few articles by invited researchers and open discussion with the audience.

- Attendees are invited to read the articles to contribute to the discussion period.

Session #	Researcher in charge	Topics	Invited researchers
Saturday July 29			
1	Dr. Jean Côté	Interpersonal Coaching Behaviors	Dr. Jennifer Turnnidge; Dr. Karl Erickson; Dr. Veronica Allan; Dr. Luc Martin
			<ul style="list-style-type: none"> - Turnnidge, J. & Côté, J. (2016 online). Applying transformational leadership theory to coaching research in youth sport: A systematic literature review. <i>International Journal of Sport and Exercise Psychology</i>. - Erickson, K. & Côté, J. (2016). A season-long examination of the motivational tone of coach-athlete interactions in youth sport. <i>Psychology of Sport and Exercise</i>, 22, 264-272. - Allan, V. & Côté, J. (2016 online). A cross-sectional analysis of coaches' observed emotion-behavior profiles and adolescents athletes' self-reported developmental outcomes. <i>Journal of Applied Sport Psychology</i>. - Martin, L. et al. (2016). Coach perspectives of "groups within the group:" An analysis of subgroups and clique in sport. <i>Sport, Exercise, and Performance Psychology</i>, 5, 52-66.
2	Dr. Kristen Dieffenbach Dr. Masamitsu Ito	Developing the Coach Developer	Dr. John Alder
			<ul style="list-style-type: none"> - Collins, D. et al. (2015). The illusion of competency versus the desirability of expertise: Seeking a common standard for support professions in sport. <i>Sports Medicine</i>, 45 (1), 1-7. ISSN 0112-1642 - Hodges, B. (2013). <i>Assessment in the post-psychometric era: Learning to love the subjective and collective</i>, Medical Teacher, 35:7, 564-568, DOI:10.3109/0142159X.2013.789134 - Van der Vleuten et al. (2017). Competence-based Vocational and Professional Education. In M. Mulder (ed.), <i>Technical and Vocational Education and Training: Issues, Concerns and Prospects</i>, pp 607-630, DOI 10.1007/978-3-319-41713-4_28 - Hanan M. et al. (2013). Workplace-based assessment and students' approaches to learning: a qualitative inquiry, <i>Medical Teacher</i>, 35:sup1, S31-S38, DOI: 10.3109/0142159X.2013.765547
3	Dr. Christine Nash Dr. Larissa Galatti	The coach as a lifelong learner	Dr. Diane Culver; Dr. Koon Teck Koh; Dr. Melissa Murray
			<ul style="list-style-type: none"> - Murray, M. et al. (2014). Developing Effective Internships in Strength and Conditioning: A Community of Practice Approach. <i>Strength and Conditioning Journal</i>, 36(1), 35-40. - Koh, K. et al. (2011). Developmental pathways of Singapore's high-performance basketball coaches. <i>International Journal of Sport and Exercise Psychology</i>, 9(4), 338-353. - Duarte, T. & Culver, D. (2014). Becoming a Coach in Developmental Adaptive Sailing: A Lifelong Learning Perspective. <i>Journal of Applied Sport Psychology</i>, 26, 441-456
Coffee break			
4	Dr. Wade Gilbert	Building Team Culture	Dr. Gordon Bloom; Dr. Andrew Driska; Dr. Sergio Lara-Bercial
			<ul style="list-style-type: none"> - Vallée, C. & Bloom, G. (2016). Four keys to building a championship culture. <i>International Sport Coaching Journal</i>, 3, 170-177 - Gould, D. et al. (2017). How coaching philosophy drives coaching action: A case study of renowned wrestling coach J Robinson. <i>International Sport Coaching Journal</i>, 4, 13 -37. - Solana-Sanchez et al.(2016).Athlete and coach development in the Sevilla Club de Fútbol Youth Academy:A values-based proposition. <i>International Sport Coaching Journal</i>,3,46-53
5	Dr. Cliff Mallett	Social Identity approach to Leadership	Dr. Katrien Fransens; Dr. Tim Rees
			<ul style="list-style-type: none"> - Rees, T. et al. (2015). A social identity approach to sport psychology: Principles, practice, and prospects. <i>Sports Medicine</i>, 45(8), 1083-1096. - Evans, A. et al. (2016). Pulling the group together: The role of the social identity approach. In, R. Thelwell, C. Harwood, & I. Greenness (Eds.). <i>The psychology of sports Coaching: Research and practice</i> (pp. 265-280). London: Routledge - Fransens, K., Steffens, N. K., Haslam, S. A., Vanbeselaere, N., Vande Broek, G., & Boen, F. (2016). We will be champions: Leaders' confidence in 'us' inspires team members' team confidence and performance. <i>Scandinavian Journal of Medicine and Science in Sports</i>, 26, 1455–1469. doi:10.1111/sms.12603 - Fransens, K., Haslam, S. A., Steffens, N. K., Vanbeselaere, N., De Cuyper, B., & Boen, F. (2015). Believing in us: Exploring leaders' capacity to enhance team confidence and performance by building a sense of shared social identity. <i>Journal of Experimental Psychology: Applied</i>, 21(1), 89-100. doi:10.1037/xap0000033
6	Dr. Julian North	The contribution of different disciplinary perspectives to describing, explaining and changing sport coaching practice: the work disciplines do, and the chances of synthesis.	Dr. Karl Erickson; Dr. Andy Abraham; Dr. Chris Cushion
			<ul style="list-style-type: none"> - Abraham, A. & Collins, D. (2011). Taking the next step: Ways forward for coaching science. <i>Quest</i>, 63(4), 366–384. - Cope, E. et al. (2016). A review of the use of a systematic observation method in coaching research between 1997 and 2016. <i>Journal of Sports Sciences</i>, 1-9. - Cushion, C. (2016). Reflection and reflective practice discourses in coaching: A critical analysis. <i>Sport, Education and Society</i>, 1-13.

	<p>- Erickson, K., & Côté, J. (2016). A season-long examination of the intervention tone of coach–athlete interactions and athlete development in youth sport. <i>Psychology of Sport and Exercise</i>, 22, 264-272.</p> <p>- Jones, R. L., et al. (2011). <i>The sociology of sports coaching</i>. London: Routledge.</p> <p>- Phillips, J. K. et al. (2004). Expertise in judgment and decision making: A case for training intuitive decision skills. In D. K. Koehler & N. Harvey (Eds.), <i>Blackwell handbook of judgment ...</i> (pp. 287–315). Hoboken, N.J: Wiley-Blackwell.</p>		
Sunday July 30			
7	Dr. Pierre Trudel	High Performance coach development	Dr. Steven Rynne; Dr. Michel Milistetd
	<p>- Trudel, P., et al. (2016). The journey from competent to innovator: Using appreciative inquiry to enhance high performance coaching. <i>AI Practitioner</i>, 18(2), 40-46.</p> <p>- Rynne, S., Mallett, C., & Tinning, R. (2010). Workplace learning of high performance sports coaches. <i>Sport, Education and Society</i>, 15(3), 315-330.</p> <p>- Griffiths, K., & Campbell, M. (2009). Discovering, applying and integrating: The process of learning in coaching. <i>International Journal of Evidence Based Coaching and Mentoring</i>, 7(2), 16-30.</p>		
8	Sergio Lara-Bercial	Who looks after the coach? High Performance Coach Wellbeing	Dr Faye Didymus; Dr. Michael Kellman; Dr Göran Kenttä Dr Amy Baltzell
	<p>- Didymus, F. (2017). Olympic and international level sports coaches' experiences of stressors, appraisals, and coping. <i>Qualitative Research in Sport, Exercise and Health</i>, 9, 214-232. doi:10.1080/2159676X.2016.1261364</p> <p>- Kenttä, G., et al. (2016). Are Career Termination Concerns Only for Athletes? A Case Study of the Career Termination of an Elite Female Coach. <i>The Sport Psychologist</i>, 30, 314-326</p> <p>- Kellmann, M. et al. (2016). Recovery–stress imbalance in Australian Football League coaches: A pilot longitudinal Study. <i>International Journal of Sport and Exercise Psychology</i>, 14(3), 240-249, DOI: 10.1080/1612197X.2015.1020662</p> <p>-Baltzell, A. et al. (2015). A Qualitative Study of the Mindfulness Meditation Training Program (MMTS): Division I Coach Participant Experience, <i>Journal of Multidisciplinary Research</i>, 7 (3), 5-20.</p>		
9	Dr. Donna O'Connor	Developing athlete decision making	Dr. Pam Richards; Dr. Dave Collins
	<p>- Collins, L. et al. (2016). Metacognition and professional judgment and decision making in coaching: importance, application & evaluation. <i>ISCI</i>, 3, 355-361.</p> <p>- Richards, P. et al. (2017). Developing team decision making: A holistic framework integrating both on-field and off-field pedagogical coaching process. <i>Sports Coaching Review</i>, 6, 57-75.</p> <p>- O'Connor, D. et al. (2017). What learning environments help improve decision making? <i>Physical Education and Sport Pedagogy</i>, doi/full/10.1080/17408989.2017.1294678</p>		