

09:00 – 09:25 Registration & Coffee

09:30 – 10:30 Welcome to the Conference
Professor Nigel Weatherill FEng, DSc, FRSA, Vice-Chancellor and Chief Executive, Liverpool John Moores University

Keynote: Disruptive innovation or more of the same? Future spaces of learning
Alexi Marmot, Professor of Facility and Environment Management, University College London

10:35 – 10:55 Coffee & Posters

11:00 – 11:25						
	<p><i>Reshaping locations for learning: how the design of teaching environments impacts upon student engagement</i> Charlie Smith, <i>Faculty of Arts, Professional & Social Studies</i></p> <p>Session 1</p>	<p>The development of a pedagogical space for Early Years/Early Childhood Studies programmes at LJMU Diahann Gallard, Angie Daly, Nicky Hirst, Diane Boyd, Elizabeth Taylor, <i>Faculty of Education, Health & Community</i> Ellie Webb, Paul Milner, Leanne Wilcott, Megan Edmonds, Leanne Mills, <i>LJMU Students</i></p> <p>Session 2</p>	<p>The lecture is broken: a manifesto for change Martin Hanneghan, <i>Faculty of Technology & Environment</i></p> <p>Session 3</p>	<p>'Career readiness': New institutional insight tracking how and when student employability choices are made Jo Ives, <i>World of Work Careers Centre</i></p> <p>Session 4</p>	<p><i>Exploiting inter-cohort student partnerships for learning and teaching</i> Luciane Mello, <i>University of Liverpool</i> Gwen Cowley, Felix Simkovic, <i>University of Liverpool Students</i></p> <p>Session 5</p>	<p>Grand Designs: students' use of a 'Room Planner' app as a learning tool Clare Maxwell, Steven Corlett, <i>Faculty of Education, Health & Community</i></p> <p>Session 6</p>




11:30 – 11:55					
	<p>Design studio space: ownership and belonging for better learning experience Reem Sultan, <i>University of Sheffield</i></p> <p>Session 7</p>	<p>Research preparedness in the undergraduate curriculum: the student experience Matthew Tucker, <i>Faculty of Technology & Environment</i> Hannah Wilson, Liam O'Connell, <i>LJMU Students</i></p> <p>Session 8</p>	<p>Me, my selfie and I... Elaine McNeill, Kayla Owen, <i>Faculty of Arts, Professional & Social Studies</i></p> <p>Session 9</p>	<p>Cohort analysis of the Bronze statement (2012): a unique institutional indicator? Gwyneth Tyrer, Patricia Bimbe, Jo Ives, <i>World of Work Careers Centre</i></p> <p>Session 10</p>	<p>From applicant day to induction and beyond: supporting student transition, engagement and identity. Claire Hennessy, Emma Ball, <i>Faculty of Education, Health & Community</i></p> <p>Session 11</p>
12:00 – 12:25					
	<p>'The Perfect Library': contemplative, creative and collaborative spaces Glenda Norquay, <i>Faculty of Arts, Professional & Social Studies</i> Val Stevenson, <i>Academic Services</i></p> <p>Session 13</p>	<p>THE LJMU EDGE: Enhanced Development for Graduate Employability Paul Otterson, Karl O. Jones, <i>Faculty of Technology & Environment</i> David McIlroy, Janice Harland, <i>Faculty of Science</i></p> <p>Session 14</p>	<p>Towards a living theory of learning support and dissertation supervision Brian Williamson, <i>Faculty of Education, Health & Community</i></p> <p>Session 15</p>	<p>Accidental Learning: placement education or coincidental experience? Paul Jones, <i>Faculty of Education, Health & Community</i> Zoe Hji-Christoforou, Ruth Fisher, George Lee, <i>LJMU Students</i></p> <p>Session 16</p>	<p>Prior learning experiences and transition into higher education: managing staff and student expectations. Rebecca Murphy, Joe Causer, Dave Harriss, Mark Scott, <i>Faculty of Science</i></p> <p>Session 17</p>

<p>Session time:</p> <p>11:30 – 12:25</p> <p>LJMU FabLab: A place to play, to create, to learn Lol Baker, Mark Roughley, <i>Faculty of Arts, Professional & Social Studies</i></p> <p>Session 12</p>

12:30 – 12:55						
	<p>Spacewalks: a mobile ethnography, principles and typologies to learn about learning spaces Andrew Middleton, <i>Sheffield Hallam University</i></p>	<p>Staff-student partnerships in summer curriculum enhancement projects: ensuring the right chemistry Ian Bradshaw, <i>Faculty of Science</i> Lisa Miller, Joe Gayner, <i>LJMU Students</i> Linda Seton, <i>Faculty of Science</i> Andrea Mallaburn, <i>Faculty of Education, Health & Community</i> Paul Ireland, <i>Student Recruitment and Admissions</i></p>	<p>Laughing in the face of absurdity: using parody to reinforce learning Wendy Johnston, <i>Faculty of Education, Health and Community</i> Jack Rowan, Megan Brooks, Claire Keen, <i>LJMU Students</i></p>	<p>How to make mathematics unintelligible Mark Taylor, <i>Faculty of Technology & Environment</i> Andrew Fox, <i>Student Advice & Wellbeing</i></p>	<p>Shifting sands: the changing faces of 21st century learners Caroline Keep, <i>Edge Hill University</i> Mark J. Feltham, (<i>LJMU</i>) <i>Faculty of Science</i></p>	<p>Education as a game: using 'gamification' to promote learning resources Simon Morris, Judith Enriquez-Gibson, <i>Faculty of Education, Health & Community</i></p>
	Session 18	Session 19	Session 20	Session 21	Session 22	Session 23

13:00 – 13:50 Lunch & Posters

13:55 – 14:20						
	<p>A two-stage online test design provides formative assessment and feedback irrespective of class size Susanne Voelkel, <i>University of Liverpool</i></p>	<p>Designing the student assessment experience Hulya Francis, <i>Faculty of Technology & Environment</i></p>	<p>Special Blackboard demonstration</p>  <p>Blackboard</p>	<p>Students versus the internet 'firehose': finding/sharing relevant resources in an ever-shifting information world Simon Morris, <i>Faculty of Education, Health & Community</i> Danny Blunt, <i>LJMU Graduate</i></p>	<p>New locations for learning: engaging students through creating interactive learning worksites Pauline Brooks, Fran Leaver, <i>Faculty of Education, Health & Community</i></p>	<p>Reflecting back and forwards: Embedding reflective practice into student assessment/learning David Low, Zoe Knowles, <i>Faculty of Science</i></p>
	Session 24	Session 25	Session 26	Session 27	Session 28	Session 29

14:25 – 14:50						
	Using technology and partnership to enrich the student experience in large cohort settings Paul Middleditch, <i>University of Manchester</i> Will Moindrot, <i>Liverpool School of Tropical Medicine</i> Session 30	Marking and workload an inextricable relationship Ruth Nagus, Chris Gillies, <i>Faculty of Education, Health & Community</i> Session 31	Delivering effective online workshops using Blackboard Collaborate Charlotte Corke, <i>World of Work Careers Centre</i> Session 32	Non-intellective constructs implicated in the process and pathway of academic achievement David McIlroy, <i>Faculty of Science</i> Christina Cusack, <i>Sophie Jenkins-Anderson, LJMU Graduates</i> Session 33	Learning to “in-reach” has challenged the role and nature of the teaching and learning environment for undergraduates as facilitators Darren Carr, <i>Faculty of Education, Health & Community</i> Session 34	Virtual worlds: teaching social media skills in higher education Nadine Muller, <i>Faculty of Arts, Professional & Social Studies</i> Session 35
14:55 – 15:20						
	Being in your student’s shoes: learning from peer assessment Clare McCullagh, Nina Brooke, <i>University of Reading</i> Session 36	Student responses to peer mentoring and learning Helen Rogers, <i>Faculty of Arts, Professional & Social Studies</i> Session 37	Presenting content from my mobile device to the BIG screen: no wires attached! Max Fossard, <i>Faculty of Education, Health & Community</i> Session 38	The reading list revolution has begun: delivering key texts direct to your students’ learning space Cath Dishman, <i>Library Services</i> Session 39	Lecture capture: student perceptions and recommendations for staff Lee Graves, <i>Faculty of Science</i> Session 40	VIBRANT (Virtual cloud-based cyBer secuRity trAiNing plaTform) Kashif Kifayat, <i>Faculty of Technology & Environment</i> Session 41
15:25 – 15:50						
	Document-speak: what module guides, grids and marking criteria have to say about assessment practices Judith Enriquez-Gibson, <i>Faculty of Education, Health and Community</i> Session 42	The impact of an academic case-based scenario interprofessional learning intervention on role perception and potential patient care. Helen Orton, Simon Watmough, <i>University of Liverpool</i> Session 43	Drones, bones and mobile phones: how the maker movement is reinventing education Mark Feltham, <i>Faculty of Science</i> Caroline M. Keep, <i>Edge Hill University</i> Session 44	Using blogs to enhance student engagement Fabia Allen, <i>University of Liverpool</i> Session 45	Patient simulation in pharmacy education Suzanne Cutler, Paul McCague, <i>Faculty of Science</i> Session 46	Reflecting on the SPARK journal: exploring continuity, sustainability and the possibilities for faculty-wide integrated approach Angela Daly, Diahann Gallard, Elizabeth Smears, Jane McDonnell, Lynne Kendell, <i>Faculty of Education, Health & Community</i> Victoria Moss, Samantha Scott, Ashling Dodds, Ellie Webb, Sarah Yearsley, Leanne Mills, <i>LJMU Students</i> Session 47
16:00 – 17:30	Launch of Teaching and Learning Academy Marva Barnett, <i>Professor and Director at Teaching Resource Centre, University of Virginia</i>					

09:00 – 09:25 Registration & Coffee

09:30 – 10:30 Welcome to the Conference
 Professor Peter Byers, *Pro-Vice-Chancellor (Education)*
Keynote: A university for learning: considering the present and glimpsing the future
 Ron Barnett, *Emeritus Professor at the Institute of Education, University of London*

10:35 – 10:55 Coffee & Posters

11:00 – 11:25		11:30 – 11:55		Session time: 11:00 – 11:55	
Civic engagement: learning everywhere but the classroom Linda Seton, Ian Bradshaw, Andrea Mallaburn, Paul Ireland, Gayle Ruddick, <i>Faculty of Science</i> Session 48	Personal tutoring, a tale of two schools: what is it and how should we do it? Sarah MacLennan, Simon Brooman, <i>Faculty of Arts, Professional & Social Studies</i> Session 49	LJMU Institutional development in emerging markets: sharing LJMU expertise with tourism lecturers in Myanmar Steve Burns, Phil Higson, <i>Faculty of Education, Health & Community</i> Session 50	All by myself: do students read summative feedback returned to them alone at a computer? Phil Denton, David McIlroy, <i>Faculty of Science</i> Session 51	Student staff partnership: implication for student identity Phil Carey, <i>Faculty of Education, Health and Community</i> Clare Milsom, Liz Clifford, <i>Teaching & Learning Academy</i> Session 52	LJMU FabLab: A place to play, to create, to learn Lol Baker, Mark Roughley, <i>Faculty of Arts, Professional & Social Studies</i> Session 53
Teaching and Learning in the Rhizome: challenges and possibilities Jenny Mackness, <i>Independent education consultant and researcher</i> Frances Bell Session 54	Being cold and wet in Wales improves personal tutoring Karl Jones, Kevin Johnston, Colin Robinson, <i>Faculty of Technology & Environment</i> Session 55	Internationalising the curriculum Sue Palmer-Conn, <i>Faculty of Science</i> Session 56	A tightrope within: a place for vocational learning and assessment Onur Orkut, <i>The Liverpool Institute for Performing Arts</i> Session 57	Student involvement in curriculum design: a research study across four schools – initial thoughts Simon Brooman, <i>Faculty of Arts, Professional & Social Studies</i> Session 58	

12:00 – 12:25						
	<p>Do students learn in a classroom? Themes in the links between attendance and achievement Peter Cureton, <i>Rachel Robins, Faculty of Arts, Professional & Social Studies</i> Emma Lynch, <i>LJMU Student</i></p> <p>Session 59</p>	<p>Student engagement with personal tutoring; the perceptions and experiences of nursing students Pat Clarke, <i>Faculty of Education, Health & Community</i></p> <p>Session 60</p>	<p>Broadening horizons: reflections on transnational education and globalisation of the curriculum Leo Stevenson, Jackie Richards, <i>Faculty of Education, Health & Community</i></p> <p>Session 61</p>	<p>Teaching new computing paradigms in LJMU via game - based learning in a real life business context Thar Baker, Aseel Hussien, <i>Faculty of Technology & Environment</i></p> <p>Session 62</p>	<p>Student voice leads competence training in transferable cross discipline laboratory skills Elaine Connor, <i>University of Liverpool</i></p> <p>Session 63</p>	<p>Interprofessional learning in pharmacy education Paul McCague, Suzanne Cutler, Bob Morris, <i>Faculty of Science</i></p> <p>Session 64</p>
12:30 – 12:55						
	<p>Bringing the mechanics of research to life: engaging 3rd year Mental Health nursing students with pedagogic research Rebecca Rylance, <i>Faculty of Education, Health and Community</i> Steph Daye, Gary Jones, Matt Potter, Kate Caldwell, <i>LJMU Students</i></p> <p>Session 65</p>	<p>Student carers: is the traditional learning environment a help or hindrance? Phil Bakstad, <i>Student Advice & Wellbeing</i></p> <p>Session 66</p>	<p>Students' views on international work-related learning in Nepal Sue Kay-Flowers, <i>Faculty of Education, Health and Community</i> Ben Keegan, Jessica Lewis, Joanna Wilks-McKevitt, <i>LJMU Students</i></p> <p>Session 67</p>	<p>The gamification of Computer Games development teaching Chris Carter, <i>Faculty of Technology & Environment</i></p> <p>Session 68</p>	<p>Effectiveness of a student-led module and assessment design Clifford Mayhew, Karl O. Jones, <i>Faculty of Technology & Environment</i></p> <p>Session 69</p>	<p>Blackboard tests and tasks: can they be used to enhance student engagement and performance? Dave Harriss, Rebecca Murphy, Mark Scott, Joe Causer, <i>Faculty of Science</i></p> <p>Session 70</p>
13:00 – 13:50	Lunch & Posters					
13:55 – 14:20						
	<p>The Turnitin originality report: developing writing skills during the Level 4 transition period Dave Harriss, Rebecca Murphy, Mark Scott, Joe Causer, <i>Faculty of Science</i></p> <p>Session 71</p>	<p>How LJMU enhances the overall student academic experience through partnership with arts and cultural organisations Curtis Reid, Rebecca Burns, Kimberley Larkin, Mari Wyn Lewis, <i>Student Advice and Wellbeing</i></p> <p>Session 72</p>	<p>How can learning take place in the city? Robert MacDonald, <i>Faculty of Arts, Professional & Social Studies</i> Simon Abrams <i>GP</i> Rebecca Nutbrown, David Murphy, <i>LJMU Students</i></p> <p>Session 73</p>	<p>The loneliness of the long distance learner Paul Welsh, <i>Faculty of Arts, Professional & Social Studies</i></p> <p>Session 74</p>	<p>"... Can you see me... is your mic switched on?" Noel Jones, <i>Faculty of Education, Health & Community</i></p> <p>Session 75</p>	<p>Where have all the students gone? Damian Fearon, Mal Ashall, <i>Faculty of Technology & Environment</i></p> <p>Session 76</p>

14:25 – 14:50						
	Academic misconduct awareness: confirming student understanding via Blackboard Andrew Symons, <i>Faculty of Technology & Environment</i> Session 77	“Let’s go outside”: the importance of location in the pedagogy of enterprise education David Gibson, Sally Partington, <i>Centre for Entrepreneurship</i> Session 78	Service users and carers in learning environments: opportunities to develop practice Angela Woods, Kath Clarkson, <i>Accrington & Rossendale College</i> Session 79	Developing the Bright Research Network Fran Tracy, Angie Daly, <i>Faculty of Education, Health & Community</i> Jamie Jepson, <i>LJMU Student</i> Session 80	Videoconferencing and innovative teaching in social sciences classrooms Wali Aslam, <i>University of Bath</i> Session 81	Student Advice and Wellbeing information session: spotlight on finance, disability and student accommodation Lynn Condell, Jo Bleasdale, Claire Trantom, Sarah Jeory, Laura Dolan, Bernadette McGrath, <i>Student Advice & Wellbeing Services</i> Will Scott, <i>Grand Central Halls</i> Session 82
14:55 – 15:20						
	Amazing teachers: the student view Sam Davys and Becci Heard, <i>LiverpoolSU</i> Session 83					
15:25 – 15:50						
	Panel discussion: Digital university Professor Nigel Weatherill <i>FREng, DSc, FRSA, Vice-Chancellor and Chief Executive, Liverpool John Moores University</i> Professor Peter Byers, <i>Pro-Vice-Chancellor (Education)</i> Mark Power, <i>Registrar and Deputy Chief Executive</i> , Peter Ashton, <i>Director, Information Technology Services</i> , Heather Thrift, <i>Library Services</i> , Alison Cotgrave, <i>Associate Dean Education (TAE)</i> , Ross Dawson, <i>Associate Dean Education (APS)</i> Session 84					
16:00 – 16:45	Announcement of Teaching and Learning Excellence Awards Professor Nigel Weatherill <i>FREng, DSc, FRSA, Vice-Chancellor and Chief Executive, Liverpool John Moores University</i>					

