

Academic year 2020/2021

Dear all,

This is an uncertain period for us all and we are working hard to develop clarity and stability for students and staff for the next academic year 2020/21.

We continue to work on a range of options and scenarios for teaching from September 2020. More specifically, we maintain our commitment to delivering a high-quality engaging programme whatever the format.

Our intention is to adopt an active blended learning approach for all of our programmes. This blended approach will involve an ability to deliver all lecture material online. These sessions will be supplemented by live and interactive online sessions including worksheets, seminars and tutorials. In addition we are working hard to develop a range of face-to-face, in-class and in-lab experiences.

At the heart of this experience is our desire to prioritise that any campus-based, face-to-face activity adheres to the Government guideline and are safe for students and staff. Whilst we may need to re-organise and re-structure our delivery, we will endeavour to provide as much of the practical experience as we can whilst adhering fully to Government guidelines. All of these measures are being constantly monitored and we will be adapting our approach as Government guidelines evolve over the summer.

Summary of key points:

- All levels will start teaching activity w/c 28th September (levels 3, 4 & 7 induction will take place w/c 21st Sept, days and format TBC).
- All learning outcomes of the respective programmes will be met.
- Delivery will be a blended learning approach, with a mixture of online and face-to-face activity.
- We will deliver 1-2-1 sessions, small group tutorials and seminars online. Virtual tutorials will be available with all staff, booked via the <https://seemytutor.ljmu.ac.uk> link. Tutorials will also be available for any student issues.
- The undergraduate Major Project module will run with multiple project options: (1) Systematic Review, (2) Secondary Data Analysis or (3) remote data collection. (e.g., online questionnaires, online interviews, online focus groups, dietary analyses). Level 5 students may wish to initiate discussion with your major project supervisor about the options available for your project.
- Undergraduate placements will run and will require some external/client engagement. At present we are planning for no in-situ placements. We will continue to monitor this position and adjust as Government guidelines evolve.
- MSc Major projects will run with multiple project options. At present we are contingency planning for no participant lab based research. We will continue to monitor this position and adjust as Government guidelines evolve.
- MSc placements will run with placement options aligned to Government and Industry guidelines. At present we are planning for no in-situ placements. We will continue to monitor this position and adjust as Government guidelines evolve. In situ placements for semester 3 PGT programmes (inc., Clinical Exercise Physiology and Strength and Conditioning) will be considered as exceptions and on a case-by-case basis as Government and Industry guidelines evolve.

Our staff are extremely friendly, supportive and committed to the enhancement of your learning experience (whatever situation we find ourselves in). We will continually encourage you to challenge the status quo and subsequently seek to make a difference to professional practice, performance and the wider society.

As a School, we will be working hard to ensure there is as little disruption to your programme of study as possible and to develop interactive and engaging content that will ensure you receive the best experience possible.

We have produced dedicated pages on our website to support students with the latest university information about the next academic year – we will have more updates up until the start of the semester: <https://www.ljmu.ac.uk/microsites/moving-forward>

Best wishes

Professor David Richardson

Director of the School of Sport and Exercise Sciences