Welcome to the SCHOOL OF NURSING AND ALLIED HEALTH

The innovative education delivered by Liverpool John Moores University's School of Nursing and Allied Health will provide you with the skills, confidence and competence to provide first class support to patients in your care. Our breadth of expertise in the health and social care field means we have a good understanding of organisational, professional, practitioner and service user needs across the sector.

The School collaborates with a wide range of health and social care organisations to design, deliver and evaluate a dynamic suite of postgraduate programmes. So, whatever course you want to study, you can be sure it meets the needs of the current healthcare agenda and the growing demands of this ever-evolving sector.

Our wide-ranging portfolio of cutting-edge postgraduate courses will enable you to enhance your existing skills, develop specialised knowledge and expertise and improve your long-term job prospects. The Principles and Values of the NHS Constitution are embedded within programmes related to NHS care provision.

LJMU's teaching quality is consistently praised by independent, impartial inspectors whilst the quality of our provision is acknowledged in reports from regulatory bodies such as the Health and Care Professions Council, the Nursing and Midwifery Council, and the College of Paramedics.

Nurse Education Provider (Pre-registration)
With the latest figures reporting average postgraduate earnings of £40,000* p.a. – some £6,000 more than standard graduate earnings, there’s never been a better time to apply for a Masters.

Postgraduate study gives you the chance to enhance your knowledge, specialise in your chosen area, gain more experience and even change direction. It also enables you to take a step back and focus on what you really want from your career.

Many students enter their postgraduate studies realising which sector they want to work in but not knowing exactly what their chosen path will be. A Masters enables you to clarify your aspirations and gain the advanced knowledge you need. Most of our programmes culminate with a dissertation or project. This means you can dictate your exact area of study. You can connect your learning with your current/intended area of employment, giving you that extra edge in the job market.

With accreditations from national and international bodies, strong links with industry and staff who maintain practical links with their subject area, our Masters qualifications ensure that you are work ready on graduation. Students graduate from their Masters with improved confidence, often able to enter the workplace at a higher level and certainly ready for the challenges of the 21st century.

*Department for Education
Come to study in the wonderful city of Liverpool and you’ll have a second home for life!

Liverpool is one of the safest and most affordable student cities in the UK. With a compact centre where you can find everything you could possibly need, a host of free events throughout the year and the friendliest locals on the planet, there’s no better place to study for your postgraduate qualification.

The architecturally magnificent city centre is brimming with shops, cafes, restaurants, pubs and clubs. There are all the big names you would expect from a major city plus a host of independent shops and eateries. Our museums, galleries and theatres are second to none, our live music scene is legendary and, when it comes to sport, you might have heard of a couple of football teams that are lucky enough to call this place home.

If you’re something of a culture lover Liverpool really is the perfect choice. As an LJMU student you will have unprecedented access to world-class attractions. You can listen to a classical concert in the Philharmonic Hall, watch a performance in the award-winning Everyman or visit Tate Liverpool in the Albert Dock. And talking of Liverpool’s waterfront, did you know that it is a UNESCO World Heritage site just like the Great Wall of China and the Pyramids of Giza?

**Why Liverpool?**

- This multicultural city offers the warmest of welcomes.
- We’ve got more cafes, restaurants, bars and clubs than you could possibly imagine.
- The city was recognised as a European Capital of Culture in 2008.
- Our Purple Flag accreditation means this is a safe place for a night out.
- Liverpool is home to more galleries and museums than any other city outside of London.
- The city hosts a wide range of free cultural and arts events including the largest contemporary visual arts event in the UK.
Consultant, Paramedic Consultant, Community Educator, wellbeing, clinical psychology and high intensity therapy. Postgraduates go on to work in areas such as: nursing, public employability record.

The School of Nursing and Allied Health has an excellent can meet your Department/Faculty liaison librarian. applications and we offer specialist induction sessions where you titles, online newspapers, legal databases, company journals and our libraries boast over 820,000 items including 650,000 With 2,000 study spaces including designated postgraduate study, and social, work and mobility. We also have purpose-built, soundproof booths with video camera and playback facilities. The School is also benefitting from the University's ambitious capital development plans. The Aldham Robarts Library is open 24/7 during semesters plus a large café, IT facilities and social spaces.

LJMU’s excellent educational and professional training facilities include £1.6 million practice suites which show a patient’s journey from the home environment through to rehabilitation. We use the latest clinical equipment for simulations and developing clinical skills in child, adult and mental health nursing, paramedic practice, social work and midwifery. The adjoining Avril Robarts Library has also been refurbished and extended to provide even more high quality learning environments, including our immersive scenario studio and clinical practice suites. The building will be available for teaching in 2021.

The adjoining Avril Robarts Library has also been refurbished (Summer-Autumn 2020), and provides modern, light learning spaces for both independent and group study. Please note: due to COVID-19 related social distancing restrictions, access to facilities is subject to change and students will be provided with regular updates.

LEARNING RESOURCES

LJMU has two libraries: the Aldham Robarts Library at the Mount Pleasant Campus and the Avril Robarts Library in the City Campus. There will also be new learning commons (spaces) in our Student Life Building.

With 2,000 study spaces, including designated postgraduate areas, our Libraries boast over 820,000 items including 650,000 printed resources, 129,000 e-Books, 45,000 electronic journal titles, online newspapers, legal databases, company journals and special collections. Our networked PCs have access to over 2000 applications and we offer specialist induction sessions where you can meet your Department/Faculty liaison librarian.

EMPLOYABILITY

The School of Nursing and Allied Health has an excellent employability record.

Postgraduates go on to work in areas such as: nursing, public health, safeguarding, community clinical education, psychological wellbeing, clinical psychology and high intensity therapy. Recent graduates are working in roles including: Nurse Consultant, Paramedic Consultant, Community Educator, Specialist Community Public Health Nurse, Psychologist, Counsellor, Wellbeing Practitioner, Support Worker, Mental Health Worker and Occupational Therapist.

INNOVATIVE PROJECTS

As part of the engagement which informs our programmes, the School is involved in the following projects, integrating education and research, and promoting innovative service delivery, professional development and improved patient care across the North West and beyond.

Innovative Dementia Care

The Centre for Collaborative Innovation in Dementia works in partnership to provide an span environment in which to innovate and validate potential solutions to real life health challenges. Activity is focused through a ‘living lab’ approach, which has been systematically developed through participation in the European-funded Innovate Dementia project, which aims to engage with people living with dementia to develop innovative ways of addressing their everyday challenges. The UK project team worked with people with dementia in Liverpool, the business sector – SMEs and multinational companies – other academics, and commissioners and service providers including clinical commissioning groups, and NHS Trusts. Transnationally, over 15 innovations were brought to the market.

Accredited through the European Network of Living Labs (ENoLL), we are currently one of only three accredited UK “health” living labs. The Centre is now widening its reach by working with co-creation groups, including people with specific needs that are not necessarily dementia-related, and collaborating with partners in a health and social care context who are committed to co-created product design and testing. This work is supported through European funding namely, the HELUUM, Health Innovation Exchange and Liverpool Health Matters projects.

The Bowel Cancer Screening Programme

In 2007, the NHS and Public Health England introduced the National Bowel Cancer Screening programme for the early identification of colorectal polyps and cancer. Building on the successful pilot – the only programme of its kind in England at the time – LJMU, in partnership with the Mersey School of Endoscopy based at the Liverpool University Hospitals NHS Foundation Trust, has continued to provide a bespoke course for practising Specialist Bowel Cancer Screening Practitioners (SSP). The course aims to prepare the novice SSP to work autonomously within an approved NHS Bowel Cancer Screening Centre and meet the specialist elements of the Knowledge Skills Framework (KSF) profile for their role.

Endoscopy Training

Following the success of LJMU’s Bowel Cancer Screening programme, the University was selected by Health Education England (HEE) to develop and deliver a variety of clinically based and academically focused modules equipping multi-professional students with the knowledge, skills and competences to train as safe and effective Clinical Endoscopists (CE). Students will have the opportunity to perform either upper or lower Gastrointestinal (GI) Endoscopy and were appropriate simple or complex Polyectomy. The OGD, Flexible Sigmoidoscopy and progression to Colonoscopy training programme enables students to achieve HEE Clinical Endoscopist Competence and the required professional JAG qualifications.

Cardiovascular Research

The Faculty’s Cardiovascular Health and Care Interest Group is currently conducting a number of ongoing studies exploring aspects of:

- Atrial Fibrillation
- Congenital heart disease (CHD)
- Heart failure
- Cardiac rehabilitation

The School also offers a congenital heart disease module, and is in the process of developing an adult acute care CPD, along with future plans for a heart failure and adult CHD module.
John completed a Master of Research and attained Senior Fellowship with The Higher Education Academy, he is now the Professional, management and educational roles in the North West area. Before moving to higher education his role was worked for the ambulance service for 32 years. He has developed clinical competencies through a range of nurse, which she very much enjoys, as she is determined to lead from the front in terms of her professional and academic Educational Research in 2017. Nicola still maintains her clinical credibility through undertaking clinical shifts as a critical care specialist in the prevention of cardiovascular disease, including a number of projects with LJMU’s Centre for Dementia Studies. He is interested in the broad fields of health psychology, medical sociology and critical disability studies, particularly issues of self-care, embodiment and personalisation in relation to disability and illness. He has also been involved in several externally funded studies including projects with LJMU’s Centre for Dementia Studies.

**PROFESSOR IAN JONES**

*I am fortunate that my role allows me to collaborate with colleagues across nursing and allied health and thus engage in a wide range of health-related research. In addition, I am also able to work across the University, collaborating with colleagues who share my passion for cardiovascular health and care.*

An internationally renowned academic, Ian is regularly invited to present at the annual conferences of a number of national cardiac societies. He is a senior nurse with over 20 years of clinical experience in a number of Cardiac Centres in the UK, and is also former President of the British Association for Nursing in Cardiovascular Care, Council Member of the British Cardiac Nurses Association and Fellow of the European Society of Cardiology. He has published widely and compiled a PHD focusing on the outcomes of cardiac patients. Specialising in the prevention of cardiovascular diseases, Ian is also interested in the role of nursing in caring for people affected by it and promoting self-management for those diagnosed with the condition.

**DR ROBYN LOTTO** Nursing

*“As a researcher, being able to make a difference to patients and their families by improving the way in which we understand and meet their needs provides an immense satisfaction and in an incredible privilege.”*

After qualifying, Robyn specialised in cardiological nursing, working on a cardiac high dependency and intensive care unit, before qualifying first as an Advanced Cardiac Nurse Practitioner, and then a British Heart Foundation Heart Failure specialist nurse. She has a Masters in Health Sciences from Newcastle University, where she undertook a study exploring variations in clinical practice. She worked in France for a period before returning to the UK for a post at the University of Leicester’s Cardiological Biomedical Research Unit. She was subsequently awarded a PhD at Leicester University to explore reasons for variations in neonatal and infant mortality between socioeconomic groups in babies with congenital anomalies. Last year she joined LJMU, where she has collaborated on a number of successful grant applications, as well as a prestigious Florence Nightingale Foundation Scholarship to undertake further study around congenital cardiac disease. Robyn’s broad research interests include cardiovascular care, health inequalities, decision-making and role and patient and public involvement.

**DR DAZ GREENOP** Social Work

*“The most rewarding aspect of my role is one-to-one supervision and tutorial support, particularly when students are struggling with academic work and/or difficulties, circumstances. It has been a great thrill and pleasure seeing a number of those who were close to failing or quitting succeed against the odds and become effective practitioners.”*

Daz’s professional career focuses on delivering and developing services and support for rough sleepers, people with mental health difficulties, palliative care needs and learning disabilities. He achieved this first as an Assistant Psychologist, and then as a Social Worker. He is interested in the broad fields of health psychology, medical sociology and critical disability studies, particularly issues of self-care, embodiment and personalisation in relation to disability and illness. He has also been involved in several externally funded studies including projects with LJMU’s Centre for Dementia Studies.

**DR NICOLA MERRILL-SCOTT** Nursing

*“As a nurse teacher and researcher, it is a privilege to be able to inspire existing nurse colleagues and nurses of the future to think in different ways to enhance patient care and challenge existing practices to drive the profession of nursing forward.”*

Nicola’s professional career began as a critical care nurse within a specialist cardiothoracic hospital, followed by a move to general critical care, where she wanted to make a difference to patient care on a larger scale. At this point, Nicola then progressed into Nurse education, and thrives on working within a busy and stimulating academic environment. Nicola has worked in a variety of North West HEI’s and she has had a very varied educational career, which she is proud of. Nicola came to the LJMU in 2015, and has undertaken a variety of roles, as she is assiduously developing Nursing as a profession through education. Nicola gained her Masters in Education and then moved onto completing a PhD in Educational Research in 2017. Nicola still maintains her clinical credibility through undertaking clinical shifts as a critical care nurse, which she very much enjoys, as she is determined to lead from the front in terms of professional and academic practice. Her research areas are primarily around nurse education, student experience and curriculum development, but she is also currently leading on a large cardiac research project at LJMU.

**JOHN AMBROSE** Paramedicine

*I am extremely proud to be working with teams delivering high quality education that will have a positive impact on our students and on their chosen professions.”*

John has worked for the ambulance service for 32 years. He has developed clinical competencies through a range of operational, management and educational roles in the North West area. Before moving to higher education his role was divided into four areas; training, education, clinical practice and management. John continues to practice as a clinician, completing a variety of shifts as a registered paramedic.

John joined Liverpool John Moores University in January 2009 as a Senior Lecturer. In 2011 he became the Professional Lead for the paramedic programmes within the faculty. He is now Programme Manager, forming part of the management team within the Faculty of Health.

John completed a Master of Research and attained Senior Fellowship with The Higher Education Academy, he is now progressing on an Education Doctorate focusing on the development of paramedic education.
Gain in-depth knowledge, skills and critical understanding across the age, illness and acuity spectrum in advanced clinical care of neonates, infants, children, school-aged children and adolescents.

Learning to become an advanced clinical practitioner in paediatrics or neonatology is a unique opportunity for nurses and allied health professionals to remain in front-line service delivery while advancing their clinical, leadership, research and education-related skills; they are an important innovation for an NHS that is currently facing unprecedented challenges.

**Teaching and assessment**
You will be assessed via unseen examinations, an OSCE examination and written assignments. You will complete a minimum of 550 hours of supervised advanced practice hours (route dependent) and complete advanced practice competencies designed specifically for paediatric and neonatal practice.

You will also develop a portfolio, structured around a multi-professional framework for advanced clinical practice and designed so that you will be in an ideal position to evidence your development as an advanced clinical practitioner, as you move from novice to expert practitioner.

**Graduate employment**
This unique programme is supported by the Children and Money NHS Vanguard, Health Education North and the local Workforce Development Partnership and individual trusts across the UK.

Sustained demand for the course from professionals and employers is a strong indication of the future demand for advanced paediatric and neonatal practitioners. This reflects significant developments at a national level in relation to Advanced Clinical Practice which are led by Health Education England and NHS England.

As a graduate of the programme you will be well placed to progress your career, by combining clinical, research, education and leadership aspects of the role.

Previous graduates are working in numerous settings across the United Kingdom and in Australia.

**Why study this course at LJMU?**
There is currently no other UK provider of advanced practice based on this particular model. LJMU and Katie Barnes (NHS Health Matters CIC) have a strong national reputation in advanced practice paediatric and neonatal education and role development.

The programme has three specialist pathways: Paediatric Ambulatory Care, Paediatric Acute Care and Neonatal Critical Care.

The Children and Young People’s Nursing team are actively involved in the management and development of the programme. They are led by Programme Leader Nick Medforth and Katie Barnes, an Advanced Paediatric Nurse Practitioner. Katie has a proven track record of excellence in teaching and learning, development of the advanced paediatric practice role and clinical practice excellence.

**You will study the following modules:**
- Advanced Neonatal and Paediatric Physiology and Assessment
- Three specialist clinically-focused modules according to your chosen pathway
- Independent and Supplementary Prescribing
- Research and Dissertation

See ljmu.ac.uk for full pathway module details.

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**Without a doubt one of the best and most challenging courses I’ve completed. It’s not easy and requires dedication and determination and I wouldn’t have been able to do it without the support and guidance of my tutors, who were there to help every step of the way.**

Rayanna Bailey, LJMU graduate

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**COUNSELLING AND PSYCHOTHERAPY PRACTICE**

**MA**

This Masters programme features the equivalent recognised components of a PGDip in Counselling and Psychotherapy and develops practitioner researchers via a challenging, contemporary curriculum.

**Why study this course at LJMU?**
Quality as a counselling and psychotherapy practitioner at postgraduate Diploma level is the first two years of this Masters programme and then progress to the final research year to complete the MA and become an active research practitioner, contributing to the field.

Suitable for recent graduates and those already in employment, the programme boasts a contemporary delivery by a research centre of excellence. It is underpinned by a sound theoretical base in the Person-Centred Approach integrating Emotion Focused Therapy and introduces students to other approaches such as Cognitive Behavioural Therapy and Solution Focused Brief Therapy not practiced on the course.

Counselling is often a ‘second career’, so students come from a wide range of backgrounds in the voluntary, statutory and commercial sectors. This creates a rich learning environment, enhancing the experience for everyone.

You will carry out novel research in your chosen field and benefit from excellent educational and professional training facilities, exceptionally supportive staff and a thriving postgraduate community.

You will be taught by practising BACP registered therapists and supervisors and will learn to work with issues such as: loss, bereavement, anxiety, trauma, stress, mental health issues, depression and sexual abuse. Integral to the course are considerations of power and prejudice, including those pertaining to class, disability, ethnicity, gender and sexuality.

**You will study the following topics:**
- Counselling Competency
- Client Centred Theory
- Personal Development: Self and Society
- Ethical Practice in Counselling and Psychotherapy
- Theory of Counselling and Psychotherapy
- Counselling Practice: Developing Expertise

**STUDY FULL-TIME OVER THREE YEARS**

**ENTRY REQUIREMENTS:**
Minimum 2:2 BSc (Hons) in a relevant field, or evidence of potential to study at Masters-level and you must be registered as a health professional (nursing, allied health or medicine). You must show evidence of: organisational support with protected study and placement time, relevant workplace opportunities for clinical placements and relevant supervision and mentoring.

**FEES:**
See ljmu.ac.uk for details.

**PROGRAMME LEADER:**
Nick Medforth N.Medforth@ljmu.ac.uk
Katie Barnes K.M.Barnes@ljmu.ac.uk

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**STUDY FULL-TIME OVER TWO YEARS**

**ENTRY REQUIREMENTS:**
Minimum 2:2 BSc (Hons) in a relevant field, or evidence of potential to study at Masters-level and you must be registered as a health professional (nursing, allied health or medicine). You must show evidence of: organisational support with protected study and placement time, relevant workplace opportunities for clinical placements and relevant supervision and mentoring.

**FEES:**
See ljmu.ac.uk for details.

**PROGRAMME LEADER:**
Lesley Dougan L.Dougan@ljmu.ac.uk

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**STUDY PART-TIME OVER TWO YEARS**

**ENTRY REQUIREMENTS:**
Minimum 2:2 BSc (Hons) in a relevant field, or evidence of potential to study at Masters-level and you must be registered as a health professional (nursing, allied health or medicine). You must show evidence of: organisational support with protected study and placement time, relevant workplace opportunities for clinical placements and relevant supervision and mentoring.

**FEES:**
See ljmu.ac.uk for details.

**PROGRAMME LEADER:**
Nick Medforth N.Medforth@ljmu.ac.uk
Katie Barnes K.M.Barnes@ljmu.ac.uk

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**Teaching and assessment**
You will be taught via a series of lectures, seminars, films, discussion sessions, experiential learning and e-learning activities. Lecturers will offer valuable insights into the latest theories and practice techniques and ample one-to-one sessions will ensure the development of key communication skills.

The programme offers a variety of assessment methods, although emphasis is placed on face-to-face contact due to the importance of compassionate skills in Counselling and Psychotherapy. Each module in the first two years is assessed through coursework. You are encouraged to learn with and from each other as part of a community of learners. Peer assessment is a key feature of the course.

The final MA year involves four days of study followed by a research project to produce a dissertation, supported by tutorials and other forums. As this is a professional programme, you will need to be deemed fit to practice and tutors have a responsibility to individually assess your readiness to begin placement work.

**Graduate employment**
This programme creates very employable graduates with many going on to work in the NHS, private and voluntary sectors. As a graduate you may move to higher management levels or developmental initiatives within your existing role, demonstrating an increased level of autonomy and responsibility.

Psychotherapists and counsellors are much sought after in various areas of business and many graduates will work as qualified psychotherapists, practitioner researchers, IAPT well-being practitioners, support workers and mental health workers.

Work placements on the programme enable valuable contacts to be made and course leaders offer a great deal of support in terms of job applications, interview techniques, IT management issues, workplace guidance and self-employment.

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**It is much more than an academic course of study. The tutors have helped to create a rich learning experience, as they bring together diverse groups of enthusiastic trainees and encourage individual expression in a genuinely person-centred way. Graduates leave prepared for a career in the field of psychotherapy, as the contemporary course emphasises the need for research-informed practitioners.**

Ryan Paden, LJMU graduate
Study on the Health and Wellbeing MRes from LJMU and benefit from the programme team’s immense breadth and depth of experience. You will learn from and with experts in your field.

Why study this course at LJMU?

The MRes in Health and Wellbeing will provide you with the knowledge and skills required to put you on the path to becoming an independent researcher. Our combination of taught and research modules creates an environment in which students are supported in applying their new learning to answer relevant research questions.

You will study the following topics:

- Foundations of Research
- Research Ethics and Governance
- Critical Appraisal and Evidence Synthesis
- Fundamentals of Qualitative Research
- Fundamentals of Quantitative Research
- Dissertation

Teaching and assessment

The MRes forms part of a wider framework of Masters level studies. The research project will be undertaken in a relevant setting, depending on your interests. This may include the NHS, social care, schools or sports facilities. Experienced research supervisors are available within each school to support and guide you through the process. Each module will be assessed individually, through a variety of methods. These include essays, reports, presentations, open book exams and a research proposal and dissertation.

Graduate employment

In an increasingly competitive world, gaining a postgraduate qualification like an MRes will make your CV stand out when applying for jobs, or further study at doctoral level.

Taught modules run alongside the dissertation, providing support for students to simultaneously learn and apply the skills required to undertake a meaningful piece of research.

STUDY FULL-TIME OVER ONE YEAR OR PART-TIME OVER TWO YEARS

ENTRY REQUIREMENTS:
Minimum 2:1 honours degree or equivalent professional qualifications and experience.

FEES:
See ljmu.ac.uk for details.

PROGRAMME LEADERS:
May Baker m.baker@ljmu.ac.uk

STUDY PART-TIME OVER ONE YEAR

ENTRY REQUIREMENTS:
You must be working as a Psychological Wellbeing Practitioner Trainee in a primary care setting and will need a minimum 2:2 in a health or social care-related subject or an approved and relevant postgraduate qualification (minimum postgraduate diploma or equivalent) or evidence of previous advanced study, research or professional experience.

FEES:
See ljmu.ac.uk for details.

PROGRAMME LEADER:
Emma Crawford  E.Crawford@ljmu.ac.uk

This programme meets National Institute for Health and Clinical Excellence (NICE) guidelines for supporting people with depression and anxiety disorders.

Why study this course at LJMU?

Common mental health problems account for a third of all primary care consultations in the UK. This course helps Primary Care Trusts to implement NICE guidelines for people suffering from depression and anxiety disorders. It trains LowIntensity workers to assess and support patients in the self-management of their recovery and reduces the impact on individuals, families, communities and key resources.

This programme is built around the biopsychosocial model of mental health and wellbeing. LJMU is carrying out internationally important research in this area, the results of which will directly impact the content of your studies.

With excellent levels of learner support on the programme, you will follow a curriculum which is strongly influenced by student feedback and combines theoretical learning and practical experience. Multi-professional, flexible and innovative, the course will train you to work in a case management capacity. You will gain the knowledge and skills to work within primary care settings and to deliver a range of low intensity, evidence-based interventions. These will include: cognitive behavioural interventions; collaborative case management; social interventions (including employment and occupational) and structured pharmacological support.

You will manage patient relationships, working individually with service users and respecting cultural diversities. You will network with other agencies to offer individual, patient-centred mental health care and ensure that medication and treatment are coordinated effectively.

As well as excellent on-site training facilities you will benefit from the programme’s strong links with local service providers including: Merseycare NHS Trust, St Helens and Knowsley Hospitals NHS Trust, Royal Liverpool and Broadgreen University Hospitals NHS Trust and the North West Ambulance Service.

Teaching and assessment

The course uses a blended learning approach with lectures from LJMU staff, past students and visiting experts as well as: seminars, case discussion groups, experiential learning sessions, reflective practice, formative skills assessment, practice-based learning, guided reading and independent study.

Assessment methods include: written critical reflection/case reports, exams, clinical simulations and practice skills assessment.

As you will be employed in a primary care setting on a full-time basis, you will be able to implement the skills you have acquired in practice on an ongoing basis. To authenticate this work, you will submit a practice skills assessment document for approval by your supervisor.

Graduate employment

At the end of the programme you will be able to work as a Mental Health Practitioner in a primary health setting, using your engagement, assessment, decision making and evaluation skills.

Past graduates have also gone on to work in psychological wellbeing, clinical psychology and high intensity therapy. There is also the option to undertake further study in this area.

STUDY PART-TIME OVER ONE YEAR

ENTRY REQUIREMENTS:
You must be working as a Psychological Wellbeing Practitioner Trainee in a primary care setting and will need a minimum 2:2 in a health or social care-related subject or an approved and relevant postgraduate qualification (minimum postgraduate diploma or equivalent) or evidence of previous advanced study, research or professional experience.

FEES:
See ljmu.ac.uk for details.

PROGRAMME LEADER:
Emma Crawford  E.Crawford@ljmu.ac.uk

IMPROVING ACCESS TO PSYCHOLOGICAL THERAPIES

PgCert

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STUDY PART-TIME OVER ONE YEAR

ENTRY REQUIREMENTS:
You must be working as a Psychological Wellbeing Practitioner Trainee in a primary care setting and will need a minimum 2:2 in a health or social care-related subject or an approved and relevant postgraduate qualification (minimum postgraduate diploma or equivalent) or evidence of previous advanced study, research or professional experience.

FEES:
See ljmu.ac.uk for details.

PROGRAMME LEADER:
Emma Crawford  E.Crawford@ljmu.ac.uk
LJMU is excited to offer this new MA Mental Health programme. Study alongside graduates from a range of related backgrounds in a dynamic and creative environment, as you develop your theoretical knowledge of mental health and add to the mental health research field.

Why study this course at LJMU?

The programme’s ethos is to create an environment where you will be exposed to a diverse and inclusive learning experience, enabling you to work with fellow students to develop research projects that have the potential to support change in and around the mental health milieu.

You don’t need to work in the health sector to undertake the MA Mental Health postgraduate degree at LJMU – we welcome graduates and professionals from a range of different sectors.

These are very few programmes nationally where the focus is on integration of learners from multiple sectors of practice and society in considering the sociocultural aspects of mental health illness. This Masters programme aims to facilitate a wide-ranging approach to change in mental health and is regionally unique.

The MA Mental Health programme aims to offer high quality teaching in a modern and developing faculty. The combination of core, optional and research modules creates an environment in which you are supported to develop your thinking and knowledge of mental health through education and research. The programme team have a depth and breadth of subject specific academic knowledge designed to ensure you are supported in developing both personally and professionally.

LJMU graduates tell us that during their time here they learned from experts in their field and that they got to one-on-one support. They say that they made friends with people from all over the world, that they tried new sports and that they got free access to some of the finest cultural events in the UK.

Although we love to hear that our graduates had an incredible time, we know that your experience is going to be unique and shaped entirely by you, your needs and your ambitions.

You will study the following modules:

- **Core:**
  - Foundations of Research (20 credits)
  - Dissertation (60 credits)
  - The Creation of Mental Illness (30 credits)
  - The Self in Mental Health (20 credits)

- **Required optional (one of the below):**
  - Research Ethics and Governance (10 credits)
  - Systematic Review (10 credits)

- **Optional (choice of 40 credits):**
  - Safeguarding in Multi Professional Practice (10 credits)
  - Engaging in Children and Young People’s Complex Mental Health (20 credits)
  - Collaborative and Professional Practice in Dementia Care (20 credits)
  - Understanding Addictions (20 credits)
  - Addictions: Policy and Interventions (20 credits)
  - Violence (10 credits)
  - Ethical and Legal Issues in Advanced Practice (10 credits)

**Teaching and assessment**

The course uses a blended learning approach with lectures from LJMU staff, past and research students and visiting experts as well as: seminars, case discussion groups, experiential learning sessions, reflective practice, formative skills assessment, practice-based learning, guided reading and independent study.

Assessment methods include: written critical reflection/case reports, essays, clinical simulations and practice skills assessment.

As you will be employed in a primary care setting on a full-time basis, you will be able to implement the skills you have acquired in practice on an ongoing basis. To authenticate this work, you will submit a practice skills assessment document for approval by your supervisor.

**Graduate employment**

Postgraduate study is used by some to move up the career ladder, for others to change direction and for many simply to enhance their knowledge. As an academic venture, the Masters route offers this added value that research, learning and academic study can have on your personal and professional development.

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**Our MA Mental Health degree provides an exciting opportunity for you to broaden your mental health knowledge by developing critical thinking in areas such as: mental health policy and practice, mental health research, the history of mental health and self-reflexivity in mental health practice.**

Paula Kennedy, Programme Leader

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**MA Nursing**

LJMU is excited to offer our new MA Nursing Masters framework for Registered Nurses working in clinical roles who want to enhance their knowledge of current nursing education practices. Choose from:

- MA Nursing
- MA Nursing Clinical Education
- MA Nursing Clinical Leadership
- MA Nursing Mental Health

**Why study this course at LJMU?**

The MA Nursing programme offers high quality teaching in a modern and evolving faculty. The combination of core, optional and research modules creates an environment in which you’re supported to develop your thinking and knowledge, with the aim of enhancing patient care through nursing education and research. The programme team has a depth and breadth of clinical and academic knowledge designed to ensure you can develop both personally and professionally throughout your studies.

Our School’s city centre location is benefiting from the University’s extensive capital investment project. This will see the installation of brand new simulation suites and equipment, ensuring that your learning environment is first-class.

**You will study the following modules:**

- **Core (All Routes):**
  - Foundations of Research (20 credits)
  - Advancing Leadership for Quality (20 credits)
  - Research Ethics and Governance (10 credits)
  - Dissertation (60 credits)

- **Additional Modules (Route-Specific):**
  - Clinical Education - Core:
    - Teaching, Learning and Assessment in Practice (20 credits)
    - Quality Monitoring and Improvement in Health and Social Care (20 credits)
  - Clinical Education - Optional:
    - Negotiated Work-Based Learning (20 credits)
    - Fundamentals of Coaching (20 credits)
    - Clinical Leadership - Core:
      - Quality Monitoring and Improvement in Health and Social Care (20 credits)
    - Negotiated Work-Based Learning (20 credits)
  - Mental Health - Core:
    - The Self in Mental Health (20 credits)
    - Mental Health - Optional:
      - Collaborative and Professional Practice in Dementia Care (20 credits)
      - Understanding Addictions (20 credits)
  - Addictions: Policy and Interventions (20 credits)
  - Negotiated Work-Based Learning (20 credits)
  - Negotiated Work-Based Learning (20 credits)
  - Negotiated Work-Based Learning (20 credits)

**Teaching and assessment**

There is a strong focus on tasks that relate to reflexivity, evidence-based practice and consideration of ‘real-world’ practice. Assessment tasks are designed to develop your skills and encourage robust feedback processes from peers and academics alike.

There are also opportunities for diagnostic assessment to enable you to anticipate, identify and action plan around your specific developmental needs. This ensures that assessment tasks are relevant and meaningful to you and your work, and offer appropriate preparation for development. This way, we’re better able to ensure that you can confidently and accurately demonstrate the skills and knowledge you have developed during your studies, and will be able to implement them in your practice.

**Graduate employment**

As a degree profession, nursing sees the added value that research, learning and academic study can have on the patient journey, quality of care, and of course your personal and professional development.

Key to this is lifelong learning, which is supported by the Nursing and Midwifery Council through revalidation. Our suite of MA Nursing degrees offers progressive, practice-focused learning and development within a constantly evolving clinical world.

On graduation, you may choose to use your enhanced skill set to move up the career ladder, or to pursue a new direction or specialism. For many nurses, being able to implement their learning in practice is the key driver and reward.

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**MA Nursing provides an exciting opportunity, following the new NMC Nursing Standards (2018), for you to broaden your nursing education knowledge. You’ll develop critical thinking in line with policies and practices that inform nursing, patient care and continuous education.**

Emma Crawford

Programme Leader

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**STUDY FULL-TIME OVER ONE YEAR OR PART-TIME OVER TWO YEARS**

**ENTRY REQUIREMENTS:**

You will need a minimum 2.2 honours degree and evidence of level 7 study. International students will also need an IELTS score of 7.0 (including 7.5 in the writing component).

**FEES:**

See ljmu.ac.uk for details.

**PROGRAMME LEADERS:**

May Baker m.baker@ljmu.ac.uk

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**STUDY FULL-TIME OVER ONE YEAR OR PART-TIME OVER THREE YEARS**

**ENTRY REQUIREMENTS:**

- Registered nurse status
- Minimum 2.1 level 6 degree
- International students will also need an IELTS score of 7.0 (including 7.5 in the writing component).

**FEES:**

See ljmu.ac.uk for details.

**PROGRAMME LEADER:**

Emma Crawford E.Crawford@ljmu.ac.uk
The changing nature of the NHS requires pro-active practitioners who are innovative, leaders, and who are capable of adapting to an environment of continual change. The MSc Paramedicine will enable those practitioners to be at the forefront of those changes – will you join us?

Why study this course at LJMU?

LJMU is extremely excited to be able to offer practicing paramedics a flexible and innovative approach to postgraduate education.

Our MSc Paramedicine degree is currently the only face-to-face taught programme of its kind in North West England.

We understand that paramedics need to demonstrate a range of well-developed managerial, leadership, interpersonal and problem solving skills, in addition to the more specialist clinical elements, which this course supports.

The degree is designed to enhance your current knowledge and understanding and give you opportunities to challenge and critically evaluate your professional practice. The aim is to advance your skills as a professional and enhance your career pathway opportunities.

The modules in this programme have been designed and developed to ensure they match the requirements paramedics need to demonstrate in their advancing role. It also includes inter-professional modules, which are aimed at health professionals who cross professional boundaries in their day-to-day practice.

You will study the following modules:

Core:
- Foundations of Research (20 credits)
- Concepts of Advanced Paramedic Practice (20 credits)
- Ethical and Legal Issues within Advanced Practice (10 credits)
- Public Health and the Paramedic (20 credits)
- Dissertation (60 credits)

Optional (to a total of 50 credits):
- Pathophysiology Advanced Practice (10 credits)
- Clinical Examination (10 credits)
- Clinical Diagnostics (10 credits)
- Professional Practice in Palliative Care (30 credits)
- Independent and Supplementary Prescribing* (20 credits)

Teaching and assessment

MSc Paramedicine offers a blended learning approach with staff always looking for new and engaging ways to develop competencies around healthcare roles.

You will learn via: key note lectures, case scenarios, workshops, discussions and clinical skills lab simulations.

One innovative aspect of the programme is the integration of service users as part of clinical examination modules. Patient models have proved invaluable in terms of student feedback and improving the realism of scenarios.

LJMU’s virtual learning environment further enhances the learning experience and the use of vleks and group blog videos have received very positive feedback. All course lectures and materials are available online.

Assessment methods on this programme include: Objective Structured Clinical Examinations (OSCEs), written exams, portfolios, reports, reflective pieces, assignments and practical work.

Graduate employment

The paramedic profession is taking ownership in leading the evolving roles for paramedics, delivered with an inter-professional approach.

Members of the paramedic profession are now more actively involved in undertaking research, leading service reviews and evaluating delivery implementation, as well as evidencing the profession’s contributions to new models of care.

The primary care environment is an obvious choice for this to occur. Paramedics must work with patients, primary care clinical staff, academics, commissioners and policymakers to define and shape these integrated roles. An immediate need is to identify the key measures and indicators around quality of communication, clinical excellence and integration into primary care.

As the role of the paramedics evolves, learning together and working alongside our medical colleagues will be paramount to the safety and success of paramedics as we enter this environment. The MSc Paramedicine programme of study at Liverpool John Moores University will enable the forward thinking clinician to be able to play a major role in the future of paramedic practice, within the context of the wider NHS.

The MSc Paramedicine programme will offer the exciting opportunity to develop core skills in areas such as diagnostics, research, pathophysiology, and palliative care, leading to greater working opportunities within primary, urgent, emergency, and critical care settings.

David Cruttenden,
2nd year DipHE Paramedic Practice student

STUDY PART-TIME OVER THREE YEARS

ENTRY REQUIREMENTS:
Applicants should be registered with the Health Care Professions Council and if not practising as an operational front-line paramedic within the Ambulance Service, practising as a paramedic within another area of primary care.
A minimum of 2:2 honours degree in a related subject, two references, academic transcripts or an equivalent level of experience. International students also need an IELTS score of 7.0 in all components.

FEES:
See website for details.

PROGRAMME LEADER:
Ron Harris r.harris@ljmu.ac.uk

* This is a professional body accredited programme and requires students to follow the employing NHS Trust’s (or other health care service) protocols and approvals prior to selecting this as a choice module.
Social Work

The programme is designed to balance academic learning and the development of social work skills. There is a strong emphasis on integrating practice and theory, with the purpose of producing theoretically informed and highly competent practitioners.

The programme is mapped against the QAA benchmark for Social Work, Standards of Proficiency, Professional Capabilities Framework, Guidance on Conduct and Ethics, and Knowledge and Skills Statements for social workers.

Why study this course at LJMU?
Social Work education at Liverpool John Moores University is provided in collaboration with the Cheshire and Merseyside Social Work Teaching Partnership. Our teaching partnership comprises four universities, eight Local Authorities, two Community NHS Trusts and one Voluntary Sector Organisation covering Greater Merseyside, Cheshire West and Chester, and West Lancashire.

The partnership provides well-designed, challenging and sustainable social work education at initial and post-qualifying levels. As Practice education is provided in collaboration with the partnership, most placements will be drawn from the partnership’s geographical footprint.

Our programme will give you the skills, confidence and ability to: work with people in a caring and professional manner; assess situations for change, write concise and coherent reports and make convincing spoken and written presentations of ideas. You will summarise and present data, work individually and as part of a team and produce solutions to problems.

The course is geared to training and supporting knowledgeable and skilled practitioners, who are aware of the importance of service users, and to giving them a genuine voice and choice in the services available to them. Underpinning all aspects of the training is a commitment to ethical and anti-oppressive values.

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The programme is mapped against the QAA benchmark for Social Work, Standards of Proficiency, Professional Capabilities Framework, Guidance on Conduct and Ethics, and Knowledge and Skills Statements for social workers.

You will study the following modules:
- Contemporary Social Work Practice
- Social Work Knowledge and Skills (includes 70 day placement)
- Law and Social Policy for Practice
- Poverty, Inequality and Social Justice
- Research Methods
- Dissertation
- Specialist Practice (includes 130 day placement)

Teaching and assessment
Interactive lectures involve a range of student-centred learning approaches, including: small group work, role-play, discussion and case studies. Specialist IT and online resources are also used. Practical sessions involve live enactments to enhance communication and interpersonal skills.

The course benefits from Liverpool’s diverse and vibrant culture. The city’s excellent art galleries and museums, for example, offer ample opportunities for critical reflection, with the world-renowned International Slavery Museum used to explore the roots of oppression.

You will be continually assessed via: essays, case studies, self-assessment tasks, group presentations, exams and practice observations.

Graduate employment
Social work is an exciting, intellectually stimulating and emotionally challenging career, enabling you to make a positive difference in the community. This course gives individuals the opportunity to work as fully qualified social workers in the UK, in a range of settings, catering for all service users.

The learning journey that was provided by LJMU and the teachers, was second to none. Each lesson was structured, at a pace that was manageable, and each teacher was fully prepared to answer all questions posed, in fact actively encouraged us to question, think outside the box, and clarify back to check for learning.

Jackie Costello, graduate

Study full-time over two years

Entry requirements:
Minimum 2:1 undergraduate honours degree (applicants with a 2:2 will be considered on a case by case basis)
- Relevant paid or voluntary work experience
- English Key Skills/GCSE Grade C/4.
- Level 2 qualifications in place of English Language GCSE Grade C/4 or above: Key Skills, City and Guilds, OCR (via Learn Direct) and ALAN
- IELTS 7.0 overall (minimum 7.0 in each component)
- You will be asked for information about your physical and mental health and you may be asked for permission to approach your doctor
- A Disclosure and Barring Service (DBS) check is required (a criminal conviction will not automatically disbar you from the course). Please contact us to discuss this further. Please visit www.jm.ac.uk for full entry requirements.

FEES:
Funding to be confirmed by the Department of Health and Social Care.

Programme leader:
Dr Daz Greenop D.T.Greenop@ljmu.ac.uk
You will be taught by experienced practitioners and specialise in caring for children and young people well and at home and in the community. We will work in an integrated way to keep patients well and at home with multiple health needs, and the aim is to work in an integrated way to keep patients well and at home and in the community. You will work independently and much of the learning is self-guided. Lectures, workshops, seminars and reading lists provide a framework around which you can think, discuss, debate and produce your assessments. Formal grading of assessments, which count towards your overall results, involves writing essays, producing poster presentations, reflective accounts, oral exams and the observation of a structured clinical examination with patient models. You will receive formative feedback on your progress throughout the course.

Theory assessments are awarded pass, refer or fail and practice assessments are classed as competent or not competent in each specific area. Graduate employment This programme is specifically designed to balance academic content with practical experience and is geared towards securing motivating and rewarding employment. As a graduate, you may go on to lead and develop future NHS community nursing services, or work as a community matron or an operational manager. You will be encouraged to share your experiences as you network within your peer group and beyond.

Many sessions are co-taught with other community nursing programmes enabling you to gain a better understanding and appreciation of the roles, and that your learning is informed by other specialist community practitioners. This demanding programme is designed for nurses who want to become specialist community practitioners, leading District Nursing teams to meet the complex health needs of vulnerable patients in the home or in a community setting. The programme is designed to create critically reflective and responsive practitioners who can synthesise new knowledge to develop and improve practice. Employing a non-judgemental, anti-oppressive, respectful approach, you will learn to value diversity and support freedom of choice, working collaboratively with clients, young people and their families to identify and meet complex health needs.

Teaching and assessment

At this level of study you are expected to work independently and much of the learning is self-guided. Lectures, workshops, seminars and reading lists provide a framework around which you can think, discuss, debate and produce your assessments. Formal grading of assessments, which count towards your overall results, involves writing essays, producing poster presentations, reflective accounts, oral exams and the observation of a standard clinical examination with patient models. You will receive formative feedback on your progress throughout the course.

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Study for this registered qualification providing routes in School Nursing and Health Visiting Specialist Community Public Health Nursing and have your professional competencies, set out by the Nursing and Midwifery Council, assessed in practice.

Why study this course at LJMU?

Designed to develop clinical knowledge and skills and a true appreciation of collaborative working, this contemporary programme combines 50% theoretical study with 50% supervised practice in community care settings. Teaching builds on your existing clinical experience, extending your theoretical and professional knowledge and understanding. Many sessions are shared with other LJMU community nursing programmes, enabling you to better understand and appreciate the roles of other healthcare specialists.

During the course you will develop a comprehensive partnership approach, using your skills and expertise to examine and reflect on practice from a public health perspective. You will explore topics such as: health education, health promotion, health protection, community development, empowerment, advocacy, autonomy and informed choice. You will consider the wider determinants of health and focus on maximising health improvement and addressing inequalities within local contracting priorities.

Teaching and assessment

At this level of study you are expected to work independently and much of the learning is self-guided. Lectures, workshops, seminars and reading lists provide a framework around which you can think, discuss, debate and produce your assessments. Course materials, presentations and handouts are available on the University’s virtual learning environment.

Practice is at the heart of the curriculum and all course modules build the foundations for this practice. During your placements you will work with a practice supervisor and practice assessor and will need to demonstrate what you have learnt through the Practice Evidence Tool.

Assessment methods used on the course include: essays, exams, poster presentations, written reports and practice assessment. Theory assessments are awarded pass, refer or fail and practice assessments are classed as competent or not competent.

Graduate employment

There are many opportunities for networking during the course, not only amongst your multi-disciplinary peer group, but also with the clinical practitioners you will encounter on placements or as guest speakers in the University. This Specialist Community Public Health Nursing programme is geared towards securing motivating and rewarding employment as a Specialist Community Public Health Nurse (health visitor or school nurse). As a graduate you may go on to lead and develop future services, take a strategic job in public health or progress to further study.

You will study the following modules:

Core modules:
- Leadership for Specialist Practice
- Contemporary Issues in Specialist Community Public Health Nursing Part 1
- Risk and Vulnerability
- Public Health
- Research for Specialist Practice
- Contemporary Issues in Specialist Community Public Health Nursing Part 2 - with or without V100 Community Practitioner Nurse Prescribing (depending on your existing qualifications)

This course has changed the way I think, my academic skills have come on greatly and I feel this will help me to make a difference to families and communities.

A. Evans

STUDY FULL-TIME OVER ONE YEAR OR PART-TIME OVER TWO YEARS

ENTRY REQUIREMENTS:
- Current level one registration on the NMC professional register (part one or two), 120 credits at Level 5 (to study at Level 6) or 120 credits at Level 6 (to study at postgraduate level) in Nursing.
- See ljmu.ac.uk for details.

PROGRAMME LEADER:
Carmel Henshall C.Henshall@ljmu.ac.uk

FEES:
See ljmu.ac.uk for details.

Studying this course gives me a greater understanding of the role of the specialist public health nurse.
RESEARCH OPPORTUNITIES

The School of Nursing and Allied Health welcomes applications from health and social care professionals wishing to study for an MPhil/PhD in Nursing, Allied Health or Social Work. You will join a thriving and supportive environment where students are a valued and integral part of our research community. Whilst we can provide supervision in many areas we have particular expertise in:

- cardiovascular care
- emergency care
- dementia
- disability and society
- health aging
- life limiting illness and end of life care
- safeguarding and enabling children and adults at risk of harm
- financial wellbeing
- maternal, newborn, child and adolescent health
- mental health

All PhD students receive academic support from active researchers who provide supervision based on their clinical background and real world research.

For more information please visit: ljmu.ac.uk/research
All LJMU students have access to a wealth of support services to make your time with us as happy and fulfilling as possible.

STUDENT ADVICE AND WELLBEING
Our team offers advice and guidance on issues ranging from health to accommodation and childcare. We have Student Engagement Officers located in every school who should be the first point of contact for any concerns or issues that students have connected to their study. We offer assistance with:

COUNSELLING AND MENTAL HEALTH
Our free service offers one-to-one and group counselling sessions, as well as mental health guidance and support.

DISABILITY
We have disability co-ordinators in every academic School and an on-site assessment room for those with additional needs.

FUNDING
Our money advice team provide information on postgraduate funding including loans, grants and bursaries as well as offering guidance on benefits, budgeting and money management.

SPIRITUAL SUPPORT
Confidential, non-judgemental pastoral care and support is available for students of all beliefs and backgrounds. We have facilities for quiet meditation, prayer and contemplation on each campus, as well as dedicated space for Muslim prayers.

SUPPORT FOR INTERNATIONAL STUDENTS
We provide pre-sessional English courses for those whose language capability does not meet entry requirements. See ljmu.ac.uk/isc for more details.

STUDENT ENGAGEMENT OFFICERS
Located in every school who should be the first point of contact for any concerns or issues that students have connected to their study.

STUDY SKILLS
Workshops are available on various aspects of postgraduate study, including academic writing, effective reading skills, exam and revision skills, report writing and IT skills.

In my opinion the support on offer is one of the main benefits of studying at LJMU.

Stephen Smith, LJMU student

STUDENT SUPPORT

CAREER GUIDANCE

Postgraduate study at LJMU is geared towards meeting the needs of employers and an impressive 96%* of our postgraduates are in work or further study six months after graduation.

DEVELOP THE SKILLS YOU NEED
We offer exceptional careers support which enables you to demonstrate to potential employers that you have the skills and experience they are looking for.

ADDITIONAL SUPPORT AND DIGITAL RESOURCES
Our Careers Team run regular careers webinars covering topics such as CV writing, application forms, interviews, assessment centres, psychometric testing and more. Our faculty Careers Zones at Byrom Street and the Aldham Robarts library host regular employer visits where you can meet, network and discuss career opportunities. Postgraduate researchers can also access a range of digital careers resources via Careers Zone 24/7, LJMU’s online careers platform, which features a jobs board, career assessments, interactive tools, e-learning courses, employer videos and much more.

CAREERS SUPPORT FOR POSTGRADUATE RESEARCHERS
Catering for the specific needs of postgraduate researchers, you can receive one-to-one careers guidance, as well as having your CV and job application forms checked to ensure you are maximising your skills effectively for specific roles. You can access one-to-one career coaching, support with job hunting, interview preparation assistance, help creating an online profile and finding out about appropriate careers events and fairs. You will also have access to tailored careers guides and resources.

ENTREPRENEURSHIP
If you have ambitions to be your own boss or work freelance, expert help is available from our Centre for Entrepreneurship. As well as providing a range of opt-in training and development programmes, the Centre helps entrepreneurs to achieve key milestones by offering advice on a wide range of topics including access to funding, business planning and networking.

LJMU Graduate Destinations Report 2017

My studies at LJMU and the help I have received from the careers team have given me the confidence to go out and work in industry, applying the knowledge and skills I have gained at LJMU.

Omer Chiyoyo Kamwena, LJMU student
ACCOMMODATION

All new LJMU students are guaranteed accommodation no matter what your level of study. As a postgraduate you may prefer to take a room in University endorsed accommodation or opt for a private rental more suited to family living.

For details of University endorsed accommodation, go to:
ljmu.ac.uk/postgraduate/accommodation

For details of private rental accommodation go to:
liverpoolstudenthomes.org.uk

FUNDING YOUR STUDIES

An annual tuition fee is payable for all postgraduate courses, either in full at the beginning of the academic year or in instalments throughout the year.

For details of full and part-time annual tuition fees, please see individual programme pages. You can search for your specific programme at:
ljmu.ac.uk/courses/postgraduate

For information about funding your studies with loans, scholarships, bursaries and our alumni discount, go to:
ljmu.ac.uk/postgraduate-funding
The information in this publication is correct at the time of going to press (October 2020). However, along with organisations up and down the country, we are adapting to significant challenges presented by the coronavirus crisis. As a result, we are planning to take an active blended approach to our academic delivery, with a mixture of online and face-to-face teaching to adapt to the restrictions of social distancing whilst these are in place. These restrictions or changes to them may result in parts of an academic programme such as field trips, projects, placements, teaching and assessments that are referenced in this brochure being delivered in a different way (such as teaching and assessments) or not being provided (for example field trips, placements).

In addition, some changes will inevitably occur in the interval between publication and the academic year to which the publication relates and the university reserves the right to withdraw or make alterations to the course, modules and facilities if necessary. Applicants should therefore not rely solely on this publication and should use it in conjunction with information provided on our website: www.ljmu.ac.uk.

The university offers the information contained in this publication as a general guide. It does not constitute or form part of any contract and it is not binding on prospective students, students or the university. For further information on the LJMU admissions policy please visit: ljmu.ac.uk/admissions

This brochure is available in different formats, please contact us for more information.