

Initial Teacher Training and School Direct Programmes with LJMU

POSTGRADUATE STUDY



Whatever your ambitions within the teaching profession, completing your Initial Teacher Training (ITT) or School Direct Programme at Liverpool John Moores University (LJMU) will provide you with the skills and confidence to inspire and motivate learners.

Our School of Education has a well established reputation for delivering Initial Teacher Training in partnership with primary, secondary and other education providers across the North West of England and beyond. This expertise is reflected in the outstanding feedback we receive from students every year, with 92%* rating our teacher training as good or very good.

All of our ITT and School Direct programmes are specifically designed to develop teachers who are reflective practitioners, able to apply a deep understanding of the curriculum, learners and learning, to impact on the development and achievement of young people in our schools.

(*OFSTED Mirror Survey of Postgraduate ITE 2017-18)



We're delighted to report that the independent inspector of schools, Ofsted, has rated our Primary teacher training partnership as Outstanding and our Secondary teacher training partnership as Good. This makes LJMU the only university in Merseyside to have achieved this combined Outstanding and Good rating.

Inspectors noted that the University and our partner schools are dedicated to training a supply of 'well qualified, committed and socially engaged teachers who are prepared to make a positive difference to the life chances of pupils across Merseyside and beyond.'

You can find the full report at reports.ofsted.gov.uk

About LJMU's School of Education

The School of Education has a well established reputation for delivering innovative approaches to initial teacher education. Our academic team is made up of successful teachers who maintain strong links with schools, local authorities, national CPD networks and professional bodies. This helps to ensure you receive the most up-to-date training and key insights into the field, during your course.

Staff offer a wide range of expertise and contribute to the development of national education policy and government initiatives. They are also helping to shape policies relating to curriculum development, school leadership and governance plus initial teacher training. Our international reputation is also growing through a range of successful projects delivered in collaboration with universities and education providers in Sweden, Poland, Thailand and Nepal.

Professional accreditation and Qualified Teacher Status

All of our ITT programmes are accredited by the Department for Education (DfE) and students who successfully complete our PGDE programmes graduate with Qualified Teacher Status (QTS).

QTS is the essential accreditation for anyone who wants to teach in state-maintained and special schools in England and Wales. It demonstrates that you have acquired the competencies and qualities required to be an effective teacher as determined by the Government's 'Teachers' Standards' (2011).

Training in partner schools

LJMU's ITT programmes are developed and delivered via strong collaborative partnerships with schools across Merseyside. These links ensure the practical components of your teacher training are closely linked to the University-taught elements of the programme. This provides a firm foundation for reflection on your professional development and strategies for improving your teaching skills.

You will spend around 120 days on placement in schools, being introduced to professional teaching practice by an experienced mentor. All mentors are trained by the University and are committed to providing the highest quality training for new entrants to the profession. Placements will help you develop skills in: planning for learning, organising learners, behaviour management, assessing learning and working with others through a phased training programme.

You will also carry out a number of course-related professional development activities and small scale research projects in schools. These will help give you a deeper understanding of teaching as a profession and applying research skills to improve learning.

School Direct

School direct is an alternative route into teaching from traditional university-led postgraduate programmes. It offers trainees a more school-centered approach to training. There are two types of School Direct training programmes available: School Direct (tuition fee) and School Direct (salaried).

"Your trainees are fabulous ambassadors for LJMU. They have been totally professional in everything they have done and have fully engaged in our series of curriculum enrichment days. Our staff are incredibly impressed with the start they have made. Well done on your recruitment, selection and induction - it has made a major impact"

Cath Murphy, Professional Mentor at Chesterfield High School



Postgraduate Diploma in Education (PGDE)

LJMU is one of a small number of universities offering a Postgraduate Diploma in Education (PGDE). Like the traditional Postgraduate Certificate in Education (PGCE), the PGDE leads to Qualified Teacher Status, however, it also incorporates 120 Masters-level credits (PGCEs offer 60 Masters-level credits), based on assessments closely linked to classroom practice. The PGDE can be completed over the same time frame as a PGCE, for the same cost. This means you can gain an MA Education Practice during your Newly Qualified Teacher (NQT) Year, by topping up with one module (60 Masters-level credits)*. This is something many of our graduates choose to do as gaining a Masters will really help you stand out in the competitive job market.

All of our programmes feature a “Home School” model. This means you will train within one school for the majority of the year, enjoy watching your learners make progress and feel like a full member of the teaching team.

*Additional fees apply. LJMU graduates from the UK/EU may be eligible for a 20% discount.

ENTRY REQUIREMENTS

All PGDE applicants should hold, or be expected to achieve:

- An Honours degree (or recognised equivalent) at 2:2 or above. Some programmes may require a 2:1 or a degree in a specific subject.
- GCSEs in English Language and Mathematics at Grade C/4 or above (or equivalent). Those applying for Primary courses will also require a Grade C/4 or above (or equivalent) in Science.

All offers are conditional on applicants securing satisfactory Enhanced Disclosure and Barring Service (DBS) and health checks.

Practical experience of working in a relevant educational environment will also be required prior to the start of your training. Duration varies depending on the course.

See our online course information for subject-specific requirements: www.ljmu.ac.uk/teach.

“Outcomes for trainees are outstanding. Completion rates are high and employment rates are exceptional. Trainees and NQTs demonstrate excellent practice in the majority of the teachers’ standards”

Ofsted Report, 2019

PGDE in Primary Education with QTS

- Full-time (one year)
- £9,250 tuition fee – please see the financial support page for details of self-funding support for PGDE students. Figures quoted are for 2019 entry
- 120 days school-based training and practice undertaken in partner primary schools

These courses are designed to produce reflective, informed and committed professionals who are confident teaching in primary schools or other Early Years settings. Training is geared to meeting Teaching Standards and Qualified Teacher Status (QTS) with the development of a high degree of critical understanding of relevant education theory and practice. You will also explore reflective practice linked to your ongoing professional development and gain the practitioner research skills required for effective teaching and learning.

Primary (Foundation Stage/Key Stage 1 (3-7 years))

This course stresses learning and teaching through play and interaction. To help you gain a greater knowledge and understanding of Early Years teaching and learning, you will complete placements working with different age groups (nursery, reception, and Key Stage 1), in different settings and socio-economic contexts. LJMU’s Forest School will enable you to experience this innovative approach to Early Years practice.

Primary General (5-11 years)

This course prepares you to teach all curriculum subjects across the 5-11 age range. The initial stages of the course focus on preparing you with the subject knowledge and practical skills to teach the core subjects of English, Mathematics and Science with a particular focus on the teaching of phonics. Later modules span the entire breadth of the Primary curriculum including strategies to support learners with Special Educational Needs and Disabilities.

Primary with Mathematics specialism (5-11 years)

Primary with Physical Education specialism (5-11 years)

Whilst preparing you to teach effectively in primary schools, these courses focus on enhancing your understanding and skills in the learning and teaching of either Mathematics or Physical Education. They are designed for applicants with a special enthusiasm and interest in either of these subjects, who have a desire to pass this on to young learners.

PGDE: Secondary with QTS

- Full-time (one year)
- Choice of subject specialisms
- £9,250 tuition fee – please see the financial support page for details of self-funding support available for PGDE students. Figures quoted are for 2019 entry.
- Mix of on-campus and school/college-based training
- 120 days school-based training

LJMU’s PGDE Secondary programmes provide you with the skills, knowledge and attributes you will need when embarking on your teaching career. You will complete 120 days professional practice in two secondary schools, teaching your specialist subject to 11-16 year olds. You will also gain appropriate experience of post-16 teaching. All programmes incorporate expert training geared to meeting the Teachers’ Standards and QTS. They emphasise the development of a high degree of critical understanding of education theory and practice relevant to your chosen subject area. You will explore reflective practice linked to your ongoing professional development and gain the practitioner research skills required for effective teaching and learning.

Outstanding teachers are required in all subject areas but the Government is particularly trying to address a need for skilled teachers in Science, Computing, Mathematics and Modern Languages. Generous bursaries are often offered in these areas. Find out more: www.education.gov.uk/get-into-teaching/funding/postgraduate-funding

LJMU currently offers specialist routes in:

- **Art and Design**
- **Biology**
- **Chemistry**
- **Computer Science**
- **Design and Technology (Product Design or Food)**
- **English**
- **Geography**
- **History**
- **Mathematics**
- **Modern Languages**
- **Performing Arts (Dance or Drama)**
- **Physics**
- **Physics with Mathematics**
- **Physical Education**
- **Religious Education**

“Trainers and mentors know their trainees extremely well. Effective communication, and close support, means that trainees receive strong academic guidance, coupled with superb pastoral care.”
Ofsted Report, 2019





Financial Support

Self-funding full-time students on PGDE and School Direct courses are eligible for the same range of financial support as undergraduate students. Please note: ITT students and School Direct (tuition fee) trainees are liable to pay a tuition fee of £9,250 for their course. Figures quoted are for 2019 entry.

The financial support available includes:

- a non means-tested student loan to cover your tuition fees
- a means-tested student loan to help cover some of your living expenses
- a means-tested maintenance grant, which does not have to be paid back
- a means-tested LJMU Bursary worth up to £500, which does not have to be paid back

PLEASE NOTE:

- Your tuition fees loan is not means-tested and covers the full amount of your tuition fees. This money is paid direct to LJMU
- Maintenance loans are means-tested and the amount you receive will depend on your household income (parents' or partner's income plus your own)
- You only start repaying your student loan after you graduate and earn over £21,000 (This guidance relates to students normally resident in England)

For further details, go to www.gov.uk/teacher-training-funding

Further financial support

The cost of ITT in some subject areas may be supported by the National Bursary Scheme from the Department for Education (DfE) or, in some cases, by scholarships awarded by professional subject bodies. To encourage strong graduates to train as Science, Technology and Mathematics teachers, for example, financial incentives of up to £32,000 are available.

Bursaries vary depending on your teacher training subject and degree class/highest relevant academic qualification.

For further details, go to:

www.gov.uk/teacher-training-funding

“The course helped me to teach confidently and successfully. I found my passion in teaching Design and Technology”

Natalie Hadfield, PGDE Design and Technology



School Direct

As a School Direct trainee, you may be at the school from the first day of the school year through to its end. You will have access to high quality school-based training programmes developed and delivered by outstanding teachers. You will also attend a short summer school at LJMU and a series of university-based training days throughout the year usually.

School Direct (tuition fee) training programme

The School Direct (tuition fee) training programme is open to all graduates. You will pay tuition fees and may be eligible for a bursary from the Department for Education (DfE). The amount of bursary available to you will depend on your degree classification and the course you are on. Scholarships may be available for some secondary subjects. You will be eligible for tuition fee and maintenance loans from the Student Loans Company.

Training includes substantial time spent in school and involves significant training organised and provided by experienced teachers. An element of your training will be taught by staff from LJMU either on campus or in some cases on school premises, and leads to a postgraduate award with Qualified Teacher Status – either a Postgraduate Certificate or Diploma in Education depending on your chosen School Direct Partnership.

School Direct (salaried) training programme

The School Direct (salaried) training programme is an employment-based route into teaching open to graduates with at least three years' work experience. This route is ideal if you are considering a career change.

As a School Direct (salaried) trainee, you will be employed in a school during your training and will receive a salary based on the unqualified teacher pay scales. The school will also cover the cost of your training to become a qualified teacher.

You will also be expected to attend LJMU-based sessions for normally half a day per week during your training. Successful completion of the School Direct (salaried) training programme will result in a Postgraduate Certificate in Education (PGCE) in primary or secondary education.

Please note: schools can decide to accept applications from candidates with less work experience to attract high-quality candidates in hard-to-fill subjects.

Choosing between School Direct or university-led training

LJMU's School Direct programme follows the same structure as our University-led postgraduate teacher training programmes. This means all trainees will:

- complete 60 days of training and at least 120 days of teaching in the classroom
- cover the same subject and professional development elements
- predominantly complete their training in a 'home' school, with a shorter placement in an alternate school
- graduate with a recognised postgraduate qualification, either a Postgraduate Certificate or Diploma in Education (PGCE or PGDE), as well as Qualified Teacher Status (QTS).

The decision about which route to take is down to your personal preference. When making your decision, ask yourself:

- if you would prefer to spend a little more time at the University, with time away from the school environment to reflect on your training?

or

- if you would you prefer to do a slightly higher proportion of your training and practice at school within a specific School Direct Partnership.



LJMU's School Direct Partnerships

Archbishop Blanch School (Liverpool)

Archbishop Blanch is an 11-18 Church of England High School for girls based in Liverpool. Training leading to a PGCE award with QTS is offered in a range of Secondary subjects. Archbishop Blanch serves a diverse range of students from all backgrounds. Creative teaching using the latest technologies to enhance their learning, alongside a strong pastoral support system, are hallmarks of the school's success. Staff at Archbishop Blanch and within their network of local Partnership schools are passionate about developing future outstanding teachers.

A school-based training programme, drawing on the expertise of lead teachers across their family of schools will complement the taught sessions offered at LJMU, with opportunities for placements in some of the most successful schools in Liverpool.

www.heathschool.org.uk

CAPITAL Teaching School Alliance, Sefton

St Nicholas CE Primary School, as an outstanding school, leads the CAPITAL Teaching School Alliance. Training, leading to PGCE with QTS (equating to 60 Masters credits), is offered through the School Direct (tuition fee) programme.

CAPITAL Teaching School is an inspirational partnership of primary schools that are at the cutting edge of teaching and learning. The partnership tries to create an environment in which staff, pupils and trainee teachers' alike feel valued and supported. All our schools are conveniently located, which means trainees can engage with more than one school in the partnership.

You will be trained in a highly supportive and aspirational environment and will develop the rigour, professional knowledge, understanding and skills necessary for the delivery of creative, purposeful and challenging teaching and learning.

CAPITAL Teaching School also provides the opportunity for students to undertake and complete specialist modules of the Catholic Certificate in Religious Studies (CCRS) and the Anglican Teaching Certificate.

www.capitalteachingschool.com

Cheshire Vale Teaching School Alliance, Tarporley, Cheshire

The Cheshire Vale Teaching School Alliance is a large partnership of secondary and primary schools based in Cheshire West and Chester with extensive experience in providing school-led Initial Teacher Training.

The Cheshire Vale schools share a common passion and drive to train and develop outstanding and inspirational teachers who are highly employable, successful teaching professionals and leaders of learning and have developed a programme leading to PGCE with QTS awards in primary and secondary subjects.

With pupils coming from towns and villages across Cheshire West and Chester and representing the full range of abilities, educational needs, talents and aspirations, training with the Cheshire Vale Alliance provides a rewarding start to your teaching career.

www.cvtsa.co.uk/become-teacher

The Heath School, Runcorn, Halton

The Heath School (Runcorn) is an high achieving school, a STEM (Science, Technology, Engineering and Mathematics) Centre of Excellence, Leadership Development School and National Teaching School in the borough of Halton.

The school leads a large consortium called TEAM (Teacher Education Across Merseyside), which includes secondary, primary and special schools from across the region, helping to ensure that training meets many specific needs.

Training leading to a PGCE award with QTS is offered in primary and secondary subjects through both the School Direct (tuition fee) and School Direct (salaried) programmes.

You can expect lots of support and focused feedback to help you develop into an outstanding teacher. You will build strong relationships with students and staff over a full academic year, and will be able to see the progression of your teaching and the positive impact you have had on students at the school.

www.heathschool.org.uk

Teacher Training at Knutsford, Cheshire

This teacher training programme led by Knutsford Multi Academy Trust in partnership with LJMU is based on strong partnerships with schools across the North West. Involving training days both at LJMU and at Knutsford, they offer the flexibility to train in schools in a number of locations based in Cheshire, Lancashire and Greater Manchester.

In addition to training at LJMU, training is provided at the Knutsford site by leading professionals from schools and the University's teacher education team. The programme has a strong focus on ensuring that participants develop their knowledge, skills and professional attributes to become outstanding and inspirational teachers in their own subject. The year-long programme leads to the qualification of PGCE with QTS in a wide range of secondary subjects.

www.knutsfordacademy.org.uk

Merseyside Alliance for Initial Teacher Training

Merseyside Alliance (based at Matthew Arnold Primary School, Liverpool) for Initial Teacher Training (MAITT) is a long standing, well-established primary ITT School Direct provider in Liverpool. Their provision includes faith-based schools. On the training route School Direct trainees complete a PGDE (120 Masters-level credits) with QTS.

MAITT also offers salaried places enabling those undertaking this employment-based route to gain a PGCE with QTS. MAITT has a commitment to providing quality input for its trainees. The MAITT training programme, delivered in the school's training centre, develops subject knowledge and professional skills. It is designed so that you have the opportunity to learn from, observe and work alongside teachers who have been judged as 'outstanding'.

<http://maitt.org.uk>

North Liverpool Academy (Liverpool)

North Liverpool Academy offers a PGCE with QTS in a range of secondary subjects, both through training and salaried routes. Located at the heart of their community, North Liverpool Academy is a community school, which celebrates diversity and inclusion. Placements will be offered across the Multi Academy Trust.

<https://northliverpoolacademy.co.uk>

Our Lady of Pity Roman Catholic Primary School, Greasby, Wirral

As the lead school for the Deep Learning Teaching School Alliance, Our Lady of Pity offers training within an outstanding teaching context to enable you to develop a deep understanding of excellence in the classroom. As part of your training there will be opportunities to work collaboratively with a number of outstanding schools in contrasting catchment areas.

The training curriculum is derived from the very best of international practice and provides a unique opportunity for you to train, not just as a teacher for tomorrow, but as a future leader in education. Our Lady of Pity is a Catholic school and offers you the opportunity to train in the context of the Christian ethos. There is, however, no religious requirement for students.

www.olooschool.co.uk

Palmerston School, Liverpool

Palmerston School, a National Teaching School based in Liverpool, provides a unique experience and opportunity to train to become a teacher of learners with Special Educational Needs, working with outstanding schools.

The school works in partnership with a number of special schools across Merseyside covering the full range of physical, education and behavioural specialisms, offering placements that ensure a variety of relevant and rewarding experiences. They deliver first class Initial Teacher Training to trainees who are considering a career in Special Needs Education.

This training programme is designed so that trainees have the opportunity to learn from, observe and work alongside teachers who are committed to ensuring that you will get the most you can out of the school experience. The programme leads to a PGCE award including 60 Masters-level credits with QTS. Trainees on this programme will also undertake a placement in a mainstream primary school.

www.southliverpoolschoolstogether.co.uk

South Deeside (Pensby) Schools Federation, Wirral

Pensby Primary School has many years' experience successfully developing and leading high quality school-based ITT programmes and now leads the South Deeside (Pensby) Schools Federation.

The school works in partnership with a consortium of primary schools based on the Wirral and offers training in primary education, leading to a PGCE award with QTS. It provides high quality mentor support as part of its training programme. Additionally, the consortium schools offer a variety of placement settings, including a special primary school.

The training programme is delivered by a strong team of education specialists from all the consortium schools, many of whom have worked across the local authority in an advisory capacity.

www.pensbyprimaryschool.org

St. Mary and St.Thomas C.E. Primary Alliance (St Helens)

North West Learning Partnership St.Mary and St.Thomas C.E. Primary Alliance is an established School Direct provider, which offers PGCE School Direct places in Primary (salaried and training routes) and Secondary (training routes) in partnership with LJMU.

As part of the St. Helens Teaching School Alliance, they are able to offer high quality training and personal support, not just during your Initial Teacher Training, but also in your NQT year and beyond.

The school-based element of the School Direct programme is delivered by outstanding and specialised trainers from the teaching School partnership. They aim to recruit and train high quality, aspiring teachers who, on completion of the programme, are sought after by employers both within the Alliance schools and beyond.

www.sthelensteachingschool.co.uk/work-streams/schooldirect

Turton School, Bolton, Manchester

Turton School has an innovative school-led teacher training programme, designed and formed through strategic partnerships with primary and secondary schools in Lancashire, and Cheshire. Their Secondary and Primary training programmes lead to a PGCE with QTS.

Their Partnership schools support their aims of working creatively and flexibly with trainees, to provide the highest quality training in primary or secondary teaching. Their vision is to ensure that trainees are prepared for the challenges of the classroom and well-equipped to benefit learners of all ages and abilities. Trainees will normally train in a school for four days a week and will return to Turton School or their partner Primary School, Egerton, for lectures, workshops and professional development training. On this programme training is bespoke and personalised delivered both by LJMU and by practitioners within the partnership.

Turton School and Liverpool John Moores University share a common vision of teaching and learning, grounded in research and practitioner knowledge. This vision is underpinned by a shared passion and drive to train outstanding and inspirational teachers who are highly employable, a highly successful teaching professional and leader of learning.

<http://schooldirect.turton.uk.com>

Weatherhead Teaching School Alliance, Wallasey, Wirral

Weatherhead High School, an outstanding school and National Teaching School, leads the Weatherhead Teaching School Alliance. This includes early years, primary and secondary schools in the Wirral that have an excellent reputation for working collaboratively to deliver high quality training.

Training leading to a PGCE award with QTS is offered in primary and secondary subjects through both the School Direct (tuition fee) and School Direct (salaried) programmes. Strategic partner, St George's Primary School, leads on the primary and early years training programme.

Trainees will spend the vast majority of the one-year full-time training programme in the classroom, gaining a real understanding of what outstanding teaching looks like. Learning from highly skilled teachers, trainees will enjoy a rigorous training programme (in areas such as behaviour management and meeting the needs of student learning) plus excellent one-to-one subject and professional coaching and mentoring.

www.weatherheadtsa.co.uk

The University offers the information in this brochure as a general guide only. It does not constitute or form part of any contract and is not binding on prospective students or the University. The content is correct at the time of going to press (August 2019) but you are advised to check the University's website for the most up-to-date information.

Contact for further information

LJMU Initial Teacher Training Programmes

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