

# Safety Net Policy Case Studies: Academic Year 2020/2021

## Final Year Undergraduate Students

### **Case Study 1:** *Level 5 credits discounted, no borderline*

Jane is now a Level 6 final year student studying BA(Hons) Modern Languages. One of her Level 5 Semester 2 20 credit module marks was lower than her Level 5 mean mark. Therefore this module mark was discounted from the Level 5 mean mark when calculating the award mark at the end of Level 6. Her final award mark was 57% and she was awarded a 2:2 degree.

### **Case Study 2:** *Level 5 credits discounted, borderline*

Sarah is now a Level 6 final year student studying BA(Hons) American Literature. One of her Level 5 Semester 2 20 credit module marks was lower than her Level 5 mean mark. Therefore this module mark was discounted from the Level 5 mean mark when calculating the award mark at the end of Level 6. Her final award mark was 68% and the majority of her Level 6 credits were graded 70% or above. She therefore was eligible to be awarded the higher classification of a First class degree.

### **Case Study 3:** *No Level 5 credits discounted, no borderline*

Peter is now a final year undergraduate student studying BSc(Hons) Archaeology. All of his Level 5 Semester 2 module marks were higher than his Level 5 mean mark therefore all of his marks counted towards the Level 5 mean mark and the award mark. His final award mark was 67% and he was awarded a 2:1 degree.

### **Case Study 4:** *No Level 5 credits discounted, borderline*

Pip is now a final year undergraduate student studying BA(Hons) Greek History. All of his Level 5 Semester 2 module marks were higher than his Level 5 mean mark therefore all of his marks counted towards the Level 5 mean mark and the award mark. His final award mark was 58% and the majority of his Level 6 credits were graded 60% or above. He therefore was eligible to be awarded the higher classification of a 2:1 degree.

### **Case Study 5:** *Level 6 credits discounted, borderline*

Jane is now a Level 7 student studying an Integrated Masters in Geosciences. One of her Level 6 Semester 2 20 credit module marks was lower than her Level 6 mean mark. Therefore this module mark was discounted from the Level 6 mean mark when calculating the award mark at the end of Level 7. Her final award mark was 58% and the majority of her Level 7 credits were graded 60% or above. She therefore was eligible to be awarded the higher classification of a 2:1 degree.

**Case study 6: *Part time student, borderline***

Ahmed is now a final year part time Level 6 student studying BSc (Hons) Genetics. One of his Level 6 Semester 2 20 credit module marks from last year was lower than his Level 6 mean mark. Therefore this module mark was discounted from the Level 6 mean mark when calculating the award mark at the end of Level 6. His final award mark was 59% and the majority of the 100 contributing Level 6 credits were graded 60% or above. He therefore was eligible to be awarded the higher classification of a 2:1 degree.

**Case study 7: *Level 6 direct entry student, borderline***

Niamh is a Level 6 direct entry student studying BA(Hons) Classical Studies. Her final award mark was 58% and the majority of her Level 6 credits were graded 60% or above. She therefore was eligible to be awarded the higher classification of a 2:1 degree.

## **Postgraduate Students**

**Case study 8: *Boundary***

Mohammed is a full time student studying a Masters in Philosophy and was awarded a Distinction with an award mark of 68%.

**Case study 9: *Boundary***

Stephanie is studying a PGCE in Government Studies and was awarded a Merit with an award mark of 58%.

**Case study 10: *20 credits discounted, boundary***

Dawn is now a second year part time student studying a Masters in Music Management. One of her Semester 2 20 credit module marks from last year was lower than her mean level mark and therefore this module was discounted from the award mark. Her final award mark is 59% and she was awarded a degree with Merit.

**Case study 11: *No boundary***

Fabio is a first year part time student studying a Masters in Climate Change. His final grade will be based on the following final award mark:

- i) a Distinction grade is awarded when a student achieves an Award Mark of at least 70%;
- ii) a Merit grade is awarded when a student achieves an Award Mark of between 60 and 69%.

## Foundation Degree/HND Students

### **Case study 12:** *No credits discounted*

Miguel is now in Level 5 of a Foundation Degree in Horticulture. All of his Level 4 Semester 2 module marks were higher than his Level 4 mean mark therefore all of his marks counted towards the Level 4 mean mark and the final award mark. His final award mark is 69% and he was awarded a Foundation degree with Merit.

### **Case study 13:** *20 credits discounted*

Gordon is now in Level 5 studying a HND in Nursery Care. One of his Level 4 Semester 2 20 credit module marks was lower than his Level 4 mean mark. Therefore this module mark was discounted from the Level 4 mean mark when calculating the final award mark. His final award mark is 58% and he was awarded a Foundation degree with a Pass.

**Students with Referrals** – *for modules where delivery starts between 1 August 2020 and 31 July 2021 and were not eligible for the No Detriment Framework, the first referral opportunity will not be capped at the minimum pass mark or grade.*

### **Case study 14:**

Lee is currently in Level 5 of BA (Hons) Consumer Studies. He failed the first attempt in one of his modules and was given a referral attempt to complete in the reassessment period. He passed the referral attempt with a mark of 57% and therefore this mark will contribute to the Level 5 mean mark and the final award mark.

### **Case study 15:**

Katya is a final year student studying BSc(Hons) Hospitality Management. She failed the first and referral attempt in one of her Level 5 modules and was given an Exceptional Second Referral (ESR) attempt to complete this year. She passed the ESR attempt with a mark of 57%. The mark for this module will be capped at 40% and this will be the mark that will contribute to the Level 5 mean mark and the final award mark.

### **Case study 16:**

Anna is a final year student studying BA(Hons) Applied Community Studies. She failed the first and referral attempt in two of her Level 5 modules and was given a Final Module Attempt (FMA) in each module to complete this year. She passed the FMA attempts with marks of 48% and 60%. The mark for these modules will be capped at 40% and this will be the marks that will contribute to the Level 5 mean mark and the final award mark.

**Experiential Credit** – *may be awarded in extreme circumstances to enable a student to progress to the next level or complete their award.*

**Case Study 17:** *Experiential Credit – awarded with a pass grade*

Ben is a Level 5 student studying BA(Hons) Crown Safety and Risk Management. He was unable to complete any of the assessments for two 20 credit modules due to personal circumstances related to Covid 19 and was deferred at both the first and second attempt. His Programme Leader confirmed that he had engaged with all of the delivered sessions for his modules and had participated in the assessment workshops. He attended an interview with the Programme Leader and the Faculty Registrar and was able to demonstrate through an academic discussion that he had met the learning outcomes. He was therefore awarded 40 credits of experiential credit with a pass grade and was able to progress into level 6.

**Case study 18:** *Experiential Credit – awarded with a mark*

Roisin is studying a Masters in Retail Management and was awarded a Distinction with an award mark of 74%. She was unable to complete one of the two assessments for a 30 credit module due to personal circumstances related to Covid 19 and was deferred at both the first and second attempt. Her Programme Leader confirmed that she had engaged with all of the delivered sessions for her modules and completed one of the assessments with a mark of 66%. She attended an interview with the Programme Leader and the Faculty Registrar and was able to demonstrate through an academic discussion that she had met the learning outcomes. She was therefore awarded 30 credits of experiential credit with a mark of 66%, as she had already completed 50% of the module assessments.

**Case Study 19:** *Experiential Credit – Level 6, awarded with a pass grade*

Simon is a Level 6 student studying BA(Hons) Advertising and Brand Management. He was unable to complete any of the assessments for two 20 credit modules due to personal circumstances related to Covid 19 and was deferred at both the first and second attempt. His Programme Leader confirmed that he had engaged with all of the delivered sessions for his modules and had participated in the assessment workshops. He attended an interview with the Programme Leader and the Faculty Registrar and was able to demonstrate through an academic discussion that he had met the learning outcomes. He was therefore awarded 40 credits of experiential credit with a pass grade. His final award mark was calculated using the Level 6 modules with a mark only and not the modules with a pass grade.

**Case Study 20:** *Experiential Credit – Level 6, awarded with a mark*

Daniel is a Level 6 student studying BA(Hons) Leisure Studies. He was unable to complete any of the assessments for a 20 credit module due to

personal circumstances related to Covid 19 and was deferred at both the first and second attempt. His Programme Leader confirmed that he had engaged with all of the delivered sessions for his modules and had participated in the assessment workshops. He attended an interview with the Programme Leader and the Faculty Registrar and was able to demonstrate through an academic discussion that he had met the learning outcomes. He was therefore awarded 20 credits of experiential credit with a mark of 56%, as he had already completed 50% of the module assessments. His final award mark was calculated using all the Level 6 modules.