



**BA (HONS) MIDWIFERY
PRACTICE ASSESSMENT DOCUMENT**

STUDENT NAME:		COHORT:		YEAR: TWO	
MAIN PLACEMENT: ANTENATAL		Dates:	From:	To:	
NAME OF PRACTICE MENTOR:	Signature:	Stage (circle)		2	3
NAME OF BACK-UP MENTOR: (if applicable)	Signature:	Stage (circle)	1	2	3
MAIN PLACEMENT: POSTNATAL		Dates:	From:	To:	
NAME OF PRACTICE MENTOR:	Signature:	Stage (circle)		2	3
NAME OF BACK-UP MENTOR: (if applicable)	Signature:	Stage (circle)	1	2	3

PRACTICE MENTOR HAS ATTENDED ANNUAL UPDATE (please circle)		YES	NO
ANTENATAL			
PASS Mentor' signature:	FAIL Mentor's signature:		
PRACTICE MENTOR HAS ATTENDED ANNUAL UPDATE (please circle)		YES	NO
POSTNATAL			
PASS Mentor' signature:	FAIL Mentor's signature:		
PRACTICE MENTOR HAS ATTENDED ANNUAL UPDATE (please circle)		YES	NO

Module Leader:	Telephone:	Email:
Lead Midwife for Education: Sue Martin	0151 231 4402	S.Martin1@ljmu.ac.uk
Module code: 5004MIDWIF	Module title: Complex Antenatal and Postnatal Care	
HEI signature	Date:	
(To confirm that Assessment of Practice has been completed, and action taken as necessary)		

This document has been produced in joint collaboration between practice representatives from local Trusts and organisations and Universities, as part of the Cheshire and Merseyside Practice Education Partnership group. With thanks to all those involved.

Introduction

Welcome to the documentation that supports assessments in practice.

A Preliminary Discussion should be carried out between the mentor and student within the first few days of the placement so the developmental Learning Plan can be negotiated and formulated.

A Mid Placement review of student development and progress should take place half way through the placement to allow for formal feedback to be given and documented.

An End of Placement summative review needs to take place towards the end of the last week and is completed on the Placement Record within the student's Ongoing Achievement Record.

Both Mid Placement and End of Placement reviews can be undertaken in the absence of the student in unusual circumstances, but the documentation must reflect this. Where a mentor is unable to complete a review due to the student's absence, relevant university or practice staff should be made aware so the situation can be monitored. Relevant university or practice staff should also be made aware at any stage where the student is not making satisfactory progress and an action plan should be negotiated.

A glossary of terms is provided on the final page of this document.

Student Responsibilities

It is the student's responsibility:

- To provide all relevant practice documentation for discussion with their mentor on the first day of placement
- To adhere to all placement policies and procedures in the placement area
- To actively participate in all learning opportunities available to them and to provide the evidence to demonstrate that their learning needs (developmental learning plan) and module learning outcomes have been met.
- **Student midwives are asked to ensure that every standard is individually signed and dated and a final discussion sheet completed. It is the student midwife's responsibility to ensure that the form is completed fully.**

Guidance on completion of Practice Assessment Document (PAD) for 5001MIDWIF / 5004MIDWIF Midwifery Care of the High Risk Childbearing Woman

There are currently a total of 6 theory/practice modules within the midwifery curriculum, totalling 132 credits. These modules will be summatively assessed as 50% theory and 50% practice.

All the following Standards of Proficiency and Midwifery Skills must be achieved prior to completion of Year 2 of your Midwifery Education Programme.

Evidence of achievement

Students are required to complete this practice assessment document (PAD) and to achieve a minimum level for all standards of proficiency whilst on this clinical placement. This is shaded to demonstrate the required level to be achieved by the end of the module. These are year-long module that encompass antenatal and postnatal care. The student must achieve the required level to pass this module.

Assessment for the Antenatal and Postnatal placements

The student midwife must achieve the desired level after completion of the antenatal/postnatal practice placements. If a student has not achieved the appropriate standard, the mentor should sign and date the actual level met. If a student has not had an opportunity to fulfil the standard, the mentor should sign the 'no opportunity' box and provide a reason why this could not be facilitated. A specific feedback sheet is provided for evidence of the final discussion.

Clinical skills assessment

Students need to be proficient in all standards by the end of their training in order to practise safely and effectively as a midwife. A student must demonstrate competence in these standards to enter the register as a midwife.

Competencies required to achieve NMC standards are divided into four domains:

- Effective Midwifery Practice
- Professional and Ethical Practice
- Developing the individual and others
- Achieving quality care through Evaluation and Research

It is a requirement of the NMC that the student undergoes numerical assessment to test skills within the Essential Skills Clusters (ESCs).

All ESCs must be assessed in the practice setting. There is currently a total of 1 theory/practice module and 2 practice modules at level 5 within the midwifery curriculum, totalling 60 credits. The theory/practice module will be summatively assessed as 50% theory 50% practice. The practice modules will be summatively assessed as 100% practice.

The essential skills clusters consist of:

- Communication
- Initial consultation between the woman and the midwife
- Normal Labour and birth
- Initiation and continuance of breastfeeding
- Medical products management

Developmental Learning Plan

Mentors and students should discuss any particular health or learning needs the student brings to placement with them, and learning opportunities available to them to enhance their learning during these placements.

For students with an ongoing achievement record there may be areas for development that need to be addressed following feedback from their previous 'placement record' which should be made available to the student mentor.

Upon commencement of these placements the student and the mentor should negotiate a developmental learning plan which incorporates the essential skills clusters for the placement. By the end of the placement the student must have passed all components of the PAD. The mentor must numerically assess each ESC regarding the students' ability by ticking the appropriate box on the spreadsheet; the mentor must sign and date the assessment. If the student is not achieving a pass mark at the mid-point assessment the mentor must contact the module leader to discuss with the student their progress. Should the student fail any ESC or midwifery standard they are deemed to have failed the placement and will be allowed a second attempt.

Antenatal Developmental Learning Plan

These needs can be reviewed at any time during the placement.

Identified Health and Learning Needs	Resources/Facilitation Needed	Review comments / dates
1.		
2.		
3.		
4.		
5.		

I have the opportunity to discuss my developmental needs.			
Student signature	Date	Mentor signature	Date

Postnatal Developmental Learning Plan

These needs can be reviewed at any time during the placement.

Identified Health and Learning Needs	Resources/Facilitation Needed	Review comments / dates
1.		
2.		
3.		
4.		
5.		

I have the opportunity to discuss my developmental needs.			
Student signature	Date	Mentor signature	Date

Induction Check List

Induction to practice placement to be completed on first day of placement with an appropriately qualified member of staff	Antenatal (Please tick)	Postnatal (Please tick)
Introduced to staff and environment		
Placement philosophy discussed including: <ul style="list-style-type: none"> • Diversity and equality • Harassment and oppressive behaviour policy 		
Sickness and absence protocols discussed		
Emergency equipment procedures discussed		
Administration of medicines policy discussed		
H&S equipment, policies and procedures discussed relating to:		
<ul style="list-style-type: none"> • Fire procedures 		
<ul style="list-style-type: none"> • Infection control 		
<ul style="list-style-type: none"> • Safe disposal of sharps 		
<ul style="list-style-type: none"> • Control of Substances Hazardous to Health (COSHH) 		
<ul style="list-style-type: none"> • Moving and Handling 		
Confidentiality procedures discussed including <ul style="list-style-type: none"> • Patient/client and individual information • Disclosing information regarding malpractice 		
Uniform Policy discussed		
Other policies and mandatory training relevant to placement area please specify 1 2 3 4		
I have had the opportunity to discuss the above induction Student signature	Date completed	
Staff signature (name and print)	Date completed	

ANTENATAL Preliminary Discussion (to take place during first week)	Mentor Please tick to confirm discussion
Identify and discuss learning and health needs	
If required, a Risk Assessment is undertaken	
Ongoing Achievement Record discussed (if applicable)	
Skills Inventory discussed (if applicable)	
Mentor signature	Date:
Student signature	Date completed:

POSTNATAL Preliminary Discussion (to take place during first week)	Mentor Please tick to confirm discussion
Identify and discuss learning and health needs	
If required, a Risk Assessment is undertaken	
Ongoing Achievement Record discussed (if applicable)	
Skills Inventory discussed (if applicable)	
Mentor signature	Date:
Student signature	Date completed:

SHORT VISIT ATTENDANCE & LEARNING RECORD

Dates/times of Short Visit	Name of Supervisor	Record of learning (to be completed by the student)	Number of practice hours completed	Signature of Supervisor
1.				
2.				
3.				
4.				

Mentor signature 	Date 	Student signature 	Date
---------------------------------	---------------------	----------------------------------	---------------------

MID-PLACEMENT REVIEW
Mentor Comments on Student Progress
Antenatal Placement

Summary to be completed following review of proficiencies, clinical skills and essential skills clusters (page 13-49).

Strengths	Areas for development
<p>Relevant University or practice staff to be made aware at this stage when a student is not making satisfactory progress and an action plan should be implemented</p>	

Student Comments on Learning Experience

Strengths	Areas for development
<p>If you are not making satisfactory progress at the mid term review you MUST contact appropriate HEI academic staff.</p>	

I have discussed these comments with my Mentor

Student signature Date

I have discussed these comments with my student

Mentor signature Date

MID-PLACEMENT REVIEW
Mentor Comments on Student Progress
Postnatal Placement

Summary to be completed following review of proficiencies, clinical skills and essential skills clusters (page 13-49).

Strengths	Areas for development
Relevant University or practice staff to be made aware at this stage when a student is not making satisfactory progress and an action plan should be implemented	

Student Comments on Learning Experience

Strengths	Areas for development
If you are not making satisfactory progress at the mid term review you MUST contact appropriate HEI academic staff.	

I have discussed these comments with my Mentor
Student signature **Date**

I have discussed these comments with my student
Mentor signature **Date**

ACTION PLAN

An action plan must be instigated by the mentor at the time issues of performance, competence or professional behaviour are identified.

Mentor's should seek advice and guidance from a sign-off mentor, PEF and/or academic staff when managing underperforming students.

Area for Development	Resources/Facilitation Needed	Date of Review	Review Comments
1.			
Mentor signature		Date	Student signature
			Date
2.			
Mentor signature		Date	Student signature
			Date
3.			
Mentor signature		Date	Student signature
			Date

The following colleagues, as deemed applicable by the mentor, have been made aware of the issues identified above for information and/or support (mentor to complete):

	Sign-off Mentor	Link Lecturer	Module Leader	PEF
Date:				
Name:				

CONTINUOUS ASSESSMENT PRACTICE

INDIVIDUAL SKILL LEVELS

Use these categories as a guide when assessing students in practice.

SKILL DEVELOPMENT CATEGORIES	DEVELOPMENTAL LEVEL
No opportunity to observe/practice the skill during the placement.	
Has not yet achieved the minimum skill level required. (Supporting statements must be made by Mentor).	
Shows awareness of learning opportunities. Observes, questions and is developing a readiness to participate in practice. LEVEL ACHIEVED: Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work.	
Participates under supervision in the performance and application of skill(s) and demonstrates understanding of the underpinning rationale(s). LEVEL ACHIEVED: Can perform this activity satisfactorily with minimal supervision and assistance.	Supervised, knowledgeable participant.
LEVEL ACHIEVED: Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Competent, responsible practitioner

ANTENATAL

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Provides seamless care and interventions in partnership with women and other care providers during the antenatal period which: are appropriate for women's assessed needs, context and culture, promote their continuing health and well-being, are evidence based, are consistent with the management of risk, draw on the skills of others to optimise health outcomes and resource use						
Contributes to providing support to women when their pregnancies are in difficulty (e.g. those women who will need operative or assisted delivery)						
Provides care for women who have suffered pregnancy loss						
Discusses/negotiates with other professionals about further interventions which are appropriate for individual women, considering their wishes, context and culture						
Ensures current research findings and other evidence are incorporated into practice						
Team working in the best interests of individual women						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect	Comments
Refer women who would benefit from the skills and knowledge of other individuals: To an individual who is likely to have the requisite skills and experience to assist, at the earliest possible time, supported by accurate, legible and complete information which contains the reasoning behind makes the referral and describes their needs and preferences						
Women's choices						
Health issues						
Social issues						
Financial issues						
Psychological issues						
Child protection matters						
The law						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Select, acquire and safely administer a range of permitted drugs consistent with legislation, applying knowledge and skills to the situation that pertains at the time.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily under direct supervision at an acceptable speed and quality of work	Can perform this activity satisfactorily under direct supervision.	Can perform this activity efficiently and consistently with initiative and adaptability under direct supervision	Comments
Oral (Under direct supervision)						
Intravenous (Observation only)						
Intramuscular (Under direct supervision)						
Topical (Under direct supervision)						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Complete, store and retain records of practice, which are accurate and legible. Detail the reasoning behind any actions taken. Contain the information necessary for the record's purpose.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Demographic details of women and babies.						
Assessments made, outcomes of assessments and the actions taken as a result.						
The outcomes of discussions with women and the advice offered.						
Any drugs administered (under direct supervision).						
Action plans and commentary on their evaluation.						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT		
<p>Practise in accordance with the NMC's Code of professional conduct, within the limitations of one's own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice.</p>	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	<p>Comments</p>		
	Uses professional standards of practice to self-assess performance.							
	Consults with the most appropriate professional colleagues when care requires expertise beyond one's own current competence.							
	Consults other health care professionals when needs fall outside the scope of midwifery practice.							
	Identifies unsafe practice and responding appropriately.							

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Practise in a way, which respects and promotes individuals' rights, interest, preferences, beliefs and cultures	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Offers culturally sensitive family planning advice.						
Ensures that women's labour is consistent with their religious and cultural beliefs, preferences and individual rights.						
Acknowledges the roles and relationships in families dependent on religious and cultural beliefs, preferences and experiences.						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Interact with other practitioners and agencies in ways which: Value their contribution to health and care; enable them to participate effectively in the care of women, babies and their families. Acknowledge the nature of their work and the context in which it is placed.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Health care						
Social care						
Social security, benefits and housing						
Advice, guidance and counselling						
Child protection						
The law						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Manage and prioritise competing demands.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect	Comments
Identifies the appropriate person to provide particular interventions to women, babies and their families.						
Alerts managers to difficulties and issues in service delivery.						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Achieving Quality Care through Evaluation and Research	Does not recognise when a deviations from normal are occurring, fails to seek appropriate help	Needs support to recognise deviations from normal and refer to appropriate professional	Recognises deviations from normal and seeks appropriate help and referral with minimal supervision and assistance	Recognises deviations from normal and takes appropriate action, can articulate rationale for action taken with minimal supervision and assistance	A good ability to recognise when deviations from the normal occurs. Takes appropriate action and rationale for actions taken given with minimal supervision and assistance	Very good ability to identify report and articulate the significance of deviations from the normal. Takes appropriate action, very good rationale for actions taken with minimal supervision and assistance	Exceptional ability to recognise report and take appropriate action when deviations from the normal occur. Evaluates actions using appropriate knowledge and evidence with minimal supervision and assistance
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
FINAL	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
	17	47	57	67	77	87	97
	18	48	58	68	78	88	98
	19	49	59	69	79	89	99
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Professional and Ethical Practice	Unreliable, judgemental attitude. Unwilling to listen to others within the team. Abrasive and uncooperative, poor punctuality, absenteeism	Needs some supervision and assistance to understand professional and ethical practice	Aware of the role within the multiprofessional team and acknowledges others i.e. women within the team with minimal supervision and assistance	Communicates with all team members, is a reliable team member. Works co-operatively with the wider team offering cultural and ethical woman centred care with minimal supervision and assistance	Works effectively as a team member. Communicates clearly and effectively with all team members. Good ability to work with the wider multiprofessional team demonstrates initiative	Very good, consistent and reliable team member. Contributes in a sensitive open and co-operative manner to the mutiprofessional team, demonstrates initiative and adaptability with minimal supervision and assistance	Can evaluate own performance as a team member demonstrating sensitivity and co-operation .Is a valued member of the team, contributes effectively with minimal sup[port and supervision.
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
FINAL	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+																																																																																																																								
Effective Midwifery Practice	Unsafe practice, unable to demonstrate the application of theory to practice	Poor practice, shows limited skills in applying theory to practice	Demonstrates ability to use knowledge to meet the needs of the women with minimal supervision and assistance	Anticipates and meets the needs of the women in providing care that is safe with minimal supervision and assistance	Demonstrates a good understanding of the knowledge underpinning care in the provision of safe woman centred care with minimal supervision and assistance	Very good knowledge of the needs of the women, selects appropriate care to meet the needs of the woman with minimal supervision and assistance	Exceptional ability to select appropriate and safe woman centred care based on individual needs with an exceptional ability to relate theory to practice with minimal supervision and assistance																																																																																																																								
MIDPOINT	0	30	40	50	60	70	80	1	31	41	51	61	71	81	2	32	42	52	62	72	82	3	33	43	53	63	73	83	4	34	44	54	64	74	84	5	35	45	55	65	75	85	6	36	46	56	66	76	86	7	37	47	57	67	77	87	8	38	48	58	68	78	88	9	39	49	59	69	79	89	10	40	50	60	70	80	90	11	41	51	61	71	81	91	12	42	52	62	72	82	92	13	43	53	63	73	83	93	14	44	54	64	74	84	94	15	45	55	65	75	85	95	16	46	56	66	76	86	96	17	47	57	67	77	87	97	
	FINAL	0	30	40	50	60	70	80	1	31	41	51	61	71	81	2	32	42	52	62	72	82	3	33	43	53	63	73	83	4	34	44	54	64	74	84	5	35	45	55	65	75	85	6	36	46	56	66	76	86	7	37	47	57	67	77	87	8	38	48	58	68	78	88	9	39	49	59	69	79	89	10	40	50	60	70	80	90	11	41	51	61	71	81	91	12	42	52	62	72	82	92	13	43	53	63	73	83	93	14	44	54	64	74	84	94	15	45	55	65	75	85	95	16	46	56	66	76	86	96	17	47	57	67	77	87	97
		Mentor Signature:						Date:																																																																																																																							
		Midwifery Lecturer Signature:						Date:																																																																																																																							

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Developing the Individual Midwife and Others	Unable to reflect on practice lacks insight into own limitations	Uses reflection in practice with some supervision and assistance	Can use reflection in practice, can identify limitations in own practice and develop a basic plan. Knows how and when to seek help with minimal supervision and support	Reflects on own practice, identifies limitations and can plan to develop own practice; seeks help and guidance as appropriate. Utilising the framework of statutory supervision of midwifery with minimal support and assistance	Good ability to reflect on own practice, to identify own limitations and to develop a plan to improve skills; seeks help and guidance as appropriate with minimal support and assistance	Very good ability to reflect on practice, and others, very good awareness of own limitations, can identify where improvements can be made, ability to develop a plan to enhance skills. Seeks help and guidance with minimal support and assistance	Exceptional ability to identify limitations in practice, excellent reflection skills. Evaluates own practice, identifies areas for development. Demonstrates a working knowledge of the NMC's continuing professional development and practice standards with minimal support and assistance
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
14	44	54	64	74	84	94	
FINAL	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
	17	47	57	67	77	87	97
	18	48	58	68	78	88	98
	19	49	59	69	79	89	99
	20	50	60	70	80	90	100
	21	51	61	71	81	91	
	22	52	62	72	82	92	
	23	53	63	73	83	93	
	24	54	64	74	84	94	
	25	55	65	75	85	95	
	26	56	66	76	86	96	
	27	57	67	77	87	97	
	28	58	68	78	88	98	
29	59	69	79	89	99	100	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

POSTNATAL

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
<p>Work in partnership with women and other care providers during the postnatal period to provide seamless care and interventions which:</p> <ul style="list-style-type: none"> • Are appropriate to the woman's assessed needs, context and culture, promote their continuing health and well-being, • Are evidence-based, are consistent with the management of risk, when undertaken by the midwife, s/he is the person best placed to do them and s/he is competent to act. • Draw on the skills of others to optimise health outcomes and resource use. 	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Provides support and advice to women as they start to feed and care for the babies						
Provides any particular support which is needed to women who have disabilities						
Post-operative care for women who have had caesarean and operative deliveries						
Team working in the best interests of the women and their babies						
Facilitates discussion about future reproductive choices						
Provides care for women who have suffered pregnancy loss, stillbirth or neonatal death						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
<p>Examine and care for babies with specific health or social needs and refer to other professionals or agencies as appropriate.</p> <p>(Some of these performance criteria may also be obtained when on neonatal unit placement)</p>	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Congenital disorders						
Birth defects						
Low birth weight (including Preterm and IUGR infants)						
Pathological conditions (such as babies with vertical transmission of HIV, drug affected babies, MRSA)						
Neonatal Jaundice (including identification and treatment)						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Care for and monitor women during the puerperium, offers the necessary evidence-based advice and support on baby and self-care.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Provides advice and support on feeding babies and teaches the importance of nutrition in child development						
Provides advice and support on hygiene						
Safety						
Protection						
Security						
Child development						
Enables women to address issues about their own, their babies' and their families' health and social well-being						
Monitors and supports women who have postnatal depression and other mental illnesses						
Gives bladder care and advice on bladder control						
Advise women on the importance of adequate rest, and self care in the postpartum period						
Supports women to care for ill/pre-term babies or those with disabilities						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Select, acquire and safely administer a range of permitted drugs consistent with legislation, applying knowledge and skills to the situation that pertains at the time.	Has had no opportunity to meet the learning	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily under direct supervision at an acceptable speed and quality of work	Can perform this activity satisfactorily under direct supervision.	Can perform this activity efficiently and consistently with initiative and adaptability under direct	Comments
Oral (Under direct supervision)						
Intravenous (Observation only)						
Intramuscular (Under direct supervision)						
Topical (Under direct supervision)						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Manage and develop care Utilises the most appropriate information technology (IT) systems.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Records own practice in consistent formats on IT systems for wider scale analysis						
Uses analysis of data from IT systems to apply own practice.						
Evaluates practice from data analysis.						

Midwifery Lecturer Signature:	Date:
-------------------------------	-------

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Professional and Ethical Practice	Unreliable, judgemental attitude. Unwilling to listen to others within the team. Abrasive and uncooperative, poor punctuality, absenteeism	Needs some supervision and assistance to understand professional and ethical practice	Aware of the role within the multiprofessional team and acknowledges others i.e. women within the team with minimal supervision and assistance	Communicates with all team members, is a reliable team member. Works co-operatively with the wider team offering cultural and ethical woman centred care with minimal supervision and assistance	Works effectively as a team member. Communicates clearly and effectively with all team members. Good ability to work with the wider multiprofessional team demonstrates initiative	Very good, consistent and reliable team member. Contributes in a sensitive open and co-operative manner to the mutiprofessional team, demonstrates initiative and adaptability with minimal supervision and assistance	Can evaluate own performance as a team member demonstrating sensitivity and co-operation .Is a valued member of the team, contributes effectively with minimal sup[port and supervision.
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	FINAL	0	30	40	50	60	70
1		31	41	51	61	71	81
2		32	42	52	62	72	82
3		33	43	53	63	73	83
4		34	44	54	64	74	84
5		35	45	55	65	75	85
6		36	46	56	66	76	86
7		37	47	57	67	77	87
8		38	48	58	68	78	88
9		39	49	59	69	79	89
10		40	50	60	70	80	90
11		41	51	61	71	81	91
12		42	52	62	72	82	92
13		43	53	63	73	83	93
14		44	54	64	74	84	94
15		45	55	65	75	85	95
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+																																																																																																																								
Effective Midwifery Practice	Unsafe practice, unable to demonstrate the application of theory to practice	Poor practice, shows limited skills in applying theory to practice	Demonstrates ability to use knowledge to meet the needs of the women with minimal supervision and assistance	Anticipates and meets the needs of the women in providing care that is safe with minimal supervision and assistance	Demonstrates a good understanding of the knowledge underpinning care in the provision of safe woman centred care with minimal supervision and assistance	Very good knowledge of the needs of the women, selects appropriate care to meet the needs of the woman with minimal supervision and assistance	Exceptional ability to select appropriate and safe woman centred care based on individual needs with an exceptional ability to relate theory to practice with minimal supervision and assistance																																																																																																																								
MIDPOINT	0	30	40	50	60	70	80	1	31	41	51	61	71	81	2	32	42	52	62	72	82	3	33	43	53	63	73	83	4	34	44	54	64	74	84	5	35	45	55	65	75	85	6	36	46	56	66	76	86	7	37	47	57	67	77	87	8	38	48	58	68	78	88	9	39	49	59	69	79	89	10	40	50	60	70	80	90	11	41	51	61	71	81	91	12	42	52	62	72	82	92	13	43	53	63	73	83	93	14	44	54	64	74	84	94	15	45	55	65	75	85	95	16	46	56	66	76	86	96	17	47	57	67	77	87	97	
	FINAL	0	30	40	50	60	70	80	1	31	41	51	61	71	81	2	32	42	52	62	72	82	3	33	43	53	63	73	83	4	34	44	54	64	74	84	5	35	45	55	65	75	85	6	36	46	56	66	76	86	7	37	47	57	67	77	87	8	38	48	58	68	78	88	9	39	49	59	69	79	89	10	40	50	60	70	80	90	11	41	51	61	71	81	91	12	42	52	62	72	82	92	13	43	53	63	73	83	93	14	44	54	64	74	84	94	15	45	55	65	75	85	95	16	46	56	66	76	86	96	17	47	57	67	77	87	97
		Mentor Signature:						Date:																																																																																																																							
		Midwifery Lecturer Signature:						Date:																																																																																																																							

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+																																																																																																																								
Developing the individual midwife and others	Unsafe practice, unable to demonstrate the application of theory to practice	Poor practice, shows limited skills in applying theory to practice	Demonstrates ability to use knowledge to meet the needs of the women with minimal supervision and assistance	Anticipates and meets the needs of the women in providing care that is safe with minimal supervision and assistance	Demonstrates a good understanding of the knowledge underpinning care in the provision of safe woman centred care with minimal supervision and assistance	Very good knowledge of the needs of the women, selects appropriate care to meet the needs of the woman with minimal supervision and assistance	Exceptional ability to select appropriate and safe woman centred care based on individual needs with an exceptional ability to relate theory to practice with minimal supervision and assistance																																																																																																																								
MIDPOINT	0	30	40	50	60	70	80	1	31	41	51	61	71	81	2	32	42	52	62	72	82	3	33	43	53	63	73	83	4	34	44	54	64	74	84	5	35	45	55	65	75	85	6	36	46	56	66	76	86	7	37	47	57	67	77	87	8	38	48	58	68	78	88	9	39	49	59	69	79	89	10	40	50	60	70	80	90	11	41	51	61	71	81	91	12	42	52	62	72	82	92	13	43	53	63	73	83	93	14	44	54	64	74	84	94	15	45	55	65	75	85	95	16	46	56	66	76	86	96	17	47	57	67	77	87	97	
	FINAL	0	30	40	50	60	70	80	1	31	41	51	61	71	81	2	32	42	52	62	72	82	3	33	43	53	63	73	83	4	34	44	54	64	74	84	5	35	45	55	65	75	85	6	36	46	56	66	76	86	7	37	47	57	67	77	87	8	38	48	58	68	78	88	9	39	49	59	69	79	89	10	40	50	60	70	80	90	11	41	51	61	71	81	91	12	42	52	62	72	82	92	13	43	53	63	73	83	93	14	44	54	64	74	84	94	15	45	55	65	75	85	95	16	46	56	66	76	86	96	17	47	57	67	77	87	97
		Mentor Signature:						Date:																																																																																																																							
		Midwifery Lecturer Signature:						Date:																																																																																																																							

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Achieving quality through evaluation and research	Unsafe practice, unable to demonstrate the application of theory to practice	Poor practice, shows limited skills in applying theory to practice	Demonstrates ability to use knowledge to meet the needs of the women with minimal supervision and assistance	Anticipates and meets the needs of the women in providing care that is safe with minimal supervision and assistance	Demonstrates a good understanding of the knowledge underpinning care in the provision of safe woman centred care with minimal supervision and assistance	Very good knowledge of the needs of the women, selects appropriate care to meet the needs of the woman with minimal supervision and assistance	Exceptional ability to select appropriate and safe woman centred care based on individual needs with an exceptional ability to relate theory to practice with minimal supervision and assistance
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
FINAL	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

ESSENTIAL SKILLS CLUSTERS

SECOND YEAR ANTENATAL

The student will be able to demonstrate that she can perform the following skills for this level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Perform a booking visit with minimum supervision						
Identify and initiate referral for abnormal screening results						
Manage and refer a woman with glycosuria						
Manage and refer a woman with proteinuria						
Manage and refer a woman with leucocytes						
Identify and refer a woman with hypertensive disorders of pregnancy						
Identify variations in foetal growth						
Manage a women with variations in foetal growth						
Identify variations in liquor volume						
Manage a women with variations in liquor volume						
Identify a woman with pruritis in pregnancy						
Manage pruritis in pregnancy						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she can perform the following skills for this level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Identify excessive oedema						
Manage the care of a women with excessive oedema						
Identify suspected Urinary Tract Infections (UTI's)						
Manage the care of a woman with suspected UTI						
Identify abnormal vaginal discharge						
Manage the care of a woman with an abnormal vaginal discharge						
Assess a Bishops score						
Perform a post-term membrane sweep						
Conduct a monitoring of foetal heart rate using a CTG to assess foetal well-being						
Administer Thrombo-prophylaxis (under direct supervision)						
Manage reduced foetal movements						
Recognise a woman with suspected APH and refer appropriately						
Identify a potential placental abruption						
Diagnose a foetal malpresentation						
Assess a woman's psychological status (in particular relating to depression)						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she can perform the following skills for this level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Plan future Antenatal care according to the woman's individual needs						
Advice and support women with their chosen plans for their birth						
Provide women with informed choice on their chosen method of infant feeding						
Enquire sensitively regarding domestic violence						
Demonstrate follow-up procedure for Antenatal non-attendees						
Prepare women for elective surgery						
Competent in calculating common dosages of medicinal products						
Undertakes a medicine history under direct supervision						
Midwifery Lecturer Signature:					Date:	

ESSENTIAL SKILLS CLUSTERS SECOND YEAR POSTNATAL

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Identify deviations from the normal postnatal physiological changes						
Examine the perineum for signs of healing						
Follow-up rhesus negative status, with the appropriate Anti-D administration (under direct supervision)						
Identify and refer for breastfeeding challenges (cracked/sore nipples, mastitis, blocked ducts)						
Identify women who are not rubella immune and require immunisation						
Recognise and refer women who are showing signs of sepsis						
Identify and refer women who are showing signs of thrombo-embolic disorder						
Provide post-operative care for women						
Demonstrate wound care, removal of sutures, clips and drains						
Care for a woman with high-dependency needs						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Care of a sedated or unconscious woman						
Support partner/family of woman receiving complex care						
Care of in-dwelling catheter, bladder care						
Maintain Fluid Balance						
Remove in-dwelling catheter						
Prepare the equipment for a blood transfusion (under direct supervision)						
Identify a woman who will be receiving a blood transfusion to ensure safe practice in line with Trust Policy (under direct supervision)						
Care for a woman receiving a blood transfusion (adhering to Trust guidelines – under direct supervision)						
Care of woman with a PCA in-situ						
Removal of a PCA with safe disposal of drugs and equipment (under direct supervision)						
Identify a vulval haematoma and give appropriate care						
Recognise and refer a women with a secondary PPH						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Recognise and refer the signs and symptoms of psychological disorders in the postnatal period						
Use a range of appropriate manual handling equipment (e.g. PAT slides, hoists, slide-sheets)						
Postnatal examination of the baby						
Demonstrates an understanding of the importance of 'skin-to-skin' contact between mother and baby						
Assessment of vital signs (colour, tone, breathing and heart rate)						
Recognise signs of infection and report appropriately						
Care of the umbilical cord						
Identify and refer signs of cord infection						
Obtain neonatal swabs (eye, ear, nasal and umbilical)						
Obtain a neonatal capillary blood sample (under direct supervision)						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Care of a baby undergoing transitional care in an incubator						
Obtain blood for serum bilirubin levels and interpret results (under direct supervision)						
Care for a baby undergoing phototherapy						
Demonstrate safe use of medical devices/equipment						
Demonstrate neonatal resuscitation						
Midwifery Lecturer Signature:					Date:	

EXAM

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Demonstrate cup-feeding					
Apply in-depth knowledge of the physiology of lactation in a practical setting					
Support and assist in Breast Feeding					
Recognise and explain the correct position at the breast					
Assist with baby lead feeding and discuss knowledge and skills with mother					
Support and teach hand expression of breast milk					
Support and assist with the establishment of lactation when mother and baby are separated					
Give information upon correct storage of breast milk					
Support and assist the mother with cup/syringe/spoon-feeding					
Support and assist the mother with formula feeding; Feeding baby with correct technique; Assisting and giving guidance to mother in making up feeds					
Nasogastric tube feeding of babies					
Midwifery Lecturer Signature:				Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Identify and interpret prescriptions correctly including property, action and side-effects of drugs (under direct supervision)					
Identify women for whom medication is intended (under direct supervision)					
Competent in calculating common dosages of medicinal products					
Undertakes a medicine history under direct supervision					
Correct administration of medication including identification of known allergies (under direct supervision)					
Oral (under direct supervision)					
Topical (under direct supervision)					
Subcutaneous (under direct supervision)					
Intravenous (under direct supervision)					
Intravenous additives (under direct supervision)					
Patient control devices (under direct supervision)					
Midwifery Lecturer Signature:				Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Per Vaginum (under direct supervision)					
Per Rectum (under direct supervision)					
Storage of medicines (under direct supervision)					
Correct dispensing of medicines (under direct supervision)					
Drug calculations (under direct supervision)					
Documentation of all drugs administered (under direct supervision)					
Midwifery Lecturer Signature:				Date:	

EXAMPLE

END OF PLACEMENT REVIEW
For Students with an Ongoing Achievement Record

The end of placement review is completed in the students **Ongoing Achievement Record (OAR)**. At the end of the placement, completion of the relevant placement record documents the final placement review.

The **Cumulative Achievement Record** should also be completed. Relevant university and/or practice staff should be informed if these records have not been completed.

In addition, please complete the front page of this practice assessment document confirming whether the student as passed/failed the placement.

ANTENATAL END OF PLACEMENT REVIEW	
I have discussed my comments in the Ongoing Achievement Record with my student	
Ongoing Achievement Record completed	
Cumulative Achievement record completed:	
Mentor signature	Date

POSTNATAL END OF PLACEMENT REVIEW	
I have discussed my comments in the Ongoing Achievement Record with my student	
Ongoing Achievement Record completed	
Cumulative Achievement record completed:	
Mentor signature	Date

SIGN-OFF MIDWIFE MENTOR YEAR 2

I CONFIRM TO THE BEST OF MY KNOWLEDGE THAT THIS STUDENT HAS ACHIEVED ALL THE LEVEL 2 STANDARDS OF PROFICIENCY IDENTIFIED IN THIS PRACTICE ASSESSMENT DOCUMENT.

Signed Date

Mentor Qualification:

Date of last Mentor update:

SIGN-OFF MIDWIFE MENTOR YEAR 2

I CONFIRM TO THE BEST OF MY KNOWLEDGE THAT THIS STUDENT HAS ACHIEVED ALL LEVEL 2 ESSENTIAL MIDWIFERY SKILLS AS IDENTIFIED IN THIS PRACTICE ASSESSMENT DOCUMENT.

Signed Date

Mentor Qualification:

Date of last Mentor update:

Glossary of Terms

Stage 1 Mentor	A registered nurse/midwife that has not yet completed a recognised NMC mentorship programme.
Stage 2 Mentor	A registered nurse/midwife that has successfully completed a recognised NMC mentorship programme.
Stage 3 Mentor/ Practice Teacher	A registered nurse/midwife that has successfully completed a recognised NMC Practice Teachers course.
Back up Mentor	A Stage 1 or Stage 2 mentor acting as a back-up/second mentor to the student.
Sign-off Mentor	A mentor that has met specific criteria to be able to sign-off a student's practice proficiency at the end of a programme.
Link Lecturer	An academic lecturer based at a university who links with a number of practice areas to support mentors and students whilst out on placement.
Clinical Liaison Lecturer (CLL)	An academic lecturer based jointly in a Placement provider and University who acts an educational link between both areas
Practice Education Facilitator (PEF)	An education facilitator based within a NHS Trust to support mentors and students in multi-professional learning environments
Risk assessment	Risk assessment of the student's health and learning needs.
Short Visits	Areas that the student may visit relevant to their placement learning and which may vary in length.
Supervisor	The person that will be supporting the student during short visits
Ongoing Achievement Record	An ongoing record of the students learning experience, including mentors comments, which must be passed from one placement to enable judgements to be made on the student's progress.
Cumulative Achievement Record	This is found at the back of the Ongoing Achievement Record. It is completed by the mentor at the end of the student's placement and records the student's record of achievement.