



**BA (HONS) MIDWIFERY
PRACTICE ASSESSMENT DOCUMENT**

STUDENT NAME:		COHORT:		YEAR:	
MAIN PLACEMENT:		Dates:	From:	TWO	
INTRANATAL				To:	
NAME OF PRACTICE MENTOR:	Signature:	Stage (circle)		2	3
NAME OF BACK-UP MENTOR: (if applicable)	Signature:	Stage (circle)	1	2	3

PRACTICE MENTOR HAS ATTENDED ANNUAL UPDATE (please circle)		YES	NO
PASS	FAIL		
Mentor' signature:	Mentor's signature:		

Module Leader:	Telephone:	Email:
Lead Midwife for Education:	Telephone:	Email:
Sue Martin	0151 231 4402	S.Martin1@ljmu.ac.uk
Module code: 5002MIDWIF	Module title: Complex Intranatal Care	
HEI signature		Date:
(To confirm that Assessment of Practice has been completed, and action taken as necessary)		

This document has been produced in joint collaboration between practice representatives from local Trusts and organisations and Universities, as part of the Cheshire and Merseyside Practice Education Partnership group. With thanks to all those involved.

Introduction

Welcome to the documentation that supports assessments in practice.

A Preliminary Discussion should be carried out between the mentor and student within the first few days of the placement so the developmental Learning Plan can be negotiated and formulated.

A Mid Placement review of student development and progress should take place half way through the placement to allow for formal feedback to be given and documented.

An End of Placement summative review needs to take place towards the end of the last week and is completed on the Placement Record within the student's Ongoing Achievement Record.

Both Mid Placement and End of Placement reviews can be undertaken in the absence of the student in unusual circumstances, but the documentation must reflect this. Where a mentor is unable to complete a review due to the student's absence, relevant university or practice staff should be made aware so the situation can be monitored. Relevant university or practice staff should also be made aware at any stage where the student is not making satisfactory progress and an action plan should be negotiated.

A glossary of terms is provided on the final page of this document.

Student Responsibilities

It is the student's responsibility:

- To provide all relevant practice documentation for discussion with their mentor on the first day of placement
- To adhere to all placement policies and procedures in the placement area
- To actively participate in all learning opportunities available to them and to provide the evidence to demonstrate that their learning needs (developmental learning plan) and module learning outcomes have been met.
- **Student midwives are asked to ensure that every standard is individually signed and dated and a final discussion sheet completed. It is the student midwife's responsibility to ensure that the form is completed fully.**

Guidance on completion of Practice Assessment Document (PAD) for 5002MIDWIF / 5004MIDWIF Interventions in Woman Centred Care

There are currently a total of 6 theory/practice modules within the midwifery curriculum, totalling 132 credits. These modules will be summatively assessed as 50% theory and 50% practice.

All the following Standards of Proficiency and Midwifery Skills must be achieved prior to completion of Year 2 of your Midwifery Education Programme.

Evidence of achievement

Students are required to complete this practice assessment document (PAD) and to achieve a minimum level for all standards of proficiency whilst on this clinical placement. This is shaded to demonstrate the required level to be achieved by the end of the module. This is a year-long module that encompasses intranatal care. The student must achieve the required level to pass this module

Assessment for the Intranatal placement

The student midwife must achieve the desired level after completion of the intranatal practice placement. If a student has not achieved the appropriate standard, the mentor should sign and date the actual level met. If a student has not had an opportunity to fulfil the standard, the mentor should sign the 'no opportunity' box and provide a reason why this could not be facilitated. A specific feedback sheet is provided for evidence of the final discussion.

Clinical skills assessment

Students need to be proficient in all standards by the end of their training in order to practise safely and effectively as a midwife. A student must demonstrate competence in these standards to enter the register as a midwife.

Competencies required to achieve NMC standards are divided into four domains:

- Effective Midwifery Practice
- Professional and Ethical Practice
- Developing the individual and others
- Achieving quality care through Evaluation and Research

It is a requirement of the NMC that the student undergoes numerical assessment to test skills within the Essential Skills Clusters (ESCs).

All ESCs must be assessed in the practice setting. There is currently a total of 1 theory/practice module and 2 practice modules at level 5 within the midwifery curriculum, totalling 60 credits. The theory/practice module will be summatively assessed as 50% theory 50% practice. The practice modules will be summatively assessed as 100% practice.

The essential skills clusters consist of:

- Communication
- Initial consultation between the woman and the midwife
- Normal Labour and birth
- Initiation and continuance of breastfeeding
- Medical products management

Developmental Learning Plan

Mentors and students should discuss any particular health or learning needs the student brings to placement with them, and learning opportunities available to them to enhance their learning during this placement.

For students with an ongoing achievement record there may be areas for development that need to be addressed following feedback from their previous 'placement record' which should be made available to the student mentor.

Upon commencement of the placement the student and the mentor should negotiate a developmental learning plan which incorporates the essential skills clusters for the placement. By the end of the placement the student must have passed all components of the PAD. The mentor must numerically assess each ESC regarding the students' ability by ticking the appropriate box on the spreadsheet; the mentor must sign and date the assessment. If the student is not achieving a pass mark at the mid-point assessment the mentor must contact the module leader to discuss with the student their progress. Should the student fail any ESC or midwifery standard they are deemed to have failed the placement and will be allowed a second attempt.

These needs can be reviewed at any time during the placement.

Identified Health and Learning Needs	Resources/Facilitation Needed	Review comments / dates
1.		
2.		
3.		
4.		
5.		

I have the opportunity to discuss my developmental needs.			
Student signature	Date	Mentor signature	Date

Induction Check List

Induction to practice placement to be completed on first day of placement with an appropriately qualified member of staff	Staff Member Please tick
Introduced to staff and environment	
Placement philosophy discussed including: <ul style="list-style-type: none"> • Diversity and equality • Harassment and oppressive behaviour policy 	
Sickness and absence protocols discussed	
Emergency equipment procedures discussed	
Administration of medicines policy discussed	
H&S equipment, policies and procedures discussed relating to:	
<ul style="list-style-type: none"> • Fire procedures 	
<ul style="list-style-type: none"> • Infection control 	
<ul style="list-style-type: none"> • Safe disposal of sharps 	
<ul style="list-style-type: none"> • Control of Substances Hazardous to Health (COSHH) 	
<ul style="list-style-type: none"> • Moving and Handling 	
Confidentiality procedures discussed including <ul style="list-style-type: none"> • Patient/client and individual information • Disclosing information regarding malpractice 	
Uniform Policy discussed	
Other policies and mandatory training relevant to placement area please specify 1 2 3 4	
I have had the opportunity to discuss the above induction Student signature	Date completed
Staff signature (name and print)	Date completed

Preliminary Discussion (to take place during first week)	Mentor Please tick to confirm discussion	
Identify and discuss learning and health needs		
If required, a Risk Assessment is undertaken		
Ongoing Achievement Record discussed (if applicable)		
Skills Inventory discussed (if applicable)		
Mentor signature	Date:	
Student signature	Date completed:	

EXAMPLE

SHORT VISIT ATTENDANCE & LEARNING RECORD

Dates/times of Short Visit	Name of Supervisor	Record of learning (to be completed by the student)	Number of practice hours completed	Signature of Supervisor
1.				
2.				
3.				
4.				

Mentor signature 	Date 	Student signature 	Date
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MID-PLACEMENT REVIEW
Mentor Comments on Student Progress

Summary to be completed following review of proficiencies, clinical skills and essential skills clusters (page 11-35).

Strengths	Areas for development
<p>Relevant University or practice staff to be made aware at this stage when a student is not making satisfactory progress and an action plan should be implemented</p>	

Student Comments on Learning Experience

Strengths	Areas for development
<p>If you are not making satisfactory progress at the mid term review you MUST contact appropriate HEI academic staff.</p>	

I have discussed these comments with my Mentor
 Student signature Date

I have discussed these comments with my student
 Mentor signature Date

ACTION PLAN

An action plan must be instigated by the mentor at the time issues of performance, competence or professional behaviour are identified.

Mentor's should seek advice and guidance from a sign-off mentor, PEF and/or academic staff when managing underperforming students.

Area for Development	Resources/Facilitation Needed	Date of Review	Review Comments
1.			
Mentor signature Date		Student signature Date	
2.			
Mentor signature Date		Student signature Date	
3.			
Mentor signature Date		Student signature Date	

The following colleagues, as deemed applicable by the mentor, have been made aware of the issues identified above for information and/or support (mentor to complete):

	Sign-off Mentor	Link Lecturer	Module Leader	PEF
Date:				
Name:				

EXAMPLE

CONTINUOUS ASSESSMENT PRACTICE

INDIVIDUAL SKILL LEVELS

Use these categories as a guide when assessing students in practice.

SKILL DEVELOPMENT CATEGORIES	DEVELOPMENTAL LEVEL
No opportunity to observe/practice the skill during the placement.	
Has not yet achieved the minimum skill level required. (Supporting statements must be made by Mentor).	
Shows awareness of learning opportunities. Observes, questions and is developing a readiness to participate in practice. LEVEL ACHIEVED: Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work.	Receptive observer / participant
Participates under supervision in the performance and application of skill(s) and demonstrates understanding of the underpinning rationale(s). LEVEL ACHIEVED: Can perform this activity satisfactorily with minimal supervision and assistance.	Supervised, knowledgeable participant.
LEVEL ACHIEVED: Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Competent, responsible practitioner

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Refer women who would benefit from the skills and knowledge of other individuals: To an individual who is likely to have the requisite skills and experience to assist, at the earliest possible time, supported by accurate, legible and complete information which contains the reasoning behind makes the referral and describes their needs and preferences	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Women's choices						
Health issues						
Social issues						
Psychological issues						
Child protection matters						
The law						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Care for, monitor and support women during labour and monitor the condition of the foetus and conduct spontaneous deliveries:	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Communicates with women throughout and supports them through the experience						
Ensures that the care is sensitive to individual women's culture and preferences						
Uses appropriate clinical and technical means to monitor the condition of mother and foetus.						
Provides women with evidence based care during labour and delivery						
Gives appropriate care for women once they have given birth						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
<p>Undertake appropriate emergency procedures to meet the health needs of women and babies:</p> <p>Where opportunities do not arise simulation and discussion of emergency procedures should be facilitated</p>	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Gives care to women undergoing manual removal of placenta, including observing the manual removal of the placenta in theatre						
Manages primary post-partum haemorrhage						
Resuscitation of mother and/or baby						

Midwifery Lecturer Signature:

Date:

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Examine and care for babies immediately following birth:	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Confirms their vital signs and takes the appropriate actions						
Full assessment and physical examination						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Select, acquire and safely administer a range of permitted drugs consistent with legislation, applying knowledge and skills to the situation that pertains at the time.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily under direct supervision at an acceptable speed and quality of work	Can perform this activity satisfactorily under direct supervision.	Can perform this activity efficiently and consistently with initiative and adaptability under direct supervision	Comments
Oral (Under direct supervision)						
Intravenous (Observation only)						
Intramuscular (Under direct supervision)						
Topical (Under direct supervision)						
Inhalation (Under direct supervision)						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Complete, store and retain records of practice, which are accurate and legible. Detail the reasoning behind any actions taken. Contain the information necessary for the record's purpose.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and	Comments
Demographic details of women and babies.						
Assessments made, outcomes of assessments and the actions taken as a result.						
The outcomes of discussions with women and the advice offered.						
Any drugs administered (under direct supervision).						
Action plans and commentary on their evaluation.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Practise in accordance with the NMC's Code of professional conduct, within the limitations of one's own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Uses professional standards of practice to self-assess performance.						
Consults with the most appropriate professional colleagues when care requires expertise beyond one's own current competence.						
Consults other health care professionals when needs fall outside the scope of midwifery practice.						
Identifies unsafe practice and responding appropriately.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Practise in a way, which respects and promotes individuals' rights, interest, preferences, beliefs and cultures	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Ensures that women's labour is consistent with their religious and cultural beliefs, preferences and individual rights.						
Acknowledges the roles and relationships in families dependent on religious and cultural beliefs, preferences and experiences.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Interact with other practitioners and agencies in ways which: Value their contribution to health and care; enable them to participate effectively in the care of women, babies and their families. Acknowledge the nature of their work and the context in which it is placed.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and	Comments
Health care						
Social care						
Advice, guidance and counselling						
Child protection						
The law						

Midwifery Lecturer Signature:

Date:

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Manage and prioritise competing demands.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Identifies the appropriate person to provide particular interventions to women, babies and their families.						
Alerts managers to difficulties and issues in service delivery.						

Midwifery Lecturer Signature:	Date:
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Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Achieving Quality Care through Evaluation and Research	Does not recognise when a deviations from normal are occurring, fails to seek appropriate help	Needs support to recognise deviations from normal and refer to appropriate professional	Recognises deviations from normal and seeks appropriate help and referral with minimal supervision and assistance	Recognises deviations from normal and takes appropriate action, can articulate rationale for action taken with minimal supervision and assistance	A good ability to recognise when deviations from the normal occurs. Takes appropriate action and rationale for actions taken given with minimal supervision and assistance	Very good ability to identify report and articulate the significance of deviations from the normal. Takes appropriate action, very good rationale for actions taken with minimal supervision and assistance	Exceptional ability to recognise report and take appropriate action when deviations from the normal occur. Evaluates actions using appropriate knowledge and evidence with minimal supervision and assistance
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
FINAL	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Effective Midwifery Practice	Unsafe practice, unable to demonstrate the application of theory to practice	Poor practice, shows limited skills in applying theory to practice	Demonstrates ability to use knowledge to meet the needs of the women with minimal supervision and assistance	Anticipates and meets the needs of the women in providing care that is safe with minimal supervision and assistance	Demonstrates a good understanding of the knowledge underpinning care in the provision of safe woman centred care with minimal supervision and assistance	Very good knowledge of the needs of the women, selects appropriate care to meet the needs of the woman with minimal supervision and assistance	Exceptional ability to select appropriate and safe woman centred care based on individual needs with an exceptional ability to relate theory to practice with minimal supervision and assistance
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
FINAL	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
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	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Professional and Ethical Practice	Unreliable, judgemental attitude. Unwilling to listen to others within the team. Abrasive and uncooperative, poor punctuality, absenteeism	Needs some supervision and assistance to understand professional and ethical practice	Aware of the role within the multiprofessional team and acknowledges others i.e. women within the team with minimal supervision and assistance	Communicates with all team members, is a reliable team member. Works co-operatively with the wider team offering cultural and ethical woman centred care with minimal supervision and assistance	Works effectively as a team member. Communicates clearly and effectively with all team members. Good ability to work with the wider multiprofessional team demonstrates initiative	Very good, consistent and reliable team member. Contributes in a sensitive open and co-operative manner to the mutiprofessional team, demonstrates initiative and adaptability with minimal supervision and assistance	Can evaluate own performance as a team member demonstrating sensitivity and co-operation .Is a valued member of the team, contributes effectively with minimal sup[port and assistance.
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
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	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
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	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Two Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOODPASS 80+
Developing the Individual Midwife and Others	Unable to reflect on practice lacks insight into own limitations	Uses reflection in practice with some supervision and assistance	Can use reflection in practice, can identify limitations in own practice and develop a basic plan. Knows how and when to seek help with minimal supervision and support	Reflects on own practice, identifies limitations and can plan to develop own practice; seeks help and guidance as appropriate. Utilising the framework of statutory supervision of midwifery with minimal support and assistance	Good ability to reflect on own practice, to identify own limitations and to develop a plan to improve skills; seeks help and guidance as appropriate with minimal support and assistance	Very good ability to reflect on practice, and others, very good awareness of own limitations, can identify where improvements can be made, ability to develop a plan to enhance skills. Seeks help and guidance with minimal support and assistance	Exceptional ability to identify limitations in practice, excellent reflection skills. Evaluates own practice, identifies areas for development. Demonstrates a working knowledge of the NMC's continuing professional development and practice standards with minimal support and assistance
MIDPOINT	0	30	40	50	60	70	80
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	19	49	59	69	79	89	99
	20	50	60	70	80	90	100
	21	51	61	71	81	91	100
	22	52	62	72	82	92	100
	23	53	63	73	83	93	100
	24	54	64	74	84	94	100
	25	55	65	75	85	95	100
	26	56	66	76	86	96	100
	27	57	67	77	87	97	100
	28	58	68	78	88	98	100
29	59	69	79	89	99	100	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

ESSENTIAL SKILLS CLUSTERS
SECOND YEAR - INTRANATAL

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Admit women in normal labour and plan their care						
Admit women in labour with a complicated obstetric history						
Recognise labour						
Obtain a full maternal history and identify risk factors						
Communicate the care plan to identified personnel						
Identify cervical dilation, effacement, position and landmarks on vaginal examination						
Identify intact membranes by vaginal examination						
Utilises abdominal examination to inform vaginal examination						
Identify abnormal foetal heart rate patterns						
Recognise abnormal liquor and the significance to foetal well-being						
Interpret CTG recordings						
Identify a tonic uterus and its implications						
Identify hypertonic uterine action and its implications						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Identify hypotonic uterine action and its implications						
Identify in-coordinate uterine action and its implications						
Manage the care of a women with hypertensive disorders in labour under supervision						
Care and manage a woman with pyrexia in labour (with supervision)						
Manage the care of a woman during a normal vaginal birth						
Assist with the care of a woman during instrumental deliveries						
Communicate with and prepare women for surgery						
Assist with preparing for epidural anaesthesia						
Remove, inspect and dispose of epidural equipment						
Demonstrates effective bladder care for women in labour						
Assess tissue viability						
Assist in the care of a woman undergoing FBS sampling						
Demonstrate the management of a vaginal breech birth						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Recognise and refer the signs of shoulder dystocia and refer appropriately						
Identify level of pain and instigate appropriate pain management (non-pharmacological and pharmacological) under direct supervision						
Perform urinary catheterisation						
Demonstrate management of a primary PPH						
Demonstrate and assist with the management of a major obstetric haemorrhage						
Identify the degree of perineal trauma						
Perform an episiotomy						
Infiltrate the perineum with local anaesthesia						
Suture uncomplicated 2 nd degree perineal tears (under supervision)						
Obtain a cord PH						
Conduct active management of the 3 rd stage of labour						
Midwifery Lecturer Signature:					Date:	

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Conduct physiological Management 3 rd stage of labour						
Identify completeness and pathology of the placenta						
Assist with midwifery resuscitation of the newborn						
Administer Vitamin K via the appropriate route (under direct supervision)						
Recognise and refer any deviations from normal in the neonate						
Midwifery Lecturer Signature:					Date:	

EXAM

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Explain simple birth injuries to the family under supervision					
Complete the legal documentation of the birth					
Complete labour records					
Attend to the personal hygiene needs of the woman following birth					
Transfer care of the woman and baby to home or postnatal ward					
Competent in calculating common dosages of medicinal products					
Undertakes a medicine history under direct supervision					
Midwifery Lecturer Signature:				Date:	

END OF PLACEMENT REVIEW
For Students with an Ongoing Achievement Record

The end of placement review is completed in the students **Ongoing Achievement Record (OAR)**. At the end of the placement, completion of the relevant placement record documents the final placement review.

The **Cumulative Achievement Record** should also be completed. Relevant university and/or practice staff should be informed if these records have not been completed.

In addition, please complete the front page of this practice assessment document confirming whether the student as passed/failed the placement.

I have discussed my comments in the Ongoing Achievement Record with my student

Ongoing Achievement Record completed

Cumulative Achievement record completed:

Mentor signature Date

SIGN-OFF MIDWIFE MENTOR YEAR 2

I CONFIRM TO THE BEST OF MY KNOWLEDGE THAT THIS STUDENT HAS ACHIEVED ALL THE LEVEL 2 STANDARDS OF PROFICIENCY IDENTIFIED IN THIS PRACTICE ASSESSMENT DOCUMENT.

Signed Date

Mentor Qualification:

Date of last Mentor update:

SIGN-OFF MIDWIFE MENTOR YEAR 2

I CONFIRM TO THE BEST OF MY KNOWLEDGE THAT THIS STUDENT HAS ACHIEVED ALL LEVEL 2 ESSENTIAL MIDWIFERY SKILLS AS IDENTIFIED IN THIS PRACTICE ASSESSMENT DOCUMENT.

Signed Date

Mentor Qualification:

Date of last Mentor update:

Glossary of Terms

Stage 1 Mentor	A registered nurse/midwife that has not yet completed a recognised NMC mentorship programme.
Stage 2 Mentor	A registered nurse/midwife that has successfully completed a recognised NMC mentorship programme.
Stage 3 Mentor/ Practice Teacher	A registered nurse/midwife that has successfully completed a recognised NMC Practice Teachers course.
Back up Mentor	A Stage 1 or Stage 2 mentor acting as a back-up/second mentor to the student.
Sign-off Mentor	A mentor that has met specific criteria to be able to sign-off a student's practice proficiency at the end of a programme.
Link Lecturer	An academic lecturer based at a university who links with a number of practice areas to support mentors and students whilst out on placement.
Clinical Liaison Lecturer (CLL)	An academic lecturer based jointly in a Placement provider and University who acts an educational link between both areas
Practice Education Facilitator (PEF)	An education facilitator based within a NHS Trust to support mentors and students in multi-professional learning environments
Risk assessment	Risk assessment of the student's health and learning needs.
Short Visits	Areas that the student may visit relevant to their placement learning and which may vary in length.
Supervisor	The person that will be supporting the student during short visits
Ongoing Achievement Record	An ongoing record of the students learning experience, including mentors comments, which must be passed from one placement to enable judgements to be made on the student's progress.
Cumulative Achievement Record	This is found at the back of the Ongoing Achievement Record. It is completed by the mentor at the end of the student's placement and records the student's record of achievement.