



**BA (HONS) MIDWIFERY
PRACTICE ASSESSMENT DOCUMENT**

STUDENT NAME:		COHORT:		YEAR: THREE	
MAIN PLACEMENT:		Dates:	From:	To:	
INTRANATAL					
NAME OF PRACTICE MENTOR:	Signature:	Stage (circle)		2	3
NAME OF BACK-UP MENTOR: (if applicable)	Signature:	Stage (circle)	1	2	3

PRACTICE MENTOR HAS ATTENDED ANNUAL UPDATE (please circle)		YES	NO
PASS	FAIL		
Mentor' signature:	Mentor's signature:		

Module Leader:	Telephone:	Email:
Lead Midwife for Education:	Telephone:	Email:
Sue Martin	0151 231 4402	S.Martin1@ljmu.ac.uk
Module code: 6001MIDWIF	Module title: Complex Care in Practice	
HEI signature	Date:	
(To confirm that Assessment of Practice has been completed, and action taken as necessary)		

This document has been produced in joint collaboration between practice representatives from local Trusts and organisations and Universities, as part of the Cheshire and Merseyside Practice Education Partnership group. With thanks to all those involved.

Introduction

Welcome to the documentation that supports assessments in practice.

A Preliminary Discussion should be carried out between the mentor and student within the first few days of the placement so the developmental Learning Plan can be negotiated and formulated.

A Mid Placement review of student development and progress should take place half way through the placement to allow for formal feedback to be given and documented.

An End of Placement summative review needs to take place towards the end of the last week and is completed on the Placement Record within the student's Ongoing Achievement Record.

Both Mid Placement and End of Placement reviews can be undertaken in the absence of the student in unusual circumstances, but the documentation must reflect this. Where a mentor is unable to complete a review due to the student's absence, relevant university or practice staff should be made aware so the situation can be monitored. Relevant university or practice staff should also be made aware at any stage where the student is not making satisfactory progress and an action plan should be negotiated.

A glossary of terms is provided on the final page of this document.

Student Responsibilities

It is the student's responsibility:

- To provide all relevant practice documentation for discussion with their mentor on the first day of placement
- To adhere to all placement policies and procedures in the placement area
- To actively participate in all learning opportunities available to them and to provide the evidence to demonstrate that their learning needs (developmental learning plan) and module learning outcomes have been met.
- **Student midwives are asked to ensure that every standard is individually signed and dated and a final discussion sheet completed. It is the student midwife's responsibility to ensure that the form is completed fully.**

All the following Standards of Proficiency and Midwifery Skills must be achieved prior to completion of Year 3 of your Midwifery Education Programme.

Guidance on completion of Practice Assessment Document (PAD) for 6000MIDWIF / 6001MIDWIF - Partnership Approach to Midwifery Emergencies.

Evidence of achievement

Students are required to complete this practice assessment document (PAD) whilst on clinical placements and to achieve a minimum level for all standards of proficiency. This is shaded to demonstrate the required level to be achieved by the end of the module. This is a year long module that encompasses intranatal care. The student must achieve the required level to pass this module

Assessment of placement

The student midwife must achieve the desired level for the labour ward placement. If a student has not achieved the appropriate standard, the mentor should sign and date the actual level met. If a student has not had an opportunity to fulfil the standard, the mentor should sign the 'no opportunity' box; the mentor should provide a reason why this could not be facilitated. A specific feedback sheet is provided for evidence of the final discussion.

Clinical skills assessment

Students need to be proficient in all standards by the end of their training in order to practise safely and effectively as a midwife. A student must demonstrate competence in these standards to enter the register as a midwife.

Competencies required to achieve NMC standards are divided into four domains:

- Effective Midwifery Practice
- Professional and Ethical Practice
- Developing the individual and others
- Achieving quality care through Evaluation and Research

It is a requirement of the NMC that the student undergoes numerical assessment to test skills within the Essential Skills Clusters (ESCs). All ESCs must be assessed in the practice setting. There is currently a total of 2 practice modules within the midwifery curriculum at level 6 totalling 48 credits. These modules will be summatively assessed as 100% practice.

The essential skills clusters consist of:

- Communication
- Initial consultation between the woman and the midwife
- Normal Labour and birth
- Initiation and continuance of breastfeeding
- Medical products management

Developmental Learning Plan

Mentors and students should discuss any particular health or learning needs the student brings to placement with them, and learning opportunities available to them to enhance their learning during this placement.

For students with an ongoing achievement record there may be areas for development that need to be addressed following feedback from their previous 'placement record' which should be made available to the student mentor.

Upon commencement of the placement the student and the mentor should negotiate a developmental learning plan which incorporates the essential skills clusters for the placement. By the end of the placement the student must have passed all components of the PAD. The mentor must numerically assess each ESC regarding the students' ability by ticking the appropriate box on the spreadsheet; the mentor must sign and date the assessment. If the student is not achieving a pass mark at the mid-point assessment the mentor must contact the module leader to discuss with the student their progress. Should the student fail any ESC or midwifery standard they are deemed to have failed the placement and will be allowed a second attempt.

These needs can be reviewed at any time during the placement.

Identified Health and Learning Needs	Resources/Facilitation Needed	Review comments / dates
1.		
2.		
3.		
4.		
5.		

I have the opportunity to discuss my developmental needs.			
Student signature	Date	Mentor signature	Date

Induction Check List

Induction to practice placement to be completed on first day of placement with an appropriately qualified member of staff	Staff Member Please tick
Introduced to staff and environment	
Placement philosophy discussed including: <ul style="list-style-type: none"> • Diversity and equality • Harassment and oppressive behaviour policy 	
Sickness and absence protocols discussed	
Emergency equipment procedures discussed	
Administration of medicines policy discussed	
H&S equipment, policies and procedures discussed relating to:	
<ul style="list-style-type: none"> • Fire procedures 	
<ul style="list-style-type: none"> • Infection control 	
<ul style="list-style-type: none"> • Safe disposal of sharps 	
<ul style="list-style-type: none"> • Control of Substances Hazardous to Health (COSHH) 	
<ul style="list-style-type: none"> • Moving and Handling 	
Confidentiality procedures discussed including <ul style="list-style-type: none"> • Patient/client and individual information • Disclosing information regarding malpractice 	
Uniform Policy discussed	
Other policies and mandatory training relevant to placement area please specify 1 2 3 4	
I have had the opportunity to discuss the above induction Student signature	Date completed
Staff signature (name and print)	Date completed

EXAMPLE

Preliminary Discussion (to take place during first week)	Mentor Please tick to confirm discussion	
Identify and discuss learning and health needs		
If required, a Risk Assessment is undertaken		
Ongoing Achievement Record discussed (if applicable)		
Skills Inventory discussed (if applicable)		
Mentor signature		Date:
Student signature		Date completed:

EXAMPLE

SHORT VISIT ATTENDANCE & LEARNING RECORD

Dates/times of Short Visit	Name of Supervisor	Record of learning (to be completed by the student)	Number of practice hours completed	Signature of Supervisor
1.				
2.				
3.				
4.				

Mentor signature 	Date 	Student signature 	Date
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MID-PLACEMENT REVIEW
Mentor Comments on Student Progress

Summary to be completed following review of proficiencies, clinical skills and essential skills clusters (page 11-39).

Strengths	Areas for development
<p>Relevant University or practice staff to be made aware at this stage when a student is not making satisfactory progress and an action plan should be implemented</p>	

Student Comments on Learning Experience

Strengths	Areas for development
<p>If you are not making satisfactory progress at the mid term review you MUST contact appropriate HEI academic staff.</p>	

I have discussed these comments with my Mentor
 Student signature Date

I have discussed these comments with my student
 Mentor signature Date

ACTION PLAN

An action plan must be instigated by the mentor at the time issues of performance, competence or professional behaviour are identified.

Mentor's should seek advice and guidance from a sign-off mentor, PEF and/or academic staff when managing underperforming students.

Area for Development	Resources/Facilitation Needed	Date of Review	Review Comments
1.			
Mentor signature Date		Student signature Date	
2.			
Mentor signature Date		Student signature Date	
3.			
Mentor signature Date		Student signature Date	

The following colleagues, as deemed applicable by the mentor, have been made aware of the issues identified above for information and/or support (mentor to complete):

	Sign-off Mentor	Link Lecturer	Module Leader	PEF
Date:				
Name:				

EXAMPLE

CONTINUOUS ASSESSMENT PRACTICE

INDIVIDUAL SKILL LEVELS

Use these categories as a guide when assessing students in practice.

SKILL DEVELOPMENT CATEGORIES	DEVELOPMENTAL LEVEL
No opportunity to observe/practice the skill during the placement.	
Has not yet achieved the minimum skill level required. (Supporting statements must be made by Mentor).	
Shows awareness of learning opportunities. Observes, questions and is developing a readiness to participate in practice. LEVEL ACHIEVED: Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work.	Receptive observer / participant.
Participates under supervision in the performance and application of skill(s) and demonstrates understanding of the underpinning rationale(s). LEVEL ACHIEVED: Can perform this activity satisfactorily with minimal supervision and assistance.	Supervised, knowledgeable participant.
LEVEL ACHIEVED: Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Competent, responsible practitioner

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Refer women who would benefit from the skills and knowledge of other individuals: To an individual who is likely to have the requisite skills and experience to assist, at the earliest possible time, supported by accurate, legible and complete information which contains the reasoning behind makes the referral and describes their needs and preferences	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Women's choices						
Health issues						
Social issues						
Financial issues						
Psychological issues						
Child protection matters						
The law						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Care for, monitor and support women during labour and monitor the condition of the foetus and conduct spontaneous deliveries:	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Communicates with women throughout and supports them through the experience						
Ensures that the care is sensitive to individual women's culture and preferences						
Uses appropriate clinical and technical means to monitor the condition of mother and foetus, Provides appropriate pain relief						
Provides women with evidence based care during labour and delivery						
Gives appropriate care for women once they have given birth						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
<p>Undertake appropriate emergency procedures to meet the health needs of women and babies:</p> <p>Where opportunities do not arise simulation and discussion of emergency procedures should be facilitated</p>	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Gives care to women undergoing manual removal of placenta, including observing the manual removal of the placenta in theatre						
Manages primary post-partum haemorrhage						
Resuscitation of mother and/or baby						

Midwifery Lecturer Signature:

Date:

STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Examine and care for babies immediately following birth:	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Confirms their vital signs and takes the appropriate actions						
Full assessment and physical examination						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Select, acquire and safely administer a range of permitted drugs consistent with legislation, applying knowledge and skills to the situation that pertains at the time	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily under direct supervision at an acceptable speed and quality of work	Can perform this activity satisfactorily under direct supervision.	Can perform this activity efficiently and consistently with initiative and adaptability under direct supervision	Comments
Oral (Under direct supervision)						
Intravenous (Observation only)						
Intramuscular (Under direct supervision)						
Topical (Under direct supervision)						
Inhalation						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Complete, store and retain records of practice, which are accurate and legible. Detail the reasoning behind any actions taken. Contain the information necessary for the record's purpose	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Demographic details of women and babies.						
Assessments made; outcomes of assessments and the actions taken as a result.						
The outcomes of discussions with women and the advice offered.						
Any drugs administered (under direct supervision).						
Action plans and commentary on their evaluation.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
<p>Actively monitor and evaluate the effectiveness of pathways of care and modify them to improve the outcomes of women, babies and their families.</p>	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
<p>Considers the effectiveness of individual care plans and makes the necessary modifications to improve outcomes for women and their families.</p>						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
<p>Practise in accordance with the NMC's Code of professional conduct, within the limitations of one's own competence, knowledge and sphere of professional practice, consistent with the legislation relating to midwifery practice.</p>	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Uses professional standards of practice to self-assess performance.						
Consults with the most appropriate professional colleagues when care requires expertise beyond one's own current competence.						
Consults other health care professionals when needs fall outside the scope of midwifery practice.						
Identifies unsafe practice and responding appropriately.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Practise in a way, which respects and promotes individuals' rights, interest, preferences, beliefs and cultures	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Ensures that women's labour is consistent with their religious and cultural beliefs, preferences and individual rights.						
Acknowledges the roles and relationships in families dependent on religious and cultural beliefs, preferences and experiences.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Practise in accordance with relevant legislation.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Demonstrates knowledge of legislation relating to human rights, equal opportunities, and access to patient records.						
Demonstrates knowledge of legislation relating to health and social policy relevant to midwifery practice.						
Demonstrates knowledge of contemporary ethical issues and their impact on midwifery practice.						
Manages the complexities arising from ethical and legal dilemmas.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Interact with other practitioners and agencies in ways which: Value their contribution to health and care; enable them to participate effectively in the care of women, babies and their families. Acknowledge the nature of their work and the context in which it is placed.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Health care						
Social care						
Social security, benefits and housing						
Advice, guidance and counselling						
Child protection						
The law						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
Manage and prioritise competing demands.	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Identifies the appropriate person to provide particular interventions to women, babies and their families.						
Alerts managers to difficulties and issues in service delivery.						

Midwifery Lecturer Signature:	Date:
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STANDARDS OF PROFICIENCY	LEVEL ACHIEVED					DATE, SIGNATURE OF MENTOR AND STUDENT
	Has had no opportunity to meet the learning outcomes	Cannot perform this activity satisfactorily (Referral)	Can perform this activity satisfactorily with some supervision and assistance at an acceptable speed and quality of work	Can perform this activity satisfactorily with minimal supervision and assistance	Can perform this activity efficiently and consistently with initiative and adaptability and indirect supervision	Comments
Manage and develop care Utilises the most appropriate information technology (IT) systems.						
Records own practice in consistent formats on IT systems for wider scale analysis.						
Uses analysis of data from IT systems to apply own practice.						
Evaluates practice from data analysis.						

Midwifery Lecturer Signature:

Date:

Level Three Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOOD PASS 80+
Effective Midwifery Practice	Unsafe practice demonstrated. Limited application of theory in practice	Needs some supervision and assistance to deliver safe practice	Safe practice demonstrated. Uses appropriate knowledge base efficiently to plan care for the woman and her family with indirect supervision	Demonstrates safe woman centred practice efficiently and consistently. Can plan care using midwifery theory and knowledge with indirect supervision	Consistently good care which is safe and woman centred is efficient and adaptable. Can critically evaluate delivery of care using appropriate knowledge and evidence with indirect supervision	Efficiently and consistently selects appropriate and safe care. Uses initiative and adaptability when relating the needs of the woman to midwifery knowledge and theory with indirect supervision	Exceptional ability to adapt care to the individual woman's needs and circumstances and provide coherent evidence based rationale for the plan of care with efficiency and consistency with indirect supervision
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	30	40	50	60	70	80
	11	31	41	51	61	71	81
	12	32	42	52	62	72	82
	13	33	43	53	63	73	83
	14	34	44	54	64	74	84
	15	35	45	55	65	75	85
	FINAL	0	30	40	50	60	70
1		31	41	51	61	71	81
2		32	42	52	62	72	82
3		33	43	53	63	73	83
4		34	44	54	64	74	84
5		35	45	55	65	75	85
6		36	46	56	66	76	86
7		37	47	57	67	77	87
8		38	48	58	68	78	88
9		39	49	59	69	79	89
10		30	40	50	60	70	80
11		31	41	51	61	71	81
12		32	42	52	62	72	82
13		33	43	53	63	73	83
14		34	44	54	64	74	84
15		35	45	55	65	75	85
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Three Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 – 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOOD PASS 80+
Developing the Individual Midwife and Others	Lacks insight into own limitations and unable to identify where improvement can be made	Needs some supervision and assistance to reflect on own practice	Consistently and effectively reflects on own practice, describes limitations and develops a plan to enhance own skills. Seeks help and guidance as appropriate with indirect supervision	Consistently reflects on practice, points out limitations in practice delivery and effectively describes where and how improvements can be made. Seeks help as necessary, utilising the framework of statutory supervision of midwifery with indirect supervision	Consistently and effectively reflects on own practice recognising the need for adaptability, explains where improvement can be made, underpinned by research with indirect supervision.	Consistent and effective reflection on own practice, clearly demonstrating learning from experience. Using initiative and adaptability can devise a plan to implement improvement in own practice and service delivery with indirect supervision	Consistent and effective reflective skills demonstrated. Using initiative critically evaluates service provision and adaptability of own role within the service. Provides a rationale for service improvement, exceptional ability to demonstrate learning from practice with indirect supervision
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
FINAL	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Three Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 - 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOOD PASS 80+
Achieving Quality Care through Evaluation and Research	<p>Fails to recognise when midwifery intervention is required or to take action appropriate to the situation</p>	<p>Recognises when intervention is required but needs some supervision and assistance to understand the significance</p>	<p>Recognises when intervention is required and takes appropriate action. Can identify the significance of a deviation from the normal efficiently and consistently with indirect supervision</p>	<p>Consistently and efficiently can identify and understand the significance of deviations from the normal. Takes action appropriate to the situation and can give explanations for actions with indirect supervision</p>	<p>Good ability to distinguish and report any deviations from the normal and take appropriate action to the circumstances efficiently and consistently. Can explain rationale and summarise the significance of the deviation from normal with indirect supervision</p>	<p>Efficiently and consistently identifies deviations from the normal, using initiative and adaptability takes appropriate action in all circumstances. Very good ability to explain the significance of deviation and the rationale for actions taken with indirect supervision</p>	<p>Exceptional ability to distinguish, report and explain the significance of deviations from the normal. Takes appropriate action in all circumstances with efficiency and consistency with indirect supervision</p>
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
FINAL	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
	17	47	57	67	77	87	97
	18	48	58	68	78	88	98
	19	49	59	69	79	89	99
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

Level Three Midwifery Domains 0-100

MIDWIFERY DOMAINS	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 – 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOOD PASS 80+
Professional and Ethical Practice	Does not contribute to the work of the multiprofessional team. Does not understand the importance of being co-operative in a team. Poor punctuality. Absenteeism	Has limited input into the multiprofessional team. Needs some supervision	Communicates with all team members efficiently and consistently. Works as a co-operative member of the multiprofessional team with indirect supervision	Communicates clearly and effectively with all team members. Consistently reliable team member, contributes efficiently to the multiprofessional team in an active manner – offering cultural and ethical woman centred care with indirect supervision	Is an active member of the team, is able to contribute in a way that includes all members of the team. Works effectively as a team member, being adaptable. Consistently communicates clearly and effectively with all team members. Adapts to working with the wider multiprofessional team with indirect supervision	Effectively and consistently evaluates own performance as a team member. Very good consistent and reliable team member. Using initiative and adaptability contributes in a sensitive manner to all members of the team with indirect supervision	Effectively and consistently chooses approaches to work within the team that demonstrates leadership qualities demonstrates adaptability and initiative. Critically evaluates the work of the team and own role with indirect supervision
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
FINAL	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	16	46	56	66	76	86	96
17	47	57	67	77	87	97	
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

MIDWIFERY	FAIL (Contact Module Leader) 0 – 29	FAIL (Contact Module Leader) 30 – 39	PASS 40 - 49 SAFE PRACTICE	SATISFACTORY PASS 50 – 59	GOOD PASS 60 - 69	VERY GOOD PASS 70 - 79	EXCEPTIONALLY GOOD PASS 80+
Communication and Record Keeping	Insensitive to the needs of women and their families. Judgemental attitude, verbal and written communication skills are limited, requires prompting	Communication skills – both written and verbal need some supervision	Consistently places the woman at the centre of care. Ability to build rapport with women and their families, kind, caring and efficient. Understands the right of women to determine their care. Written and verbal communication is accurate and reliable with indirect supervision	Consistently respects the rights of women to determine their care, facilitates informed choice efficiently. Written and verbal communication is consistently accurate and reliable. Practices in a professional manner (NMC, 2008) with indirect supervision	Consistently encourages women to take an active role in determining their care, is efficient and adaptable. Good ability to facilitate informed choice, able to achieve rapport. Written and verbal communication is consistently accurate and reliable with indirect supervision	Efficiently and consistently facilitates informed choice using initiative and adaptability. Very good rapport building skills. Very good record keeping skills which are accurate with indirect supervision	Using initiative and adaptability has an exceptional ability to anticipate the needs of women. Consistently encourages women to express her needs and ensures they are met. Excellent record keeping and verbal reporting skills are efficient and accurate with indirect supervision
MIDPOINT	0	30	40	50	60	70	80
	1	31	41	51	61	71	81
	2	32	42	52	62	72	82
	3	33	43	53	63	73	83
	4	34	44	54	64	74	84
	5	35	45	55	65	75	85
	6	36	46	56	66	76	86
	7	37	47	57	67	77	87
	8	38	48	58	68	78	88
	9	39	49	59	69	79	89
	10	40	50	60	70	80	90
	11	41	51	61	71	81	91
	12	42	52	62	72	82	92
	13	43	53	63	73	83	93
	14	44	54	64	74	84	94
	15	45	55	65	75	85	95
	FINAL	0	30	40	50	60	70
1		31	41	51	61	71	81
2		32	42	52	62	72	82
3		33	43	53	63	73	83
4		34	44	54	64	74	84
5		35	45	55	65	75	85
6		36	46	56	66	76	86
7		37	47	57	67	77	87
8		38	48	58	68	78	88
9		39	49	59	69	79	89
10		40	50	60	70	80	90
11		41	51	61	71	81	91
12		42	52	62	72	82	92
13		43	53	63	73	83	93
14		44	54	64	74	84	94
15		45	55	65	75	85	95
Mentor Signature:						Date:	
Midwifery Lecturer Signature:						Date:	

ESSENTIAL SKILLS CLUSTERS
THIRD YEAR INTRANATAL

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Assess, plan, implement and evaluate the care of any woman presenting to the delivery suite						
Facilitate women to use a range of positions in labour						
Create an environment conducive to normal labour and birth						
Support women with their chosen coping strategies						
Maintain full and detailed, contemporaneous birth records						
Prioritise care effectively						
Demonstrate effective communication and the ability to work within a team						
Refer to the appropriate team members						
Demonstrate knowledge of the management of the care of women with complex care pathways						
Midwifery Lecturer Signature:						Date:

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Check and prepare a resuscitaire for use						
Identify an acute obstetric emergency and initiate emergency procedures						
Demonstrate knowledge of the management of the care of women with diabetes mellitus						
Demonstrate knowledge of the management of the care of a woman with Tocolysis						
Care for a women with pre-eclampsia under supervision						
Demonstrate knowledge of the management of the care of women with a compromised foetus under supervision						
Demonstrate knowledge of the management of the care of a woman with a multiple pregnancy in labour						
Demonstrate knowledge of the management of the care of a woman with a multiple pregnancy undergoing a vaginal birth						
Perform an artificial rupture of the membranes to apply an FSE under direction if clinically indicated						
Take responsibility for the neonate as the 2 nd midwife following birth						
Assist in Blood-Gas analysis						
Midwifery Lecturer Signature:						Date:

The student will be able to demonstrate that she/he can perform the following skills for the level of Training and Education	Student has failed this skill	Student has had the opportunity to observe this skill	Student has had the opportunity to practice this skill under direct supervision	The student has demonstrated that she is competent to perform this skill	The student has demonstrated that she is competent to perform this skill through simulated practice	Mentor Signature and Date
Undertake the role of the midwife in the care and management of a women with a 3 rd or 4 th degree tear						
Demonstrate the principles of an emergency manual removal of the placenta						
Provide the appropriate emergency care of a cord prolapse						
Demonstrate maternal resuscitation						
Competent in calculating common dosages of medicinal products						
Undertakes a medicine history under direct supervision						
Midwifery Lecturer Signature:					Date:	

END OF PLACEMENT REVIEW
For Students with an Ongoing Achievement Record

The end of placement review is completed in the students **Ongoing Achievement Record (OAR)**. At the end of the placement, completion of the relevant placement record documents the final placement review.

The **Cumulative Achievement Record** should also be completed. Relevant university and/or practice staff should be informed if these records have not been completed.

In addition, please complete the front page of this practice assessment document confirming whether the student as passed/failed the placement.

I have discussed my comments in the Ongoing Achievement Record with my student	
Ongoing Achievement Record completed	
Cumulative Achievement record completed:	
Mentor signature	Date

SIGN-OFF MIDWIFE MENTOR YEAR 3

I CONFIRM TO THE BEST OF MY KNOWLEDGE THAT THIS STUDENT HAS ACHIEVED ALL THE LEVEL 3 STANDARDS OF PROFICIENCY IDENTIFIED IN THIS PRACTICE ASSESSMENT DOCUMENT.

Signed Date

Mentor Qualification:

Date of last Mentor update:

SIGN-OFF MIDWIFE MENTOR YEAR 3

I CONFIRM TO THE BEST OF MY KNOWLEDGE THAT THIS STUDENT HAS ACHIEVED ALL LEVEL 3 ESSENTIAL MIDWIFERY SKILLS AS IDENTIFIED IN THIS PRACTICE ASSESSMENT DOCUMENT.

Signed Date

Mentor Qualification:

Date of last Mentor update:

Glossary of Terms

Stage 1 Mentor	A registered nurse/midwife that has not yet completed a recognised NMC mentorship programme.
Stage 2 Mentor	A registered nurse/midwife that has successfully completed a recognised NMC mentorship programme.
Stage 3 Mentor/ Practice Teacher	A registered nurse/midwife that has successfully completed a recognised NMC Practice Teachers course.
Back up Mentor	A Stage 1 or Stage 2 mentor acting as a back-up/second mentor to the student.
Sign-off Mentor	A mentor that has met specific criteria to be able to sign-off a student's practice proficiency at the end of a programme.
Link Lecturer	An academic lecturer based at a university who links with a number of practice areas to support mentors and students whilst out on placement.
Clinical Liaison Lecturer (CLL)	An academic lecturer based jointly in a Placement provider and University who acts an educational link between both areas
Practice Education Facilitator (PEF)	An education facilitator based within a NHS Trust to support mentors and students in multi-professional learning environments
Risk assessment	Risk assessment of the student's health and learning needs.
Short Visits	Areas that the student may visit relevant to their placement learning and which may vary in length.
Supervisor	The person that will be supporting the student during short visits
Ongoing Achievement Record	An ongoing record of the students learning experience, including mentors comments, which must be passed from one placement to enable judgements to be made on the student's progress.
Cumulative Achievement Record	This is found at the back of the Ongoing Achievement Record. It is completed by the mentor at the end of the student's placement and records the student's record of achievement.