

| Guiding techniques  | Did the 'practitioner use this' (tick/comments) |         | Your practice (comment on how you do/do not use these in your current practice) |
|---|---|---------|---|
|   | Video 1   | Video 2 |   |
| 1. Talk the parent through the consultation   |   |         |   |
| 2. Ask open-ended questions to find out about the parent's needs  |   |         |   |
| 3. Reflect back what the parent has told you to acknowledge their needs and demonstrate you are listening |   |         |   |
| 4. Offer the parent opportunity to have a choice in any areas of change (e.g. diet and physical activity) |   |         |   |
| 5. Ask permission to give advice or ask personal questions  |   |         |   |
| 6. Provide meaningful rationale for suggestions (e.g. diet and physical activity)                         |   |         |   |
| 7. Offer meaningful and specific praise/feedback  |   |         |   |
| 8. Use summarising statements   |   |         |   |
| 9. Give the parent space to ask questions or request clarification  |   |         |   |
| <b>Directive techniques</b>   |   |         |   |
| 1. Use jargon, or technical terms that the parent might not understand                                    |   |         |   |
| 2. Tell the parent they "must" (not) or "should" (not) do something                                       |   |         |   |
| 3. Use of forceful "if, then" language  |   |         |   |