

## UK Engagement Survey – UKES 2015

Listed below are the questions that will be included in the 2015 UK Engagement Survey. The final questionnaire will also include a range of demographic questions, and space for institutions to add their own questions.

The questions in black text are compulsory, and will have to be used by all participating institutions. The questions in green text are optional, and can be removed from the questionnaire if institutions do not wish to use them. This includes all of the free-text questions. Apart from the free-text questions, the optional questions must be selected by group rather than individually: e.g. you may choose to use all of the “Skills development” questions (Q16), but you may not choose to use one or two individual items from within that group.

The “Staff-student partnerships” questions (Q14) are new for 2015, and are being run on a pilot basis. They have been designed to reflect the HEA’s Framework for Partnership in Learning and Teaching in Higher Education.<sup>1</sup>

The majority of the questions are drawn from the National Survey of Student Engagement, and are used with permission from The College Student Report, National Survey of Student Engagement, Copyright 2001-13 The Trustees of Indiana University.<sup>2</sup>

### Section A: Critical thinking

#### 1. During the current academic year, how much has your course emphasised the following activities?

	Very much	Quite a bit	Some	Very little
a. Applying facts, theories or methods (for example to practical problems or new situations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analysing ideas or theories in depth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Evaluating or judging a point of view, decision or information source	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Forming a new understanding from various pieces of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 2. If you have any further comments on these issues then please provide them here. Please be as specific as possible:

<sup>1</sup> <https://www.heacademy.ac.uk/students-partners-framework-action>

<sup>2</sup> The exceptions are Q5f, Q9, Q12, Q14, Q16f, Q16g, Q18a, Q18b and Q18d.

## Section B: Learning with others

3. During the current academic year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Worked with other students on course projects or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Explained course material to one or more students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Asked another student to help you understand course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Prepared for exams or assessments by discussing or working through course material with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. If you have any further comments on these issues then please provide them here. Please be as specific as possible:

## Section C: Interacting with staff

5. During the current academic year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Asked questions in taught sessions or contributed to discussions about course material in other ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Discussed your academic performance and/or feedback with teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Talked about your career plans with teaching staff or advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Discussed ideas from your course with teaching staff outside taught sessions, including by email/online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Worked with teaching staff on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Made significant changes to your work based on feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. If you have any further comments on these issues then please provide them here. Please be as specific as possible:

## Section D: Reflecting and connecting

7. During the current academic year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Combined ideas from different modules when completing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Connected your learning to real-world problems or issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Examined the strengths and weaknesses of your own views on a topic or issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Changed the way you thought about a concept or issue as a result of what you learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Connected ideas from your course to your prior experience and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

## Section E: Course challenge

	Very much	Quite a bit	Some	Very little
<b>9. During the current academic year, how much has your course emphasised taking responsibility for your own learning?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very much	Quite a bit	Some	Very little
<b>10. During the current academic year, how much has your course challenged you to do your best work?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

## Section F: Engagement with research and inquiry

**12. During the current academic year, how much has your course emphasised the following activities?**

	Very much	Quite a bit	Some	Very little
a. Learning about methods of research and analysis in your subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Learning about the outcomes of current research in your subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Formulating and exploring your own questions, problems or scenarios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Doing research (for example working on your own research project or working on a research project with staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13. If you have any further comments on these issues then please provide them here. Please be as specific as possible:**



c. Participating in extra-curricular or co-curricular activities (societies, sports, etc. via the institution or the students' union)	<input type="radio"/>							
d. Working for pay	<input type="radio"/>							
e. Doing volunteer work	<input type="radio"/>							
f. Providing care for dependants (children, parents, etc.)	<input type="radio"/>							
g. Commuting to campus (driving, walking, etc.)	<input type="radio"/>							

**19. If you have any further comments on these issues then please provide them here. Please be as specific as possible:**