



Academic Framework Regulations What's New for 2020/21

Relevant to:	All LJMU Staff and Academic Partnerships
Responsibility for Document Review:	Academic Registry
Date introduced:	September 2020
Date(s) modified:	
Next Review Date:	August 2021

RELEVANT DOCUMENTS

Academic Framework Regulations
Personal Circumstances Policy

RELATED POLICIES & DOCUMENTS

Academic Framework Regulations
Personal Circumstances Policy

Changes to Academic Framework Regulations for 2020/21

In the 2020/21 academic year, the Academic Framework comprises four volumes:

- *2020/21 Academic Framework Regulations for Undergraduate Programmes (excluding programmes where delivery commenced prior to September 2016)*
- *2020/21 Academic Framework Regulations for Undergraduate Programmes, where delivery commenced prior to September 2016 only*
- *2020/21 Academic Framework Regulations for Postgraduate Taught Programmes (excluding programmes where delivery commenced prior to September 2016)*
- *2020/21 Academic Framework Regulations for Postgraduate Taught Programmes, where delivery commenced prior to September 2016 only*

The following changes to the Academic Framework apply to all of the volumes of Academic Framework regulation outlined above, unless specified below.

- 1) Renaming of the "Faculty Approval Panel" to the "Personal Circumstances Panel"
 - 2) A change to the conferral date of awards from the 11th to the 1st of each month.
 - 3) The quoracy of the Personal Circumstances Panel more clearly defined as "when the Chair and at least two other members of academic staff are present".
 - 4) UG.C1.2 and PG.C1.2 now refers to module specifications rather than module handbooks due to the removal of the latter
 - 5) Students can now appeal against the decision of a Personal Circumstances Panel and there is updated wording in UG.C9 and PG.C9 to reflect this element.
 - 6) UG.C4.6.4 and PG.C4.6.4 allows personal circumstances panels to withdraw a student fit to sit declaration when there is clear evidence that the student was not in a fit state to decide whether they were fit to submit/sit the assessment item concerned
 - 7) UG.C8.3 clarifies that the borderline consideration algorithm uses the majority of mark-bearing credits when calculating eligibility for a higher classification rather than purely the majority of credits in the final level. This allows for the provision of Pass / Fail modules at Level 6 (following a successful variance application to use pass/fail modules at Level 6) without adversely impacting the award calculation.
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