**School of Nursing and Allied Health**

Faculty of Health

**Module Code: 7242HEAL**

**Module Title: Teaching, learning and assessment in practice**

**Module Leader: Jackie Davenport**

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| **Date** | **Time** | **Location** | **Session Title** | **Lecturer** |
| Session 1 **3.2.21** | 09.30-12.30 | Online | Introduction to the module and registration Using Canvas and the logistics of online learning | Jackie Davenport |
| Session 2**10.2.21** | 09.30-12.3013.00-14.30 | Online | The evolution of learning in clinical practiceUsing your reflective log to develop your teaching, learning and assessment skills and and support your reflective essay.Self directed study | Jackie Davenport |
| Session 3**17.2.21** | 09.20-12.3013.00-14.30 | Online | Learning outcomes to support learning and assessment.Accountability in assessmentSelf directed study | Jackie Davenport |
| Session 4**24.2.21** | 09.30-12.3013.00-14.30 | Online | Partnership working – creating environments for learning for all.Equality, diversity and disability in the learning environmentSelf directed study | Jackie Davenport |
| Session 5**3.3.21** | 09.30-12.3013.00-14.30 | Online | Applying teaching theory to practice in the clinical environment: strategies for practiceSelf directed study | Jackie Davenport |
| 10.3.21 | 09.30-12.30 |  | **Self directed study** |  |
| 17.3.21 | 09.30-12.3013.00-14.00 | Online | Self directed studyGroup assignment support – No appointment necessary, just come as usual but note change of time | Jackie Davenport |
| 24.3.21 | 09.30-12.30 | Online | Tutorials – Please make an appointment  | Jackie Davenport |
| 31.3.21 | 13.00-17.00 | Online | Tutorials – Please make an appointment | Jackie Davenport |
| **19.4.21** |  | email | L**ast date for submission of drafts for feedback** |  |
| **4.5.21** |  |  | **Submission via Canvas** |  |
| TBC |  |  | Board of Examiners |  |
| TBC |  |  | Publication of results via MyLJMU |  |

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