



Types of Academic Collaborative Partnerships

1. The University has agreed the definitions below to identify the type of academic collaborative programme arrangement that it may have with an external partner. It is possible that a partner with more than one programme could have more than one arrangement.
2. All University awards are required to be fully taught and assessed in English.

Types of Collaborative Partner Institution

3. Defined criteria are used to specify whether a partner is considered as a Peer University, as follows.
4. To be recognised as a **Peer University (Type 1 Partner)** the institution must meet the following criteria:
 - a. Government or publicly funded institution
 - b. Research and Taught degree-awarding powers
 - c. The Institution's Mission/Vision aligns with Liverpool John Moores University's Strategic Planand either:
 - d. UK Institution is overseen by the Quality Assurance Agency (QAA) and has positive outcomes from QAA Review; or
 - e. International Institution is ranked within the QS, URAP or Times World University Rankings.
5. In addition to Peer Universities, the University offers collaborative programmes in partnership with a range of organisations (**Type 2 Partners**), including:
 - Public Education Provider (UK or international)
 - Private Education Provider (UK or international)
 - Public Business
 - Private Business
 - Charity

Models of Collaboration

Franchise	Where a partner institution is approved to deliver a programme, or part of a programme, designed by Liverpool John Moores University, which leads to an award of Liverpool John Moores University. The programme does not also have to be a programme delivered at Liverpool John Moores University. Students on a franchise programme are Liverpool John Moores University students and the University retains control and responsibility for academic standards and the quality of learning opportunities.
Validated	Where the partner institution develops its own programme and delivers it as an Liverpool John Moores University validated programme leading to an Liverpool John Moores University award. Students on a validated programme are Liverpool John Moores University students and the University retains control and responsibility for academic standards and the quality of learning opportunities.
Dual Award	A dual award is defined by Liverpool John Moores University as an arrangement where Liverpool John Moores University, together with one or more awarding bodies, provides a programme leading to separate awards and certificates being granted by all the awarding bodies. Each partner is responsible for the awards made in its name. A dual award can be established for undergraduate, postgraduate or PhD arrangements.
Embedded College	A private organisation operating near to, or within, the premises of Liverpool John Moores University, usually engaged in the preparation of students for entry to higher education programmes.
Joint Award	A joint award is an arrangement where Liverpool John Moores University, together with one or more awarding bodies, provides a jointly developed and delivered programme, leading to a single award made jointly by all the awarding bodies. A single certificate is produced, not separate certificates from each awarding body. Responsibility for assessment and quality assurance is in accordance with the agreement between partners.
Distance Taught	A distance taught programme is one that is delivered away from the University, often overseas, by Liverpool John Moores University staff (alternatively called 'flying faculty'). It may include pastoral support and learner support from local staff but will not include teaching by them. The programme is delivered using premises and resources provided locally by the partner. The University retains control and responsibility for academic standards and quality of learning opportunities.
Articulation Arrangements	<p>A process whereby all students who satisfy academic criteria on one programme are automatically entitled (on academic grounds) to be admitted with advanced standing to a subsequent part or year of a programme of a degree-awarding body.</p> <p>The Agreement should state that students' articulation is guaranteed (i.e. all successful students will be offered a place). The Agreement will not entitle the successful student to generate Liverpool John Moores University credits or an Liverpool John Moores University award without the further specified period of study at Liverpool John Moores</p>

	University. In setting up an articulated pathway, the Liverpool John Moores University programme must be able to fully resource the expected additional intake of students.
Split-Site PhD Award	Split-Site PhD Award agreements do not require the other academic institution to have research degree awarding powers and result in the student receiving a PhD award from Liverpool John Moores University only with the other academic institution being named as the collaborating establishment on the research degree certificate. This does not require a Cotutelle agreement to be drawn up for the student(s) as they are registered under Liverpool John Moores University Research Degrees Framework.
International Student Exchange	Where a partner institution is approved to host a student from Liverpool John Moores University to undertake study for credit. Exchange agreements are based on reciprocity and no fees are paid to the host university. Students on an International Student Exchange would receive approval by the Directorate of International Relations and their Programme of Study prior to undertaking the exchange. Whilst abroad students will be Liverpool John Moores University students.
Off-site Delivery	Where a programme is delivered at a non-Liverpool John Moores University venue and where: <ul style="list-style-type: none"> a. All academic support is provided by Liverpool John Moores University (no input by a third party), and b. All Liverpool John Moores University regulations and policies are followed, and c. All student administration is completed by Liverpool John Moores University This is not considered collaborative and approval will follow the internal programme approval process.

6. Where the development and design of the curriculum of a partnership programme has included contributions from both the University and the Partner, discussion with Academic Registry will take place to determine how the programme should be categorised, either as validated or as franchise. The final categorisation will be based on which institution has led on the design of the majority of credits.