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| 4015LAWCJSemester 1*Justice studies* | Personal and Academic Development in Criminal Justice(10c) | *Aim:*1. Develop student academic skills in writing and critical analysis. 2. Develop students' awareness of sources of information and presenting information using a variety of media. 3. Develop team working skills 4. Develop students' understanding of the court system in England and Wales. | *Learning activities:*This module will utilise blended learning which will combine e-learning with more traditional teaching strategies. In addition, students will be encouraged to monitor their own learning on this module. Workshops and online learning materials will be used to provide and overview of each topic. The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students. | *Assessment:*Group presentation (40%) 2000 word Portfolio (50%) WoW Self Awareness Statement (10%) |
| 4016LAWCJSemester 1*Justice studies* | History of Crime and Criminal Justice(20c) | *Aim:*This module provides an introduction to the history of crime and crime control. It aims to provide the historical background that is essential for an understanding of contemporary criminal justice, and examines the historical context for current criminological debates. The module encourages students to begin to think critically about the history of crime and criminal justice and provides an introduction to historical sources and methodology, as well as an analysis of the background to contemporary debates. It aims to investigate the social and historical contexts of crime and criminal justice and explain how changes in society, over various historical periods, have moulded the criminal justice system of the time. More specifically, it will relate the changes in crime, criminality and criminal justice to the larger social, legal, economic and cultural changes which resulted from industrialisation, capitalisation and urbanisation in the 18th and 19th centuries. In addition, it aims to demonstrate the transformation and convergence of criminal justice systems during these two crucial centuries. As well as charting the changing definitions of crime, order and justice, this module aims to demonstrate how changes in criminal law and penal practice were related to the changing values of society and to illuminate society's wider attitudes and fears about criminal behaviour and the way in which these influenced the law and legal system over time. It will trace the development of the western system of prisons, police organisations, administrative and legal hierarchies of social control and chart the changing practice of punishment in Western society and the origins and development of policing. Finally, this module aims to explore a number of historiographical debates which have arisen in the interpretation of criminal justice history and to distil the current state of historical scholarship regarding crime and its social control. | *Learning activities:*Lectures Tutorials | *Assessment:*2000 word book review (50%) 2 hr exam (50%) |
| 4017LAWCJSemester 1*Justice studies* | Criminal Justice Process(20c) | *Aim:*To explore the social construction of crimeTo examine the aims and values of the criminal justice process in England and WalesTo explore the various stages of criminal justice from policing to punishmentTo examine the impact of the criminal justice process | *Learning activities:*Lectures: large group sessions in which all students will receive key information on the issues covered related to the module including what is crime, and key contemporary issues with regard to the police, courts and punishment.Self study: students will be expected to undertake self study and wider reading outside of lectures. This is in order to get the most out of lectures, to prepare for the assessment and to reach their full potential in this module.Online: discussion boards allow students to continue learning outside formal lectures and receive formative feedback.Tutorials: tutorials allow for more in-depth discussion among smaller student groups, with staff guidance. | *Assessment:*Positional Statement One (50%) Positional Statement Two (50%) |
| 4018LAWCJSemester 1*Justice studies* | An Introduction to Criminal Justice Policy(10c) | *Aim:*1. To understand the theoretical and practical issues relating to policy formation 2. To demonstrate a critical insight into the development of criminal justice policy 3. Apply this understanding to various aspects of criminal justice4. Critically appraise existing approaches to policy evaluation and analysis | *Learning activities:*12 lectures 12 seminars12 hours of online discussion forum of policy development | *Assessment:*10 minute group presentation (100%) |
| 4022LAWCJSemester 1*Justice studies* | Personal and Academic Development in Criminal Justice(20c) | *Aim:*1. Develop student academic skills in writing and critical analysis2. Develop students' awareness of sources of information and presenting information using a variety of media3. Develop team working skills4. Develop students' understanding of the court system in England and Wales | *Learning activities:*This module will utilise blended learning which will combine e-learning with more traditional teaching strategies. In addition, students will be encourages to monitor their own learning on this module.Workshops and online learning materials will be used to provide an overview of each topic.The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds with particular expertise in aspects of the curriculum.Workshops will be used as a space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students. | *Assessment:*Group Presentation 20 mins (40%) 2000 word portfolio (50%) Self Awareness Statement (10%) |
| 4100CRIMSemester 1*Justice studies* | Introduction to Criminological Theory(20c) | *Aim:*1. Introduce students to a core of key theoretical perspectives within criminology.2. Encourage students to reflect upon the ways in which different theoretical strands have attempted to explain crime and criminal behaviour.3. Foster an understanding of the reasons for these differences and similarities between different theoretical approaches. | *Learning activities:*Lectures, note-taking, participatory reading, small group discussions. | *Assessment:*Theory Workbook (1800 words) (30%) Seen Exam 2hrs (70%) |
| 4100PSSemester 1*Justice studies* | Exploring Policing Studies - Skills for Success(20c) | *Aim:*1. Develop students academic skills in writing and critical analysis.2. Develop students awareness of sources of information and presenting information using a variety of media.3. Develop team working skills.4. Develop students understanding of the court system in England and Wales | *Learning activities:*The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning on this module.Workshops and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups and for tutors to identify individual learning needs of students. | *Assessment:*Group Presentation 20mins (40%) 2000 word portfolio (50%) self awareness statement (10%) |
| 4101CRIMSemester 1*Justice studies* | Criminology into Action(20c) | *Aim:*1. To allow students to appreciate the requirements of studying at HE level within the context of the Criminology programme and to acquire such skills in a supportive environment and module structure.2. To provide induction into use of Library, JMU intranet, Canvas and other key aspects of studying at LJMU.3. To encourage students to engage with the development of employability skills by completing a self-awareness assessment. | *Learning activities:*Teaching will mainly be delivered via interactive seminars within personal tutor groups, and will also combine lectures and visits from relevant guest speakers from University services. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay (1,500 words) (60%) Portfolio (2,000 words) (30%) Self Awareness (10%) |
| 4102CRIMSemester 1*Justice studies* | Inside the Criminal Justice System(20c) | *Aim:*1. Introduce students to the social and historical development of the main institutions of the ‘criminal justice system’.2. Introduce students to the governance, roles and structure of agencies involved in crime control, adjudication and sentencing.3. Introduce students to the main forms of out-of-court disposal, sentence, critiques and possible alternatives.4. Introduce students to the concept of discretion in relation to justice processes, including issues of discrimination and diversity. | *Learning activities:*Lectures will be used to provide an overview of each topic. The lectures will be delivered by the course team and, where appropriate, guest speakers with particular expertise in aspects of the curriculum. Seminars will be used as a space for students to explore and discuss issues in more depth in small groups. IT workshops will enable staff to supervise and support student’s online directed learning. Students will be expected to prepare for lectures and seminars. | *Assessment:*Exam 1 Hour (30%) Portfolio (3,000 words) (70%) |
| 4106PSSemester 1*Justice studies* | Responding to Incidents(20c) | *Aim:*This module aims to outline professional responses to incidents, the skills necessary at an organisational and individual level and to discuss issues taking account of the evidence base. | *Learning activities:*A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to University facilities and resources in addition to those available via the College of Policing. A key teaching tool will be the LJMU VLE where students will be able to access case study material, such as assessing the police response to major events. | *Assessment:*2500 words essay (50%) Portfolio (50%) |
| 4300PSSemester 1*Justice studies* | Introduction to Policing(20c) | *Aim:*Students will examine the history and development of the British policing model and the underpinning features and philosophy. They will examine the modern policing and wider law enforcement landscape, the organisations and bodies that comprise it, what each does and how they interact. Students will develop an understanding of the role and position of the police in contemporary society and the nature of the relationship with the community they serve. | *Learning activities:*Lectures, supported online Canvas activities and Workshops. | *Assessment:*2500 word essay (50%) Portfolio of work (40%) Career Smart (10%) |
| 4301PSSemester 1*Justice studies* | Academic and Policing Studies Skills(20c) | *Aim:*This module aims to provide students with the necessary knowledge to enable them to demonstrate a structured approach to studying, writing essays and referencing content. Whilst identifying the need for self-evaluation, self-improvement and reflective practice, alongside recognising the need for a physical and psychological work-life balanceThis module will emphasise the importance of communication within policing. Determining the key influences on the decision-making process and the importance of team-working and leadership skills within a policing context. | *Learning activities:*Lectures, supported online Canvas activities and Workshops. | *Assessment:*Group Powerpoint Presentation (30%) 1500 word Essay (50%) Poster (20%) |
| 4302PSSemester 1*Justice studies* | Criminal Law, Practice and Procedure 1(20c) | *Aim:*To provide the students with the knowledge and understanding of legislation and police powers in relation to a range of typical policing incidents.Enable students to apply such knowledge to a range of specified circumstances and incidents. | *Learning activities:*Lectures, supported online Canvas activities and Workshops. | *Assessment:*Exam (100%) |
| 5017LAWCJSemester 1*Justice studies* | New Directions in Criminological Theories(20c) | *Aim:*This course requires students to critically consider the innovative ways in which criminology theory is used today in the policy and practice of criminal justice. Students must demonstrate an ability to build upon introduction to criminological theory from level 4 and apply those understanding to contemporary criminal justice | *Learning activities:*Lectures Tutorials for smaller group learningPractical activity - presentation Online - discussion boards allow students to test learning and receive formative feedback more flexiblyCritical ReflectionNote TakingTime ManagementPowerPoint skillsGroup work | *Assessment:*25 minute Group Presentation (100%) |
| 5019LAWCJSemester 1*Justice studies* | Decision Making in Criminal Justice(20c) | *Aim:*To build on students knowledge of the decision making process in criminal justice in England and WalesTo theorise decision making processes To explore the role of risk in the decision making processTo examine the decision making process via criminal justice case studies | *Learning activities:*Lectures: large group sessions in which students will receive key information on the issues covered in the module relating to the decision makers and the decision making process in criminal justice in England and Wales.Workshops: students will develop their learning interactively in small workshop sessions.Online: students will test their learning and receive formative feedback through timed discussion boards. Self study and preparatory work: students will be expected to undertake self study and preparatory wider reading outside lectures. This is in order to get the most out of the module, to prepare them for their assessment and to enable them to reach their full potential. | *Assessment:*4500 words Case Study (100%) |
| 5020LAWCJSemester 1*Justice studies* | Professional Development in Criminal Justice(20c) | *Aim:*To provide students with the ability to develop self-awareness and identify skills toimprove their employability in criminal justice and allied areas.To provide students with an understanding of the realtionship between theory, policyand the experience of practice in various criminal justice agencies.To enable students to integrate the link between theory, policy and practice.To provide students with an opportunity to engage in the WoW process | *Learning activities:*Direct teachingGroup discussionsRole playReflectionIndividual written and presentation skillsVisiting speakersIndividual workCase studies | *Assessment:*Reflective Portfolio (50%) Interview (50%) |
| 5023LAWCJSemester 1*Justice studies* | Criminal Justice Process(20c) | *Aim:*To explore the social construction of crimeTo examine the aims and values of the criminal justice process in England and WalesTo explore the various stages of criminal justice from policing to punishment To examine the impact of the criminal justice process | *Learning activities:*Lectures: large group sessions in which all students will receive key information on the issues covered related to the module including what is crime, and key contemporary issues with regard to the police, courts and punishment.Tutorial: more in-depth learning is provided in smaller group sessionsOnline: discussion boards allow students to continue their learning online and receive formative feedbackSelf study: students will be expected to undertake self study and wider reading outside of lectures. This is in order to get the most out of lectures, to prepare for the assessment and to reach their full potential in this module. | *Assessment:*Positional Statement One (50%) Positional Statement Two (50%) |
| 5025LAWCJSemester 1*Justice studies* | Exploring Forensic Psychology and Criminal Justice(20c) | *Aim:*1) To explore in further detail the relationship between Forensic psychology and Criminal Justice 2) To critically analyse the role of the Forensic Psychology in the modern CriminalJustice System by drawing on the latest research from a variety of areas of psychologicalstudy.3) To explore in depth the legal assumptions about human nature that underlie legalprocedures and practices from a psychological perspective.4) To explore key concepts in modern psychological research, and their influence on key contemporary issues in Crime and Criminal Justice | *Learning activities:*LecturesSeminarsTutorialsIndependent learningNote takingDiscussion | *Assessment:*essay (60%) Report (40%) |
| 5100CRIMSemester 1*Justice studies* | Advanced Criminological Theory(20c) | *Aim:*1. To critically analyse contemporary critical criminological explanations of ‘crime’, harm, deviance and social control.2. To explore the emergence of critical theories within their socio-economic, political and historical contexts.3. To evaluate the strengths and weaknesses of critical criminological perspectives alongside identifying continuities and discontinuities between them. | *Learning activities:*Note-taking, reading, small group discussion and contribution to seminars,preparation, planning and writing of assessed work including library research. | *Assessment:*Portfolio (3,000 words) (60%) Exam (1.5hrs) (40%) |
| 5101PSSemester 1*Justice studies* | Professional Skills for Policing(20c) | *Aim:*This module focusses on the professional, reflective and critical skills required to develop ethical personal and professional practice. | *Learning activities:*A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to university facilities and resources A key teaching tool will be the LJMU VLE where students will be able to access case study material, such as key issues in relation to protecting vulnerable people and ethical use of police-gathered intelligence. | *Assessment:*Portfolio (100%) |
| 5102CRIMSemester 1*Justice studies* | The Politics of Social Control(20c) | *Aim:*1. To critically explore the concept of social control and its relevance to criminology.2. To develop critical thinking in relation to historical and contemporary modes of social control.3. To critically examine the criminal justice system through the lens of social control theories. | *Learning activities:*Lectures, seminars, small group activities and directed learning tasks. | *Assessment:*Essay (2,500 words) (50%) Case Study (2,500 words) (50%) |
| 5102PSSemester 1*Justice studies* | Practice, Procedure and the Criminal Law 2(20c) | *Aim:*This module aims to introduce students to the legislative and substantive policy provisions which underpin (i) the multifaceted and complex roles and duties executed by the police across England & Wales; and (ii) the criminal law commonly utilised and applied by Police Officers in the course of their duty.Specifically, the module aims to:Introduce and examine the role, responsibilities and powers of the police in differing societal and operational environments.Provide a critical introduction to the foundations of criminal law and the criminal justice system,Identify the key ingredients of a criminal offence, the varying liabilities of third parties and common defences prescribed by law.Highlight the importance of police integrity and the role played by police officers in the successful application of criminal law sanctions.Introduce the theoretical and procedural requirements relating to police duties and the criminal law, whilst also providing an innovative learning framework through which students can explore, experience and illustrate criminal conduct in varying operational settings. | *Learning activities:*The module will use blended learning consisting of lectures, e-learning and workshops utilising scenarios simulation. Additionally students will be encouraged to monitor their own learning in the module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. Lectures will be delivered by the module team and, occasionally guest speakers from differing, relevant professional backgrounds who have particular expertise in aspects of the curriculum. Workshops will be used to apply knowledge through the use of specific scenarios and as an opportunity for students to explore and discuss issues in small groups.Students will be expected to engage in self-directed learning and study to develop their knowledge of the field. They will be expected to know criminal offences thoroughly and to be able to distinguish between the particular nuances and subtleties in particular offences. | *Assessment:*Exam 2 hours (50%) Portfolio (50%) |
| 5104CRIMSemester 1*Justice studies* | Local and Global Criminology(20c) | *Aim:*1. To critically explore local and global dimensions and ‘sites’ of crime, social and ecological harm and social control.2. To develop a critical understanding of how these are constructed, managed and responded to. 3. To comparatively explore how the global/local nexus differentially situates crime and social/ecological harms and the ways in which boundaries between crime control and civil liberties are being redrawn. | *Learning activities:*Lectures, workshops, Tutorials. | *Assessment:*Poster (30%) Essay (2,500 words) (70%) |
| 5106PSSemester 1*Justice studies* | The Psychology of Investigation(10c) | *Aim:*This module aims to help students understand how an understanding of Psychology can support them when conducting interviews in relation to Qualitative methodology. | *Learning activities:*Lectures and Workshops. | *Assessment:*2500 word portfolio (100%) |
| 5107CRIMSemester 1*Justice studies* | Qualitative Research Methods(20c) | *Aim:*After completing this module students should be able to:1. Demonstrate an understanding of a range of qualitative research methodologies.2. Critically assess ethical issues in respect of qualitative research.3. Appraise and practise key qualitative techniques, such as interviewing and facilitating focus groups.4. Analyse qualitative data.5. Present qualitative data and findings carefully and with due regard to ethical and procedural standards. | *Learning activities:*1. Attend lectures and workshops2. Gain practical experience of qualitative techniques3. Complete coursework tasks | *Assessment:*Portfolio A. (40%) Portfolio B (60%) |
| 5300PSSemester 1*Justice studies* | Leadership and Professional Development(20c) | *Aim:*This module will critically review the key principles and theories of leadership and apply these to the policing role. This will include identification of the appropriate leadership skills needed by police officers. Students will assess leadership models in a variety of settings and consider leadership in comparable organisations (public and private), identifying the advantages and disadvantages of each model of leadership, according to circumstance.Students will be explore their own personal qualities and characteristics and reflect on how this might affect their leadership style, identifying how to critically develop leadership strategies that can be used to manage situations and reflect changing circumstances.This module will investigate the skills required to deliver coaching and mentoring support.The module will consider policing as a profession, the police professionalization agenda and the role of the professional body. | *Learning activities:*Lectures, supported online Canvas activities and Workshops. | *Assessment:*3500 word Essay (80%) 1000 word Reflection (20%) |
| 5302PSSemester 1*Justice studies* | Criminal Law, Practice and Procedure 2(20c) | *Aim:*Students will learn about the components of the criminal justice system, how they operate and how the relate to each other.Students will learn about the specific roles of the various agencies and institutions within the criminal justice system students will explore the process of getting people to custody and the routine processes around detentionUnderstanding of the trial process and preparation of matters for court proceedingsUnderstanding of the sentencing and wider disposal options available, and the debates around theseKnowledge and understanding of the legislation relating to detention, preparation for court and trials | *Learning activities:*Lectures, supported online Canvas activities, Workshops. | *Assessment:*Exam (80%) Reflective piece (20%) |
| 5303PSSemester 1*Justice studies* | Crime, Vulnerabilty and Risk 2(20c) | *Aim:*Students will understand the nature of the relationship between police and vulnerable people. Examination of the theory relating to offending and offending patterns and the impact of differing approaches and intervention strategies.Knowledge and understanding of contemporary issues around vulnerability and criminal exploitation of certain groups.Multi-Agency Public Protection Arrangements (MAPPA).Effect of press and media on public protection strategies. | *Learning activities:*Lectures, supported online Canvas activities, Workshops. | *Assessment:*4500 word Essay (100%) |
| 6008LAWCJSemester 1*Justice studies* | Contemporary Issues in Penology(20c) | *Aim:*1. To critically assess the nature and purpose of legitimacy, law and risk2. Critically examine contemporary issues in penology3. Explore the ability of the Criminal Justice system to respond to the complex needs of offenders in community and custodial settings 4. Evaluate the relative strengths and weaknesses of progressive alternatives in penology | *Learning activities:*\* attendance and participation in lectures and seminars\* group work, note-taking, research / reading and active response to feedback\* preparation for assessment including weekly note-taking on the literature\* use of virtual learning environment (Blackboard) | *Assessment:*4,500 words essay (100%) |
| 6009LAWCJSemester 1*Justice studies* | Policing(20c) | *Aim:*The overall aim of the course is to develop a more meaningful understanding of the police as an organisation and to critically explore the role policing plays within wider understandings of crime and criminology. The course seeks to help students develop a critical appreciation of the historical and conceptual development of modern policing, evaluate notions of contemporary police work and explore future challenges for service provision. The lectures, seminar exercises and reading for the course will encourage engagement with competing understandings of policing and will seek to prompt students to begin to critically anaylse learning material. Placing the police within their appropriate socio-political context will also ensure students develop a full appreciation of the dynamic and multi-faceted challenges facing the workings of one of the key institutions of criminal justice. | *Learning activities:*LecturesTutorials | *Assessment:*2500 word essay (50%) 2 hour exam (50%) |
| 6011LAWCJSemester 1*Justice studies* | Crimes of the Powerful(20c) | *Aim:*- To critically analyse the social construction and various definitions of crime.- To critically analyse the relationship between these definitions and the varioussources of power within society, on both a national and an international level.- To consider critically the crimes that can occur as a result of imbalances of powerwithin society, on the micro, mezzo and macro societal levels.- To critically analyse the ways in which the criminal justice process responds todifferent types of crimes of the powerful. | *Learning activities:*Lectures and workshopsWorkshopsAdvanced academic writing Critical Reflection Critical Analysis Note Taking | *Assessment:*4500 words essay (100%) |
| 6100CRIMSemester 1*Justice studies* | Dissertation: Proposition and Development(20c) | *Aim:*1. Develop a systematic understanding of the literature relevant to the object of study2. Critically evaluate the theoretical literature in the chosen area with respect to its relevance to the object of study3. Explore the epistemological, methodological and ethical underpinnings of the study | *Learning activities:*Lectures, note taking, one-to one supervision meetings, structured activity arising from the feedback in supervision meetings, structured use of library and other research resources, | *Assessment:*Dissertation Proposal (100%) |
| 6101PSSemester 1*Justice studies* | Advanced Social Research Skills(20c) | *Aim:*This module seeks to provide training across a range of technical and practical social research skills and to equip students with a good understanding of the contribution that mixes-methodological approaches make to the collection, analysis and interpretation of data. | *Learning activities:*A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to university facilities and resources, including a well-equipped computer laboratory with a wide range of statistical packages and qualitative data analysis software. | *Assessment:*Lab/Practical exercises 2000 W (40%) Report 2500 Words (60%) |
| 6102CRIMSemester 1*Justice studies* | Interchange: Working with Communities(20c) | *Aim:*1. To negotiate and plan a community-based learning project with a local Voluntary & Community Organisation (VCO);2. To identify and critically evaluate appropriate literature of relevance to the project;3. To explore practical issues of ethics, access and methodologies. | *Learning activities:*Students will be expected to negotiate a learning agreement with a VCO and consult the organisation as part of the process of developing their project proposal. They will be allocated an academic supervisor. The module is supported by workshops and tutorials that help focus the student on identifying and overcoming practical challenges, such as obtaining ethical approval and planning fieldwork. | *Assessment:*Project Plan (4,500 words) (100%) |
| 6103PSSemester 1*Justice studies* | Contemporary Issues(20c) | *Aim:*1. The module aims to develop student understanding by looking at issues that are current and relevant in policing today. It will specifically cover public order and protest, human trafficking and intelligence and security. 2. Students will be provided with an opportunity to consider the nature of policing challenges and responses together with the latest research and policy implications. The issues will also be considered from a social and political perspectives.3. The module will be underpinned by relevant theoretical perspectives, policy developments and cutting edge empirical research providing students with the opportunity for discussion that is intellectually stimulating and at the forefront of policing scholarship and practice. | *Learning activities:*The module you will adopt a reflective approach to the subject matter providing the tools required to develop student learning. It will combine traditional teaching strategies with practical application.Lectures, supported by online learning materials, will be delivered by the module team and, on occasions, guest speakers with practical expertise in aspects of the curriculum.Seminars will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify and sort out any problems.Workshops will be used to enable students to explore the issues raised in lectures and through their own reading. It will give students an opportunity to interact with each other in furthering their own and others' understanding of the issues. Through small group discussions and individual and group exercises students will have the opportunity to share experiences, as well as to learn and practice new skills. | *Assessment:*2500 word essay (70%) Annotated Bibliography (30%) |
| 6104CRIMSemester 1*Justice studies* | Eco-Global Crime and Harm(20c) | *Aim:*1. To explore the nature and recognise and significance of "green" or "environmental" crime and harm, and relate these to social movements and inequalities.2. To critically evaluate the dominant approaches to conceptualising and theorising "green" or "environmental" crime and harm.3. To critically evaluate the role of key actors in preventing and responding to "green" or "environmental" crime and harm. | *Learning activities:*Lectures, workshops, Tutorials, group and in-class discussion, planning, preparation and delivery of a poster presentation, case study. | *Assessment:*Poster (30%) Essay/Case Study(2,500 words) (70%) |
| 6107CRIMSemester 1*Justice studies* | Police, Power and Social Order(20c) | *Aim:*1. To critically consider police power and its relationship to ideas of social and political order and disorder.2. To explore the origins of police, considering the development, expansion and transformation of policing in domestic, colonial and international settings.3. To critically examine the policing of a range of marginalized, minority and dissenting/dissident populations. | *Learning activities:*Lectures, workshops, Tutorials, small group activities and directed learning tasks | *Assessment:*Essay (2,500 words) (50%) Exam (2 hrs) (50%) |
| 6108CRIMSemester 1*Justice studies* | Drugs, Intoxication and Society(20c) | *Aim:*1. To understand the social, historical and political constructions of matters related to drugs and intoxication.2. To engage critically with on-going debates about drug control in local and international contexts.3. To situate knowledge surrounding drugs and intoxication in their wider social/historical/political contexts, offering evidenced-based solutions to identified problems wherever possible. | *Learning activities:*Lectures, Tutorials, and Directed Learning Tasks. | *Assessment:*In Class Test (1.5 hrs) (30%) Essay (3,500 words) (70%) |
| 6109CRIMSemester 1*Justice studies* | Children and Young People ‘at Risk’(20c) | *Aim:*1. To critically explore the contemporary principles and perspectives surrounding children and young people ‘at risk’ in various contexts.2. To assess how these principles and perspectives inform legal, policy and practice responses to children and young people ‘at risk’.3.To interrogate the debates that surround contemporary responses to children and young people ‘at risk’. | *Learning activities:*Lectures/workshops and tutorials. The teaching for this module will be delivered predominantly by interactive lectures and workshops held by the module team and guest speakers with academic or practice knowledge in the topics outlined in the syllabus. This will be supported by tutorial drop-in sessions. | *Assessment:*Report (4,500 words) (100%) |
| 6110PSSemester 1*Justice studies* | Approaches to protecting vulnerable people and the management of offenders(20c) | *Aim:*The module aims to develop students understanding of the legislative and policy framework which sets out the parameters of multi-agency working arrangements across the sector.Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, issues of professional status and power and working across organisational boundaries.Provide an opportunity for students, from different disciplinary backgrounds, to work across disciplinary boundaries and gain experience, through work related learning using 'real life' case studies, of the complexities of multi-agency working. | *Learning activities:*The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies.Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.Electronic seminar work in small groups will be used to further explore the issues raised in lectures and through the students own reading.Students will be expected to engage in self-directed learning to develop their knowledge of the field. | *Assessment:*Presentation, 15 minutes (40%) 2500 Word Essay (60%) |
| 6114CRIMSemester 1*Justice studies* | Children and Young People in Conflict with the Law(20c) | *Aim:*1. To explore current legal, policy and practice responses to young people in conflict with the law, with a focus on England and Wales2. To explore and critically analyse a range of theoretical perspectives used to study responses to young people in conflict with the law3. To interrogate specific critical issues and questions that surround responses to children and young people in conflict with the law nationally and internationally | *Learning activities:*Lectures, seminars, supported preparation workshops, guest speakers, drop-in one-to-one tutorials. | *Assessment:*Exam (2 hrs) (50%) Essay (2,500 words) (50%) |
| 6300PSSemester 1*Justice studies* | Evidence Based Practice Research Project(40c) | *Aim:*The module is intended to ensure that students have the knowledge, understanding and skills to conduct research into more complex issues, within the context of a policing related topic. Providing the opportunity to develop an ethically sound research question, and so develop appropriate empirical research methods to justify their choice of inquiry. | *Learning activities:*Lectures, supported online Canvas activities and seminars. | *Assessment:*6000 word report (100%) |
| 6301PSSemester 1*Justice studies* | Conducting Investigations(20c) | *Aim:*Develop knowledge and understanding of the investigative process in a range of operational contexts.Develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway. | *Learning activities:*Lectures, supported online Canvas activities and seminars. | *Assessment:*Essay (40%) Portfolio (60%) |
| 6302PSSemester 1*Justice studies* | Information and Intelligence(20c) | *Aim:*Develop knowledge and understanding of the theory, legislation, policy and practice relating to information and intelligence in policing. | *Learning activities:*Lectures, supported online Canvas activities and workshops. | *Assessment:*2000 word Essay (40%) Portfolio (60%) |
| 7042LAWCJSemester 1*Justice studies* | Researching Crime and Criminal Justice(30c) | *Aim:*To prepare students for the compulsory dissertation on the MA Criminal Justice course.To enable students to develop an advanced and critical knowledge of the key ontological, epistemological and methodological issues that impact upon research into crime and criminal justice.To consider and demonstrate a critical appreciation of the particular research theories, and methods of data collection and analysis, which researchers use to study crime and criminal justice.To examine and demonstrate advanced and critical understanding of issues relating to the politics and ethics of crime and criminal justice research.To examine and demonstrate advanced and critical understanding of practical issues which can affect research into particular aspects of crime and criminal justice. | *Learning activities:*Lectures (containing lecture and interactive seminar elements)- oral interaction and note-takingWorkshops - preparation for the different components of the written module assessment | *Assessment:*Literature Review (30%) Data Analysis Report (20%) Research Proposal (50%) |
| 7043LAWCJSemester 1*Justice studies* | Key Contemporary Issues in Criminal Justice(30c) | *Aim:*To develop advanced knowledge and critical understanding of specific issues relating to the principles and practice of criminal justice in England and Wales.To develop advanced and critical awareness of social issues which have an impact on the operation of criminal justice in England and Wales. | *Learning activities:*LecturesTutorials | *Assessment:*3000 word bid report (80%) 20 minute presentation (20%) |
| 7100CSPSemester 1*Justice studies* | Advanced Research Methods for Social Science(30c) | *Aim:*1. To understand the philosophical underpinnings of criminology and social policy research and practice.2. To evaluate and understand the contested and political nature of knowledge and the complex relationship between social research and the policy environment.3. To critically evaluate a range of quantitative and qualitative research methods used in relevant fields of enquiry.4. To develop advanced data analysis skills, including the use of specialist software tools. | *Learning activities:*Learning is structured through a range of activities conducted via weekly sessions. There will be 10 hours of lectures complimented by 40 hours of workshops utilizing a range of different learning activities around research, both practical and theoretical/methodological. | *Assessment:*Essay (40%) Portfolio (60%) |
| 7102CSPSemester 1*Justice studies* | Conceptualising Crime, Criminal Justice and Social Policy(30c) | *Aim:*1. To understand the fundamental connection between criminological and social policy theoretical approaches and the significance of these to analyses of social (in)justice. 2. To understand welfare and criminal justice institutions in their historical and contemporary contexts.3. To critically examine the ways in which social policy and policymaking processes inform constructions of ‘social problems’ and the criminal justice responses to them | *Learning activities:*Lectures and Workshops | *Assessment:*Essay 2000 words (40%) Case Study 3000 words (60%) |
| 7102PSSemester 1*Justice studies* | Advanced Research Skills(20c) | *Aim:*The module aims to prepare students for the dissertation in Semester 3 by introducing key epistemological and methodological issues that impact upon research into crime, security, community safety and criminal justice. While exploring the politics and practice of research in these areas the module will introduce research theories and methods | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Literature Review (30%) SPSS Report (20%) Portfolio 2500 words (50%) |
| 7103PSSemester 1*Justice studies* | Governance and Accountability(20c) | *Aim:*The aim of the module is to examine legal, professional and political aspects of the governance structures that ensure an accountable police service. | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions | *Assessment:*Essay 1 2500 (50%) Essay 2 2500 (50%) |
| 7105PSSemester 1*Justice studies* | Ethics(20c) | *Aim:*The aim is two-fold:1. To examine ethics within the operational context of policing 2. To consider the differences and the similarities in the way that ethics is considered in a research setting | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions | *Assessment:*Essay 3500 (80%) Reflective Essay 2000 (20%) |
| 7106PSSemester 1*Justice studies* | International and Transnational Policing(20c) | *Aim:*The module aims to develop a student's critical appreciation and understanding of different policing jurisdictions and the agencies that work within them. The module will examine International Legal Instruments and evaluate their strengths and weaknesses while taking account of broader issues such as Human Rights. The module examines the contributions research informed knowledge has, and continues to make to the development of criminal justice practices and encourages students to think critically about policing, community safety and criminal justice from international and transnational perspectives | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay 3000 words (60%) Essay 1500 words (40%) |
| 7156PSSemester 1*Justice studies* | Accountability, Governance and the Political Landscape(20c) | *Aim:*The aim of the module is to examine legal, professional and political aspects of the governance structures that ensure an accountable police service and law enforcement sector. | *Learning activities:*Teaching will combine lectures and visits from relevant guest speakers with delivery via interactive workshops.Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay 2,500 words (60%) Portfolio 2,000 words (40%) |
| 7157PSSemester 1*Justice studies* | Ethics(20c) | *Aim:*To examine ethics within the operational context of policing.To consider the differences and the similarities in the way that ethics is considered in a research setting. | *Learning activities:*Teaching will be delivered through lectures with visits from relevant guest speakers, combined with interactive workshops.Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay 2,500 words (100%) |
| 7158PSSemester 1*Justice studies* | Leading in Complexity(20c) | *Aim:*To explore the current and future strategic challenges facing policing and law enforcement (PALE) leaders in the UK and overseas.To further explore leadership approaches that evidence clarity of thinking, flexibility of approach and adaptability in addressing the often competing demands of our communities. | *Learning activities:*Teaching will be via staff lectures and Guest Speakers will also be invited for input on the programme.There will be highly participative workshops where knowledge will be exchanged and teaching will be supported by tutorial drop in sessions. | *Assessment:*Essay 2,500 words (100%) |
| 7205PSSemester 1*Justice studies* | Work-Based Research Project(30c) | *Aim:*The module aims to provide students with the knowledge, skills, and qualified support to design, conduct and deliver a research project explicitly focused on an area of their working practice. The module will develop in students the ability planand implement an agenda for research in an area of work-based practice, to critically reflect the policy and practice development work that have taken place in the subject area, to document and reflect upon the challenges of conducting work based research, and by its conclusion produce critical commentary on how the understanding of practice may meaningfully be developed. | *Learning activities:*In this module students will conduct research into an aspect of their working practice. Fortnightly interactions with supervisors (in person at the University or the participant's place of work, or through the virtual learning environment) will be supplemented by group based thematic Action Learning Set afternoons exploring (amongst other themes) as reviewing methodological choices for work-based research; report writing; identifying barriers to generating policy/practice change. | *Assessment:*Research Report (100%) |
| 7207PSSemester 1*Justice studies* | Contemporary Issues in Research-Informed Criminal Justice Practice(20c) | *Aim:*The module aims to develop student's ability to identify good and best practice in the generation of evidence-informed policy and practice in criminal justice. Students will be encouraged to explore the role of evidence-informed practice in fields across the criminal justice sector and propose new directions for practitioner-led research activity to take in the future. Sessions will be delivered by research-active University staff, by former students (who have completed academic research whilst employed as criminal justice professionals), and by current practitioners These inputs will help contextualise the nature of current and future challenges within the sector and begin to explore the capacity of research evidence to help support policy and practice development. In sequence, the students will look at criminal justice responses to young people engaged in criminal and anti-social behaviour; vulnerable people; victims of crime; and, prolific offenders. The ambition is to bring together a range of criminal justice professionals to collectively explore a series of criminal justice challenges and to draw on each others professional knowledge and judgment to help shape future agendas for research activity. | *Learning activities:*The learning activities will involve a blend of lecture-based sessions, invited speakers and group based exercises to advance knowledge and understanding. | *Assessment:*Essay (100%) |
| 4101PSSemester 1 & Semester 2*Justice studies* | Introduction to Policing(20c) | *Aim:*This module aims to help students to understand key theories and concepts relevant to policing and the wider criminal justice system by examining the chronological development of policing and other institutions within the system; landmark events; and their inter-relationship and relevance. | *Learning activities:*The module will adopt a blended learning approach. This will combine e-learning techniques with more traditional teaching methods. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered mainly by the module team. Guest speakers with varying relevant professional expertise will also be invited from time to time to deliver lectures within the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Emphasis will be placed in this module on developing critical thinking skills and Information Technology (IT) skillsets for conceptualisations and analysis of historical and contemporary developments of the police and allied criminal justice system. | *Assessment:*2500 word essay (50%) Portfolio and Scenarios (50%) |
| 5100PSSemester 1 & Semester 2*Justice studies* | Policing Communitites(20c) | *Aim:*To develop students understanding of the concept of equality and diversity.To provide an opportunity for students to critically explore factors which have come to inform policing environment and practices and to reflexively acknowledge how personal behaviours can support the promotion of the principles of equality and diversity within the workplace and the wider community.To enable students to appreciate the requirements of studying at HE level within the context of the Policing programme; to provide a platform for developing qualitative research skills and to understand the structure, the principles and practice of independent learning acquiring such skills in a supportive environment. | *Learning activities:*The module will utilise blended learning, which will combine E-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team, and on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading. | *Assessment:*Reflection (50%) 2500 words essay (50%) |
| 4014LAWCJSemester 2*Justice studies* | Criminal Law and Criminal Justice(20c) | *Aim:*To provide an examination and evaluation of the links between substantive criminal law and criminal justiceTo provide understanding of the basic principles by which responsibility in the criminal law is assessed, and the socio-legal context underpinning these principlesTo provide a critical understanding of the criteria used to assess liability for a range of substantive criminal offences, and the socio-legal context underpinning these criteriaTo provide an understanding of the policies and principles which support the substantive law and the way in which it is applied in practice by criminal justice agencies | *Learning activities:*Lectures: large group sessions in which students will receive key information on the issues covered in the module relating to criminal law, its socio-legal context, and its application in criminal justice.Workshops: small group sessions in which students will be expected to discuss and evaluate the key issues covered in lectures, by means of tasks and exercises, under the supervision and guidance of a tutorOnline: online discussion boards with dedicated time slots each week when the module leader will be available to respond to questionsSelf-study: students will be expected to undertake self-study and wider reading outside lectures and workshops. Such study is essential in assessing the level of knowledge attained by students during the module, as well as in preparation for the coursework and examination components of the module assessment (both of which will reflect the content of lectures and workshops) | *Assessment:*2000 word essay (50%) 2 hour online exam (50%) |
| 4019LAWCJSemester 2*Justice studies* | Criminological Theory(20c) | *Aim:*To provide a basis for students' understanding of major theoretical positions within criminology and how these influence developments in criminal justice. | *Learning activities:*LecturesOn-line activitiesIndependent study, critical thinking. | *Assessment:*Seen exam (100%) |
| 4020LAWCJSemester 2*Justice studies* | Media, Public and Criminal Justice(20c) | *Aim:*To introduce students to key issues within the sphere of media, crime and criminal justice.To provide students with a fundamental understanding of the interactions and relationships that exist between the media, the public and issues of crime and justice. | *Learning activities:*LecturesOnline activitiesIndependent study: Critical reflection; note taking. | *Assessment:*Individual presentation (50%) 2000 words coursework (50%) |
| 4103CRIMSemester 2*Justice studies* | Contemporary Issues in Criminology(20c) | *Aim:*1. Introduce students to a range of contemporary criminological issues and surrounding academic debates.2. Introduce students to key social divisions that pervade crime, harms and criminal justice.3. Encourage students to explore the different ways key thinkers have attempted to explain contemporary criminological issues. | *Learning activities:*Lectures, note-taking, participatory reading, small group discussions. | *Assessment:*2500 words (70%) Bibliography (1500 words) (30%) |
| 4103PSSemester 2*Justice studies* | Practice, Procedure and the Criminal Law 1(20c) | *Aim:*This module aims to introduce students to the legislative, substantive policy provisions and practice which underpin (i) the multifaceted and complex roles and duties executed by the police across England and Wales; and (ii) the criminal law commonly utilised and applied by Police Officers in the course of their duty.Specifically, the module aims to:Introduce and examine the role, responsibilities and powers of the police in differing societal and operational environments.Provide a critical introduction to the foundations of criminal law and the criminal justice system.Identify the key ingredients of a criminal offence, the varying liability of third parties, and common defences prescribed by criminal law.Highlight the importance of police integrity and the role played by police officers in the successful application of criminal law sanctions.Introduce the theoretical and procedural requirements relating to police duties and the criminal law, whilst also providing an innovative learning framework through which students can explore, experience and illustrate criminal conduct in varying operational settings. | *Learning activities:*The module will use blended learning consisting of lectures, e-learning and workshops utilising scenarios simulation. Additionally students will be encouraged to monitor their own learning in the module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. Lectures will be delivered by the module team and, occasionally guest speakers from differing, relevant professional backgrounds who have particular expertise in aspects of the curriculum. Workshops will be used to apply knowledge through the use of specific scenarios and as an opportunity for students to explore and discuss issues in small groups.Students will be expected to engage in self-directed learning and study to develop their knowledge of the field. They will be expected to know criminal offences thoroughly and to be able to distinguish between the particular nuances and subtleties in particular offences. | *Assessment:*Exam 2 hours (50%) Portfolio of Work (50%) |
| 4104CRIMSemester 2*Justice studies* | Researching Crime and Justice(20c) | *Aim:*1. To introduce students to a range of research methods used in criminological research, and their strengths and weaknesses 2. To introduce students to the relationship between research, policy, and practice through the use of case studies based upon researchers' and practitioners' own experiences3. To emphasise the politicised nature of criminological research alongside the ethical and methodological challenges faced by criminological researchers | *Learning activities:*A two hour lecture will be used to provide an overview of each topic on a weekly basis. From weeks 7-11, experts from within the department/faculty will deliver a guest lecture on their own research in order to ensure students can understand the political, ethical and methodological challenges posed in real-life research. In the rest of the allocated time, workshops and tutorials will be provided to ensure students can take a lead in exploring issues in more depth with their cohort. Students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for lectures, workshops, and tutorials. | *Assessment:*Research Proposal(2,500 words) (60%) Group presentation (40%) |
| 4104PSSemester 2*Justice studies* | Technology and Policing(20c) | *Aim:*Introduce students to the legal, professional and ethical issues relating to the use of a broad range of technologies in the policing and law enforcement context.Explore the issues around social media and its use in the personal and professional context.Explore the criminal use of technologies and the challenges this presents | *Learning activities:*The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum.Workshops will be used as a space for students to explore and discuss issues in small groups and lectures will take place in teaching spaces where students have access to the intranet and internet.Online engagement (such as asynchronous forums and blogs) will be used to further explore the issues raised in lectures and through the students own research. Students will be expected to engage in self-directed learning to develop their knowledge of the field. | *Assessment:*Digital Essay (2500 words) (60%) Digital Discussion (40%) |
| 4105CRIMSemester 2*Justice studies* | Media, Crime and Victimisation(20c) | *Aim:*1. To introduce students to the main research and theoretical positions that have focused on the relationship between media and crime.2. To foster students’ ability to evaluate and interpret media constructions and representations of crime, deviance and victimization. 3. To encourage students to reflect upon the role played by the media in constructing and representing crime and victimisation and in creating moral panics. | *Learning activities:*Lectures/workshops, seminars, note taking. | *Assessment:*Reading portfolio 2,000 words (40%) Media Analysis 2,500 words (60%) |
| 4105PSSemester 2*Justice studies* | Introduction to Criminology for Policing(20c) | *Aim:*1. To introduce students to a core of key concepts which help constitute mainstream and critical criminology, made relevant for policing.2. To encourage student to reflect upon the contribution of criminological theory to our understanding of contemporary crime issues and policing responses to them,3. To encourage students to recognise the divers and contested nature of what constitutes criminology and criminological knowledge. | *Learning activities:*Students are expected to engage in self directed learning to develop their knowledge of the field and to prepare for lectures and workshops. Skills that will be developed include: note-taking; reading; small group discussions; general contribution to classes; use of blackboard; preparation of work plans for workshops; private study and planning for assessment. | *Assessment:*2000 word essay (40%) exam (60%) |
| 4303PSSemester 2*Justice studies* | Crime, Vulnerability and Risk 1(20c) | *Aim:*Define what is meant by vulnerability in its broadest terms. To familiarise the student with the complex nature of vulnerability, whilst providing an understanding of how situational and environmental factors, combined with personal vulnerabilities may result in a person becoming a victim and/or perpetrator. Exploring how the effective use of training, knowledge and skills, can assist in supporting those who are vulnerable and why it is necessary to use a safeguarding approach to those who are vulnerable.Students will investigate the need for first responders to identify their own vulnerabilities when dealing with sensitive or violent incidents. Identifying the effects of stress and so understand how to develop personal resilience and coping strategies. The value and efficacy of professional help in various circumstances will also be assessed.Introduction to theories of criminology and victimology. Specifically consider the issues around crime, victimisation and harm. | *Learning activities:*Lectures, supported online Canvas activities and Workshops. | *Assessment:*Essay (100%) |
| 4304PSSemester 2*Justice studies* | Professional Standards, Governance and Accountability(20c) | *Aim:*To understand the meaning of ethics and their relevance in policing. Students will consider both the theory and application of ethics.To consider what is meant by professional standards and how the apply to police officers and the police service.To examine the governance and accountability of police officers and the police service generally. To compare the professional standard requirements within the police service to those of similar professional organisations. Examining the role of each of the various bodies involved in the governance and accountability of police officers and the police service. | *Learning activities:*Lectures, supported online Canvas activities and Workshops. | *Assessment:*Essay 2500 words (60%) Portfolio (4 x 500 words) (40%) |
| 4305PSSemester 2*Justice studies* | Evidence Based Policing and Policing Strategies 1(20c) | *Aim:*To provide the students with an appreciation of the concept of evidence-based policing. Discussing a range of key concepts relating to criminology, exploring the relationship between community engagement, crime prevention, and the local policing strategies.Students will be able to identity the importance of information and intelligence to all areas of policing, differentiating between them. Consider the problem solving approaches to policing.Consider the relative benefits, deficiencies and applicability of various policing strategies and models. | *Learning activities:*Lectures, supported online Canvas activities and Seminars. | *Assessment:*Essay (50%) Seen Exam (50%) |
| 5018LAWCJSemester 2*Justice studies* | Injustices in a 'Just' System(20c) | *Aim:*For students to be able to demonstrate an understanding of the injustices that exist within society and the criminal justice system. | *Learning activities:*WorkshopOnline - portfolio preparationOffsite workSeminar - formal, interactive teaching sessionsNote takingTime managementCritical reflectionIndependent learningReading | *Assessment:*Reflective Portfolio (100%) |
| 5021LAWCJSemester 2*Justice studies* | Criminal Justice Research(20c) | *Aim:*This module will1) Introduce students to the range of research methods used within criminal justice, and the strengths and weaknesses of these approaches.2) Provide students with an overview of the development of research and evaluation within criminal justice in the last 50 years, and why it is so important3) Introduce students to essential techniques around writing a literature review and research proposal.4) Allow students to consider ethical considerations around research and how these can be managed | *Learning activities:*To include:LecturesWorkshopsDiscussionResearch review/critiqueIndependent learningTeam workLiterature searchCritical thinkingPresentation skills | *Assessment:*3000 word research proposal (60%) Research Portfolio (40%) |
| 5022LAWCJSemester 2*Justice studies* | An Introduction to Penology(20c) | *Aim:*1. Explore the theories underpinning working with offenders in community and custodial settings2. Critically assess organisation and structure of custodial and community based interventions.3. Examine the occupational cultures of those working in custodial and community settings.4. Provide an insight into the tensions and dilemmas surrounding service delivery in community and custodial settings.5. Compare and contrast in a balanced way the strengths and weaknesses of policies relating to resettlement and through the gate provision. | *Learning activities:*lectures - attendance and participationonline - Use of the virtual learning environment (Canvas)tutorial - group work, note-taking, research/reading and active response to feedbackpreparation for assessment including weekly note-taking on the literature | *Assessment:*2.5 hour unseen examination (100%) |
| 5101CRIMSemester 2*Justice studies* | Criminology into Practice(20c) | *Aim:*1. To critically understand how criminological theory and research influences policy and practice.2. To critically examine the application of theory and research in developing professional practice,3. To draw on criminological theory and research to contextualise contemporary issues facing practitioners in criminal justice and welfare settings. | *Learning activities:*This module is delivered via workshops (including practitioner-delivered sessions and academic-focused content) and tutorials (including opportunities for students to receive formative feedback). | *Assessment:*Briefing Paper (2,500 words) (50%) Group Presentation(15 minutes) (50%) |
| 5103CRIMSemester 2*Justice studies* | Imagining Crime: Progressive Criminological Theory(20c) | *Aim:*1. To critically understand the complexities of progressive theoretical criminology.2. To move beyond standard ‘textbook’ accounts of crime, deviance and/or social control. 3. To critically evaluate the relative strengths and weaknesses of progressive/contemporary accounts of crime and deviance in relation to their more established counterparts. | *Learning activities:*Lectures, seminars, and directed learning tasks. | *Assessment:*Essay (4,500 words) (100%) |
| 5103PSSemester 2*Justice studies* | Investigation Skills(20c) | *Aim:*The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences.Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practicals. Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries. | *Learning activities:*A key theme running through this module will be the development of the skills and knowledge to link theory and practice. The module will utilise blended learning, which will combine E-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans. Lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds and with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading. Students will be expected to engage in self directed learning to develop their knowledge of the field. Investigative skills will be developed through practical demonstration and feedback using multi-media approaches e.g. the video recording of simulated exercise. Students will be allocated into problem-solving and action learning sets as appropriate. | *Assessment:*Exam 2 hrs (50%) Portfolio: Reflection (50%) |
| 5104PSSemester 2*Justice studies* | Community Engagement Project(20c) | *Aim:*1. Develop students' knowledge and understanding of the legislative and policy framework which sets out the parameters for Policing in England and Wales and the relationship between the statutory and voluntary sector.2. Provide the opportunity for students to explore the application of these frameworks through practical learning and application in communities. | *Learning activities:*There will be two themes within this module--understanding the needs of communities and being aware of how to obtain information to cater for those needs.-understanding the relationship between the needs of communities in relation to the evidence based policing.The module will use practical experience, which will combine on-line learning with a substantial piece of community engagement know as a work placement. In addition students will be encouraged to monitor their own learning in this module by developing their learning objectives and reflecting on the progress of the plans.Seminars and online learning materials will be used to develop the plans for their engagement and reflection. The reflection will be uses at key stages before and after the community engagement.Electronic, seminar and in on-line groups will be used to further explore the issues raised in seminars, the practical work and through the students own reflection. Students will be expected to engage in self-directed learning to develop their knowledge of the communities and organisations they will be involved with. | *Assessment:*3000 word reflection (50%) Placement (40%) WoW Organisational Awareness (10%) |
| 5105CRIMSemester 2*Justice studies* | Criminological Research Enquiry(20c) | *Aim:*1. To develop critical thinking about the nature of criminological research and research problems.2. To critically evaluate the principles, practice, politics and ethics of quantitative and qualitative methods in criminology.3. To consolidate knowledge of widely used computer packages for quantitative and qualitative data analysis.4. To enhance skills of group-work and communication through digital video capture and classroom discussion. | *Learning activities:*Lectures, classroom workshops, ICT workshops, fieldwork, independent study | *Assessment:*SPSS Data File (40%) Visual Essay (60%) |
| 5105PSSemester 2*Justice studies* | Policy, Practice and the Evidence base(20c) | *Aim:*\*Develop a systematic understanding of the literature relevant to the concept of evidence based practice as it relates to Policing.\*Critically evaluate the theoretical literature with respect to its relevance to the concept of evidence based practice as it relates to Policing.\*Explore the epistemological, methodological and ethical underpinnings of the study. | *Learning activities:*Teaching will mainly be delivered via interactive seminars within tutor groups, and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.Students will be offered the opportunity to develop the personal skills required of higher level learning through activity based fieldwork. | *Assessment:*Essay 2000 Words (40%) Exam (60%) |
| 5301PSSemester 2*Justice studies* | Academic and Policing Study Skills 2(20c) | *Aim:*To evaluate the strengths and weaknesses of research methodologies and approaches, demonstrating effective referencing, applied to a range of theories and practices, associated with communication. Knowledge and understanding of quantitative and qualitative research techniques and their appropriate use.Critical thinking.Principles of research, academic writing, critical analysis and literature review.Studies will explore theories and models relating to team working, dynamics and function | *Learning activities:*Lectures, supported online Canvas activities and Seminars | *Assessment:*Portfolio (2,500 words total) (50%) 1000 word Reflection (20%) Presentation (30%) |
| 5304PSSemester 2*Justice studies* | Criminal Law, Practice and Procedure 3(20c) | *Aim:*To provide the students with the knowledge and understanding of legislation and police powers in relation to terrorism and counterterrorism measuresEnable students to apply such knowledge to a range of specified circumstances and incidents. | *Learning activities:*Lectures, Supported online Canvas activities and Workshops. | *Assessment:*Exam MC and Seen (100%) |
| 5305PSSemester 2*Justice studies* | Evidence Based Policing and Policing Strategies 2(20c) | *Aim:*Module will require students to discuss and identify the potential constraints, associated with an evidence-based policing approach. Identifying the specialist roles and procedures that can assist in gathering information and intelligence, which is relevant not only to the matter under consideration but to the tasking and co-ordinating process.Students critically review the constitutional role of the police, assessing the strengths and weakness of different policing models and strategies in effectively dealing with crime and associated issues. Evaluating the benefits that a greater understanding of sociology and criminology can have, upon operational policing and decision making. | *Learning activities:*Lectures, Supported online Canvas activities and Workshops. | *Assessment:*4500 Word Essay (100%) |
| 6012LAWCJSemester 2*Justice studies* | YOUTH JUSTICE(20c) | *Aim:*To critically appreciate the position of youth in society today.To critically examine the historical basis and development of youth justice in Englandand Wales.To critically evaluate the construction and development of youth justice policy inEngland and Wales, both historically and currently.To critically appreciate key contemporary issues at the different stages in currentyouth justice practice, including the impact of theory and policy on such practice.To develop the ability to critically analyse youth justice systems in countries outsideEngland and Wales, and compare them to youth justice in England and Wales.To develop students' ability to prepare, organise and complete a pre-sentence reporton a hypothetical case study. | *Learning activities:*Lectures - listening, critical reflection, taking notesWorkshops - preparation of exercises and arguments, reflection on others' workOnline - discussion boards to enhance student learning and provide formative feedbackAssessed presentation - teamwork, organisation of own and others' work and activities, oral presentation of ideas and argumentsPre-sentence report - problem-solving, application of knowledge to a practical scenario, preparation and use of youth justice-related work skills | *Assessment:*Group presentation (30%) 3000 word essay (70%) |
| 6013LAWCJSemester 2*Justice studies* | Victimology(20c) | *Aim:*The overall aim of this module is to develop a more meaningful understanding of victims of crime and to critically explore their role and experiences within the criminal justice system. The module seeks to help students develop a critical appreciation of the conceptual development of victims and victimology as an academic discipline. It also aims to evaluate notions of victimhood and explore challenges for victim service provision. The lectures, seminars, and reading for the module will encourage engagement with competing understandings of victimhood and will seek to promptstudents to begin to critically analyse learning material. Placing victims within their appropriate socio-political context will also ensure that students develop a full appreciation of, not only diverse victim experiences, but also the dynamic and multifaceted challenges facing the criminal justice system in providing satisfactory service for them. | *Learning activities:*Lectures Tutorials | *Assessment:*2500 word essay (50%) 2 hour exam (50%) |
| 6014LAWCJSemester 2*Justice studies* | Substance Use, Society and Criminal Justice(20c) | *Aim:*This module aims to provide students with a broad understanding of the socio-cultural place of substance use. It will investigate different paradigms and perspectives on substance (mis)use and explore relevant drug policy. The module will also seek to provide students with a comprehension of how we practically respond to substance use via treatment interventions. | *Learning activities:*LecturesOnline activitiesIndependent study; critical thinking. | *Assessment:*Seen Exam (100%) |
| 6101CRIMSemester 2*Justice studies* | Dissertation(20c) | *Aim:*1. To develop the ability of students to critically evaluate and interrogate a body of knowledge in a manner conforming to the tenets of disciplined, lucid and critical scholarship 2. Critically apply the literature, theory and method developed in 6100CRIM to the data generated by the student3. To use empirical evidence, both quantitative and qualitative to explore the relationship between this evidence and social divisions and social change. | *Learning activities:*Original data collection, fieldwork, archival work, lectures, note taking, one-to one supervision meetings, structured activity arising from the feedback in supervision meetings, constructing drat chapters, integrating the supervisor’s comments, writing the final draft. | *Assessment:*Dissertation (9,000 words) (100%) |
| 6103CRIMSemester 2*Justice studies* | Interchange: Community-based learning(20c) | *Aim:*1. To work independently on a project in collaboration with a local Voluntary & Community Organisation (VCO);2. To apply relevant perspectives and/ or methodologies to address practical problems;3. To critically reflect on the issues and challenges facing your VCO within broader social/political contexts. | *Learning activities:*Original data collection, fieldwork, one-to-one supervision meetings, regular placement time at the VCO premises, producing drafts of the client report, ongoing communication and negotiation with VCO partner, workshops, tutorials. | *Assessment:*Client Report (6,000 words) (75%) Essay (2,000 words) (25%) |
| 6104PSSemester 2*Justice studies* | Comparative Studies In Policing(20c) | *Aim:*1. To provide students the opportunity to conduct a focused piece of independent work in an international context, under supervision, on an area congruent with the themes and substance of the Policing programme.2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.3. To complement other modules via the opportunity to apply theories, methodologies or techniques to a substantive topic of particular interest to the student her/himself.4. To encourage students to monitor and reflect critically on their own learning. | *Learning activities:*One-to-one tutorials with allocated tutor meeting with small group where appropriate. The fieldwork will be supported by preparatory sessions in the classroom. Other learning activities include constructing bibliography of relevant sources, reflecting on and amending plan of work, preparing and producing reflective case study report. | *Assessment:*Essay 2000 words (20%) Report 3500 words (80%) |
| 6105CRIMSemester 2*Justice studies* | Victims and Justice(20c) | *Aim:*1. Explore the discourses of victims and the discipline of victimology within criminology2. Conceptualize the place of the victim and their demands for justice within contemporary regulatory and criminal justice practices 3. Critically evaluate the role and effectiveness of victims’ groups in campaigning for justice | *Learning activities:*Workshops consisting of lecture input and small group activities; IT Workshops, Tutorial (drop-in) sessions, Guest Speakers | *Assessment:*Essay (2,500 words) (50%) Visual Essay (Max 10 Slides) (50%) |
| 6105PSSemester 2*Justice studies* | Policing, Security and Risk(20c) | *Aim:*This module aims to provide students critical theoretical, empirical, policy and practical understanding of policing and the security industry. Moreover, qualitative skills, writing skills and presentation skills examined to let the student comprehend the multifaceted and entangled policing, security and risk realities. | *Learning activities:*Lectures aim to review and discuss critical literature on policing, security and risk-related issues to gain theoretical, policy, empirical and practical understanding. Guest speakers will provide practical understanding, as well as networking and career building options. Moreover, qualitative methodologies and reflective use of methods will be examined.The module is going to educate in the use of the interview method, for which mostly workshops will be used to exercise its usefulness and application. These exercises will prepare students for an essential part of the module, which is to eventually go to present a paper on their findings. This involves approaching possible respondents, getting their informed consent (for a recorded interview), doing a 1 hour (or longer) interview, transcribing the recorded material and analysing the content. The analysis has to lead to a paper they will present in writing and verbally at the end of the module, which will be the main assessment. Academic presentation and writing skills will therefore be additionally trained and assessed. | *Assessment:*4500 Word Essay (100%) |
| 6106CRIMSemester 2*Justice studies* | International Fieldwork in Criminology(20c) | *Aim:*1. To provide students the opportunity to conduct a focused piece of critical independent work in an international context, under supervision, on an area congruent with the themes and substance of the Criminology programme.2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.3. To encourage students to monitor and reflect critically on their own learning | *Learning activities:*Lectures, Workshops, Independent Study, Fieldwork, Tutorials | *Assessment:*Research Plan 2,000 words (20%) Research Report 3,000 words (60%) Blog 2,000 words (20%) |
| 6106PSSemester 2*Justice studies* | Geographic Information Science and Geo-computation for Public Safety(20c) | *Aim:*This module seeks to provide an introduction to the field of crime analysis and crime mapping for students. It will cover some history, key concepts, data, as well as analytical methods and specific techniques used in the discipline of crime science. The module will focus on the practical application of fundamental Geographic Information Systems (GIS) concepts and how they can be adapted for understanding and interpreting crime patterns. | *Learning activities:*The module will adopt a blended learning approach. This will combine e-learning techniques with more traditional teaching methods. Lectures and online learning materials will be used to provide an overview of each topic. the lectures will be delivered mainly by the module team. Guest speakers with varying relevant professional expertise may also be invited from time to time to deliver lectures within the curriculum. Workshops will be lab-based offering students the opportunity to undertake practical applications of theoretical concepts and techniques. | *Assessment:*1500 words (40%) Report 3000 words (60%) |
| 6107PSSemester 2*Justice studies* | Terrorism and Counter Terrorism(20c) | *Aim:*This module will examine the key concepts in relation to terrorism and will explore a number of key issues including definitions of terrorism, ideologies, typology, group structures, tactics, methods of operation, target selection, state response, use of technologies, funding and media impact.A number of influential terrorist groups will also be studies which will provide the student with the opportunity of applying theory to practice. These groups will religiously-based groups, political and domestic extremist terrorist organisations.The module will also explore the concept of and delivery of counter terrorism initiatives with a focus on the measures being adopted within the United Kingdom, drawing on comparative counter-terrorism strategies from the US and Canada. | *Learning activities:*A variety of teaching methods will be used, in addition to formal lectures, students will participate in workshops which will focus on key themes emerging in terrorism and counter-terrorism.They will also have full access to University facilities and resources in addition to those available via the College of Policing.A key teaching tool will be the LJMU VLE where students will be able to access case study and key on-line material, but particular attention will be paid to in order to avoid inappropriate sites placed on social media by contemporary terrorist groups. | *Assessment:*Essay 2500 words (60%) Oral Presentation - 10 Mins (40%) |
| 6108PSSemester 2*Justice studies* | Investigative Skills 2(20c) | *Aim:*The module aims to develop students understanding of the legislative and policy framework which sets out the parameters for the investigation of criminal offences. Provide the opportunity for students to demonstrate and explain investigative procedures through the use of case studies and crime scene practicals.Provide an opportunity for students to critically explore the range of regulatory processes and professional values which inform practice, theories of team work, communication, issues of professional status and power and working across organisational boundaries. | *Learning activities:*A key theme running through this module will be the development of the skills and knowledge to link theory and practice.This module will utilise blended learning, which will combine E-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds and with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Electronic seminar and project work in a small groups will be used to further explore the issues raised in lectures and through students own reading. Students will be expected to engage in self directed learning to develop their knowledge of the field. Investigative skills will be developed through practical demonstration and feedback using multi-media approached e.g. the video recording of simulated exercise. Students will be allocated into problem solving-action learning sets as appropriate. | *Assessment:*2500 Word Essay (60%) Oral Presentation - 10 Mins (40%) |
| 6109PSSemester 2*Justice studies* | Application of Intelligence to Policing(20c) | *Aim:*This programme will provide students with a comprehensive understanding of the role, uses and application of intelligence within contemporary policing and partner agencies. The students will also develop an understanding of how intelligence can be ethically collected, collated, evaluated, managed and analysed. This will also include the impact of the National Intelligence Model within policing and the wider criminal justice arena. | *Learning activities:*A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical formative assignments, such as acting as an intelligence analyst and completing a 5x5x5 evaluation.Students will have full access to University facilities and resources in addition to those available via the College of Policing. A key teaching tool will be the LJMU VLE where students will be able to access case study and key historical material, such as a critical evaluation of the intelligence exchange in the Soham murders case involving Ian Huntley. | *Assessment:*Essay - 2500 words (50%) Essay - 2000 words (50%) |
| 6111CRIMSemester 2*Justice studies* | Human Rights(20c) | *Aim:*1. To provide a broad overview of the development of international human rights politics since the signing of the Universal Declaration2. To examine the ideas, theories, and practical implications of human rights in a rapidly globalising world3. To demonstrate relevance of a human rights approach to social policy development | *Learning activities:*Lectures, Seminars, Workshops. | *Assessment:*Essay (3,000 words) (50%) Seminar Presentation (50%) |
| 6112CRIMSemester 2*Justice studies* | Crime, Media, Culture(20c) | *Aim:*1. To understand the interfaces between crime, media, and culture.2. To understand a range of identifiable groups connected to notions of crime, deviance and social control as ‘cultural constructs’.3. To appreciate the growing criminological significance of various types of new, popular and entertainment media. | *Learning activities:*Lectures, Tutorials, Small Group Activities and Directed Learning Tasks. | *Assessment:*Article Review (1,500 words) (30%) Essay (3,000 words) (70%) |
| 6117CRIMSemester 2*Justice studies* | Criminalisation, Punishment and the State(20c) | *Aim:*1. Critically analyse recent criminological theory examining the increasing emphasis on 'crime' and punishment in contemporary statecraft and the management of social inequalities.2. Utilise case studies which illustrate the growing criminalisation of social policy and intersections of punishment across the policy terrains of penology and social policy since the late 1960s.3. Explore the limits of the logic of punishment and the current scope of criminalisation of social problems, locating discussion within a critical consideration of social divisions and state power. | *Learning activities:*Lectures, note-taking, participatory reading, small group discussions, structured use of media resources, structured activities, invited speakers and assessment workshops. | *Assessment:*Essay (2,500 words) (50%) Briefing Paper (2,500 words) (50%) |
| 6120CRIMSemester 2*Justice studies* | Understanding and challenging Inequalities and Exclusion(20c) | *Aim:*1. To critically analyse theoretical explanations of inequalities, social exclusion, harm and marginalisation.2. To utilise a range of contemporary case studies to explore the experiences of excluded and marginalised groups and as a means of developing students’ ability to critically apply criminological and sociological theoretical perspectives.3. To explore the opportunities and barriers to addressing inequality and exclusion, situating discussion within historical, social and political contexts. | *Learning activities:*Lectures, tutorials, small group activities, directed learning tasks. | *Assessment:*ESSAY (50%) ESSAY (50%) |
| 6303PSSemester 2*Justice studies* | Policing Communities(20c) | *Aim:*Develop the knowledge and understanding of policing in a Community Policing context.Develop existing knowledge of policing strategies and develop this further. | *Learning activities:*Lectures, supported online Canvas activities and workshops. | *Assessment:*2500 word Essay (60%) 4 x 500 word Portfolio (40%) |
| 6304PSSemester 2*Justice studies* | Response Policing(20c) | *Aim:*Develop the knowledge and understanding relating to a Response Policing context.Develop knowledge and understanding of the social issues and pressures relating to response policing demand. | *Learning activities:*Lectures, workshops and supported online Canvas activities. | *Assessment:*Essay (60%) Portfolio (40%) |
| 6305PSSemester 2*Justice studies* | Policing the Roads(20c) | *Aim:*Develop the knowledge understanding relating to Roads Policing. Develop knowledge and understanding to conduct investigations, in a Roads Policing context. | *Learning activities:*Lectures, workshops and supported online Canvas activities. | *Assessment:*2500 word Essay (60%) Portfolio (40%) |
| 7003LAWPLSemester 2*Justice studies* | Sex, Crime and Society(20c) | *Aim:*To develop a knowledge and understanding of the principles, policies and doctrines relating to the criminalisation and de-criminalisation of sexual, and sexually-related behaviour within society.To provide a critical analysis of the ratinale for, and scope of, a selective range of sexual offences in their socio-legal context. | *Learning activities:*Lectures, tutorials | *Assessment:*Sex, Crime and Society Essay (100%) |
| 7044LAWCJSemester 2*Justice studies* | Drugs, Alcohol and Criminal Justice(20c) | *Aim:*To provide students with a broad critical understanding of the different paradigms and perspectives on substance (mis)use and relevant policy in relation to crime and criminal justice. This will be achieved by the module being broken down into three distinctive teaching blocks. Block 1 aims to set a critical socio-cultural scene in order for students to build up a comprehensive picture of drug and alcohol use within contemporary capitalist society. Block 2 aims to develop students understanding of drug policy and critically consider the rationale and motivations that mould policy developments within this sphere. Block 3 aims to develop students knowledge of how drug and alcohol users are responded to within a criminal justice context. This involves a detailed consideration of a number of interventions and treatment programmes that are currently utilised. | *Learning activities:*12 lectures12 tutorialsDedicated assessment guidance built into the teaching programme | *Assessment:*5000 word essay (100%) |
| 7045LAWCJSemester 2*Justice studies* | Political Violence, Victims and Justice(20c) | *Aim:*To consider various definitions of crime and the relationship between these and the various sources of power within society.To discuss and critically analyse the crimes that can occur as a result of imbalances of power in society, on individual, corporate, national and international levels.To critically analyse the responses to crimes of the powerful, both in the criminal justice process and in wider society. | *Learning activities:*12 lectures: listening, note-taking, critical reflection12 tutorials: reading, discussion and presentation of materialPrivate study: reading, researching information sourcesAssessment: researching, planning and writing the essayDedicated assessment guidance built into the teaching programme | *Assessment:*5000 word essay (100%) |
| 7046LAWCJSemester 2*Justice studies* | Delivering Rehabilitation(20c) | *Aim:*To critically evaluate, at an advanced level, the role and function of the prison and probation services in relation to the delivery of state punishment and rehabilitation.To critically reflect upon the values and principles that underpin the delivery of contemporary penal policy through the creation of the National Offender Management Service (NOMS).To critically scrutinise the extent to which contemporary penal policy and practice actually delivers a more systematic approach to the management of offenders. | *Learning activities:*LecturesTutorials | *Assessment:*5000 word essay (100%) |
| 7047LAWCJSemester 2*Justice studies* | Youth Justice(20c) | *Aim:*To develop an analytical approach to understanding the treatment and experiences of young people within, and at the hands of, the criminal justice system; to consider the historical basis of the youth justice system and how political influence has played a significant role in the current development of youth justice policy; and to enablecritical comparison of youth justice policy and practice in England and Wales, and elsewhere across the world. | *Learning activities:*LecturesTutorials | *Assessment:*5000 word essay (100%) |
| 7048LAWCJSemester 2*Justice studies* | The United Nations, International Security and Global Justice(20c) | *Aim:*To introduce students to the key features of the United Nations Collective Security System.To enable students to understand and critically evaluate the effectivness of the United Nations as an actor capable of contributing to international security and global justice.To enable students to understand and critically evaluate the various factors which impinge upon the collective security function fulfilled by the United Nations.The module seeks to introduce students to the work of the United Nations in the maintenance and restoration of international peace and security.Upon completion of the module, students will have an understanding of the legal framework which governs the work of the UN in this area, and be aware of the influence of political factors upon the operation of this framework. | *Learning activities:*LecturesTutorials | *Assessment:*5000 word essay (100%) |
| 7049LAWCJSemester 2*Justice studies* | Contemporary Issues in International Criminal Justice(20c) | *Aim:*To develop advanced knowledge and critical understanding of the theoretical concepts that underpin policy and practice with regard to issues in the delivery and maintance of International Criminal Justice. In doing so the module explores competing methods of enacting justice and analyses the issues in dealing with, and responding to, transnational crime.To develop advanced and critical awareness of social and political issues which have an impact on the institutions which form part of international-level criminal justice responses and implementation strategies. | *Learning activities:*LecturesTutorials | *Assessment:*5000 word essay (100%) |
| 7051LAWCJSemester 2*Justice studies* | The Police, Policing and the Governance of Security(20c) | *Aim:*The Police, Policing and the Governance of Security seeks to critically explore the complex and dynamic relationship between policing services/agents and members of the diversity of publics these organisations serve. The module seeks to help students develop a critical appreciation of the historical and conceptual development of modern policing forms, evaluate contemporary policing structures/methods/networks, and explore future challenges for service provision. The lectures, tutorial exercises and reading for the module will encourage students to engage with the evolving and multi-faceted challenges facing the workings of one of the key institutions of criminal justice, whilst also exploring the emerging ethical, moral and practical concerns raised by the increasingly powerful played by the private and quasi-private forms of policing and security management. Developing these themes further the module will draw in contributions from political theory and sociology to help generate a greater understanding of the role the police, as an organisation, in shaping notions of belonging, citizenship and identity. | *Learning activities:*LecturesTutorials | *Assessment:*5,000 word MA Policing Essay (100%) |
| 7100PSSemester 2*Justice studies* | Evidence Informed Policy and Practice(20c) | *Aim:*The module aims to develop student’s critical appreciation and understanding of the capacity of evidence-based research to contribute to practice developments in policing and criminal justice. The module examines the contributions research-informed knowledge has, and continues to make to the development of criminal justice practices and encourages students to think critically about the scope to extend further the role of evidence based thinking in developing problem solving solutions in policing and criminal justice. | *Learning activities:*Learning Activities : The module utilises in-class lecture and tutorial based teaching and provides online tutoring, support, and guidance for students. | *Assessment:*Thematic Literature Review (60%) Critical Reflection 1500 words (40%) |
| 7101CSPSemester 2*Justice studies* | Globalisation and Comparative Social Policy: Crime, Harm and (in)justice(30c) | *Aim:*1. To think globally and comparatively about social policy and its connections with crime, harm and (in)justice2. To develop a critical understanding of the ways in which the economic, political and cultural milieu intersect with crime, harm and (in)justice3. To participate in on-line fieldwork, internet based research, and communities of practice for digital scholarship. | *Learning activities:*Lectures and Workshops | *Assessment:*Online Blog posting(s) 1000 (20%) Research Report 4000 words (80%) |
| 7103CSPSemester 2*Justice studies* | Criminological (Re)presentations(30c) | *Aim:*1. To understand the ways in which crime, harm and the agencies of social control are represented in different cultural/intellectual contexts.2. To develop a systematic understanding of the ways in which academic theory and cultural representations intersect and coalesce around notions of ‘crime’, ‘harm’ and ‘(in)justice’.3. To engage in the active interrogation of cutting-edge criminological theory through participatory discussion. | *Learning activities:*Learning is structured through a range of activities conducted via weekly face-to-face sessions. There will be 10 hours of lectures, and 30 hours of workshops, embedded within which will be activities like film viewings, discussion groups, and self-directed learning tasks. | *Assessment:*Short presentation (15%) Essay 4000 words (85%) |
| 7104CSPSemester 2*Justice studies* | Social Divisions: Origins, Inequalities, Intersections(30c) | *Aim:*1. To critically explore the significance of historical and contemporary constructions of inequalities to the study of criminology and social policy.2. To understand the interconnecting relationship between multiple social divisions and the effects these connections have in theory, policy and practice. 3. To situate current debates around social divisions and inequalities in their political, geographical and social context. | *Learning activities:*Lectures, Workshops | *Assessment:*Poster (70%) Presentation (30%) |
| 7104PSSemester 2*Justice studies* | Leadership(20c) | *Aim:*The aim of the module is to examine leadership as a theoretical concept and interpret different perspectives in terms of personal leadership in various settings and environments | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Presentation (80%) Reflective Essay (20%) |
| 7105CSPSemester 2*Justice studies* | Critical Criminology and the State: Historical and Contemporary Perspectives(30c) | *Aim:*1. To develop a critical understanding of the historical and contemporary relationship between the state, social divisions and the maintenance of social order;2. To consider recent developments around critical theories of the state;3. To understand the interrelationship between the exercise of state power, policy and practice;4. To critically assess the contradictions within, and contestation around, the exercise of state power. | *Learning activities:*Lectures, Workshops | *Assessment:*Essay (100%) |
| 7107PSSemester 2*Justice studies* | Transnational Organised Crime(20c) | *Aim:*Within a transnational perspective this module aims to develop a student's critical appreciation and understanding of organised crime with a particular emphasis on: Human Trafficking/Smuggling of Migrants, Modern slavery, Drugs, Counterfeiting, Arms, Financial Crime, Intelligence, Policing Borders and Corruption | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay - 3000 words (60%) Essay - 1500 words (40%) |
| 7108PSSemester 2*Justice studies* | Policing in Conflict and Post-Conflict Zones(20c) | *Aim:*1. To critically examine and develop an understanding of the key strategies that are current and relevant in the policing of conflict/post-conflict zones. 2. To provide the intellectual tools and knowledge to critically analyse and demonstrate an understanding of the topic. To consider, examine and evaluate the nature of policing issues, challenges and responses drawing upon the latest research and policy implications. The issues will also be critically analysed within its social and political context and draw upon elements of political and social theory.3. The module will be underpinned by relevant theoretical perspectives, policy developments and cutting edge empirical research providing the basis for discussion and a more meaningful understanding of topic. | *Learning activities:*Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay - 3000 words (60%) Essay - 1500 words (40%) |
| 7109PSSemester 2*Justice studies* | Terrorism(20c) | *Aim:*In this complex environment this module will examine in depth, the key concepts in relation to terrorism. It will explore a number of key issues including definitions of terrorism, ideologies, typology, group structures, tactics, methods of operation, target selection, state response, use of technologies, funding and media impact. A number of influential terrorist groups will also be studied which will provide the student with the opportunity of applying theory to practice. These groups might be religiously-based groups, political and domestic extremist terrorist organisations. The module will also explore the concept of and delivery of counter terrorism initiatives with a focus on the measures being adopted within the United Kingdom, drawing on comparative counter-terrorism strategies from the US and Canada. | *Learning activities:*A variety of teaching methods will be used, In addition to formal lectures, students will participate in workshops which will focus on key themes emerging in terrorism and counter-terrorism. They will also have full access to University facilities and resources in addition to those available via the College of Policing. A key teaching tool will be the LJMU VLE where students will be able to access case study and key on-line material, but particular attention will be paid to in order to avoid inappropriate sites placed on social media by contemporary terrorist groups. | *Assessment:*2500 Word Essay (50%) 2500 Word Essay (50%) |
| 7111PSSemester 2*Justice studies* | Forensic and Medicolegal Death(20c) | *Aim:*1. To introduce students to a core of foundational concepts of criminal investigations, understand, explain, analyse and evaluate causes, sustainment and consequences of a processing a death scene.2. To encourage students to reflect upon, explain, analyse and evaluate critical evidence beyond a basic first responder response to investigate homicides (i.e. infant, child, and adult).3. To critically engage with, explain, analyse and evaluate the central issues surrounding death investigations. 4. To critically engage with, explain, analyse and evaluate the investigative indications of foul play at death scenes.5. To critically engage with, explain, analyse and evaluate relevant forensic evidence that can be used in part with a death investigation. | *Learning activities:*The students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for interactive 2-hour lectures. Skills that will be developed include: critical thinking skills; note-taking; reading; small group discussions; general contribution to classes; use of Blackboard; preparation of seminars; private study; conduct analysis and evaluation; writing a research essay; presenting key findings. | *Assessment:*Essay including annotated Bib. (100%) |
| 7112PSSemester 2*Justice studies* | Forensic Cognition: Violence and Victims(20c) | *Aim:*Cognition, or thinking, is recognized as being a key component underlying the way people think and behave. As such, the overall aim and distinctive quality of the module is to critically explore why offenders commit acts of sexual and physical violence. This course will examine influential theories that have been developed to aid in investigating sexual/ violent offenses. Further, this module aims to explore the investigative niche area of serial offending and why offenders chose certain victims. Aims:1. To introduce students to a core of foundational concepts in respect to sexual and violent offences.2. To encourage students to reflect upon, explain, analyse and evaluate critical evidence beyond a basic first responder response to investigate sexual, violent, and serial offenses.3. To critically engage with, explain, analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for sexual, violent, and serial offenses | *Learning activities:*The students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for interactive 2-hour lectures. Skills that will be developed include: critical thinking skills; note-taking; reading; small group discussions; general contribution to classes; use of Blackboard; preparation of seminars; private study; conduct analysis and evaluation; writing a research essay; presenting key findings. | *Assessment:*4500 Word essay with Bib. (100%) |
| 7113PSSemester 2*Justice studies* | Investigative Interviewing(20c) | *Aim:*The overall aim and distinctive quality of the module is to critically explore the intersection of psychology and policing. Further, this course will examine current practices, techniques and applications of police interviewing. During this module students will be exposed to comparative international techniques in interviewing, interpretation of verbal and physical behaviour, causes of denial, deception and defensiveness. Aims:1. To introduce students to foundational concepts of forensic psychology and how psychological theoretical models can aid in conducting a police interview.2. To encourage students to reflect upon, explain, analyse and evaluate human behaviours and their relationship to interviewer intuitive judgements.3. To critically engage with, explain, analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for false confessions. | *Learning activities:*The students are expected to engage in self-directed learning to develop their knowledge of the field and to prepare for interactive 2-hour lectures. Skills that will be developed include: critical thinking skills; note-taking; reading; small group discussions; general contribution to classes; use of Blackboard; preparation of seminars; private study; conduct analysis and evaluation; writing a research essay; presenting key findings. | *Assessment:*4500 word with bibliography (100%) |
| 7155PSSemester 2*Justice studies* | Leadership and the Individual(20c) | *Aim:*The aim of the module is to examine leadership as a theoretical concept and to interpret different perspectives in terms of personal leadership in various settings and environments within policing and law enforcement. | *Learning activities:*Teaching will mainly be delivered via lectures with visits from relevant guest speakers and through interactive workshops.Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*Essay - 3,500 words (80%) Reflection- 1,000 words (20%) |
| 7159PSSemester 2*Justice studies* | Leading Ongoing Investigations(20c) | *Aim:*The module aims to critically examine the principles of a crime investigation, taking the student through a structured, methodical process of a major crime investigation, discussing the initial stages, the factors considered in prioritising lines of enquiry and the preservation of evidence.It will also examine how the Senior Investigating Officer (SIO) will implement and develop the overarching investigation plan and various supporting strategies, setting key milestones to ensure focus.Students will also examine some of the wider strategic issues managed by the SIO, together with the role often played by partner agencies in supporting an investigation. | *Learning activities:*Lectures and workshops (with some online activity where necessary). One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.The module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team. | *Assessment:*Essay 2,500 words (100%) |
| 7160PSSemester 2*Justice studies* | Press and Media(20c) | *Aim:*To examine the nature of the modern press and media landscape, including social media and how this aligns to policing and law enforcement.To critically evaluate and assess the role that the press and media play in modern policing and law enforcement activity, including the legal and ethical issues arising from the relationship between those forums.The aim is also to raise awareness and develop the knowledge and skills needed to successfully engage with the press and media and to use social media. | *Learning activities:*Teaching activities will consist of a mix of lectures including Guest Speakers, interactive workshops, practical exercises and tutorials. | *Assessment:*Essay - 2500 Words (100%) |
| 7161PSSemester 2*Justice studies* | Command and Decision Making in Critical Incidents(20c) | *Aim:*This module will identify and critically assess the constituents of a critical incident and raise knowledge and understanding of the psychological processes involved in the associated decision making process.Students will also assess the role and effectiveness of post incident management theories and processes, together with the legal liabilities that often arise from critical incidents. | *Learning activities:*Teaching activities will consist of a mix of lectures including Guest Speakers, interactive workshops, practical exercises and tutorials. | *Assessment:*Essay 2,500 words (100%) |
| 7203PSSemester 2*Justice studies* | Evidence-Informed Policy and Practice(30c) | *Aim:*The module aims to develop student's critical appreciation and understanding of the capacity of evidence-based research to contribute to practice developments in criminal justice. The module examines the contributions research informedknowledge has, and continues to make to the development of criminal justice practices and encourages students to think critically about the scope to extend further the role of evidence based thinking in developing problem solving solutions in policing and criminal justice. | *Learning activities:*The module utilises in-class lecture and tutorial based teaching and provides online tutoring, support, and guidance for students. | *Assessment:*Report (30%) Essay (70%) |
| 7204PSSemester 2*Justice studies* | Methods for Work-Based Research(30c) | *Aim:*To enable students to develop the skills required to design and undertake their own original, work-based research project. The module will enable students to develop an advanced and critical knowledge of the key ontological, epistemological and methodological issues that impact upon research into criminal justice practice. The curriculum will allow students to generate a critical appreciation of diverse approaches to conducting research, methods of data collection and analysisand use real world case studies of research projects to advance student's appreciation of the logistical, political and ethical issues related to the operation of good quality social research. By the conclusion of the module students will be well equipped to embark on their own work-based research project. | *Learning activities:*The module utilises in-class lecture and tutorial based teaching and provides online tutoring, support, and guidance for students. Some sessions will also be based in IT suites to help advance the ability of students to engage with the SPSS data analysis software. | *Assessment:*Data Analysis Portfolio (40%) Essay - Research Plan (60%) |
| 7206PSSemester 2*Justice studies* | Applied Research-Informed Evidence(10c) | *Aim:*The module aims to provide students with the knowledge, skills and confidence to identify and present the impact of their research activity. The module will help students to tailor their research findings to academic and practitioner audiences, a process that will involve the students - drawn as they are from professional criminal justice backgrounds - working together to peer review and discuss generated research data. The module will be assessed by senior professionals from the criminal justice sector so the module's curriculum will help advance student's ability to make qualified claims form their research, to contextualise their data within the broader context of work in the field, and to offer sharp practice relevant commentary capable of identifying areas for policy and practice development. | *Learning activities:*The module will see a heavy emphasis placed on peer review and students presenting and discussing their research findings with their criminal justice professional contemporaries. Each student will continue to work with individually appointed project supervisors to support the continues development of the generated research data and in identifying the most up to date research and policy related commentary in the chosen field. | *Assessment:*Presentation (100%) |
| 4021LAWCJYearlong*Justice studies* | Introduction to Forensic Psychology and Criminal Justice(20c) | *Aim:*1) To explore the relationship between Forensic psychology and Criminal Justice by examining the history of legal Psychology and the application of psychology to legal issues and procedures and how we work with those that have committed crime2) To look critically at the role of the Forensic Psychology in the modern Criminal Justice System by drawing on research from a variety of areas of psychological study.3) To examine the legal assumptions about human nature that underlie legal procedures and practices from a psychological perspective.4) To explore key concepts in psychological research, and consider the contribution that research has made to the practice of law and how the criminal justice system works with groups and individuals | *Learning activities:*LecturesWorkshopsIndependent learningNote taking | *Assessment:*WOW Bronze (10%) Poster Presentation (40%) Examination (50%) |
| 4106CRIMYearlong*Justice studies* | Criminology & Psychology into Action(20c) | *Aim:*1) To allow students to appreciate the requirements of studying at HE level within the context of the Criminology & Psychology programme and to acquire such skills in a supportive environment and module structure.2) To provide induction into use of Library, JMU intranet, Canvas and other key aspects of studying at LJMU.3) To encourage students to engage with the development of employability skills by completing a self-awareness assessment. | *Learning activities:*Teaching will mainly be delivered via interactive seminars within personal tutor groups, and will also combine lectures and visits from relevant guest speakers from University services. Teaching will also be supported by tutorial drop-in sessions. | *Assessment:*1500 word Essay (60%) Self-Awareness Statement (10%) Portfolio of study skills (30%) |
| 4111PSYearlong*Justice studies* | Policing Studies – Skills for Success(20c) | *Aim:*1. Develop students' academic skills in writing and critical analysis.2. Develop students' awareness of sources of information and presenting informationusing a variety of media.3. Develop team working skills.4. Give students an understanding of the workings of the court system of England and Wales. | *Learning activities:*The module will utilise blended learning, which will combine e-learning with moretraditional teaching strategies. In addition students will be encouraged to monitortheir own learning on this module .Workshops and online learning materials will be used to provide an overview of eachtopic. The lectures will be delivered by the module team and on occasion, guestspeakers from different relevant professional backgrounds, with particular expertisein aspects of the curriculum. Workshops will be used as a space for students toexplore and discuss issues in small groups and for tutors to identify individual learning needs of students.Students will develop an understanding of the court system of England and Wales. | *Assessment:*Group Presentation 10 mins (40%) 2000 word portfolio (50%) Self Awareness Statement (10%) |
| 6016LAWCJYearlong*Justice studies* | Dissertation(40c) | *Aim:*To enable students to conduct independent research in a criminal justice related topic and apply to existing literature in order to provide a developed set of arguments and relevant conclusion. It can be based on either primary or secondary research depending on the programme of study undertaken. | *Learning activities:*1. Students will complete research proposal and ethical approval proformas2. Students will attend workshops scheduled throughout the module 3. Students will have regular supervision sessions with their allocated supervisor4. Students will submit a minimum 8000 word thesis at the end of the module | *Assessment:*8000 words Dissertation (100%) |
| 6017LAWCJYearlong*Justice studies* | Work Based Project(40c) | *Aim:*To provide a work-based learning opportunityTo develop work-related key skillsTo learn to negotiate a learning contract with a criminal justice agencyTo relate relevant research to observation of the organisation and process within thechosen criminal justice agencyTo evaluate the effectiveness of the chosen criminal justice agency in achieving atleast one aspect of its stated aims | *Learning activities:*Placement - offsite placement in criminal justice agency (work experience)Lecture - formal large group sessions to deliver key learning NegotiateObservation and recordingAnalysisEvaluationReflectionPractice in key skillsWritten reportIndividual presentation skills | *Assessment:*Individual Viva (20%) 1000 words report (10%) 7000 words report (70%) |
| 6100PSYearlong*Justice studies* | Research Project(40c) | *Aim:*1. Through negotiated work related learning the module aims to develop students practice within a field of their choice and allows them to critically explore the range of regulatory processes, professional values and ethics which inform that practice2. Enable students to develop a detailed knowledge of their identified field and through this knowledge build a critical understanding of relevant policy and procedural guidance as it is applied in practice3. Enable students to challenge practices through insightful deliberation about current agendas | *Learning activities:*An induction session will be supported by a supervisor and students will be allocated to a group for support.Students will be expected to engage in self-directed learning to develop theirknowledge of the field.The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning. It will combine traditional teaching strategies with practical application.As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share experiences, solve problems as well as to learn and practice new skills. Students will be encouraged to monitor their own learning in this module through their Personal Development Plans and a Reflective Log. | *Assessment:*8000 word report (80%) Progress presntation (20%) |