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| 4100LAWBLSemester 1*Law* | Skills for Law and Business(20c) | *Aim:*The aim of the module is to provide the skills necessary to succeed in the study of law and business. | *Learning activities:*LecturesWorkshopsOn-line activities | *Assessment:*Portfolio of work (90%) Self Reflection (10%) |
| 4101LAWBLSemester 1*Law* | Principles of Law and Business(20c) | *Aim:*to provide the student with basic understanding of the English Legal System and theories underpinning the study of business. | *Learning activities:*LecturesSeminarsOn-Line Activities | *Assessment:*Business Presentation (50%) Law Essay (50%) |
| 4101LAWCLSemester 1*Law* | Principles of Contract Law(20c) | *Aim:*To provide a basis for knowledge, understanding and analysis of the principles of contract law | *Learning activities:*Lectures, tutorials, online activities and skills workshops | *Assessment:*2000 words essay (50%) Exam (50%) |
| 4101LAWFLSemester 1*Law* | Foundations of Law(20c) | *Aim:*To introduce students to the basic concepts, structures and mechanisms through which English Law develops.To familiarize students with the importance of judicial law-making and the significance of international law. To introduce students to the issues surrounding law and morality and law and justice. | *Learning activities:*LecturesSeminarWorkshopCareer SmartSelf-directed Study | *Assessment:*1500 words essay (45%) Exam (45%) Self Awareness Statement (10%) |
| 4102LAWBLSemester 1*Law* | Skills and Principles for Law and Business(20c) | *Aim:*The course aims to provide a sound knowledge of key issues for successful completion of the programme. | *Learning activities:*Primary Activities - Lectures and WorkshopsSupport Activities - Online sessions. | *Assessment:*Presentation on Business Topic (45%) Essay on Law (45%) Self Awareness Statement (10%) |
| 4102LAWCLSemester 1*Law* | Independent Learning and Legal Skills(20c) | *Aim:*The aim of this module is facilitate the transition of the student to university. The student will be able to develop the essential personal and study skills essential to succeed on an undergraduate law programme. The student will be given the opportunity to develop working relationships with fellow students and their personal tutor in order to develop a sense of belonging. The student will be asked to reflect upon their experiences. | *Learning activities:*Lectures, Seminars and Workshops | *Assessment:*2000 word essay (50%) Research Poster Presentation (50%) |
| 4103LAWSLSemester 1*Law* | Foundations of Law(20c) | *Aim:*To introduce students to the basic concepts, structures and mechanisms through which English Law develops.To familiarize students with the importance of judicial law-making and the significance of international law. To introduce students to the issues surrounding law and morality and law and justice. | *Learning activities:*LecturesSeminarWorkshopCareer SmartSelf-directed Study | *Assessment:*1500 words essay (45%) Exam (45%) Self Awareness Statement (10%) |
| 4104LAWSLSemester 1*Law* | Principles of Contract Law(20c) | *Aim:*To provide a basis for knowledge, understanding and analysis of the principles of contract law | *Learning activities:*Lectures, tutorials, online activities and skills workshops | *Assessment:*2000 words essay (50%) Exam (50%) |
| 5101LAWCLSemester 1*Law* | Equity and Trusts(20c) | *Aim:*1.To enable students to demonstrate a firm understanding of both Equity and Trusts. 2.To allow students to be able to apply the core principles of Equity and Trusts to a range of both problem and essay style questions. | *Learning activities:*Lectures , Workshops, on-line quiz, tutorials plus one-to-one coursework feedback sessions. | *Assessment:*Unseen exam (100%) |
| 5101LAWFLSemester 1*Law* | Employability and Business Skills(20c) | *Aim:*1)To raise awareness of the potential career options available with an LLB degree (both legal and non-legal) and to develop a range of career management skills that will enhance students ability to effectively career plan/manage.2) To develop the attributes of self evaluation and external awareness of the trends/issues currently affecting/facing the employment sector the student is planning to work in.3) Apply and develop a range of key employability skills such as communication skills, time management, initiative/problem solving, IT etc which will improve students competiveness in the graduate labour market.4)To identify personal skills, abilities, interest and motivations and relate these to career opportunities.5)To engage students in the World of Work Programme. | *Learning activities:*WorkshopsTutorialsMock interviewsWork placement/job studyOnline Quizzes | *Assessment:*Ref Statement -1500 words (50%) 2500 words essay (50%) |
| 5102LAWEUSemester 1*Law* | Law of the EU(20c) | *Aim:*To convey and understanding of the fundamental doctrines of EU LawTo develop an appreciation of the nature of the EU Legal OrderTo demonstrate how EU confers rights on citizens | *Learning activities:*The EU law module is delivered through a series of lectures, seminars and workshops over one semester. The workshops are designed to provide academic support to students (e.g. assessment guidance, assessment feedback, topic support, etc.) either face-to-face or via e-learning activities, as appropriate. | *Assessment:*2000 words essay (50%) 2000 words essay (50%) |
| 5102LAWSLSemester 1*Law* | Law of the EU(20c) | *Aim:*To convey and understanding of the fundamental doctrines of EU LawTo develop an appreciation of the nature of the EU Legal OrderTo demonstrate how EU confers rights on citizens | *Learning activities:*The EU law module is delivered through a series of lectures, seminars and workshops over one semester. The workshops are designed to provide academic support to students (e.g. assessment guidance, assessment feedback, topic support, etc.) either face-to-face or via e-learning activities, as appropriate. | *Assessment:*2000 words essay (50%) 2000 words essay (50%) |
| 5103LAWBLSemester 1*Law* | Introduction to Business Law(20c) | *Aim:*To provide an introduction to the ways in which businesses are set up, managed and might evolve .To explore the different organizational structures that a business can adopt in their start-up and development stages. To consider the relationship between those persons involved in the management of a business under each business modeland the powers, rights and duties of such persons as between each other. To provide an introduction to sales law and product liability.To provide a brief introduction to agency. To enable students to apply basic law in a variety of business scenario. | *Learning activities:*Lectures, Seminars, WorkshopsOnline ExercisesVideo case study (where appropriate)Case studies and case analysisResearch exercisesReading | *Assessment:*4000 words assignment (100%) |
| 5105LAWSLSemester 1*Law* | Introduction to Business Law(20c) | *Aim:*To provide an introduction to the ways in which businesses are set up, managed and might evolve .To explore the different organizational structures that a business can adopt in their start-up and development stages. To consider the relationship between those persons involved in the management of a business under each business modeland the powers, rights and duties of such persons as between each other. To provide an introduction to sales law and product liability.To provide a brief introduction to agency. To enable students to apply basic law in a variety of business scenario. | *Learning activities:*Lectures, Seminars, WorkshopsOnline ExercisesVideo case study (where appropriate)Case studies and case analysisResearch exercisesReading | *Assessment:*4000 words assignment (100%) |
| 5106LAWPLSemester 1*Law* | Property Offences(20c) | *Aim:*1.To introduce the student to the main substantive offences that effect property and the ownership of property.2.To introduce the student to the important element of dishonesty and distinguish between the different types of criminal conduct. 3.To develop and harness the knowledge of the student so that they are able to demonstrate which offence is applicable by source and enunciate the relevant statutory and common law principles that must be established to prove that offence. 4.To encourage the student to demonstrate an ability to use relevant legal material and present an argument which is both coherent and comprehensible | *Learning activities:*The teaching of the module will consist of lectures, seminars and workshops. The lectures are designed to introduce the student to a particular element of evidential law and then provide a sound basis of knowledge, awareness and application of the principles under review. Conversely, seminars are designed for intensive and detailed student input. Accordingly, students need to be thoroughly prepared in readiness for the seminar otherwise the full benefit will be lost.The study of property offences does demand a considerable amount of self-study, reading and research, but is an interesting and vibrant subject area and will improve preparation, analytical, decision making skills. | *Assessment:*2500 words essay (50%) 2500 words essay (50%) |
| 5107LAWPLSemester 1*Law* | Politics and International Human Rights(20c) | *Aim:*To critically assess the scope and limits of human rights law in political context | *Learning activities:*Lectures, Seminars and Workshops | *Assessment:*2 Hour Examination (50%) 2500 words essay (50%) |
| 5107LAWSLSemester 1*Law* | Politics and International Human Rights(20c) | *Aim:*To critically assess the scope and limits of human rights law in political context | *Learning activities:*Learning to use international websites such as the UN archivesFinding and downloading key human rights treaties and international instruments, conventions and optional protocolsReading and meeting in discussion groups to facilitate understanding of the readingsStudents will learn to debate controversial issues in groups Tutorials are geared to facilitate verbal communication and team work. | *Assessment:*2500 words essay (50%) 2 Hour Examination (50%) |
| 5201LAWFLSemester 1*Law* | Employability and Commercial Awareness(20c) | *Aim:*The aim of the module is to provide students with the skills and knowledge to succeed in the graduate employment market. | *Learning activities:*integrated Workshops | *Assessment:*Portfolio (75%) Interview Practice (25%) |
| 6100LAWCLSemester 1*Law* | Media Law(20c) | *Aim:*Develop a deeper, more critical understanding of media law.Develop a critical understanding of the philosophy underpinning areas of media law.Identify what the right questions are.Help students develop the ability to critically apply the case law to complex problems.Explore issues of clarification. | *Learning activities:*LecturesSeminarsOnline ExercisesTutorials (Drop in session)Self-directed studyPreparation and completion of module assessmentsMultimedia content | *Assessment:*2500 words essay (70%) Exam (30%) |
| 6101LAWPLSemester 1*Law* | Public International Law(20c) | *Aim:*To provide students with an understanding of the history, nature and effectiveness of international law; its principal doctrines; the actors and bodies involved in the development and enforcement of international law; and to encourage reasoned, critical analysis and debate of contemporary issues within international law. | *Learning activities:*LecturesSeminarsonline exercises | *Assessment:*2500 words essay (50%) 2 Hour Unseen Examination (50%) |
| 6101LAWSLSemester 1*Law* | Public International Law(20c) | *Aim:*To provide students with an understanding of the history, nature and effectiveness of international law; its principal doctrines; the actors and bodies involved in the development and enforcement of international law; and to encourage reasoned, critical analysis and debate of contemporary issues within international law. | *Learning activities:*LecturesSeminarsonline exercises | *Assessment:*2500 words essay (50%) 2 Hour Unseen Examination (50%) |
| 6102LAWASSemester 1*Law* | Family Law(20c) | *Aim:*To provide students with a critical understanding of the legal responses to the formation, dissolution and regulation of domestic partnerships.To critically evaluate the law in relation to the parent/child relationship, domestic violence, children’s rights, welfare support, parental separation, divorce and financial provision upon dissolution of marital relationships. | *Learning activities:*•Students will attend a series of lectures and workshops•The workshops concentrate on providing guidance on researching and constructing essays. •Workshops are structured around each essay topic. •The first cycle of workshops will engage the students in peer group learning, facilitated by the tutor. The second cycle of workshops will enable the student to discuss their essay approaches and to reflect on the discussions and comments made in the first session. This will enable the student to be provided with summative feedback in the second session and enable the student to not only work on the essays for this Module but to gain general knowledge on how to improve their essay writing techniques. | *Assessment:*4500 words Essay (100%) |
| 6102LAWFLSemester 1*Law* | Mediation(20c) | *Aim:*1. To increase students’ awareness of:- (a) the Mediation process in general; and  (b) their own Mediating behaviour and the implicit working assumptions that underlie it.2. To develop students understanding of and how to develop operational frameworks and analytic tools for preparing for and conducting Mediations. 3. To help you improve students skills in Mediation, joint decision-making, and jointproblem-solving, and to help you to keep refining those skills4. To develop Students employability skills generally in relation to problem solving, teamwork, written communication planning and preparation, acting on initiative, reasoning and information literacy and ICT skills. | *Learning activities:*1. One 'whole group' lecture, on Mediation,;2. One 'whole group' session on preparing for and planning an effective Mediation and mediation (one session on each skill);3. 10 inter-active 'workshops' on Mediation where students will perform and review their performance in each skill;4. Students will act as peer reviewers in these workshops5. Preparation for the above-mentioned sessions documented via a portfolio on Canvas.6. Formative feedback on the performance of each skill provided by tutors within each practical/workshop.7. Mock assessments of each skill with formative feedback of each skill provided by tutor. | *Assessment:*Performance and Review (100%) |
| 6102LAWSLSemester 1*Law* | Family Law(20c) | *Aim:*To provide students with a critical understanding of the legal responses to the formation, dissolution and regulation of domestic partnerships.To critically evaluate the law in relation to the parent/child relationship, domestic violence, children’s rights, welfare support, parental separation, divorce and financial provision upon dissolution of marital relationships. | *Learning activities:*•Students will attend a series of lectures and seminar workshops•The seminar/workshops concentrate on providing guidance on researching and constructing essays. •Workshops are structured around each essay topic. •The first cycle of workshops will engage the students in peer group learning, facilitated by the tutor. The second cycle of workshops will enable the student to discuss their essay approaches and to reflect on the discussions and comments made in the first session. This will enable the student to be provided with summative feedback in the second session and enable the student to not only work on the essays for this Module but to gain general knowledge on how to improve their essay writing techniques. | *Assessment:*4500 words Essay (100%) |
| 6103LAWFLSemester 1*Law* | Mooting(20c) | *Aim:*To provide an understanding of advocacy and mooting and to be able to argue a case on appeal to an appellate court. | *Learning activities:*LecturesSeminarsOn-line Exercises | *Assessment:*Presentation (100%) |
| 6104LAWSLSemester 1*Law* | Mediation(20c) | *Aim:*1. To increase students’ awareness of:- (a) the Mediation process in general; and  (b) their own Mediating behaviour and the implicit working assumptions that underlie it.2. To develop students understanding of and how to develop operational frameworks and analytic tools for preparing for and conducting Mediations. 3. To help you improve students skills in Mediation, joint decision-making, and jointproblem-solving, and to help you to keep refining those skills4. To develop Students employability skills generally in relation to problem solving, teamwork, written communication planning and preparation, acting on initiative, reasoning and information literacy and ICT skills. | *Learning activities:*1. One 'whole group' lecture, on Mediation,;2. One 'whole group' session on preparing for and planning an effective Mediation and mediation (one session on each skill);3. 10 inter-active 'workshops' on Mediation where students will perform and review their performance in each skill;4. Students will act as peer reviewers in these workshops5. Preparation for the above-mentioned sessions documented via a portfolio on Blackboard.6. Formative feedback on the performance of each skill provided by tutors within each practical/workshop.7. Mock assessments of each skill with formative feedback of each skill provided by tutor. | *Assessment:*Performance and Review (100%) |
| 6105LAWCLSemester 1*Law* | Intellectual Property(20c) | *Aim:*1. To describe each of the rights encompassed by the term "intellectual property"2. To consider the main legal elements pertinent to each right3. To place this study within the broader setting of economic policy and commercial application.4. To consider the impact of new technology on these rights | *Learning activities:*Lectures, workshops, tutorial and online activities. | *Assessment:*4500 words essay (100%) |
| 6105LAWSLSemester 1*Law* | Intellectual Property(20c) | *Aim:*1. To describe each of the rights encompassed by the term "intellectual property"2. To consider the main legal elements pertinent to each right3. To place this study within the broader setting of economic policy and commercial application.4. To consider the impact of new technology on these rights | *Learning activities:*Lectures improve students’ note taking skillsTutorial preparation of set tasks with past examination questions for students to attempt and gain informal formative feedback.Independent study takes the form of directed study following on from lectures and in preparing for seminars. Online ExercisesModule materials are available on Canvas (virtual learning environment). | *Assessment:*4500 words essay (100%) |
| 6109LAWCLSemester 1*Law* | Bank and Financial Services Regulation(20c) | *Aim:*Understand the nature and importance of bank and financial services regulation.Develop the students knowledge and understanding of the legal aspects surrounding regulation of banks and financial services.Develop a detailed analysis of the fundamental concepts and principles behind the aims of bank and financial services regulation.Allow students to develop the ability to critically analyse the application of legal provisions relating to the control and regulation of the bank and financial sector. | *Learning activities:*Lectures SeminarOnline ExercisesTutorial(Drop in Session) | *Assessment:*Essay 4500 words (100%) |
| 6109LAWSLSemester 1*Law* | Bank and Financial Services Regulation(20c) | *Aim:*Understand the nature and importance of bank and financial services regulation.Develop the students knowledge and understanding of the legal aspects surrounding regulation of banks and financial services.Develop a detailed analysis of the fundamental concepts and principles behind the aims of bank and financial services regulation.Allow students to develop the ability to critically analyse the application of legal provisions relating to the control and regulation of the bank and financial sector. | *Learning activities:*Lectures SeminarOnline ExercisesTutorial(Drop in Session) | *Assessment:*Essay 4500 words (100%) |
| 6110LAWCLSemester 1*Law* | Animal Welfare and the Law(20c) | *Aim:*To enable students to examine the law relating to animals in terms of it's ethical, political and practical implications. | *Learning activities:*Students will attend Lectures, Seminars and Workshops and one or more personal seminarsessions with the team in order to discuss ideas for their work and/or tonegotiate a personal essay title. | *Assessment:*AS1 - Short Communication (40%) AS2- Essay (60%) |
| 6110LAWSLSemester 1*Law* | Animal Welfare and the Law(20c) | *Aim:*To enable students to examine the law relating to animals in terms of it's ethical, political and practical implications. | *Learning activities:*Students will attend Lectures, Seminars and Workshops and one or more personal seminarsessions with the team in order to discuss ideas for their work and/or tonegotiate a personal essay title. | *Assessment:*AS1 - Short Communication (40%) AS2- Essay (60%) |
| 6111LAWCLSemester 1*Law* | Maritime Law(20c) | *Aim:*1. To introduce the basics of International maritime law.2. To develop a critical understanding of commercial maritime issues.3. To identify the major legal issues when ships enter into difficulty at sea.4. To consider the adequacy of the current legal structure of the modern maritime contract.5. To consider the adequacy of the published material in Maritime Law. | *Learning activities:*Students will undertake some or all of the following:LecturesGroup workCase Studies Case analysisResearch exercisesReadingSeminars | *Assessment:*4,500 words essay (100%) |
| 6112LAWCLSemester 1*Law* | Advanced Contract Law(20c) | *Aim:*Develop a deeper, more critical understanding of contract law.Develop a critical understanding of the importance and scope of unjust enrichment as well as its impact on other areas of law.Identify what the right questions are.Help students develop the ability to critically reassess contract law, in particular the law of unjust enrichment.Explore issues of clarification. | *Learning activities:*LecturesSeminars Seminar and essay preparation | *Assessment:*4500 words essay (100%) |
| 6113LAWSLSemester 1*Law* | Mooting(20c) | *Aim:*To provide an understanding of advocacy and mooting and to be able to argue a case on appeal to an appellate court. | *Learning activities:*SeminarsOn-line Exercises | *Assessment:*Presentation (100%) |
| 7101LAWLRSemester 1*Law* | Legal Research Skills for Practitioners(20c) | *Aim:*1) To provide students with the research tools and skills necessary to undertake and engage successfully in independent legal research study at M level2) To enable students to present legal issues, disputes and attendant intellectual argument in a structured and comprehensible manner sufficient to embark upon preparation for a M level dissertation. | *Learning activities:*LecturesSeminars | *Assessment:*2,500 words (100%) |
| 7124LAWPLSemester 1*Law* | Contemporary Issues in Global Crime, Justice & Security(20c) | *Aim:*1. To introduce students to the basic concepts, institutions and processes of international law.2. To introduce students to the themes of crime, justice and security within a global legal context. 3. To provide students with an appreciation of selected contemporary issues of global concern in the context of conceptual themes of crime, justice & security. | *Learning activities:*LecturesSeminars | *Assessment:*Essay-Title set by the student (100%) |
| 7125LAWPLSemester 1*Law* | International Criminal Law(20c) | *Aim:*1. To introduce students to the basic concepts, institutions and processes of international criminal law.2. To introduce students to current debates regarding the application of international criminal law 3. To provide students with an appreciation of contemporary issues of global concern relating to the prosecution of international crimes | *Learning activities:*Seminars | *Assessment:*Essay (5000 words) (100%) |
| 7126LAWPLSemester 1*Law* | Conflict and Warfare in International Law(20c) | *Aim:*1. To consider current controversies in international law pertaining to the use of force between states, within the context of technological advances and the growth in the significance of non-state actors.2. To provide students with an understanding of legal limitations on methods and means of armed conflict. 3. To explore modern and emerging challenges to the law of armed conflict. | *Learning activities:*LectureSeminars | *Assessment:*5000 word essay (100%) |
| 7128LAWPLSemester 1*Law* | Democracy,Rule of Law and Human Rights(20c) | *Aim:*1. To provide students with the opportunity to examine contemporary issues within the broader context of human rights discourse.2. To provide students with an understanding of, and the ability to critically analyse, key themes of democracy, the rule of law, and human rights within domestic and international law.3. To provide students with the opportunity to appreciate the relationship between key theoretical concepts studied in the module | *Learning activities:*LecturesSeminars | *Assessment:*5000 word essay (100%) |
| 7133LAWPLSemester 1*Law* | EU Foreign Security and Defence Policy(20c) | *Aim:*1. Provide students with the opportunity to examine contemporary issues arising from the EU Foreign, Security & Defence Policy2. Provide students with the opportunity to understand and critically analyse the complexities arising from the EU Foreign, Security & Defence Policy3. Provide students with the opportunity to consider contemporary global problems through the prism of EU law and policy | *Learning activities:*Seminars | *Assessment:*5000 words essay (100%) |
| 7138LAWPLSemester 1*Law* | Philosophy of History, International Relations & European Integration(20c) | *Aim:*The module aims to teach the students the various theories on philosophy of history (linear and directional vs. cyclical history; ‘end of history’ theories; Marxist notion of history; recognition of patterns in history, such as, cycles; theory of history as history of ‘civilizations’; Nietzsche’s eternal recurrence theory; decline of the West; Carl Schmitt’s Land vs. Sea dichotomy) and to familiarize the students with the works of the thinkers who developed these theories (Kant, Hegel, Marx, Fukuyama, Popper, Tolstoy, Nietzsche, Huntington, Spengler, Schmitt, Toynbee, Gibbon etc.). The module aims in particular to show the relevance of these theories to international relations (IR) and European integration theory.IR can indeed be understood in different ways depending on the different conceptions of history; for example, as international ‘class struggle’ (Marxist approach), as ‘clash or encounter of civilizations’ (Huntington, Spengler, Toynbee), as ‘struggle for recognition’ (Fukuyama), as conflict between terrestrial powers and thalassocracies (Schmitt), as ‘eternal recurrence’ of the same patterns and conflicts (Nietzsche). The module will therefore encourage the students to think about IR in combination with a particular conception of history.The module is relevant to European integration theory. The most important theories on European integration (especially neofunctionalism, but also, although less evidently, liberal intergovernmentalism) adopt a deterministic approach or at least an approach which draws inspiration from historical determinism. Accordingly, European integration theories reveal an underpinning ‘philosophy of history’ that sees integration as an automatic result of certain premises (for example, economic integration as leading necessarily to political integration) and that sees the EU as the most important example of ‘post-historical’ (Fukuyama) and ‘post-political’ entity (Majone). The module will therefore disclose to students a new way to look at European integration theory in combination with a particular conception of history. | *Learning activities:*Lectures | *Assessment:*5000 words essay (100%) |
| 7140LAWPLSemester 1*Law* | Capital Punishment in America(20c) | *Aim:*This module will give you an overview of the law governing the application of the death penalty in the context of the moral, social, and political questions raised by capital punishment. In discussing the legal principles and policies it offers students a “real world” view of capital litigation. | *Learning activities:*Seminars | *Assessment:*5000 words essay (100%) |
| 7150LAWBCSemester 1*Law* | International Trade & Finance Law(20c) | *Aim:*1. To critically examine and understand theories and practice in respect of global trade.2. To examine and understand the documentary requirements in international trade.3. To gain an understanding of the risks, problems and solutions impacting on trading internationally4. To gain an understanding of the international aspects of finance in international transactions | *Learning activities:*Seminars | *Assessment:*4,500 word assignment (100%) |
| 7153LAWBCSemester 1*Law* | Global Financial Law & Regulation(20c) | *Aim:*1. To introduce the basics of the global financial system.2. To introduce the issue of systemic risk in the global financial system.3. To introduce the global nature of the legal structuring and regulation of the global financial system and its financial organisations4. To consider the adequacy of the global governance of the global financial system.5. To consider the adequacy of the global governance of global financial organisations. | *Learning activities:*Lectures Seminars | *Assessment:*4500 word coursework (100%) |
| 7159LAWBCSemester 1*Law* | International Intellectual Property Law(20c) | *Aim:*1. To review the global nature of Intellectual Property Regimes and the regulatory mechanisms.2. To describe each of the rights encompassed by the term intellectual property.3. To consider the main legal elements pertinent to each right.4. To review the operation of intellectual property regimes through specific global industries, e.g pharmaceuticals, media, information technology.5. To place this study within the broader setting of economic policy and commercial application.6. To consider the impact of new technology on these rights.7.To consider international regulation in the context of a global information society. | *Learning activities:*LecturesGroup workDrafting exercisesPresentationsCase studiesCase analysisResearch exercisesReadingSeminarsSince this is a level 7 module, great emphasis is put on independent learning. | *Assessment:*4500 word coursework (100%) |
| 7165LAWBCSemester 1*Law* | International Corporate Finance Law(20c) | *Aim:*1. To develop a deeper, more critical understanding of international corporate finance law.2. To develop a critical understanding of the complex statutory provisions governing the issue and marketing of corporate securities, against the background of international business transactions.3. To explore the legal propositions around which international corporate finance transactions are organised.4. To examine the means by which money is raised by borrowing and quasi-debt and different methods of securing debt obligations.5. To consider the merits of the published material in international corporate finance law. | *Learning activities:*Lectures Seminars | *Assessment:*4500 word essay (100%) |
| 7167LAWBCSemester 1*Law* | International Mergers and Acquisitions Law(20c) | *Aim:*1. To examine the theoretical basis for mergers and acquisitions2. To examine the regulatory framework for mergers and acquisitions in the UK and other jurisdictions with active acquisitions activities3. To review the impact of mergers and acquisitions on shareholder and corporate stakeholders4. To ascertain the impact of the role of corporate managements during acquisitions, on corporate value and other corporate constituents5. To illustrate the relationship between law and economics of regulating business entities in relation to corporate acquisitions | *Learning activities:*LecturesSeminars | *Assessment:*Essay (100%) |
| 7200LAWGDSemester 1*Law* | English Legal System and Legal Research(10c) | *Aim:*Students will be introduced to the institutions and broad principles underpinning the English Legal System, and gain an ability to undertake research of legal topics and problems using primary and secondary sources. | *Learning activities:*The module will involve a mixture of large group lectures, small group seminars and workshops. Students will also be required to undertake a court visit.The lectures will provide students with understanding of the topics covered by the outline syllabus. The seminars will involve a mixture of group presentations (including a presentation on the court visits) and discussion of set questions on specified topics. Some seminars and workshops will include using library and electronic resources to develop research skills. | *Assessment:*2000 word essay (100%) |
| 7300LAWBCSemester 1*Law* | International Corporate Insolvency Law(20c) | *Aim:*To analyse the theoretical and policy rationale for insolvency law.To evaluate insolvency law and practice within the UK and other jurisdictions.To demonstrate a critical appreciation of current and emerging knowledge/developments in the field of insolvency law. | *Learning activities:*Seminars | *Assessment:*4,500 word essay (100%) |
| 4100LAWCLSemester 2*Law* | Law of Tort(20c) | *Aim:*To analyse, explain and illustrate the ways in which tortious obligations are created and compensated. | *Learning activities:*Lectures, seminars, workshops and on-line case study | *Assessment:*2500 words Essay (50%) Exam (50%) |
| 4100LAWPLSemester 2*Law* | Criminal Law(20c) | *Aim:*To introduce the student to the underlining principles to criminal liability and any recognizable defences.To introduce the student to the main substantive offences from Homicide to assault offences. To develop and harness the knowledge of the student so that they are able to demonstrate which offence(s) is applicable by source and enunciate the relevant statutory and common law principles that must be established to prove that offence. To encourage the student to demonstrate an ability to use relevant legal material and present an argument which is both coherent and comprehensible. | *Learning activities:*The teaching of the module will consist of lectures, seminars and workshops. The lectures are designed to introduce the student to a particular element of evidential law and then provide a sound basis of knowledge, awareness and application of the principles under review. Conversely, seminars are designed for intensive and detailed student input. Accordingly, students need to be thoroughly prepared in readiness for the seminar otherwise the full benefit will be lost.The study of criminal law does demand a considerable amount of self-study, reading and research, but is an interesting and vibrant subject area and will improve preparation, analytical, decision making skills. | *Assessment:*2500 words essay (50%) 2 Hour unseen examination (50%) |
| 4101LAWPLSemester 2*Law* | Public Law(20c) | *Aim:*Public Law is basically concerned with the law and politics governing the relations between the various institutions of the UK State, such as Parliament, the judiciary and the Government. It also examines the relations, legal and otherwise between the citizen and the State. It examines notions of constitutionalism and enquires into how we can speak of Constitutional law in the UK by reference to principles such as Parliamentary Sovereignty and the Rule of Law. It then investigates how the Government, or Executive, administers the UK State and also considers the effect this has on us as individual citizens and considers the differing methods, political, administrative and legal, of holding the Executive to account. | *Learning activities:*A series of lectures, seminars, workshops and online tasks set around the undermentioned topics:1. Parliament and the Democratic Process2. UK Constitution and constitutional principles3. Parliamentary Sovereignty4. The Rule of Law5. Membership of the European Union and it impact on the UK Constitution6. Civil Liberties and the Human Rights Act 19987. Administrative law theories and Executive powers8. Ministerial Responsibility9. Tribunals10.Judicial Review | *Assessment:*4000 words essay (100%) |
| 4103LAWBLSemester 2*Law* | Introduction to Criminal Law for Business(10c) | *Aim:*To introduce business students to the criminal law | *Learning activities:*Lectures and Workshops supported by online activity | *Assessment:*essay (100%) |
| 4105LAWSLSemester 2*Law* | Criminal Law(20c) | *Aim:*To introduce the student to the underlining principles to criminal liability and any recognizable defences.To introduce the student to the main substantive offences from Homicide to assault offences. To develop and harness the knowledge of the student so that they are able to demonstrate which offence(s) is applicable by source and enunciate the relevant statutory and common law principles that must be established to prove that offence. To encourage the student to demonstrate an ability to use relevant legal material and present an argument which is both coherent and comprehensible. | *Learning activities:*The teaching of the module will consist of lectures, seminars and workshops. The lectures are designed to introduce the student to a particular element of evidential law and then provide a sound basis of knowledge, awareness and application of the principles under review. Conversely, seminars are designed for intensive and detailed student input. Accordingly, students need to be thoroughly prepared in readiness for the seminar otherwise the full benefit will be lost.The study of criminal law does demand a considerable amount of self-study, reading and research, but is an interesting and vibrant subject area and will improve preparation, analytical, decision making skills. | *Assessment:*2500 words essay (50%) 2 Hour unseen examination (50%) |
| 5100LAWCLSemester 2*Law* | Law of Tort(20c) | *Aim:*To analyse, explain and illustrate the ways in which tortious obligations are created and compensated. | *Learning activities:*Lectures, seminars, workshops and on-line case study | *Assessment:*Exam (50%) Essay (50%) |
| 5102LAWCLSemester 2*Law* | Remedies in Contract, Tort & Restitution(20c) | *Aim:*To analyse, explain and illustrate the primary English Common Law remedies in contract, tort and restitution. | *Learning activities:*LecturesSeminarsOnline ExercisesTutorials (Drop in Session)Self-directed studyPreparation and completion of module assessmentsMultimedia content | *Assessment:*2000 words essay (25%) Exam (75%) |
| 5103LAWSLSemester 2*Law* | Remedies in Contract, Tort & Restitution(20c) | *Aim:*To analyse, explain and illustrate the primary English Common Law remedies in contract, tort and restitution. | *Learning activities:*LecturesSeminarsOnline ExercisesTutorials (Drop in Session)Self-directed studyPreparation and completion of module assessmentsMultimedia content | *Assessment:*2000 words essay (25%) Exam (75%) |
| 5104LAWCLSemester 2*Law* | Land Law(20c) | *Aim:*• To develop a sound understanding of the foundations of Land Law, in terms of statute law, common law and equitable principles.• To develop the key transferable skills of identifying and understanding relevant legal sources, consolidating knowledge through synthesising these sources, logical analysis through applying this knowledge to problem and essay questions in Land Law. | *Learning activities:*Lectures , Workshops , Online activities, Tutorials plus one-to-one coursework feedback sessions. | *Assessment:*Unseen Exam (100%) |
| 5106LAWCLSemester 2*Law* | Sports Law(20c) | *Aim:*To provide students with a critical evaluation of the legal framework within which sport operates. | *Learning activities:*LecturesSeminarsOnline Exercises | *Assessment:*2.5 Hour unseen examination (100%) |
| 5107LAWCLSemester 2*Law* | Law of Succession(20c) | *Aim:*To provide students with an understanding of the law relating to wills, intestacy, the administration of estates of deceased persons and the practical and technical application of that law. | *Learning activities:*Interactive lecturesStudent led case study and problem solving seminarsOnline quizzes Tutorials (Drop-in sessions) | *Assessment:*2500 words essay (50%) Exam (50%) |
| 5109LAWPLSemester 2*Law* | Law and the Vulnerable Person(20c) | *Aim:*1. To provide students with an understanding and critical awareness of the law relating to the vulnerable person. 2. To provide both a doctrinal and social and legal approach encouraging students to think about law in its wider context.3. To critically examine conflicting policies and laws affecting the vulnerable person with a particular focus on mental health anti-social behaviour and social housing. 4. To build upon the knowledge of criminal and public law developed as a result of having completed the core modules ‘Criminal Law’ and “Public Law” at Level 4. | *Learning activities:*Lectures, workshops, virtual learning support, and additional academic support as necessary | *Assessment:*4500 words (100%) |
| 5109LAWSLSemester 2*Law* | Law and the Vulnerable Person(20c) | *Aim:*1. To provide students with an understanding and critical awareness of the law relating to the vulnerable person. 2. To provide both a doctrinal and social and legal approach encouraging students to think about law in its wider context.3. To critically examine conflicting policies and laws affecting the vulnerable person with a particular focus on mental health anti-social behaviour and social housing. 4. To build upon the knowledge of criminal and public law developed as a result of having completed the core modules ‘Criminal Law’ and “Public Law” at Level 4. | *Learning activities:*Lectures, workshops, virtual learning support, and additional academic support as necessary | *Assessment:*4000 words essay (100%) |
| 5112LAWPLSemester 2*Law* | Law of the Single Market(20c) | *Aim:*To convey and understanding of the fundamental freedoms protected by the Single Market.To explore the law relating to the free movement of goods.To demonstrate how EU protects the rights of free moving persons. | *Learning activities:*LecturesSeminarsWorkshops | *Assessment:*1500 word Essay (40%) 3000 word Portfolio (60%) |
| 6101LAWCLSemester 2*Law* | Remedies in Contract, Tort & Restitution(20c) | *Aim:*To analyse, explain and illustrate the primary English Common Law remedies in contract, tort and restitution. | *Learning activities:*Lectures and seminars | *Assessment:*2000 words essay (25%) Exam (75%) |
| 6101LAWFLSemester 2*Law* | Negotiation(20c) | *Aim:*1 To increase students’ awareness of:- (a) the negotiation process in general; and  (b) their own negotiating behaviour and the implicit working assumptions that underlie it.2 To develop students understanding of and how to develop operational frameworks and analytic tools for preparing for and conducting negotiations. 3 To help you improve students skills in negotiation, joint decision-making, and joint problem-solving, and to help you to keep refining those skills4 To develop Students employability skills generally in relation to problem solving, teamwork, written communication planning and preparation, acting on initiative, reasoning and information literacy and ICT skills. | *Learning activities:*1. One 'whole group' lecture, on negotiation;2. One 'whole group' session on preparing for and planning an effective negotiation and mediation (one session on each skill);3. 10 inter-active 'workshops' on negotiation where students will perform and review their performance in each skill;4. Students will act as peer reviewers in these workshops5. Preparation for the above-mentioned sessions documented via a portfolio on Canvas6. Formative feedback on the performance of each skill provided by tutors within each practical/workshop.7. Mock assessments of each skill with formative feedback of each skill provided by tutor. | *Assessment:*Performance and Review (100%) |
| 6102LAWBLSemester 2*Law* | Commercial Law(20c) | *Aim:*To provide a detailed analysis of the various laws relevant to commercial transactions and to examine the various remedies available to buyers and sellers. | *Learning activities:*LecturesSeminars Online exercises | *Assessment:*3 Hour unseen Examination (100%) |
| 6102LAWLTSemester 2*Law* | Gender, Sexuality and the Law(20c) | *Aim:*Gender, Sexuality and the Law is designed to enable students to critically engage with the law and policy issues relating to issues of gender and sexuality. It aims to provide students with an understanding and critical awareness of feminist jurisprudence and gender theory. Through engagement with the theoretical perspectives, the module aims to enable students to critically evaluate current legal regulation relating to issues of gender and sexuality. | *Learning activities:*Lectures 20 hoursWorkshops 10 hours, including a coursework feedback session. | *Assessment:*Poster (20%) 3500 words essay (80%) |
| 6102LAWPLSemester 2*Law* | Sex, Crime and Society(20c) | *Aim:*To develop a knowledge and understanding of the principles, policies and doctrines relating to the criminalisation and de-criminalisation of sexual, and sexually-related, behaviour within society.To provide a critical analysis of the rationale for, and scope of, a selective range of sexual offences in their socio-legal context.To provide a critical awareness of the issues and challenges involved in applying relevant legal principles to legal scenarios. | *Learning activities:*Lectures, workshops, self-directed study, structured revisions sessions, coursework preparation. | *Assessment:*Unseen Exam (50%) 2,500 words coursework (50%) |
| 6103LAWSLSemester 2*Law* | Commercial Law(20c) | *Aim:*To provide a detailed analysis of the various laws relevant to commercial transactions and to examine the various remedies available to buyers and sellers. | *Learning activities:*LecturesSeminars Online exercises | *Assessment:*3 Hour unseen Examination (100%) |
| 6104LAWCLSemester 2*Law* | Law of Succession(20c) | *Aim:*To provide students with an understanding of the law relating to wills, intestacy, the administration of estates of deceased persons and the practical and technical application of that law. | *Learning activities:*Interactive lecturesStudent led case study and problem solving seminarsOnline quizzes Tutorials (Drop-in sessions) | *Assessment:*2500 words essay (50%) Exam (50%) |
| 6105LAWBLSemester 2*Law* | Company Law(20c) | *Aim:*To develop an understanding of the legal principles governing the company limited by shares and the process involved in its termination.Appreciate the contemporary issues surrounding the operation of the company and the pressure for reform. | *Learning activities:*Lectures, Seminars and Online Activity | *Assessment:*1500 word Essay (25%) Exam (75%) |
| 6106LAWBLSemester 2*Law* | Employment Law(20c) | *Aim:*1. Understand the various sources of employment law2. Develop an understanding of fundamental legal principles governing the employment relationship.3. Appreciate and critically assess contemporary issues surrounding employment law.4. Evaluate how political, social and economic issues influence employment law. | *Learning activities:*Lectures, Workshops, Tutorial and Online Activities | *Assessment:*4500 words essay (100%) |
| 6106LAWCLSemester 2*Law* | Evidence(20c) | *Aim:*1.1 To introduce the student to the important principles that govern evidence, namely that of relevance, admissibility weight, and exclusion.1.2 To introduce the student to the various categories of evidence, the trial process and basic criminal procedure.1.3 To develop and harness the knowledge of the student so that they are able to demonstrate which type of evidence is applicable by source. 1.4 To develop a proper awareness and understanding of the applicable rules of evidence and be able to enunciate the underlying principles and policies.1.5 To encourage the student to demonstrate an ability to use relevant legal material and present an argument which is both coherent and comprehensible. | *Learning activities:*The teaching of the module will consist of lectures, seminars and workshops. The study of evidence offences does demand a considerable amount of self-study, reading and research, but is an interesting and vibrant subject area and will improve preparation, analytical, decision making skills. | *Assessment:*2,500 words essay (50%) 2 Hour unseen examination (50%) |
| 6107LAWCLSemester 2*Law* | Medical Law and Ethics(20c) | *Aim:*To provide students with a conceptual, ethical and legal framework for the analysis of important issues in Medicine and Biotechnology | *Learning activities:*This Module will be taught by the delivery of lectures, workshops and small group seminars. | *Assessment:*2500 words essay (50%) 2 Hour Unseen Examination (50%) |
| 6107LAWSLSemester 2*Law* | Gender, Sexuality and the Law(20c) | *Aim:*Gender, Sexuality and the Law is designed to enable students to critically engage with the law and policy issues relating to issues of gender and sexuality. It aims to provide students with an understanding and critical awareness of feminist jurisprudence and gender theory. Through engagement with the theoretical perspectives, the module aims to enable students to critically evaluate current legal regulation relating to issues of gender and sexuality. | *Learning activities:*Lectures 20 hoursWorkshops 10 hours, including a coursework feedback session. | *Assessment:*Poster (20%) 3500 words essay (80%) |
| 6108LAWPLSemester 2*Law* | The United Nations and International Security(20c) | *Aim:*The module seeks to introduce students to the work of the United Nations in the maintenance and restoration of international peace and security. Upon completion of the module, students will have an understanding of the legal framework which governs the work of the UN in this area, and be aware of the influence of political factors upon the operation of this framework. | *Learning activities:*LecturesSeminarsOnline Exercises | *Assessment:*4500 words essay (100%) |
| 6108LAWSLSemester 2*Law* | The United Nations and International Security(20c) | *Aim:*The module seeks to introduce students to the work of the United Nations in the maintenance and restoration of international peace and security. Upon completion of the module, students will have an understanding of the legal framework which governs the work of the UN in this area, and be aware of the influence of political factors upon the operation of this framework. | *Learning activities:*LecturesSeminarsOnline Exercises | *Assessment:*4500 words essay (100%) |
| 6112LAWSLSemester 2*Law* | Law Relating to Financial Crime(20c) | *Aim:*To provide a comprehensive understanding of the nature, impact and measures to deal with the range of financial crime | *Learning activities:*Lectures, seminars and online activities. | *Assessment:*Essay 4500 words (100%) |
| 6114LAWSLSemester 2*Law* | Evidence(20c) | *Aim:*1.1 To introduce the student to the important principles that govern evidence, namely that of relevance, admissibility weight, and exclusion.1.2 To introduce the student to the various categories of evidence, the trial process and basic criminal procedure.1.3 To develop and harness the knowledge of the student so that they are able to demonstrate which type of evidence is applicable by source. 1.4 To develop a proper awareness and understanding of the applicable rules of evidence and be able to enunciate the underlying principles and policies.1.5 To encourage the student to demonstrate an ability to use relevant legal material and present an argument which is both coherent and comprehensible. | *Learning activities:*The teaching of the module will consist of lectures and seminars. The lectures are designed to introduce the student to a particular element of evidential law and then provide a sound basis of knowledge, awareness and application of the principles under review. Conversely, seminars are designed for intensive and detailed student input. Accordingly, students need to be thoroughly prepared in readiness for the seminar otherwise the full benefit will be lost.The study of evidence offences does demand a considerable amount of self-study, reading and research, but is an interesting and vibrant subject area and will improve preparation, analytical, decision making skills. | *Assessment:*2,500 words essay (50%) 2 Hour unseen examination (50%) |
| 6116LAWCLSemester 2*Law* | Law Relating to Financial Crime(20c) | *Aim:*To provide a comprehensive understanding of the nature, impact and measures to deal with the range of financial crime | *Learning activities:*Lectures, seminars and online activities. | *Assessment:*Essay 4500 words (100%) |
| 6120LAWBLSemester 2*Law* | Corporate Insolvency Law(20c) | *Aim:*Develop a critical understanding of the role and functions of UK corporate insolvency law.Develop a critical understanding of the alternatives to insolvency that are open to financially distressed companies in the UK.Develop a critical understanding of the terminal options for financially distressed companies in the UK.Develop a critical awareness of the effects of insolvency, for the various parties affected by the collapse of a company, and the extent to which these are addressed by the insolvency regime. | *Learning activities:*Lectures, seminars, workshops | *Assessment:*4,500 word coursework assignme (100%) |
| 6501LAWEUSemester 2*Law* | European Socio-Legal Studies(20c) | *Aim:*European Socio-Legal Studies (ESLS) is a module designed to present students with a bigger picture of the EU. The aim is to host a forum for the exploration of the nature of the European Union and its integration process. The module endeavours to foster critical discussion on the various integration approaches, policies and issues affecting the structure of the Union, and which shape the identity of the European people. The issues open for debate may be addressed from a variety of perspectives, including legal, social, economic, cultural, political, philosophical, and/or international. | *Learning activities:*The module is delivered through a mixture of lectures and student-led seminars, during which group work, group discussions and debates are facilitated. The module also incorporates the use of Canvas and other relevant virtual learning environment and electronic resources as appropriate and required to enhance student learning. | *Assessment:*Poster (30%) Essay (70%) |
| 7000LAWMGTSemester 2*Law* | Research Methods(20c) | *Aim:*1. To introduce research methodologies available for conducting research in International Corporate Law and Management.2. To facilitate development of Master's level technical legal research.3. To encourage a Master's level degree of independence and responsibility.4. To introduce key research methodologies for researching International Corporate Law and Management.5. To develop the technical research requirements of a Master's Dissertation. | *Learning activities:*LecturesWorkshopsSelf-directed studyReadingResearch exercisesPreparation and completion of module assessment | *Assessment:*4500 word coursework (100%) |
| 7101LAWLMSemester 2*Law* | Advanced Legal Research Methods(20c) | *Aim:*1. To introduce research methodologies available for conducting research in law and criminal justice.2. To facilitate development of Master's level technical legal and criminal justice research.3. To encourage a Master's level degree of independence and responsibility.4. To introduce key research methodologies for researching law and criminal justice.5. To develop the technical research requirements of a Master's Dissertation. | *Learning activities:*LecturesWorkshops | *Assessment:*4500 word report (100%) |
| 7127LAWPLSemester 2*Law* | Statehood, Peoples & Statelessness(20c) | *Aim:*1. To provide students with an appreciation of the nature of the state within international law2. To provide students with an awareness of the causes, consequences and responses to statelessness3. To provide students with an awareness of the challenges posed to the integrity of the state and international law’s response to these | *Learning activities:*Seminars | *Assessment:*5000 word essay (100%) |
| 7129LAWPLSemester 2*Law* | Postgraduate Legal Research Methods(20c) | *Aim:*1. Provide students with the opportunity to appraise methodological approaches to researching issues of global crime, justice & security2. Provide students with the skills required to undertake a dissertation at postgraduate level3. Encourage students in the development of their research skills | *Learning activities:*Seminars | *Assessment:*5000 word report (100%) |
| 7130LAWPLSemester 2*Law* | Postgraduate Legal Research Methods (Socio-legal)(20c) | *Aim:*1. Provide students with the opportunity to appraise methodological approaches to researching issues of global crime, justice & security2. Provide students with the skills required to undertake a dissertation at postgraduate level3. Encourage students in the development of their research skills | *Learning activities:*Seminars | *Assessment:*5000 word report (100%) |
| 7131LAWPLSemester 2*Law* | The United Nations, International Security & Global Justice(20c) | *Aim:*1. To provide students with an appreciation of the role performed by the United Nations in the maintenance of international peace and security.2. To provide students with a critical understanding of the relationship between the United Nations, states and other international and regional organisations operating in the security sphere.3. To consider the operation of the United Nations collective security system in relation to contemporary international developments. | *Learning activities:*Seminars | *Assessment:*5000 word essay (100%) |
| 7132LAWPLSemester 2*Law* | Global Crime & Security(20c) | *Aim:*1. To provide students with an understanding of current global challenges presented by organized crime and terrorism2. To provide students with knowledge and critical analysis of key themes of global crime and security set against an international backdrop.3. To provide students with an understanding of the relationship between political and legal responses to global crime and terrorism | *Learning activities:*Seminars | *Assessment:*5000 word essay (100%) |
| 7137LAWPLSemester 2*Law* | International Human Rights Law(20c) | *Aim:*1. To introduce students to the basic conceptual, institutional and substantive elements of international human rights law.2. To introduce students to current debates regarding the interpretation and application of international human rights law.3. To provide students with critical appreciation of contemporary issues of global and regional concern relating to the interpretation and application of international human rights law. | *Learning activities:*Seminars | *Assessment:*5000 words essay (100%) |
| 7139LAWPLSemester 2*Law* | EU Responses to Global Crime & Security(20c) | *Aim:*The module will focus on EU measures adopted in the criminal area which falls within the scope of Justice and Home Affairs. The module intends to analyse criminal procedure, mutual recognition, substantive criminal law, jurisdiction, coordination between law enforcement authorities of EU Member States and prosecution; policing and security. We will also examine the scope of EU criminal law which includes cross-border crimes such as international terrorism, illicit traffic of drugs, trafficking in human beings. The aim of the module is also to cover the post-Brexit relationship between the EU and the UK on the basis of new agreements that will be concluded between them.At the end of the module, students will choose a topic of their preference and write a 5,000 coursework where they will have to show to be able to connect the different topics with each other and critically analyse them. | *Learning activities:*LecturesSeminars | *Assessment:*5000 words essay (100%) |
| 7141LAWPLSemester 2*Law* | Animals, Rights and Law(20c) | *Aim:*To provide students to examine the law relating to animals in terms of its ethical, political and practical implications. | *Learning activities:*LecturesSeminarsWorkshop | *Assessment:*Poster/Presentation (40%) 3500 word Essay (60%) |
| 7154LAWBCSemester 2*Law* | International Corporate Governance(20c) | *Aim:*1.To examine critically the intellectual, practical and theoretical background to the concept of corporate governance in the UK and other international jurisdictions.2.To gain an understanding of the legal nature of corporations, their operations and global corporate governance failures and the reasons for such failures.3.To demonstrate the legal and extra-legal solutions to perceived problems with past and present corporate governance regimes.4.To critically examine proposed future developments in and monitoring of corporate governance. | *Learning activities:*Seminars | *Assessment:*4500 word coursework (100%) |
| 7155LAWBCSemester 2*Law* | International Financial Crime(20c) | *Aim:*1. To provide knowledge and understanding of the impact of a range of financial crimes2. To provide knowledge, understanding and analysis of attempts to curb financial crime and its impact. | *Learning activities:*Seminars | *Assessment:*4500 word coursework (100%) |
| 7160LAWBCSemester 2*Law* | International Dispute Resolution(20c) | *Aim:*1.To provide a detailed understanding and analysis of the various laws, regulations and systems applicable to the dispute resolution process.2.To be able to identify potential risk areas of conflict and develop effective processes, procedures and strategies to limit exposure to disputes arising notably within business, corporate or commercial situations.3.To increase the ability to create and implement action and highlight practices within a framework to put systems in place to help mitigate and manage disputes in both a national and international environment. | *Learning activities:*Seminars | *Assessment:*4500 word coursework (100%) |
| 7161LAWBCSemester 2*Law* | International Environmental Law(20c) | *Aim:*1.To provide an understanding of essential elements of environmental law2.To provide an awareness of the impact of environmental issues both nationally and internationally3.To provide an understanding of broad theoretical global issues of the relationship between global trade and national regulation4.To enable students to understand the issues relating to companies and businesses from a national and international regulatory perspective | *Learning activities:*Seminars | *Assessment:*4500 word coursework (100%) |
| 7162LAWBCSemester 2*Law* | International Labour Law(20c) | *Aim:*1.To review the global nature of international labour regimes and the regulatorymechanisms2.To understand the link between international labour law; corporate governance and international trade3.To describe each of the rights encompassed by the term international labour andto consider the main legal elements pertinent to each right4.To review the operation of international labour regimes through specific industries, e.g. agriculture, fishing, hazardous industries…etc.5.To place this study within the broader setting of economic policy and commercial application6. To consider the importance of the law, policies and strategies regarding equality | *Learning activities:*Seminars | *Assessment:*4500 word coursework (100%) |
| 7164LAWBCSemester 2*Law* | International Maritime Law(20c) | *Aim:*1. To introduce the basics of International Maritime Law.2. To develop a critical understanding of commercial maritime issues.3. To consider the adequacy of the current legal structure of the modern maritime contract.4. To appreciate and critically assess contemporary issues surrounding the commercial vessel in law.5. To consider the adequacy of the published material in Maritime Law. | *Learning activities:*Seminars | *Assessment:*4500 word coursework (100%) |
| 7166LAWBCSemester 2*Law* | International Investment Law(20c) | *Aim:*1.To introduce students to the core substantive, institutional and conceptual foundations of Foreign Investment Law. 2.To introduce students to the broader economic, political and social implications of international investment Law. 3.To provide students with a critical appreciation of the competing interests within the sphere of Investment Law. 4.To introduce students to the contemporary issues and debates within Investment Law. | *Learning activities:*Seminars | *Assessment:*Coursework (100%) |
| 7207LAWGDSemester 2*Law* | EU Law(10c) | *Aim:*1. To convey and understand the powers and rights enjoyed and generated by the EU2. To explore the relationship between the EU, its Member States and Citizens and national courts3. To demonstrate how EU law can be applied to the Free movement of Goods and Persons4. To analyse the tools the EU has developed to ensure uniformity of application of EU Law. | *Learning activities:*The first week will consider of an introductory 2 hour lecture.Each week thereafter will consist of a 1 hour seminar based on the content of the previous week, followed by a 2 hour lecture on a new topic.Students will be expected to read extensively outside class, to prepare set questions for discussion and to engage in group work as part of seminar learning. | *Assessment:*Unseen exam (100%) |
| 7209LAWGDSemester 2*Law* | Legal Research Methodologies(10c) | *Aim:*1) To provide students with the research tools and skills necessary to undertake and engage successfully in independent legal research study at M level2) To enable students to present legal issues, disputes and attendant intellectualargument in a structured and comprehensible manner sufficient to embark uponpreparation for a M level dissertation. | *Learning activities:*LecturesGroup workDrafting exercisesPresentationsCase studiesCase analysisResearch exercisesReadingSeminarsSince this is a level 7 module, great emphasis is put on independent learning. | *Assessment:*2500 word report (100%) |
| 7210LAWGDSemester 2*Law* | Family Law(10c) | *Aim:*To provide students with a critical understanding of the legal responses to the formation, dissolution and regulation of family relationships. To critically evaluate the law in relation to the parent/child relationship and domestic violence. | *Learning activities:*The course begins with a lecture introducing themes and directing study. Thereafter lectures focus on particular subject areas in detail. Seminars consist of student presentations on allocated publications and focused debate on the issues raised therein.Each subject seminar provides the opportunity for students to consolidate their own learning, peer review the work of others and test their interpretation of the leading academic and political debates pertinent to the subject area. | *Assessment:*4000 word essay (100%) |
| 7211LAWGDSemester 2*Law* | Mooting(10c) | *Aim:*To provide an understanding of advocacy and mooting and to be able to argue a case on appeal to an appellate court. | *Learning activities:*This module provides a practical understanding of advocacy and mooting skills. | *Assessment:*Presentation (100%) |
| 6102LAWLRYearlong*Law* | Legal History Dissertation(40c) | *Aim:*To enable students to develop further the skills of legal research, analysis and presentation by undertaking a piece of independent legal research which will result in a dissertation of 10,000 words. | *Learning activities:*Negotiation and agreement by students of the intended essay topic.Independent planning, researching and production of that essay topic. | *Assessment:*10,000 words dissertation (100%) |
| 6115LAWFLYearlong*Law* | Dissertation(40c) | *Aim:*To develop the ability of students to analyse and interpret a complex body of legal knowledge in a coherent manner and to present high order legal research and writing skills. | *Learning activities:*1 introductory session in October with the module leader on research planning and methodology.1 Session with the module leader on dissertation writing in January.Approximately 8 Meetings with supervisor throughout the year. | *Assessment:*10,000 words dissertation (100%) |