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| 4000IMPHARYearlong*Pharmacy* | INTEGRATED FOUNDATIONS OF PHARMACY(120c) | *Aim:*To develop an understanding of the fundamentals of the science and practice of pharmacy and its integrative nature | *Learning activities:*Lectures: providing background to topic, highlighting the complementary and integrative nature of the different disciplines of pharmacyTutorials: sessions delivered in small groups to support development of various skills and offer pastoral careDispensing practical class: building up to a level of competency in safely and legally dispensing POMWorkshops: various in content aligned to the material delivered in lecturesFormative online and in class tests: to assess students understanding and progress through materialInter-professional Learning: nurse conference and health carer interviewPlacements and Patient interview: Provide opportunity for students to experience workplace and interact with patientsIntegrated Learning Days | *Assessment:*Open book exam (20%) C1 calculations (0%) Career self awareness (2%) Diagnostic tool essay (15%) Painkillers report (20%) Patient information leaflet (10%) Presentation formulations (8%) Healthy living poster (5%) Closed book exam (20%) C6 Portfolio (incl PDP) (0%) C5 OSLA (0%) C4 OSCE (0%) C3 dispensing practical (0%) C2 pharmacy law (0%) |
| 5000IMPHARYearlong*Pharmacy* | MEDICINES, PATIENTS AND THE PHARMACIST(120c) | *Aim:*Understand the principles of developing and delivering quality medicines for the prevention or treatment of disease and demonstrate the application of science in practice to ensure patient safety. | *Learning activities:*Lectures to cover core material.Clinical and lab-based practical sessions.Workshops in smaller groups to support learning activities from lectures and practical classes.Online exercises, pre-reading and formative assessments to support learning activities.Inter-professional learning activities with sports science and medical students.Placements in community and hospital pharmacy settings.Team-based learning - professional development days where students work in small groups to explore particular case studies and feed back to other teams.Tutorial sessions with personal tutor to support learning and development.Integrated Learning Days | *Assessment:*Open book exam (20%) Closed book exam (20%) Clinical guideline (15%) Medicines report (15%) Presentation (5%) Patient-centred case study (20%) Poster (5%) C1 calculations (0%) C2 pharmacy law (0%) C3 dispensing practical (0%) C4 OSCE (0%) C5 OSLA (0%) C6 Portfolio (PDP) (0%) |
| 6000IMPHARYearlong*Pharmacy* | COMPLEXITIES OF HEALTHCARE(120c) | *Aim:*To enable students to critically review and consolidate clinical evidence and patient specific information to optimise care | *Learning activities:*LecturesTutorialsPracticalsWorkshopsPlacementsInterprofessional learningPatient EngagementIntegrated Learning DaysSelf-Directed LearningSimulation | *Assessment:*Open book exam (20%) C6 Portfolio & PDP (0%) Closed book exam (20%) Problem based learning (20%) Medicines Evaluation Report (15%) Lab report (10%) Infographic Poster (10%) Formulary dev. presentation (5%) C1 OSCE (0%) C2 OSLA (0%) C3 Pharmacy law (0%) C4 dispensing (0%) C5 numeracy (0%) |
| 7100IMPHARYearlong*Pharmacy* | ADVANCING PATIENT-CENTRED CARE(120c) | *Aim:*To prepare each student at an advanced level for the multidisciplinary role of a pharmacist as a clinician, a public health worker, an educator, a scientist, a medicines safeguard, and overall a professional. | *Learning activities:*LecturesWorkshopsTutorialsPlacementsPracticalsBlended-learningSelf-directed independent studyIntegrated Learning DaysSimulationPatient and Public engagement | *Assessment:*Closed book exam (20%) Open book exam (20%) Research project report (20%) Research poster (5%) Expert opinion report (5%) Medicines optimisation pres. (5%) Person-centred care report (25%) C1 clinical skills OSCE (0%) C2 pharmacy practice OSCE (0%) C3 calculations (0%) C4 Portfolio & PDP (0%) |