

Summary of Link Tutor Activities

Type of Programme Activity	Chapter in the Link Tutor Guidance with further information	Link Tutor Activity
Programme development and approval	Chapter 4: Programme Development and Approval	Supporting the collaborative partner in preparing for Validation/Periodic Programme Review
		Providing advice on curriculum design
		Facilitating programme set-up in LJMU's computer systems (Prodcats and Modcats)
		Supporting the processes for programme and module amendments
Public Information	Chapter 5: Public Information	Monitoring the publicity materials and information given to prospective and enrolled students
Staff Changes on partner awards leading to LJMU credit	Chapter 6: Interaction with Partner Staff	Monitoring for Changes in Staffing
		Facilitating Approval of New Staff
Communication and Advice for Partner Staff	Chapter 6: Interaction with Partner Staff	Maintaining regular contact with the collaborative Programme Leader and partner staff
Academic Framework and Academic Policies	Chapter 6: Interaction with Partner Staff	Referring queries relating to the application of the Academic Framework Regulations to the Faculty Registrar
SIS Records	Chapter 7: Student Admissions, Administration and Access to Resources	Establishing appropriate links for communication between the partner and Faculty administration staff for student enrolment and module registration
Access to Learning Resources	Chapter 7: Student Admissions, Administration and Access to Resources	Establishing appropriate links for communication between LJMU's Library Services and partner staff
Recognition of Prior Learning	Chapter 8: Recognition of Prior Learning	Advising and facilitating the award of individual student RP(E)L credit
		Advising the partner when it might be appropriate to set up an articulation arrangement.

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Learning and Teaching	Chapter 9: Learning and Teaching	Supporting and offering constructive advice to partner programme teams
Partnerships Forum	Chapter 9: Learning and Teaching	Attending Partnerships Forum meetings
External Examiners	Chapter 10: Assessment	Supporting the selection, nomination and timely appointment of an External Examiner for the partner programme
		Supporting partner staff in their interactions with their appointed External Examiner
		Supporting Partner Programme Leaders with the response to External Examiner Annual Reports
Boards of Examiners	Chapter 10: Assessment	Establishing appropriate links for communication between the partner and Faculty administration staff for module mark entry and pre-Board activity, and arrangements for Boards of Examiners.
		Attending Boards of Examiners
Continuous Monitoring and Enhancement (CME)	Chapter 11: Monitoring	Supporting the timely completion of the CME for collaborative programmes
Link Tutor Review points	Chapter 11: Monitoring	Completing Link Tutor reviews when prompted
Other monitoring processes	Chapter 11: Monitoring	Contributing to University and/or external reviews of the programme.
Boards of Study	Chapter 12: Student Feedback and Communication	Supporting the partner in management of the Boards of Study
		Attending Boards of Study
Student Progression	Chapter 12: Student Feedback and Communication	Facilitating the progression of students onto a Liverpool John Moores University programme delivered at/with a partner organisation
Closing Programmes	Chapter 13: Closing Programmes	Supporting and assisting in the processes required during a programme closure